

St Mary Magdalene C of E Primary School
Headteacher: Miss S Robinson
Deputy Headteacher: Mrs S Pearson



Accessibility Plan

July 2025

Accessibility Plan

Date of Audit: 25.6.25

Audit Completed By: Sam Robinson, Headteacher & Interim Chair of Governors

Introduction

Under the Equality Act 2010, it is a legal requirement for schools to provide equal opportunities for all pupils, including equal access to the physical environment, information, and the curriculum without hindrance. This accessibility plan outlines the actions required to ensure that St Mary Magdalene CE Primary School meets these obligations, accommodating the needs of all pupils, staff, and visitors with disabilities.

Accessibility Audit Summary

The audit covers three main areas: access to the curriculum, access to the physical environment, and access to information. Below are the findings and recommendations based on the audit.

1. Access to the Curriculum

- **Training for Staff:** Continuous training on adaptive teaching strategies is provided to ensure all lesson plans accommodate pupils with disabilities.
- **Personalised Curriculums:** High-need pupils have personalised curriculums documented and assessed on BSquared.
- **Extracurricular Activities:** Non-discriminatory practises are in place for all extracurricular activities.
- **Risk Assessments:** Accessibility considerations are included in trip planning.

2. Access to the Physical Environment

- **Facilities for Hygiene and Personal Care:** Changing facilities are provided in the disabled toilet.
- **Ambulatory Access:** The school is open plan and single-level, facilitating easy movement for wheelchair users.
- **Signage:** Improvements are needed for signage to assist pupils with visual impairments and those with EAL.

3. Access to Information

- **Signage Accessibility:** Current signage does not adequately support pupils with reading difficulties or EAL.
- **Induction Loops:** There are no induction loops in place for hearing-impaired pupils.

Recommendations and Action Plan

Recommendations

1. **Improve Signage:** Ensure all signage is clear and accessible for all pupils, including those with visual impairments and EAL.
2. **Implement Induction Loops:** Install induction loops in key areas such as the reception and assembly hall.
3. **Develop Personal Emergency Evacuation Plans (PEEPs):** Create PEEPs for pupils with hearing impairments.
4. **Enhance Accessibility Training:** Further training for staff on the use of adaptive technologies and teaching strategies for pupils with disabilities.
5. **Regular Review of Accessibility Plan:** Establish a schedule for regular reviews and updates of the accessibility plan.

Action Plan

Action Item	Responsibility	Priority	Timescale	Evidence
Improve signage throughout the school	Site Manager	High	By 30.09.25	New signage installed
Install induction loops in reception and assembly hall	Site Manager	High	By 31.12.25	Installation completed
Develop PEEPs for pupils with hearing impairments	SENDCO	Medium	By 31.10.25	PEEPs documented
Provide training on adaptive technologies for staff	SENDCO	Medium	By 31.11.25	Training records
Schedule regular reviews of the accessibility plan	SBM/Headteacher	Low	Annually	Review meeting minutes

Conclusion

This accessibility plan aims to ensure that St Mary Magdalene CE Primary School meets its legal obligations under the Equality Act 2010 and fosters an inclusive environment for all pupils, staff, and visitors. It will be reviewed annually to assess progress and make necessary adjustments.