



St Mary Magdalene C of E Primary School

Headteacher: Miss S Robinson

Remote Education Provision: information for parents, lockdown January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of remote education, you will be directed to our catch up programme: Destination September. This can be found here: <https://www.snmat.org.uk/destination-september/> Class teachers will send out the relevant starting point via Class Dojo.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

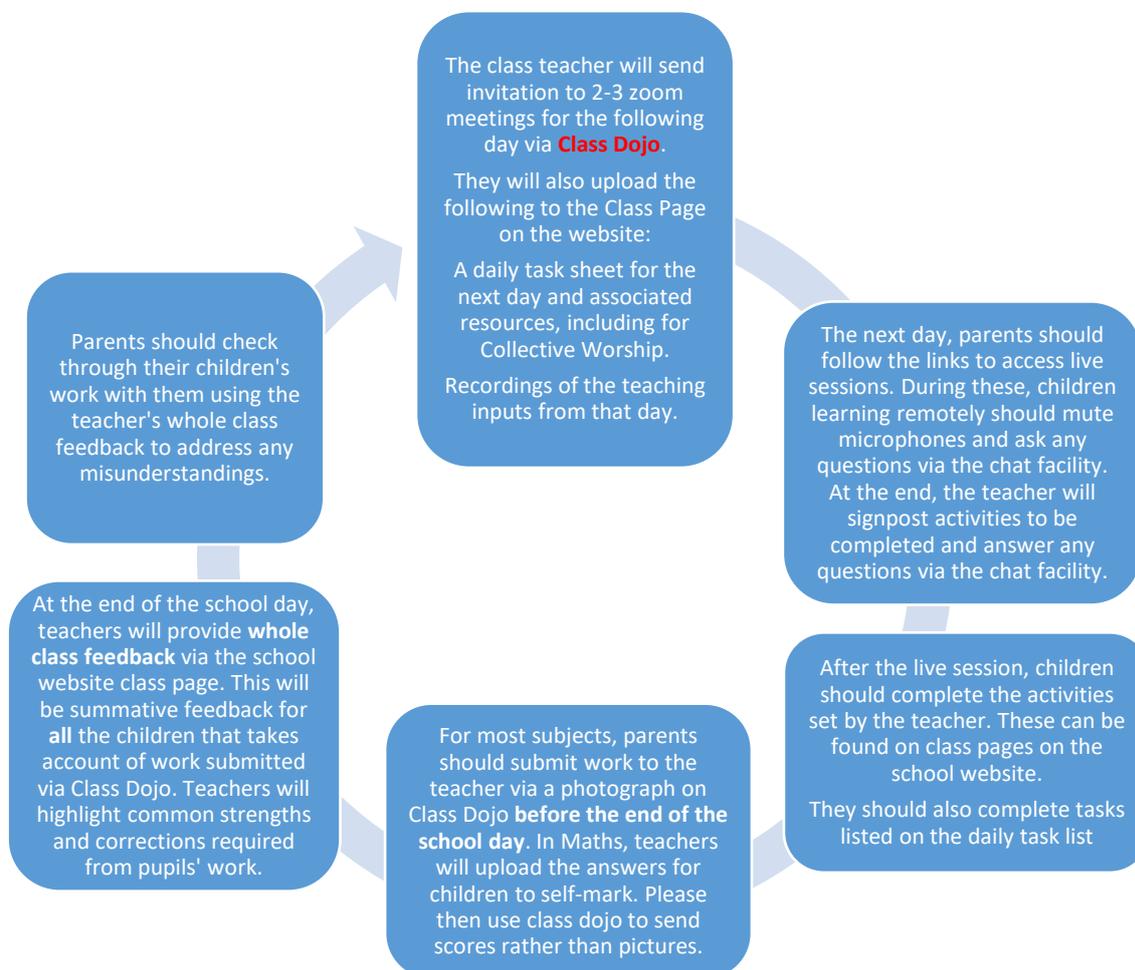
At St Mary's, we teach the same curriculum remotely as we would do if children were in school. We will make every effort to provide materials to support practical subjects such as DT. There are some occasions where adaptations may be required in some subjects such as PE, where team sports cannot be played at home, or are restricted under COVID regulations.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	At least 3 hours each day
Key Stage 2	At least 4 hours each day

How will my child access any online remote education you are providing? What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We ask that parents contact school immediately if their child is not able to access online remote education, or if they do not have sufficient devices.
- In this case, we will lend laptops and/or provide devices that enable an internet connection (for example, routers or dongles). Parents should contact us via telephone if this is the case.
- If necessary, the school will provide printed/physical materials which parents can pick up from Reception. If families are self-isolating, a member of staff can drop these off. Pupils can submit work to their teachers this way too.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Children who are learning remotely online will be able to access live teaching inputs for core subjects. Between Monday and Thursday, this will usually be English, Maths and Reading; on Fridays this will usually be RE and Science. This will be facilitated using Zoom meetings which are password protected. The links are sent to parents privately using class dojo. Each class will also have a daily task list, uploaded to the class page on the school website, which details all activities for the day. This will contain work that must be completed, and optional extras. All resources will also be uploaded to the class page.
- If situations arise where staff fall ill and are unable to deliver live sessions, we will use high quality videos from appropriate alternative platforms such as White Rose, Oak Academy.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Even though school is closed, we still have a responsibility to ensure that all of our children are safe and well. The large majority of pupils and families will naturally check in with class teachers via Class Dojo and chat facilities as part of remote learning.
- However, as in the previous lockdown, we will continue with our tiered safeguarding monitoring system as below:

Tier 1	Pupils/families who are in regular contact with no safeguarding concerns
Tier 2	Pupils/families who we haven't heard from by 12pm on Thursday each week.
Tier 3	Pupils/families about whom our concerns are escalating, or with underlying health conditions
Tier 4	Pupils/families at moderate risk of harm/protective factors such as EHCP
Tier 5	Pupils/families who are most risk of harm or neglect

- The large majority of our children will sit within Tier 1. If we do not hear from families via phone calls, Dojo or other online platforms, then we will move them to Tier 2 and carry out a welfare telephone call on either Thursday afternoon or Friday morning of the same week.
- This doesn't mean that we are concerned that your child is being neglected, it is to check that you are all well and to see if there is anything we can do to help.
- We realise that if family members have become unwell, or have suffered bereavement, getting in touch with school may be the last thing on your mind. **If you receive a call from the school office, or a withheld number, we would ask that you answer this.**
- If we are unable to contact a family, a member of staff will carry out a home visit.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily live feedback within the input session
- Daily personal feedback
- Daily whole class feedback based on submissions of work via dojo that day
- Quizzes marked via PurpleMash
- Pre and Post assessments at the beginning and end of units
- Answers supplied for self-marking with pupils submitting their scores

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Any children with an EHC will be automatically offered a place in school under the 'vulnerable' category.
- For children without an EHC, we will liaise with parents/carers regarding whether there is a need to offer a vulnerable place.
- For children with SEND, or underlying health conditions, who cannot access school, we will contact them personally at least weekly and set personalised work. This can be delivered remotely, or provided in paper form for parents to pick up.
- Pupils in Reception are offered live zoom sessions, including small group guided reading with their teacher. Work is tailored to ensure that it is age appropriate and support materials are provided for parents.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please see details of this on this link: <https://primarysite-prod-sorted.s3.amazonaws.com/stmarymagdaleneprimary/UploadedDocument/1a48f9eb39b34a1d9d5696459a0a9370/learning-contingency-process-for-cases-of-covid-isolation-or-bubble-closure-v2.pdf>