

## Remote Learning Contingency Process for COVID Bubble Closure: to be implemented from WC 28<sup>th</sup> September

### Decision made to close a bubble

#### What will the school office do?

Email parents with details of the closure  
Email parents the password for the Class Teams Account  
Email parents a link to 'Destination September'

#### What will the class teacher do?

Post instructions on what content to access from 'Destination September' for Day 1 of closure on the Class Teams Page.  
Ensure that children know which learning groups they are in to enable differentiated remote learning.

#### What should children do?

Ensure that they know which learning groups they are in to enable differentiated remote learning.

#### What should parents do?

Notify school immediately if your child develops symptoms of the virus, or tests positive.  
Notify school immediately if your child is unable to access online learning.

### Remote Learning Day 1

#### What will the school office do?

Act as a point of contact if families are unable to access online learning, or need to liaise with school about children's symptoms and possible test results.

#### What will the class teacher do?

Post an invitation to two Zoom meetings for the following day (one for an English teaching input, one for a Maths teaching input) on the class teams page.  
Post a task list and activities for Day 2 posted on the Class Teams Page.

#### What should children do?

Access the appropriate step in 'Destination September' as directed on Day 0 by the class teacher.

#### How can we access help or feedback on work?

Destination September has built in tutorial videos, pre and post assessments and activities so that parents, or children, can monitor their progress.

#### What should parents do?

Notify school immediately if your child develops symptoms of the virus, or tests positive.  
Notify school immediately if your child is unable to access online learning  
Where possible, support your child to access and complete online learning.

### Remote Learning Day 2-14

(excluding holidays, INSET days or weekends)

#### What will the school office do?

Act as a point of contact if families are unable to access online learning, or need to liaise with school about children's symptoms and possible test results.  
Provide details about the bubble's return to school by Day 12.

#### What will the class teacher do?

1. Post an invitation to two Zoom meetings for the following day (1x English, 1x Maths) to the Class Teams page.
2. Post a link on the Class Teams Page to a recording of the current day's teaching input after the live session finishes.
3. Post a task list and activities for the following day on the Class Teams Page.
4. Alongside the TA, respond to queries on the Class Teams Page 4x per day (9-9.30am, 11-11.30am, 1-1.30pm & 3-3.30pm).
5. Monitor work submitted by children on Class Dojo upto 3.30pm.
6. After 3.30pm, post answers & provide whole class feedback to the Class Teams Page. This will be based on work submitted via Class Dojo and will highlight strengths and corrections required from pupils' work.

#### What should children do?

1. Where possible, children should access the zoom meetings at the set times. Where this is inconvenient for families, access recorded versions provided.
2. Complete the activities on the task sheet provided by their teacher.
3. Use the Class Teams Page to raise any questions.
4. Submit work by taking a photograph and asking parents to send this to their teacher using Class Dojo. This way work can be shared privately.

#### How can we access help or feedback on work?

Via the Class Teams Page daily: 9-9.30am, 11-11.30am, 1-1.30pm & 3-3.30pm).

#### What should parents do?

Notify school immediately if your child develops symptoms of the virus, or tests positive, or is unable to access online learning.  
Where possible, support your child to access and complete online learning and to apply corrections from the teacher's feedback.  
Send photographs of your child's completed work to the teacher for assessment.

## Remote Learning Contingency Process for **Individual COVID Isolation**

**Absences:** to be implemented from WC 28<sup>th</sup> September

### Decision made to isolate

#### What will the school office do?

Liaise with parents regarding the isolation  
Notify the class teacher

#### What will the class teacher do?

Post instructions on what content to access from 'Destination September' for Day 1 of isolation on Class Dojo. The link to this is on the class webpage

#### What should children do?

Ensure that they know which learning groups they are in to enable differentiated remote learning.

#### What should parents do?

Notify school immediately if your child develops symptoms of the virus, or tests positive.

Notify school immediately if your child is unable to access online learning.

### Remote Learning Day 1

#### What will the school office do?

Act as a point of contact if families are unable to access online learning, or need to liaise with school about children's symptoms and possible test results.

#### What will the class teacher do?

Post a task list, activities and any teaching powerpoints/slides for Day 2 on the Class Web Page.

#### What should children do?

Access the appropriate step in 'Destination September' as directed on Day 0 by the class teacher.

#### How can we access help or feedback on work?

Destination September has built in tutorial videos, pre and post assessments and activities so that parents, or children, can monitor their progress.

#### What should parents do?

Notify school immediately if your child develops symptoms of the virus, or tests positive.

Notify school immediately if your child is unable to access online learning

Where possible, support your child to access and complete online learning.

### Remote Learning Day 2-14 (excluding holidays, INSET days or weekends)

#### What will the school office do?

Act as a point of contact if families are unable to access online learning, or need to liaise with school about children's symptoms and possible test results.

#### What will the class teacher do?

1. Post a task list, activities and any teaching powerpoints/slides for the following day on the Class Web Page
2. When possible, respond to queries on the Class Dojo
3. Monitor work submitted by children on Class Dojo upto 3.30pm.
4. After 3.30pm, post answers & provide feedback to the Class Web Page & or Dojo as appropriate.

#### What should children do?

1. Complete the activities on the task sheet provided by their teacher
3. Submit work by taking a photograph and asking parents to send this to their teacher using Class Dojo. This way work can be shared privately.

#### How can we access help or feedback on work?

Via class Dojo

#### What should parents do?

Notify school immediately if your child develops symptoms of the virus, or tests positive, or is unable to access online learning.  
Where possible, support your child to access and complete online learning and to apply corrections from the teacher's feedback.  
Send photographs of your child's completed work to the teacher for assessment.