



However many holy words you read, however many you speak, what good will they do you if you do not act upon them? - **Buddha**

# Key Concepts

## God



Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit.

## Creation



The universe and human life are God's good creation. Humans are made in the image of God.

## Fall



Humans have a tendency to go their own way. This attitude is called sin, and Genesis 3 gives an account of this rebellion, popularly called 'the Fall'.

## People of God



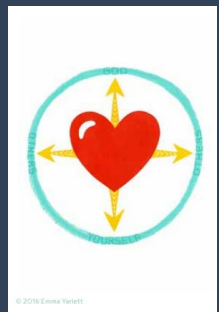
The Old Testament tells the story of God's plan to reverse the impact of the Fall, to save humanity. He chose people who modelled a restored relationship with God.

## Incarnation



The New Testament presents Jesus as the answer: the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again.

## Gospel



Jesus' incarnation is 'good news' for all people. ('Gospel' means 'good news'.) His life, teaching and ministry embody what it is like to be one of the people of God.

## Salvation



Jesus' death and resurrection effect the rescue or salvation of humans. Through Jesus, sin is dealt with, forgiveness offered, and the relationship between God and humans is restored.

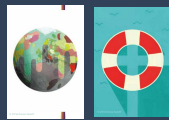
## Kingdom of God



The Bible talks in terms of God's 'Kingdom' having begun in human hearts through Jesus. The 'Kingdom of God' reflects a vision of life lived in the way God intended for human beings.

Summer Texts – Y6	Spring Texts – Y6	Autumn Texts – Y6	Vocabulary – Y6
NA	Luke 14:12-24 Matthew 18:21-35	Psalm 103, 8 Isiah 6:1-5 John 4:7-13 Proverbs 6:16-19 Genesis 1:1-2:3 Matthew 21:1-9, 17:1-13, Luke 9:28-36	<b>GOD:</b> perfect, holy, just/justification, omnipotent, omniscient, eternal, holy, loving spirit, wisdom literature, psalm <b>CREATION/FALL:</b> Theory, belief, faith, evidence privilege, cosmology, evolution, interpretation, complementary <b>KINGDOM OF GOD:</b> fairness <b>SALVATION:</b> eternity, heaven, truth <b>NAS:</b> religious plurality, moral values, harmony, tolerance, respect, inter-faith, persecution, prejudice, Shalom, remembrance, bystander, upstander

**NAS6.2:** Religion, World Views, Family & Community- What contributions do religions make to local life?  
**NAS6.4:** Beliefs in action in the World - What was the kinder transport?  
**FESTIVAL: ISLAM - HAJJ (SUM 2)**



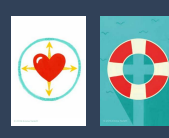
**UC2b.8 Kingdom of God:** What kind of king is Jesus? (Whole Unit)  
**UC2b.7 Salvation:** What difference does the resurrection make for Christians? (Whole Unit)

**UC2b.1 God:** What does it mean if God is holy and loving? (Whole Unit)  
**UC2b.2 Creation:** Creation & Science (Whole Unit)



Autumn Texts – Y5	Spring Texts – Y5	Summer Texts – Y5	Vocabulary – Y5
Matthew 1:18-24, 2:1-12	Matthew 7:24-27, 5-7, John 13:34-38, 18:15-18, 25-27	Exodus 1-3 Matthew 5:13-16	<b>NAS:</b> Iman, aklaq, Hindu, Murtis, Brahman, ahisma, atheist, agnostic <b>INCARNATION:</b> Messiah, saviour, prophecy <b>GOSPEL:</b> restoration, wholeness, foundations, narrative, betrayal, denial, healing <b>SALVATION:</b> repentance, atonement, sacrifice, crucifixion <b>PEOPLE OF GOD:</b> justice, reparation, freedom, salvation, mission. <b>NAS:</b> leadership

**NAS5.3:** Beliefs and Questions – How do peoples' beliefs impact on the lives of others?  
**UC2b.4 Incarnation/God:** Was Jesus the Messiah? (Whole Unit)  
**FESTIVAL: HINDUISM - DIWALI (AUT1/2)**



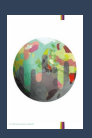
**UC2b.5 Gospel:** What would Jesus do? (Whole Unit)  
**UC2b.5 Salvation:** What did Jesus do to save human beings (Whole Unit)



**UC2b.3 People of God:** How can following God bring freedom and justice? (Whole Unit)  
**NAS 5.1: Inspirational people** – What can we learn from great leaders?

Summer Texts – Y4	Spring Texts – Y4	Autumn Texts – Y4	Vocabulary – Y4
Acts 2:1-15, 22 and 37-41	Matthew 26:17-30	Genesis 1-3	<b>CREATION/FALL:</b> judge, sin, fall, choices, punish <b>INCARNATION/GOD:</b> light, darkness, contrast, saviour, word, life, love glory <b>SALVATION:</b> Servant King, love, preparation, forgiveness, Maundy <b>KINGDOM OF GOD:</b> transformation, power, equipping, empowering <b>NAS:</b> pilgrim, journey, pilgrimage.

**UC2a.4 Kingdom of God:** When Jesus left, what was the impact of Pentecost? (Whole Unit)  
**NAS4.2:** Symbols and religious expression – how do people express their religious and spiritual ideas?



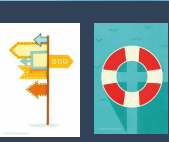
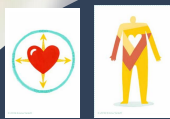
**NAS4.4:** Religion, Family & Community – Worship, celebration and ways of living  
**UC2a.5 Salvation:** Why do Christians call the day Jesus died 'Good Friday' (Digging Deeper)  
**FESTIVAL: HINDUISM - HOLI (SPR 2)**



**UC2a.1 Creation/Fall:** What do Christians learn from the Creation story? (Whole unit)  
**UC2a.3 Incarnation/God:** What is the Trinity? (Digging Deeper)

Autumn Texts – Y3	Spring Texts – Y3	Summer Texts – Y3	Vocabulary – Y3
Matthew 4:18-22 Matthew 3:11-17 2 Corinthians 13:14	Genesis 6: 4-9:17 Matthew 21:7-11 Luke 23:13-25, 32-48, 24:1-12	NA	<b>GOSPEL:</b> disciples, discipleship, calling, compassion, following, biography, clergy, Samaritan <b>INCARNATION/GOD:</b> Father, (Son), Holy Spirit, united, 1 God, 3 persons, Trinity, creator, Almighty, Fortress, Rock, Rabbi, Prince of Peace, Shepherd, Prophet, wind, fire, dove, water, comforter <b>PEOPLE OF GOD:</b> promise, covenant, symbol, sign, faith, command, pact, obey <b>SALVATION:</b> Repentance, saviour, sin, separation, holy, resurrection <b>NAS:</b> Religion, Muslim, Qur'an, ritual, liturgy, mosque, Hindu, mandir, sacred, ritual, Allah, God, gods and goddesses, values, commitment

**UC2a.4 Gospel:** What kind of world did Jesus want? (Whole unit)  
**UC2a.3 Incarnation/God:** What is the Trinity? (Core)

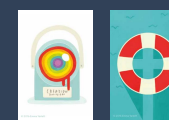


**UC2a.2 People of God:** What is it like to follow God? (Whole unit)  
**UC2a.5 Salvation:** Why do Christians call the day Jesus died 'Good Friday'? (Core)  
**FESTIVAL: ISLAM – RAMADAN/EID AL FITR (SPR 2)**

**NAS3.2: Religion, Family & community** – how do religious families and communities practice their faith?  
**NAS3.3 Worship** – How, where, and why do people worship?

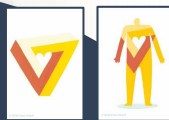
Summer Texts – Y2	Spring Texts – Y2	Autumn Texts – Y2	Vocabulary – Y2
NA	Genesis 1 and 2 Simple versions of the Holy Week and Easter gospel	Luke 15:1–2, 11–32 Simple versions of the Christmas story, including Luke 1 and 2	<b>GOD:</b> Prodigal, lost, sorry, love, forgiveness, holy, parable, Jonah, fair <b>INCARNATION:</b> incarnation, saviour, king, kingship, gold, frankincense, myrrh <b>CREATION:</b> Genesis, creator, creation, serpent, heaven, earth, rest, responsibility <b>SALVATION:</b> Holy Week, sin, salvation <b>NAS:</b> Torah, Hebrew, Siddur, shabbat, scripture, perseverance, courage

**NAS2.2 Believing:** What do Jewish people believe about God, creation humanity and the natural world?  
**NAS2.4:** The Torah & Jewish stories



**UC1.2 Creation:** Who made the world?  
**UC1.5 Salvation:** Why does Easter matter to Christians (Digging Deeper)

**UC1.1 God:** What do Christians believe God is like? (Whole unit)  
**UC1.3 Incarnation:** Why does Christmas matter to Christians (Digging Deeper)  
**FESTIVAL: JUDAISM - HANNUKAH (AUT 2)**

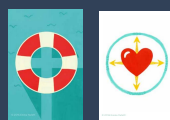


Autumn Texts – Y1	Spring Texts – Y1	Summer Texts – Y1	Vocabulary – Y1
Simple versions of the Christmas story, including Luke 1 and 2	Matthew 9:9-13, Luke 11:9-13 Simple versions of the Easter story	NA	<b>INCARNATION:</b> Christmas, birth, advent, Gospel, nativity, Bible <b>GOSPEL:</b> good news, prayer, forgiveness, peace, thankful(ness) <b>SALVATION:</b> cross, forgiveness, festival, tomb, sadness, happiness <b>NAS:</b> Humanism, Judaism, neighbour, belief, happy, kind, celebration, festival, religion, Christian, Jewish, Hannukah, synagogue, church

**NAS 1.2:** How do we show care for others?  
**UC1.3 Incarnation:** Why does Christmas matter to Christians (Core)



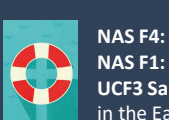
**UC1.4 Gospel:** What is the good news that Jesus brings? (Whole Unit)  
**UC1.5 Salvation:** Why does Easter matter to Christians?  
**FESTIVAL: JUDAISM – PESAH (SPR 2)**



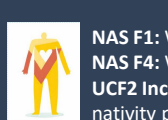
**NAS1.1 Celebrations and Festivals:** Who celebrates and why?  
**NAS1.4 Symbols:** In what ways are churches/synagogues important to believers?

Summer Texts - YR	Spring Texts - YR	Autumn Texts – YR	Vocabulary – YR
The Creation Story	Simple version of the Easter story The Good Samaritan	<b>Autumn 1:</b> The Creation Story <b>Autumn 2:</b> Simple version of the Christmas Story	<b>INCARNATION:</b> Jesus, God, Mary, Joseph, Christmas, flesh, son, gift <b>SALVATION:</b> Cross, neighbour, Hosanna, Palm Sunday, Easter <b>GOD/CREATION:</b> Christian, God, Adam, Eve, garden, universe, world, creation, care, caretaker, beginning, beauty

**NAS F2:** Which people are special and why?  
**NAS F3:** Which places are special and why?  
**UCF1 Creation/God:** Why is the word 'God' so important to Christians?  
**FESTIVAL: PENTECOST (SUM 1)**



**NAS F4:** What times are special and why?  
**NAS F1:** Which times are special and why?  
**UCF3 Salvation:** Why do Christians put a cross in the Easter Garden?



**NAS F1:** Which stories are special and why?  
**NAS F4:** What times are special and why?  
**UCF2 Incarnation:** Why do Christians perform nativity plays at Christmas?

**RE:** we aim to consider Christian perspectives on life and to think critically about our beliefs and actions