

**St Mary Magdalene C of E Primary School**  
Headteacher: Mrs S Pearson  
Assistant Headteachers: Miss E Cave and Mrs R Turvey



# CCTV and Surveillance Policy

May 2026

<b>Policy:</b>	CCTV
<b>Approved by:</b>	Headteacher/SLT
<b>Date:</b>	05/05/2026
<b>Review cycle:</b>	Annual

VERSION CONTROL			
VERSION	DATE	AUTHOR	CHANGES
2024	25.06.24	B Enever	Values added

2025	24.06.25	S Robinson	Comprehensive Review in line with up to date Data Protection Legislation & DFE Guidance
2026	05.05.26	E Dallison	Staff name and roles updated Appendix 1 added Appendix 2 added

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## Statement of intent

At St Mary Magdalene CE Primary School, we take our responsibility towards the safety of staff, visitors and pupils very seriously. We expect all people to behave responsibly and safely but use security cameras to safeguard school assets and monitor any instances of aggression or physical damage to our site and our community.

The purpose of this policy is to manage and regulate the use of the surveillance and CCTV systems at the school and ensure that:

- We comply with the UK GDPR.
- The images that are captured are useable for the purposes we require them for.
- We reassure those persons whose images are being captured, that the images are being handled in accordance with data protection legislation.

This policy covers the use of surveillance and CCTV systems which capture moving and still images of people who could be identified, as well as information relating to individuals for any of the following purposes:

- Protecting the school buildings and school assets, both during and after school hours;
- Reducing the incidence of crime and anti-social behaviour (including theft and vandalism);
- Assisting in the investigation of safeguarding incidents, accidents and other incidents;
- Using video, images or audio that could affect their privacy;
- Supporting the Police or other agencies in a bid to deter and detect crime;
- To provide a safe and secure environment for pupils, students, staff and all visitors.

## Our School Values

This policy is written in line with our school values:

***We choose courage over comfort because we know that 'the Lord our God is with us' (Joshua 1:9).***

### **Courage**

We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

*"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you."* (Joshua 1:9)

### **Love**

Jesus embodies the love and compassion of God for each person, and Christians are called to follow him in this. In our family, love impels us to:

- put others' needs above our own;
- act with humility and without entitlement;
- empower all our community to flourish and succeed;
- provide a haven of compassion and safety, where children and adults know that they are cherished; and
- support those experiencing suffering and sadness – in our community and beyond.

*“Let all that you do be done in love.” (1 Corinthians 16:14)*

### **Respect**

We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

*“Whatever you wish that others would do to you, do also to them.” (Matthew 7:12)* **Forgiveness**

Faults, flaws, and mistakes are an unavoidable part of human life. Though Jesus preached the importance of repentance, even in moments of great personal torture, he prayed for forgiveness for his tormentors. Therefore, in our family, we seek to:

- hold ourselves and others accountable for our/their actions;
- have a robust approach to dealing with situations when things go wrong;
- repent when we fall short of our own and others' expectations; and
- forgive others for their indiscretions.

*“If your brother sins, rebuke him, and if he repents, forgive him.” (Luke 17:3)*

### **Honesty**

An honest person makes a habit of making accurate, trustworthy statements about life, self, others, and God; they represent themselves just as they are and tell others the truth about themselves. That said, the Bible tells us that honesty should always be accompanied by gentleness (Colossians 4:6). With this in mind, we strive to build kind and trusting relationships by:

- speaking and acting with integrity;
- ensuring that children have a strong voice in every aspect of school life, and acting on this; and
- working openly and compassionately with others, even when messages might be difficult to give or receive.

*“And you will know the truth, and the truth will set you free.” (John 8:32)*

# 1. Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Regulation of Investigatory Powers Act 2000
- Protection of Freedoms Act 2012
- The UK General Data Protection Regulation (GDPR)
- Data Protection Act 2018
- Freedom of Information Act 2000
- The Education (Pupil Information) (England) Regulations 2005 (as amended in 2016)
- The Freedom of Information and Data Protection (Appropriate Limit and Fees) Regulations 2004
- School Standards and Framework Act 1998
- Children Act 1989
- Children Act 2004
- Equality Act 2010
- Keeping Children Safe in Education 2024

This policy operates in conjunction with the following statutory and non-statutory guidance:

- Home Office (2021) 'The Surveillance Camera Code of Practice'
- ICO (2021) 'Guide to the UK General Data Protection Regulation (UK GDPR)'
- ICO (2017) 'In the picture: A data protection code of practice for surveillance cameras and personal information'
- ICO (2022) 'Video Surveillance'
- DfE (2022) 'Protection of biometric data of children in schools and colleges'

This policy operates in conjunction with the following school policies:

- SNMAT E-Safeguarding Policy
- SNMAT Freedom of Information Policy
- SNMAT Cyber Security Policy
- SNMAT Data Protection Policy
- SNMAT Data Breach Notification

## 2. Definitions

For the purpose of this policy the following definitions are given for the below terms:

- **Surveillance** – monitoring the movements and behaviour of individuals; this can include video, audio or live footage e.g. real-time recordings and live streams. For the purpose of this policy only video and audio footage will be applicable.
- **Overt surveillance** – Surveillance which is clearly visible and signposted around the school and does not fall under the Regulation of Investigatory Powers Act 2000.
- **Covert surveillance** – any use of surveillance which is intentionally not shared with the subjects it is recording. Subjects will not be informed of such surveillance.

The school does not condone the use of covert surveillance when monitoring the school's staff, pupils and/or volunteers. Covert surveillance will only be operable in extreme circumstances.

- **Biometric data** – data which is related to the physiological characteristics of a person, which confirm the unique identification of that person, such as fingerprint recognition, facial recognition (FRT), or iris recognition.
- **Automated biometric recognition system** – a system which uses technology to measure an individual's physical or behavioural characteristics by using equipment that operates 'automatically'.
- **Facial recognition** – the process by which a person can be identified or otherwise recognised from a digital facial image. Cameras are used to capture these images and facial recognition technology software produces a biometric template.

## 3. Roles and responsibilities

The role of the DPO includes:

- Dealing with freedom of information requests and subject access requests (SARs) in line with legislation, including the Freedom of Information Act 2000.
- Ensuring that all data controllers at the school handle and process surveillance and CCTV footage in accordance with data protection legislation.
- Ensuring that surveillance and CCTV footage is obtained in line with legal requirements.
- Ensuring consent is clear, positive and unambiguous. Pre-ticked boxes and answers inferred from silence are noncompliant with the UK GDPR.
- Ensuring that surveillance and CCTV footage is destroyed in line with legal requirements when it falls outside of its retention period.
- Keeping comprehensive and accurate records of all data processing activities, including surveillance and CCTV footage, detailing the purpose of the activity and making these records public upon request.
- Informing data subjects of how their data captured in surveillance and CCTV footage will be used by the school, their rights for the data to be destroyed and the measures implemented by the school to protect individuals' personal information.

- Preparing reports and management information on the school's level of risk related to data protection and processing performance.
- Reporting to the highest management level of the school, e.g. the governing board.
- Abiding by confidentiality requirements in relation to the duties undertaken while in the role.
- Monitoring the performance of the school's data protection impact assessment (DPIA) and providing advice where requested.
- Presenting reports regarding data processing at the school to senior leaders and the governing board.

The school, as the corporate body registered with the Information Commissioners' Office, is the data controller. The governing board therefore has overall responsibility for ensuring that records are maintained, including security and access arrangements in accordance with regulations.

The Office Manager deals with the day-to-day matters relating to data protection and thus, for the benefit of this policy will act as the data controller.

The role of the data controller includes:

- Processing surveillance and CCTV footage legally and fairly.
- Collecting surveillance and CCTV footage for legitimate reasons and ensuring that it is used accordingly.
- Collecting surveillance and CCTV footage that is relevant, adequate and not excessive in relation to the reason for its collection.
- Ensuring that any surveillance and CCTV footage identifying an individual is not kept for longer than is necessary.
- Protecting footage containing personal data against accidental, unlawful destruction, alteration and disclosure – especially when processing over networks.
- Ensuring that the processing of any biometric data, including any processing carried out by a third party on their behalf complies with the Data Protection Act 2018, UK GDPR and Protection of Freedoms Act 2012.
- Identifying the additional risks associated with using automated biometric technology by conducting a DPIA ensuring decisions are documented.
- Ensuring that the processing of biometric data is done so in line with the school's Protection of Biometric Data Policy

The role of the headteacher includes:

- Meeting with the DPO to decide where CCTV is needed to justify its means.
- Conferring with the DPO with regard to the lawful processing of the surveillance and CCTV footage.
- Reviewing the Surveillance and CCTV Policy to ensure it is compliant with current legislation.
- Monitoring legislation to ensure the school is using surveillance fairly and lawfully.
- Communicating any changes to legislation with all members of staff.

## 4. Purpose and justification

The school will only use surveillance cameras for the safety and security of the school and its staff, pupils and visitors.

Surveillance will be used as a deterrent for violent behaviour and damage to the school.

If the surveillance and CCTV systems fulfil their purpose and are no longer required, the school will deactivate them.

## 5. Data protection

Data collected from surveillance and CCTV will be:

- Processed lawfully, as determined by a DPIA, or from advice from the DPO. In less common circumstances, lawful processing will be determined by a legitimate interests assessment (LIA).
- Processed fairly, in a manner that people would reasonably expect, and taking into account advancements in technology that may not be anticipated by some people.
- Processed in a transparent manner, meaning that people are informed when their data is being captured.
- Collected for specified and legitimate purposes – data will not be processed further in a manner that is incompatible with the following purposes:
  - Further processing for archiving data in the public interest
  - Scientific or historical research – Statistical purposes
- Adequate, relevant and limited to what is necessary in relation to the purposes for which they are processed.
- Accurate and, where necessary, kept up-to-date; every reasonable step will be taken to ensure that personal data that is inaccurate, having regard to the purposes for which they are processed, is erased or rectified without delay.
- Kept in a form which permits identification of data subjects for no longer than is necessary for the purposes for which the personal data is processed.
- Processed in a manner that ensures appropriate security of the personal data, including protection against unauthorised or unlawful processing and against accidental loss, destruction or damage, using appropriate technical or organisational measures.

The use of surveillance cameras, CCTV, and biometric systems, will be critically analysed using a DPIA, in consultation with the DPO.

A DPIA will be carried out prior to the installation of any surveillance, CCTV, or biometric system. A DPIA will:

- Describe the nature, scope, context, and purposes of the processing.
- Assess necessity, proportionality, and compliance measures.
- Identify and assess risks to individuals.
- Identify any additional measures to mitigate those risks.

Sensitive data obtained via biometric technology will be processed via special conditions (listed in Article 9 of the UK GDPR).

If the DPIA reveals any potential security risks or other data protection issues, the school will ensure they have provisions in place to overcome these issues.

Where the school identifies a high risk to an individual's interests, and it cannot be overcome, the school will consult the ICO before they use CCTV, and the school will act on the ICO's advice.

The school will ensure that the installation of the surveillance and CCTV systems will always justify its means.

If the use of a surveillance and CCTV system is too privacy intrusive, the school will seek amendments.

Surveillance and CCTV systems will not be intrusive. Pupils, staff and visitors will be made aware of the following:

- Whenever they are being monitored by a surveillance camera system
- Who is undertaking the activity
- The purpose for which the associated information is being used

The use of any video conferencing technology will be fair and transparent. Any pupils and staff who are part of any video conference calls will be informed of its purpose, and recording and publication of any video to an indefinite audience will be consented to and will not be used outside of the intended purpose.

FRT will be justifiable, proportionate, and able to address specific needs.

## 6. Protocols

The surveillance system will be registered with the ICO in line with data protection legislation.

The surveillance system is a closed digital system.

Warning signs have been placed throughout the premises where the surveillance system is active, as mandated by the ICO's Code of Practice. Warning signs will be more prominent in areas where surveillance is less expected to be in operation, and when using systems that can capture a large amount of personal data at one time.

The surveillance system has been designed for maximum effectiveness and efficiency; however, the school cannot guarantee that every incident will be detected or covered and 'blind spots' may exist.

The surveillance system will not be trained on private vehicles or property outside the perimeter of the school.

## 7. Security

Where used, UniFi Protect CCTV systems store data locally on the school's network video recorders. When client devices connect to UniFi they do so on end-to-end encrypted channels. This prevents unauthorised interception of video feeds as they travel across networks.

Access to the camera system, live data and historical data will be restricted to authorised personnel only. The system can only be accessed by username and password encryption with multi-factor authentication where possible on authorised devices. The system software keeps a log of when the authorised user accesses the system or stored media.

If, in exceptional circumstances, covert surveillance is planned, or has taken place, copies of the Home Office's authorisation forms will be completed and retained.

Surveillance and CCTV systems will be tested for security flaws annually to ensure that they are being properly maintained at all times.

The DPO and headteacher will decide when to record footage, e.g. a continuous loop outside the school grounds to deter intruders.

Staff will be trained in security procedures, and sanctions will be put in place for those who misuse security system information. Staff will be made aware that they could be committing a criminal offence if they do this.

The ability to produce copies of information will be limited to the appropriate staff.

Any unnecessary footage captured will be securely deleted from the school system.

Any cameras that present faults will be repaired immediately as to avoid any risk of a data breach.

Visual display monitors are located in the **main office**.

## 8. Code of practice

The school understands that recording images of identifiable individuals constitutes as processing personal information, so it is done in line with data protection principles.

The school notifies all pupils, staff and visitors of the purpose for collecting surveillance data via notice boards, signs, letters and emails.

CCTV cameras are only placed where they do not intrude on anyone's privacy and are necessary to fulfil their purpose.

All surveillance footage will be kept for upto **six months** for security purposes; the headteacher and the data controller are responsible for keeping the records secure and allowing access.

The school has a surveillance system for the purpose of the prevention and detection of crime and the promotion of the health, safety and welfare of staff, pupils and visitors.

The surveillance and CCTV system is owned by the school and images from the system are strictly controlled and monitored by authorised personnel only.

The school will ensure that the surveillance and CCTV system is used to create a safer environment for staff, pupils and visitors to the school, and to ensure that its operation is consistent with the obligations outlined in data protection legislation. The policy is available from the **school's website**.

The surveillance and CCTV system will:

- Be designed to take into account its effect on individuals and their privacy and personal data.
- Be transparent and include a contact point which enables people to request information and submit complaints via the DPO.
- Have clear responsibility and accountability procedures for images and information collected, held and used.
- Have defined policies and procedures in place which are communicated throughout the school.
- Only keep images and information for as long as required.
- Restrict access to retained images and information with clear rules on who can gain access.
- Consider all operational, technical and competency standards, relevant to the surveillance and CCTV system and its purpose, and work to meet and maintain those standards in accordance with the law.

- Be subject to stringent security measures to safeguard against unauthorised access.
- Be regularly reviewed and audited to ensure that policies and standards are maintained.
- Only be used for the purposes for which it is intended, including supporting public safety, the protection of pupils, staff and volunteers, and law enforcement.
- Be accurate and well maintained to ensure information is up-to-date.

## 9. Access

Under the UK GDPR, individuals have the right to obtain confirmation that their personal information is being processed.

All disks and hard drives containing images belong to, and remain the property of, the school.

Individuals have the right to submit an SAR to gain access to their personal data in order to verify the lawfulness of the processing.

Individuals have the right to have personal data erased if:

- The data is no longer necessary for the original purpose it was collected for.
- They are relying on legitimate interests as a basis for processing, the individual objects to the processing of their data, and there is no overriding legitimate interest to continue the processing.
- The data has been processed unlawfully.
- There is a specific legal obligation.

There are certain exceptions where the right to erasure cannot be exercised, these include, but are not limited to:

- Where the processing is needed for the performance of a task in the public interest or an official authority.
- Certain research activities.
- Compliance with a specific legal obligation.

As an alternative to the right of erasure, individuals can limit the way their data is used if they have issues with the content of the data held by the school or they object to way it was processed.

Data can be restricted by either:

- Moving the data to another processing system.
- Making the data unavailable to users.
- Temporarily removing published data from a website.

The school will verify the identity of the person making the request before any information is supplied.

A copy of the information will be supplied to the individual free of charge; however, the school may impose a 'reasonable fee' to comply with requests for further copies of the same information. The individual will either be provided with a permanent copy of the information or allowed to view the information.

Where an SAR has been made electronically, the information will be provided in a commonly used electronic format.

Requests by persons outside the school for viewing or copying disks, or obtaining digital recordings, will be assessed by the headteacher, who will consult the DPO, on a case-by-case basis with close regard to data protection and freedom of information legislation.

Where a request is manifestly unfounded, excessive or repetitive, a reasonable fee will be charged.

All fees will be based on the administrative cost of providing the information.

All requests will be responded to without delay and at the latest, within one month of receipt.

In the event of numerous or complex requests, the period of compliance will be extended by no more than an additional **20 working days**. The individual will be informed of this extension, and will receive an explanation of why the extension is necessary, within one month of the receipt of the request.

Where a request is manifestly unfounded or excessive, the school holds the right to refuse to respond to the request. The individual will be informed of this decision and the reasoning behind it, as well as their right to complain to the ICO and to a judicial remedy, within one month of the refusal.

In the event that a large quantity of information is being processed about an individual, the school will ask the individual to specify the information the request is in relation to.

It is important that access to, and disclosure of, the images recorded by surveillance and CCTV footage is restricted and carefully controlled, not only to ensure that the rights of individuals are preserved, but also to ensure that the chain of evidence remains intact, should the images be required for evidential purposes.

Where data requests contain the personal data of a separate individual, the rights and freedoms of others will be protected by asking for their consent, or removing specific footage where appropriate.

Releasing the recorded images to third parties will be permitted only in the following limited and prescribed circumstances, and to the extent required or permitted by law:

- The police – where the images recorded would assist in a specific criminal inquiry
- Prosecution agencies – such as the Crown Prosecution Service (CPS)
- Relevant legal representatives – such as lawyers and barristers
- Persons who have been recorded and whose images have been retained where disclosure is required by virtue of data protection legislation and the Freedom of Information Act 2000

Requests for access or disclosure will be recorded and the headteacher will make the final decision as to whether recorded images may be released to persons other than the police.

## 10. Monitoring and review

This policy will be monitored and reviewed on an **annual** basis by the DPO and the headteacher.

The headteacher will be responsible for monitoring any changes to legislation that may affect this policy, and make the appropriate changes accordingly.

The headteacher will communicate changes to this policy to all members of staff.

The scheduled review date for this policy is **May 2027**.

## Appendix 1 – Staff access rights

Access	Staff Members	Note
Full	Sarah Pearson - Headteacher	
Full	Emily Cave – Assistant Headteacher	
Full	Emma Dallison – Office Manager	
Full	Mark Hardisty – SNMAT IT support team	
Full	David Price – SNMAT IT support team	
Full	Chris Herrick – SNMAT IT support team	
Full	Tom Westwood – CBC Computers	Installer of CCTV system. Access for maintenance and support purposes.

## Appendix 2 – Camera locations & types

TYPE	LOCATION	AUDIO	RECORDING	SWIVEL/FIXED
G5 Flex	Entrance/reception	Yes	Continuous	Fixed
G5 Flex	Parent meeting room	Yes	Continuous	Fixed
G5 Turret Ultra	Main playground and field	Yes	Continuous	Fixed
G5 Turret Ultra	Outside boiler room	Yes	Continuous	Fixed
G5 Turret Ultra	Playground – Year 1 corner	Yes	Continuous	Fixed
G5 Turret Ultra	Playground – Year 1 corner	Yes	Continuous	Fixed
G5 Flex	Stepping stones - Quiet room	Yes	Continuous	Fixed
G5 Flex	Sensory room	Yes	Continuous	Fixed
G5 Flex	Stepping stones	Yes	Continuous	Fixed
G5 Turret Ultra	Walkway – Year 3 corner	Yes	Continuous	Fixed
G5 Turret Ultra	Walkway - Year 6 corner	Yes	Continuous	Fixed
G5 Turret Ultra	Year 6 playground	Yes	Continuous	Fixed
G5 Flex	Large meeting room	Yes	Continuous	Fixed