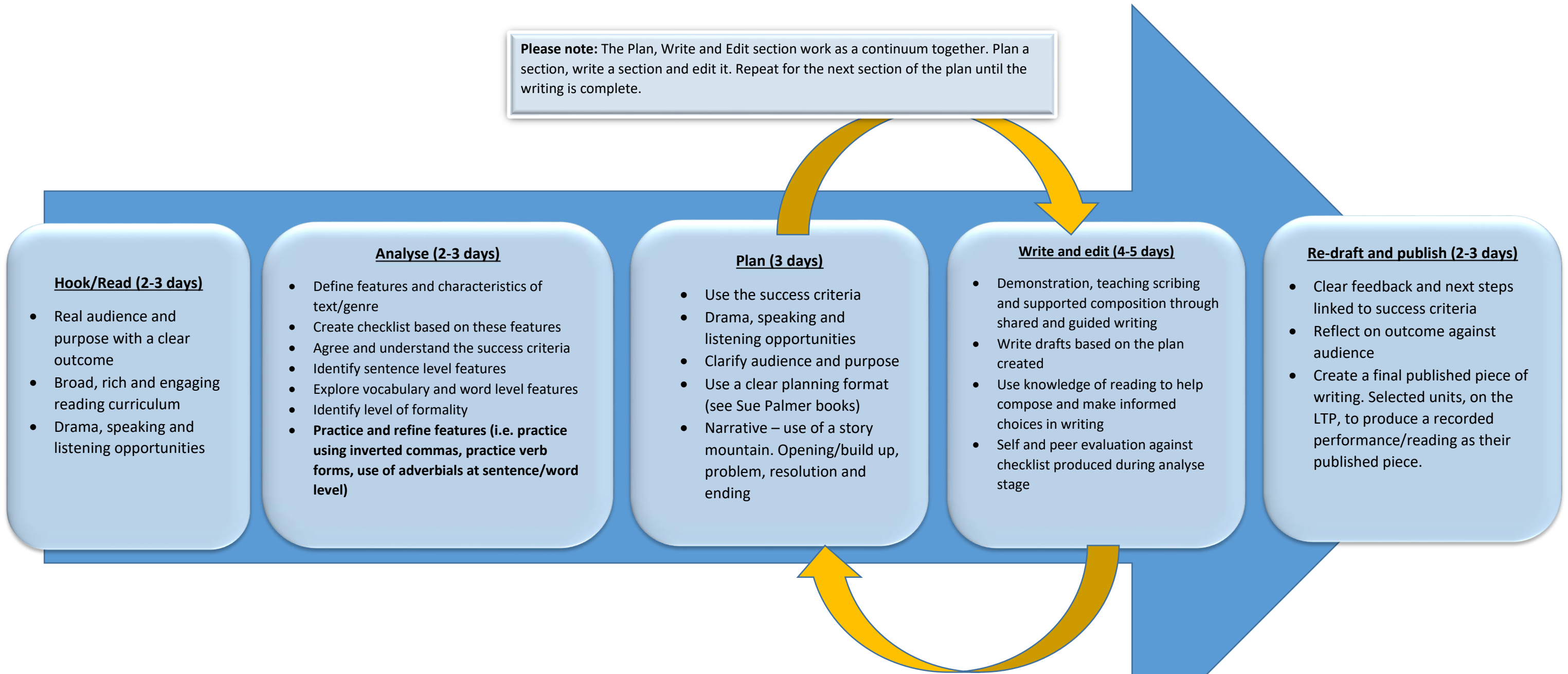


The Teaching Sequence for Writing

Please note: The Plan, Write and Edit section work as a continuum together. Plan a section, write a section and edit it. Repeat for the next section of the plan until the writing is complete.



KS2 Marking and Feedback			
Hook/Read	Analyse	Plan	Write and Edit
<ul style="list-style-type: none"> Verbal feedback, where necessary Praise and improvement points given to whole class/individual LI highlighted against achievement for any items stuck in books 	<ul style="list-style-type: none"> LIGHT TOUCH MARKING: Verbal or written feedback may be given, linked to LI and/or NN, spelling mistakes 	<ul style="list-style-type: none"> LIGHT TOUCH MARKING: Feedback provided to pupils before the writing stage: NN/Sp. Highlighted for corrections Verbal whole class feedback may be given Next steps identified if needed (e.g. addition of adjectives, conjunctions etc) 	<ul style="list-style-type: none"> DEEP MARKING: Written whole class feedback to share examples of high quality writing and address common misconceptions. Whole class feedback sheets to be stuck in books Individual written feedback to address specific errors/misconceptions and improvements in blue pen. NN errors highlighted to pupils, either verbally or through written feedback – highlighted blue SEN pupils may be given the correct spelling to correct, others to use word mats LI highlighted blue/pink according to level of achievement