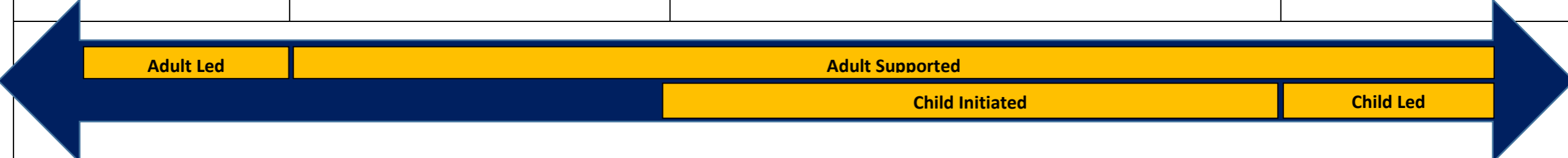


What does teaching and learning look like across EYFS and KS1?

Pedagogical Style	Whole Class	Guided Group	Facilitation	Free Play
What does each type of learning look like?	<ul style="list-style-type: none"> - Learning is delivered by an adult at the front of the class, all the children learn the same things at the same time (tasks to be differentiated where required) - Pre-planned by the teacher - Teaching follows academy curriculum progression maps and LTPs - Teaching is informed primarily by summative assessment and curriculum plans, incorporating AFL. 	<ul style="list-style-type: none"> - Learning is delivered by an adult to small groups/individual, in a pre-planned area decided by the adult. - Pre-planned by the teacher - All the children in the group have the same intended outcome, which is predetermined by the teacher - This is based on a balance of curriculum progression maps and LTPs. - Teaching is informed primarily by AFL, supported by summative assessment 	Intervention	<ul style="list-style-type: none"> - Learning takes place in provision areas – resources may be enhanced by the teachers based on curriculum and progression in play behaviours. - Children choose the provision area that they're working in in conjunction with the teacher through 'Plan-Do-Review' Cycle. - Learning takes place in provision areas – resources may be enhanced by the teachers based on curriculum and progression in play behaviours. - Children choose the provision area that they're working in during 'Plan-Do-Review' Cycle. - Children decide on the intended outcome during the 'Plan-Do-Review' Cycle; the teacher steers children towards use of skills and knowledge to enable personalised progression. - Children are expected to sustain focus on their chosen learning. - During the 'Review' the teacher carefully selects children's outcomes to use as a model to address misconceptions or use as a teaching opportunity. - As a consequence of the review, children's future learning is shaped - Whilst children work in provision areas, adults skilfully join play/intervene in order to facilitate skills/curriculum knowledge within the areas. - Informed by curriculum, AFL, progression in play behaviours
			<ul style="list-style-type: none"> - Learning takes place in provision areas – resources may be enhanced by the teachers based on curriculum and progression in play behaviours. - Children follow their own interests in the moment - Whilst children work in provision areas, adults skilfully join play/intervene in order to facilitate skills/curriculum knowledge within the areas. - Informed by curriculum, AFL, progression in play behaviours - Opportunities for adults to assess through observation to inform future learning 	
				

Why do we advocate play? Play is the most natural way in which humans explore new and novel experiences (Moyles, 1989) and is acknowledged as one of the most main categories of human development (Hughes 2010). Consequently, it would seem foolish not to incorporate it, where possible, and where appropriate, into the KS1 classroom (Fisher 2020).

Approx % Weekly Teaching Time Allocation to each Pedagogical Style – An Individual Child's Journey

Reception

Pedagogical Style	Whole Class	Guided Group	Facilitation & Free Play
Autumn Term	<p>20%, incorporating: (285 minutes in total)</p> <ul style="list-style-type: none"> - PE – 1x week, 45mins (45) - RE – 1x week, 15mins (15) - Maths – 3x week, 15mins (45) - English – 3x week, 15mins (45) - Other Areas – 1x week, 15mins (15) - P4C-1x week, 10mins (10) - Story - 5x week, 10mins (50) - Welly Wednesdays- 1x week, 60mins (60) 	<p>15%, incorporating: (195 minutes in total)</p> <ul style="list-style-type: none"> - Phonics Input –daily for 20mins (100) - Individual reading – 1x per week, 20 mins (20). - Funky Fingers – 5x week, 15mins (75) <p><u>Potential Group Interventions</u></p> <ul style="list-style-type: none"> - Phonics 'Keep Up' – targeted children only for 20mins - Keep Up Interventions – targeted children only, various lengths 	<p>65%, incorporating:</p> <ul style="list-style-type: none"> - Plan Do Review Cycle - 3x daily, 10 mins (two plan, one review) (30) Children then undertake task they have planned to carry out. - Objective Led Planning - adult facilitation of children's personalised next steps in provision areas. - Observations – for assessment purposes. Six focus children identified per week to complete more detailed learning journeys including input from parents. <p><u>Potential Interventions</u></p> <ul style="list-style-type: none"> - Keep Up Interventions – targeted children only, various lengths, using own interests to motivate
Spring Term	<p>25%, incorporating: (360 minutes in total)</p> <ul style="list-style-type: none"> - Collective Worship - 1x daily 15mins (75) - PE – 1x week, 45mins (45) - RE – 1x week, 15mins (15) - Maths – 3x week, 15mins (45) - English – 3x week, 15mins (45) - Other Areas – 1x week, 15mins (15) - P4C-1x week, 10mins (10) - Story - 5x week, 10mins (50) - Welly Wednesdays- 1x week, 60mins (60) 	<p>15%, incorporating: (225 minutes in total)</p> <ul style="list-style-type: none"> - Phonics Input –daily for 20mins (100) - Funky Fingers – 4x per week, 15mins (60) - Morning Activity Writing Group (Curiosity Cube) – 1x week, 15mins (15) - Writing Guided Group – 1x week, 15 mins (15) - Maths Guided Group- 1x week, 15 mins (15) - Individual Reading/Guided Reading (informed by stage of development) - 1x week, 20mins (20) <p><u>Potential Group Interventions</u></p> <ul style="list-style-type: none"> - Phonics 'Keep Up' – targeted children only for 20mins - Keep Up Interventions – targeted children only, various lengths 	<p>60%, incorporating:</p> <ul style="list-style-type: none"> - Plan Do Review Cycle - 3x daily, 10 mins (two plan, one review) (30) Children then undertake task they have planned to carry out. - Objective Led Planning - adult facilitation of children's personalised next steps in provision areas. - Observations – for assessment purposes. Six focus children identified per week to complete more detailed learning journeys including input from parents. <p><u>Potential Interventions</u></p> <ul style="list-style-type: none"> - Keep Up Interventions – targeted children only, various lengths, using own interests to motivate
Summer Term	<p>30%, incorporating: (425 minutes in total)</p> <ul style="list-style-type: none"> - Collective Worship - 1x daily 15mins (75) - PE – 1x week, 45mins (45) - RE – 1x week, 20mins (20) - Maths – 3x week, 20mins (60) - English – 3x week, 20mins (60) - Other Areas – 1x week, 20mins (20) - P4C-1x week, 10mins (10) - Story - 5x week, 15mins (75) - Welly Wednesdays- 1x week, 60mins (60) 	<p>15%, incorporating: (225 minutes in total)</p> <ul style="list-style-type: none"> - Phonics Input –daily for 20mins (100) - Handwriting – 4x per week, 15mins (60) - Morning Activity Writing Group (Curiosity Cube) – 1x week, 15mins (15) - Writing Guided Group – 1x week, 15 mins (15) - Maths Guided Group- 1x week, 15 mins (15) - Guided Reading (informed by stage of development)- 1x week, 20mins (20) <p><u>Potential Group Interventions</u></p> <ul style="list-style-type: none"> - Phonics 'Keep Up' – targeted children only for 20mins - Keep Up Interventions – targeted children only, various lengths - Funky fingers- intervention as needed - Exceeding Writing/Maths Guided Groups – targeted children only, as appropriate. - Individual Reading – targeted children only for 20mins 	<p>55%, incorporating:</p> <ul style="list-style-type: none"> - Plan Do Review Cycle - 3x daily, 10 mins (two plan, one review) (30) Children then undertake task they have planned to carry out. - Objective Led Planning - adult facilitation of children's personalised next steps in provision areas. - Observations – for assessment purposes. Six focus children identified per week to complete more detailed learning journeys including input from parents. <p><u>Potential Interventions</u></p> <ul style="list-style-type: none"> - Keep Up Interventions – targeted children only, various lengths, using own interests to motivate

Year 1				
Pedagogical Style	Whole Class	Guided Group	Facilitation	Free Play
Autumn Term	<p>35%, incorporating: (730 minutes in total)</p> <ul style="list-style-type: none"> - Collective Worship - 1x daily 15mins (75) - PE – 2x week, 60mins (120) - Science – 1x week, 20mins (20) - RE – 1x week, 20mins (20) - Maths – 4x week, 20mins (80) - English – 4x week, 20mins (80) - Topic – 2x week, 20mins (40) - P4C – 1x week, 20mins (20) - Story – 3x week, 15mins (45) - Whole Class Reading – 1x week, 30mins (30) - Phonics Input – all pupils daily, 40mins (200) 	<p>15%, incorporating: (110 minutes in total)</p> <ul style="list-style-type: none"> - Morning Language Activity (Word Aware) – 1x daily, 10mins (50) - Maths Application Activity – 1x week, 20mins (20) - English Application Activity – 1x week, 20mins (20) - Guided Reading - 1x week, 20mins (20) <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Phonics 'Keep Up' – targeted children only for 20mins - Keep Up Interventions – targeted children only, various lengths and subjects - Additional Guided Reading - targeted children only for 20mins 	<p>50%, incorporating:</p> <ul style="list-style-type: none"> - Plan Do Review Cycle - 4x daily 15mins (60), children undertake task they have planned to carry out. - Objective Led Planning - adult facilitation of children's personalised next steps across all subjects in provision areas - Observations – for assessment purposes <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Keep Up Interventions – targeted children only, various lengths 	
Spring Term	<p>35%, incorporating: (740 minutes in total)</p> <ul style="list-style-type: none"> - Collective Worship - 1x daily 15mins (75) - PE – 2x week, 60mins (120) - Science – 1x week, 20mins (20) - RE – 1x week, 20mins (20) - Maths – 4x week, 20mins (80) - English – 4x week, 20mins (80) - Topic – 2x week, 20mins (40) - P4C – 1x week, 30mins (30) - Story – 3x week, 15mins (45) - Whole Class Reading – 1x week, 30mins (30) - Phonics Input – all pupils daily, 40mins (200) 	<p>15%, incorporating: (150 minutes in total)</p> <ul style="list-style-type: none"> - Morning Language Activity (Word Aware) – 1x daily, 10mins (50) - Maths Application Activity – 2x week, 20mins (40) - English Application Activity – 2x week, 20mins (40) - Guided Reading - 1x week, 20mins (20) <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Phonics 'Keep Up' – targeted children only for 20mins - Keep Up Interventions – targeted children only, various lengths and subjects - Additional Guided Reading - targeted children only for 20mins 	<p>50%, incorporating:</p> <ul style="list-style-type: none"> - Plan Do Review Cycle - 4x daily 15mins (60), children undertake task they have planned to carry out. - Objective Led Planning - adult facilitation of children's personalised next steps across all subjects in provision areas <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Keep Up Interventions – targeted children only, various lengths 	
Summer Term	<p>40%, incorporating: (830 minutes in total)</p> <ul style="list-style-type: none"> - Collective Worship - 1x daily 15mins (75) - PE – 2x week, 60mins (120) - Science – 1x week, 60mins (60) - RE – 1x week, 60mins (60) - Maths – 4x week, 20mins (80) - English – 4x week, 20mins (80) - Topic – 2x week, 20mins (40) - P4C – 1x week, 40mins (40) - Story – 3x week, 15mins (45) - Whole Class Reading – 1x week, 30mins (30) - Phonics Input – all pupils daily, 40mins (200) 	<p>20%, incorporating: (170 minutes in total)</p> <ul style="list-style-type: none"> - Morning Language Activity (Word Aware)– 1x daily, 10mins (50) - Maths Application Activity – 2x week, 20mins (40) - English Application Activity – 2x week, 20mins (40) - Topic Guided Group – 1x week, 20 mins (20) - Guided Reading - 1x week, 20mins (20) <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Phonics 'Keep Up' – targeted children only for 20mins - Keep Up Interventions – targeted children only, various lengths and subjects - Additional Guided Reading - targeted children only for 20mins 	<p>40%, incorporating:</p> <ul style="list-style-type: none"> - Plan Do Review Cycle - 4x daily 15mins (60), children undertake task they have planned to carry out. - Objective Led Planning - adult facilitation of children's personalised next steps across all subjects in provision areas <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Keep Up Interventions – targeted children only, various lengths 	

Year 2

Year 2				
Autumn Term	<p>50%, incorporating: (750 minutes in total)</p> <ul style="list-style-type: none"> - Collective Worship - 1x daily 15mins (75) - PE – 2x week, 60mins (120) - Science – 1x week, 60mins (60) - RE – 1x week, 60mins (60) - Maths – 4x weekly, 20mins (80) - English – 4x weekly, 20mins (80) - Topic – 2x weekly, 20mins (40) - Support for Spelling – 4x weekly, 15mins (60) - P4C – 1x week, 40mins (40) - Story – 3x week, 15mins (45) - Whole Class Reading – 1x week, 30mins (30) - Computing – 1x weekly, 60mins (60) 	<p>15%, incorporating: (200 minutes in total)</p> <ul style="list-style-type: none"> - Morning Language Activity – 4 x week, 10mins (40) - Maths Application Activity 3 x week, 20 mins (60) - English Application Activity -3 x week, 20 mins (60) - Guided Reading - 1x week, 20mins (20) - Topic Application Activity – 1x week, 20 mins (20) <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Phonics 'Catch Up'– targeted children only for 20mins - Keep Up Interventions – targeted children only, various lengths and subjects - Additional Guided Reading - targeted children only for 20mins 	<p>35%, incorporating:</p> <ul style="list-style-type: none"> - Plan Do Review Cycle - 4x daily 15mins (60), children undertake task they have planned to carry out. - Objective Led Planning - adult facilitation of children's personalised next steps across all subjects in provision areas <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Keep Up Interventions – targeted children only, various lengths 	
Spring Term	<p>50%, incorporating: (770 minutes in total)</p> <ul style="list-style-type: none"> - Collective Worship - 1x daily 15mins (75) - PE – 2x week, 60mins (120) - Science – 1x week, 60mins (60) - RE – 1x week, 60mins (60) - Maths – 4x weekly, 20mins (80) - English – 4x weekly, 20mins (80) - Topic – 2x weekly, 20mins (40) - Support for Spelling – 4vx daily, 20mins (80) - P4C – 1x week, 40mins (40) - Story – 3x week, 15mins (45) - Whole Class Reading – 1x week, 30mins (30) - Computing – 1x weekly, 60mins (60) 	<p>20%, incorporating: (280 minutes in total)</p> <ul style="list-style-type: none"> - Morning Language Activity – 4 x week, 10mins (40) - Maths Application Activity 3 x week, 30 mins (90) - English Application Activity -3 x week, 30 mins (90) - Guided Reading - 1x week, 20mins (20) - Topic Application Activity – 2x week, 20mins (40) <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Phonics 'Catch Up'– targeted children only for 20mins - Keep Up Interventions – targeted children only, various lengths and subjects - Additional Guided Reading - targeted children only for 20mins 	<p>30%, incorporating:</p> <ul style="list-style-type: none"> - Plan Do Review Cycle - 4x daily 15mins (60), children undertake task they have planned to carry out. - Objective Led Planning - adult facilitation of children's personalised next steps across all subjects in provision areas <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Keep Up Interventions – targeted children only, various lengths 	
Summer Term	<p>50%, incorporating: (790 minutes in total)</p> <ul style="list-style-type: none"> - Collective Worship - 1x daily 15mins (75) - PE – 2x week, 60mins (120) - Science – 1x week, 60mins (60) - RE – 1x week, 60mins (60) - Maths – 4x weekly, 20mins (80) - English – 4x weekly, 20mins (80) - Topic – 2x weekly, 20mins (40) - Support for Spelling – 4x weekly, 20mins (80) - P4C – 1x week, 60mins (60) - Story – 3x week, 15mins (45) - Whole Class Reading – 1x week, 30mins (30) - Computing – 1x weekly, 60mins (60) 	<p>25%, incorporating: (340 minutes in total)</p> <ul style="list-style-type: none"> - Morning Language Activity – 4 x week, 10mins (40) - Maths Application Activity 4 x week, 30 mins (120) - English Application Activity -4 x week, 30 mins (120) - Guided Reading - 1x week, 20mins (20) - Topic Guided Group – 2x week, 20 mins (40) <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Phonics 'Catch Up'– targeted children only for 20mins - Keep Up Interventions – targeted children only, various lengths and subjects - Additional Guided Reading - targeted children only for 20mins 	<p>25%, incorporating:</p> <ul style="list-style-type: none"> - Plan Do Review Cycle - 4x daily 15mins (60), children undertake task they have planned to carry out. - Objective Led Planning - adult facilitation of children's personalised next steps across all subjects in provision areas <p>Potential Group Interventions</p> <ul style="list-style-type: none"> - Keep Up Interventions – targeted children only, various lengths 	