



“Geography is an earthly subject, but a heavenly science.”
- Edmund Burke

Summer Term - Y6	Spring Term - Y6	Autumn Term - Y6	Vocabulary - Y6
Fast Fashion Space: UKS2 1 Human: UKS2 3,4 Place: UKS2 1 (China) Desertification in North America Physical: UKS2 1, Space: UKS2 1, Cartography: UKS2 1, Human: UKS2 1, Place: UKS2 1	Africa Place: UKS2 1 Cartography: UKS2 1	Cartography: UKS2 1,2	Fast Fashion: disposable, carbon neutral, biodegradable, sustainability, globalisation, industry, manufacturing. Desertification: arid lands, sub-humid climates, drought. Cartography: contour, elevation, latitude, longitude, hemisphere, time zone. OS Symbols: Motorway, dual carriageway, railway, visitor centre.

Post War Globalisation:
Fast Fashion (Sum 2)

Africa (Spr 1)
Climate Change: Desertification in North America (Spr 2/Sum 1)

Cartography and Navigation (Aut 1)

Autumn Term - Y5	Summer Term - Y5	Vocabulary - Y5
Tectonic Plates: Place: UKS2 1 Physical: UKS2 2,3 Space: UKS2 1 Cartography: UKS2 1,2	Migration Human: UKS2 2 Cartography: UKS2 1,2 Place: UKS2 1 WW1 Cartography: UKS2 1,2 Place: UKS2 1 Human: UKS2 2 Space: UKS2 1	Cartography: UKS2 1,2 Tectonic plates: continental drift, crust, convergence, fault, plates, plate boundaries, volcanoes, earthquake, tsunami. Migration: immigration, emigration, push and pull factors, globalisation. Cartography: 8 points of the compass, hemisphere, longitude, latitude, time zones, orientation, scale. OS Symbols: Garden, information centre, walks/trails.

Impact of Tectonic Plate Boundaries (Aut 1)
Migration (Aut 2)

Geography of WW1 (Sum 1)
Cartography and Navigation (Sum 2)

YEAR 6

Summer Term - Y4	Spring Term - Y4	Autumn Term - Y4	Vocabulary - Y4
Cartography: LKS2 1, 2a-c (Sutton Lawn)	Physical: LKS2 1-4 Place: LKS2 1 (South America) Space: LKS2 1 Human: LKS2 1	Physical: LKS2 5 Place: LKS2 1 (Asia) Space: LKS2 1	Deforestation: habitat, indigenous, preservation, ecosystem, reforestation, felling, forest degradation Flooding: banks, urbanisation, deforestation, flood plain Cartography: North, North East, East, South East, South, South West, West, North West. OS Symbols: golf course, theme park, youth hostel, parking.

Cartography and Navigation (Sum 2)

Deforestation in the Amazon Rainforest (Spr 2)

Natural Disasters: Flooding (Aut 2)

YEAR 5

Autumn Term - Y3	Spring Term - Y3	Summer Term - Y3	Vocabulary - Y3
Cartography: LKS2 1, 2a-c (journey to Lammas Leisure Centre) Place: LKS2 1 (Australia/Europe) Physical: LKS2 5 Space: LKS2 1	Place: LKS2 1 (Antarctica) Physical: LKS2 1, 3, 4 Human: LKS2 1 (melting of the ice caps)	Place: LKS2 1 (Europe revision) Space: LKS2 1. Cartography: LKS2 1 Human: LKS2 2,3	Australia: continent, country state Volcanoes: dormant, extinct, lava, magma, Mount Vesuvius, natural hazard Climate Change: climate zones, biomes, rivers, vegetation belts, temperature, greenhouse gases, human contributors Tourism: tourist, ecotourism, beach holidays, adventure holidays, cultural/historic, sustainable, infrastructure Cartography: 4 figure coordinates, 8 points of the compass ordnance survey, OS Symbols: Camp site, caravan site, nature reserve, footpath

Cartography and Navigation (Aut 1)
Australia (Aut 1)
Mount Vesuvius and Volcanoes (Aut 2)

Climate Change in Antarctica (Spr 2)

Tourism (Sum 1)

YEAR 4

Spring Term - Y2	Autumn Term - Y2	Vocabulary - Y2
Hot and Cold Areas Cartography: KS1 1,2b Place: KS1 1 (continents and world oceans) Physical: KS1 2	Traffic Pollution Human: KS1 1,2 Space: KS1 1 (traffic survey) Cartography: KS1 1, 2a, 2c	Place: KS1 1 (continents and world oceans). Human: KS1 1,2 Physical: KS1 4 (coastal erosion, flooding). Space: KS1 1

Traffic Pollution (Spr 1)
Hot and Cold Areas of the World (Spr 2)

Trouble in the Oceans (Aut 2)

YEAR 3

Autumn Term - Y1	Spring Term - Y1	Summer Term - Y1	Vocabulary - Y1
Physical: KS1 1, 3 Cartography: KS1 1	Cartography: KS1 2a-c	Light Pollution Human: KS1 1,2 Space: KS1 1	Trouble in the Forest Physical: KS1 4 (forest fires). Place: KS1 1 (United Kingdom, UK countries, UK capital cities, forest areas/national parks). Space: KS1 1

Weather, Seasons and Landscapes (Aut 2)

Cartography and Navigation (Spr 2)

Light Pollution (Sum1)
Trouble in the Forest (Sum 2)

YEAR 2

Summer Term - YR	Spring Term - YR	Autumn Term - YR	Vocabulary - YR
Physical: EYFS 1,2 Human: EYFS 1 Cartography: EYFS 1,2	Physical: EYFS 1 Space: EYFS 1 Cartography: EYFS 1,2	Place - EYFS Physical - EYFS 1,2: EYFS 1,2	Weather: rain, cloud, rainbow, wind, sun Caring for the environment: litter, green, reuse, recycle Cartography: map.

Weather/Caring for the Environment

Outdoor Learning and Seasons

Outdoor Learning and Seasons

YEAR R

Place	EYFS	KS1	LKS2	UKS2
	Identify significant local places including their home, street, school, town and county.	Recall and locate culturally significant places including the United Kingdom, UK countries, UK capital cities, world continents and world oceans.	List and locate major countries of each of the seven continents; compare the position of these on the Earth's surface.	Know and classify the location of the world's major countries using the terms: hemisphere, longitude, latitude, time zone.

Space	EYFS	KS1	LKS2	UKS2
	Identify features of their immediate environment.	Describe the features of an unfamiliar environment; link these with keys and OS symbols on age-appropriate maps.	Explain how the features of an environment affect settlement and land use.	Justify how a range of environments could, and should be used in the future, considering sustainability.

Cartography	EYFS	KS1	LKS2	UKS2
	1 Know that maps give information about the world.	2 Engage with simple maps to talk about everyday life and reproduce their own maps	1 Know the 4 points of the compass, and simple OS Map symbols	2 Engage with a range of maps to navigate short, simple journeys; locate culturally significant places and devise their own maps, linked to simple journeys
			1 Know the 8 points of the compass, and a greater range of OS Map symbols	2 Engage with a range of maps to locate and compare the position of places using 4 figure coordinates & 8 points of the compass; plan and navigate journeys and create their own maps using OS Map conventions
			1 Know the principles of longitude/latitude and time zones	2 Engage with a range of maps to construct maps to varying scales, using OS Map conventions; plan, navigate and evaluate routes to specific places.

Human	EYFS	KS1	LKS2	UKS2
	1 Know that resources should be cared for and that some can be recycled.	1 Know the causes of different types of pollution	2 Describe the impact of different types of pollution	1 Explain the human contributors to climate change, including fossil fuel use and deforestation
			2 Identify types of tourism	3 Summarise the impacts of tourism
			3 Summarise the impacts of tourism	1 Explain and debate the benefits and costs of renewable energy sources 2 Identify push and pull factors and use these to explain why people migrate
			4 Explain how this can impact on industry and manufacturing	3 Know what globalisation is
				4 Explain how this can impact on industry and manufacturing

Physical	EYFS	KS1	LKS2	UKS2
	1 Identify daily weather patterns	2 Recognise natural landscapes including woodlands and forests.	1 Describe seasonal weather patterns	2 Locate hot and cold areas of the world
			2 Locate hot and cold areas of the world	3 Identify and describe natural landscapes including beaches/coasts, hills/mountains/ valleys, seas/oceans, rivers.
			4 Know what a natural hazard is and give examples.	1 Identify and describe different climate zones and biomes
			2 Explain the water cycle.	3 Explain what climate change is and analyse patterns over time.
			4 Examine natural landscapes including rivers, vegetation belts and biomes	5 Establish the location patterns of specific natural hazards and give examples of the effects they can have.
				1 Analyse the worldwide impact of climate change across different biomes and climate zones.
				2 Locate tectonic plate boundaries
				3 Determine how tectonic plate boundaries correlate with the formation of volcanoes, earthquakes and tsunamis.

Progression in Cartography

Physical	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
	Know maps give information about the world Vocabulary: Map	Navigate a simple journey within the school grounds using four points of the compass; devise their own map and locate significant places i.e. own classroom, hall, playground. OS Symbols: castle, cathedral, National Trust, public toilets.	Navigate a simple journey to Huthwaite Road using four points of the compass; devise their own map. OS Symbols: Place of Worship, Post Office, Town Hall, Site of Battle.	Locate and compare the position of school and Lammas Leisure Centre using 4 figure coordinates & 8 points of the compass. Plan and navigate a journey to Lammas Leisure Centre and create their own maps using OS Map conventions OS Symbols: Camp site, caravan site, nature reserve, footpath	Locate and compare the position of school and Sutton Lawn using 4 figure coordinates & 8 points of the compass. Plan and navigate a journey to Sutton Lawn and create their own maps using OS Map conventions OS Symbols: golf course, theme park, youth hostel, parking.	Construct maps of varying scales, using OS Map conventions to plan an orienteering activity for another UKS2 year group.	Plan and navigate a walking route from school to the Sutton Cenotaph . Evaluate and critique others' routes, using set criteria, to decide upon which to walk OS Symbols: Garden, information centre, walks/trails, telephone, picnic site
							Construct maps of varying scales, using OS Map conventions to plan an orienteering activity for another UKS2 year group.
							Plan and navigate a circular walking route around local secondary schools . Evaluate and critique others' routes, using set criteria, to decide upon which to walk. OS Symbol: Motorway, dual carriageway, railway, visitor centre.

GEOGRAPHY: we aim to be curious about the human and physical world around us