

Progress in P4C

The Creative Thinker...	
Y1/2	Can make connections between ideas, say how some things are the same and different and suggest/evaluate different possibilities
Y3/4	Can explain how ideas are linked, explore a range of different possibilities and suggest new and alternative ideas
Y5/6	Can identify associated concepts, explain their connections and relevance and evaluate in some detail the range of possibilities
Y5/6 +	Can suggest and explain new and novel ideas that build on the ideas of others
The Critical Thinker	
Y1/2	Can ask questions about a stimulus, give reasons for their ideas that are supported with evidence and suggest what might happen if...
Y3/4	Can identify the 'big ideas' in a stimulus and ask questions related to these, draw upon evidence and their own experiences to support their ideas and suggest reasoned conclusions
Y5/6	Can ask questions of each other that support the progress of the enquiry, evaluate the evidence offered by themselves and others and offer/evaluate a range of reasoned conclusions
Y5/6 +	Can identify assumptions and evaluate their impact
The Caring Thinker	
Y1/2	Can show that they've been listening to what others are saying, wait their turn and speak politely to adults and peers
Y3/4	Can understand how others feel, show an interest in what others are saying and encourage others to join in
Y5/6	Can acknowledge positively the contributions of others, show an interest in the progress of the enquiry and demonstrate empathy towards their peers
Y5/6 +	Can demonstrate continuing to think outside the enquiry
The Collaborative Thinker	
Y1/2	Can talk in a friendly way with peers, agree and disagree respectfully and politely, build on others' ideas and be an effective member in small group tasks
Y3/4	Can support and build on the ideas of others, keep focused on the matter at hand and demonstrate a willingness to illustrate ideas with their own experiences
Y5/6	Can air feelings in a way that is supportive to the enquiry, encourage others to contribute and is able to summarise the progress of the enquiry
Y5/6 +	Can suggest ways in which the enquiry might move to make progress