

Statutory Assessments Report

St Mary Magdalene CofE Primary School

Key Results - 2025-2026

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% achieving the expected standard	29	52%	Below	63%	21st
KS2 Reading, Writing & Maths combined	% achieving the higher standard	29	7%	Below	9%	53rd
Multiplication Tables Check (MTC)	% scoring full marks (25/25)	31	26%	Below (significant)	~ 44%	22nd
Phonics Screening Check	% passing in Year 1	29	83%	At or above	~ 82%	47th
Early Years Foundation Stage	% achieving a Good Level of Development	29	66%	Below	~ 72%	21st

- Legend**
- Above national (statistically significant)
 - At or above national
 - Below national
 - Below national (statistically significant)
 - Missing data
 - ~ Estimated national

Key Stage 2

Subject	Statistic	2022-2023		2023-2024		2024-2025		Cohort	2025-2026	
		School	National	School	National	School	National		School	National
Reading, Writing & Maths combined	% achieving the expected standard	68%	60%	50%	61%	47%	62%	29	52%	63%
Reading, Writing & Maths combined	% achieving the higher standard	7%	8%	13%	8%	0%	8%	29	7%	9%
Reading	% achieving the expected standard	75%	73%	70%	74%	57%	75%	29	72%	75%
Reading	% achieving the higher standard	43%	29%	27%	29%	20%	33%	29	17%	31%
Reading	Average scaled score	106.0	105.0	105.3	105.0	101.3	106.0	29	104.0	106.0
Writing	% achieving the expected standard	86%	71%	77%	72%	66%	72%	30	70%	73%
Writing	% working at greater depth	25%	13%	20%	13%	0%	13%	30	7%	13%

Subject	Statistic	2022-2023		2023-2024		2024-2025		Cohort	2025-2026	
		School	National	School	National	School	National		School	National
Science	% achieving the expected standard	71% 	79%	90% 	~ 82%	90% 	~ 83%	30	87% 	~ 83%

Phonics Screening Check

Statistic	2022-2023		2023-2024		2024-2025		Cohort	2025-2026	
	School	National	School	National	School	National		School	National
% passing in Year 1	89% 	79%	83% 	80%	73% 	80%	29	83% 	~ 82%
% passing check by end of Year 2	96% 	89%	100% 	89%	89% 	89%	29	90% 	~ 91%

Early Years Foundation Stage

Statistic	2022-2023		2023-2024		2024-2025		Cohort	2025-2026	
	School	National	School	National	School	National		School	National
% achieving a Good Level of Development	73% 	67%	68% 	68%	71% 	68%	29	66% 	~ 72%
% at the expected level across all early learning goals	65% 	66%	64% 	66%	71% 	67%	29	66% 	~ 71%
Average number of early learning goals at the expected level per pupil	13.6 	14.1	12.8 	14.1	13.0 	14.1	29	14.1 	~ 14.5

Subject	Statistic	2022-2023		2023-2024		2024-2025		Cohort	2025-2026	
		School	National	School	National	School	National		School	National
Maths	% achieving the expected standard	75%	73%	53%	73%	67%	74%	29	66%	75%
Maths	% achieving the higher standard	18%	24%	23%	24%	13%	26%	29	14%	27%
Maths	Average scaled score	104.0	104.0	103.0	104.0	101.2	105.0	29	102.9	105.0
GPS	% achieving the expected standard	82%	72%	63%	72%	60%	73%	28	82%	74%
GPS	% achieving the higher standard	36%	30%	27%	32%	20%	30%	28	14%	30%
GPS	Average scaled score	107.0	105.0	103.4	105.0	102.8	105.0	28	104.6	105.0
Science	% achieving the expected standard	96%	80%	93%	81%	83%	82%	30	87%	82%

Multiplication Tables Check (MTC)

Statistic	2022-2023		2023-2024		2024-2025		Cohort	2025-2026	
	School	National	School	National	School	National		School	National
% scoring full marks (25/25)	39%	29%	33%	34%	27%	37%	31	26%	~ 44%
Average score (out of 25)	22.8	20.2	22.8	20.6	18.6	21.0	27	20.4	~ 21.6

Key Stage 1

Subject	Statistic	2022-2023		2023-2024		2024-2025		Cohort	2025-2026	
		School	National	School	National	School	National		School	National
Reading, Writing & Maths combined	% achieving the expected standard	57%	~ 56%	63%	~ 58%	59%	~ 59%	30	70%	~ 58%
Reading, Writing & Maths combined	% working at greater depth	4%	~ 6%	7%	~ 6%	10%	~ 6%	30	3%	~ 6%
Reading	% achieving the expected standard	64%	68%	80%	~ 71%	79%	~ 71%	30	73%	~ 70%
Reading	% working at greater depth	7%	19%	27%	~ 19%	34%	~ 19%	30	13%	~ 18%
Writing	% achieving the expected standard	61%	60%	70%	~ 62%	66%	~ 64%	30	70%	~ 63%
Writing	% working at greater depth	4%	8%	10%	~ 8%	17%	~ 9%	30	13%	~ 9%
Maths	% achieving the expected standard	71%	70%	83%	~ 72%	72%	~ 73%	30	80%	~ 71%
Maths	% working at greater depth	21%	16%	20%	~ 16%	21%	~ 16%	30	17%	~ 16%