

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,993
Total amount allocated for 2020/21	£17,770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,914
Total amount allocated for 2021/22	£18,040
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,954

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	70%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85 % (22/26 survey respondents)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88 % (23/26 survey respondents)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70% (18/26 survey respondents)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £22,954		Date Updated: 8.9.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30% [£7000]
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to access 30 minutes of moderate activity every day through active break times, extra-curricular physical education (PE) clubs and active lessons to reduce the levels of child obesity. Primary pupils access 2 hours of high quality PE lessons to promote healthy lifestyles. 	<ol style="list-style-type: none"> Staff to use Joe Wicks 5/8 minute workouts, Just Dance & Go Noodle in or between lessons to promote activity/brain breaks throughout the day. Appoint Sports Ambassadors to lead active lunchtimes – Sept 2021. Provide new training for Sports Ambassadors through Ashfield Sports Partnership/Next Level (at least 5 per class Y2 upwards) Ensure class teachers have rota for Sports Ambassadors to leading active playtimes and lunchtimes. PE Coach leading provision at lunchtime once per week to support Sports Ambassadors and to provide extra-curricular clubs. All classes to have two lessons a week timetabled – one with a coach for CPD and one teacher led. Teachers to team teach and to be observed each half term. Purchase a range of physical play and sports equipment to facilitate active breaks and lunchtimes Use of Anomaly to provide active break opportunities 	<ol style="list-style-type: none"> FREE FREE *Included in Ashfield and Next Level costs below FREE £25/hr/week = £975*included in costs below Approx. £12000* included in costs below £5000 £2000 			

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% [£0]
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to use a 'Fun Fit' programme for identified children throughout school who are facing social, emotional and behavioural difficulties, and/or poor mental health, resulting in their improved participation in classroom-based learning activities. Engage at least 50% of pupils in active extra-curricular activities, resulting in healthier lifestyles. Identify 'least active' children within the school and get at least 15% of these children to access extra-curricular or competitive sports. 	<ol style="list-style-type: none"> Run Fun Fit programme once a week for targeted children who need support to overcome SEBD and/or poor mental health. Range of after school clubs so that there is something for all children to access regardless of gender or ability – survey children to find out which sports they would like to have and liaise with Next Level. Promote clubs in class to increase uptake. Continue to promote sports in school/competitions more through the website/social media/local links with newspapers. Identify least active in each class and aim to have them active by the end of Autumn Term through Sports Ambassador training, extra-curricular sports, and/or competitions, Sports events. Take part in Race for Life in Summer 2022 Next Level Sports Camps to be offered to throughout holiday periods to raise profile and engagement 'Weekly Mile' offered on Friday AM from 8.30am – supported by Next Level Sports 	<ol style="list-style-type: none"> Within Next Level costs. Within Next Level costs. FREE FREE FREE Within Next Level Costs 		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			57% £12,975	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase staff confidence, knowledge and skills in teaching PE and sport – all PE lessons to be of an ambassadorial level. 	<ol style="list-style-type: none"> Staff survey to establish areas of confidence and development – liaise with Next level to tailor CPD and support to staff needs. CPD provision provided weekly by Next Level Sports Coaches – class teachers to mirror the lesson seen for their second lesson. RT to complete Professional Vocational Qualification: Primary School PE Specialism Level 5/6 – succession planning to support /upskill others if PE Sports Grant is discontinued in 2022-23. Next Level to review planning for all Autumn Term sports to check for quality and differentiation - staff to have access to this high-quality planning to support teaching and learning. AN to undertake Forest School training to facilitate outdoor active learning across the school. 	<ol style="list-style-type: none"> FREE £12000 Already funded from 2020-21 allocation Within Next Level Allocation £975 		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8% £2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer pupils a broad range of sporting activities, resulting in a greater % taking part in extra-curricular sports activities To improve swimming results with a greater percentage of children being able to achieve 25m or above. 	<ol style="list-style-type: none"> Next Level Sports to deliver long term, weekly afterschool club provision focusing on a different sport and key stage each half term – promote to children to encourage uptake focusing on School Games Framework. Next Level Sports to deliver football club afterschool every week to UKS2 Specialist Dance Teacher to deliver additional Dance lessons to classes on a rotation basis focusing on Dance. Specialist Dance Teacher to deliver long term afterschool club provision focusing on: Dance, Gymnastics, Zumba, Cheerleading working towards the Dance Festival in February rotating between classes. Identify children who cannot yet swim 25m – arrange catch up sessions To offer an outdoor learning/Forest School Enrichment club, delivered to different groups of children on a termly basis. 	<ol style="list-style-type: none"> Within Next Level allocated costs Within Next Level allocated costs £1000 £1000 TBC No Cost 		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 905
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To increase the number of opportunities for children to participate in competitive sport (including 15% of children identified as being least active) 	<ol style="list-style-type: none"> Membership of Ashfield Sports Partnership To enter at least 20 School Games Competitions organized by Ashfield Sports Partnership To achieve highly against requirements of the School games Framework (School Games Awards cancelled for 2021-22) Advertise the school teams on the website/social media to promote the school and gain more parental involvement/support. To enter a team in the local Football League Next level Sports Coaches to work with school games competition teams for 1 hour/week Introduce split playtimes to enable greater number of organised competitive sports opportunities led by trained sports ambassadors. 	<ol style="list-style-type: none"> £850 *Included in above costs FREE FREE £55 Within Next Level Costs FREE 		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	