

Evidencing the Impact of the Sports Premium 2019-20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements through 2019-20:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 The engagement of <u>all</u> pupils in regular physical activity:</p> <ul style="list-style-type: none"> 56% of school children in KS2 access afterschool clubs. 50% is the target for Gold School Games Mark. 33% of KS1 access afterschool clubs. As of spring data shows that over 80% of pupils are on track to be working at expected standard by the end of the year. All children had access to playground sports equipment. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> All children had access to high quality PE lessons from Next Level Sports weekly. Increased amount of competitions entered during autumn and spring term with numerous medals being won and getting through to a swimming final. Achievements have been celebrated within school. More children have been involved in sports competitions, we have been performing at a higher level. Parents are more supportive via social media. <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> PE was taught by Sports Coaches throughout the year as a 	<p>Key Indicator 1 The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> The school had begun to trial 'Go Noodle' and similar physical activity strategies to engage all children at point throughout the day. Due to staff changes, there is a need to review this strategy and plan forward re: engaging all in 30 mins per day/brain breaks within the classroom. The percentage of children attending afterschool clubs is low. Only 26% of the whole school attended afterschool sports clubs. Ensure the Anomaly provision is fixed and used as this is contracted until 2020. There is a need to increase the opportunities for physical activity throughout the day and particularly during lunchtime through organised sports activity. Sports Ambassadors need training in each year group to overcome bubble isolation. Organize a zoned area to use Anomaly to provide activities for children during breaks and lunchtimes. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> Less sports events were entered last year due to Covid 19. The school achieved the Virtual School Games Award for commitment to online challenges during lockdown; we were on track to achieve a gold award but didn't achieve this the awards were cancelled. Ensure the PE timetable is adhered to

<p>CPD opportunity for staff.</p> <ul style="list-style-type: none"> • CPD provided for Active 60 minutes, Outstanding PE leadership. • Staff were provided with detailed MTP and STP from January 2020 to support their own teaching. <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • A range of sports were offered during PE last year and extra-curricular sports opportunities offered included: handball, dance, gymnastics and sportshall athletics. <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • 18 local competitions organized by Ashfield Sports Partnership were entered by the time schools closed in March. We had a lot more competitions coming up that had to be cancelled. • KS2 boys and girls were each entered into the football league. • Children had access to high quality practice/training before the events enabling them to be well prepared. 	<p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • CPD with sports coaches was provided to teachers on a rotation basis – introduce team teaching and observations to assess the impact of this CPD for staff. <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • There is a need to offer a broader range of sports both through the PE provision and through the extra-curricular offer. • There is a need for more sports and extra-curricular activities for KS1 and FS. <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • It has been difficult to get families to support and attend the competitions of less known sports such as handball. • Parents have been supportive when we win medals. Continue to promote via letters and social media to increase parental engagement in competitions. • Continue to work with Next Level Sports this year to ensure they have a list of children entered for the events and they get to practice beforehand.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23/30 (only 23 responded) 77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23/30 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20/30 (23 responded) 67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,000	Total planned spend: £18000	Date Updated: Sept 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Deliver 30 minutes of moderate activity for pupils every day through active break times, extra-curricular physical education (PE) clubs and active lessons to reduce the levels of child obesity.</p> <p>All children to receive 2 hours of taught PE per week. Pupils to access high quality PE lessons to promote healthy lifestyles.</p>	<ol style="list-style-type: none"> 1. Joe Wicks 5/8 minute workouts, Just Dance & Go Noodle to be used /between lessons to promote activity/brain breaks throughout the day. 2. KS2 personal challenge cards to be used for active breaks – training for staff on tracking using excel RT – children to be assessed each term. 3. Appoint Sports Amb./Leaders for September 2020, zone the playground when bubbles can mix. 4. Provide new training for Sports Amb./Leaders through Ashfield Sports Partnership when possible – Jan 2021 (5 per class Y2 upwards) 5. Sports Ambassadors/leaders leading active playtimes and lunchtimes when possible. 6. PE Coach leading provision at lunchtime once per week to support Sports Amb/Leaders and to provide extra-curricular clubs. 7. Use of Anomaly to provide active break opportunities (contracted 	<ol style="list-style-type: none"> 1. FREE 2. FREE 3. FREE 4. *Included in Ashfield costs below 5. FREE 6. £25/hr/week = £975*included in costs below 7. £3100/yr 8. £2500 APPROX 	<ol style="list-style-type: none"> 1. Staff survey in March 2021 showed that staff were making use of brain breaks using Just dance and Go Noodle, more evident in Y1, 2, 4,. 2. Due to school closures and low staffing challenge cards have not been used much and training hasn't been given. 3, 4, 5 Due to covid new sports ambassadors were not appointed due to covid. School Games competitions were ran at lunchtimes during spring term which were ran by lunchtime staff, the school performed well in these often finishing in the top positions. 6. Due to change in sports coaches no coach has been available at lunchtimes. 7. Anomaly unusable 8 All classes have benefited from having one lesson a week with a sports coach this has led to children 	<p>2.Documents / excel to be shown and introduced – start in September 2021 to track progress. Staff meeting in summer term to show how to track using excel. Introduce by Next Level so staff can observe. 3, 4, 5 RT to contact Mr Barnes during summer term to arrange training for children in each bubble.</p> <p>8.Class teachers to be observed once a term/more regular walk throughs to</p>	

	<p>until 2020 but currently unusable – log in with support and try and work)</p> <p>8. All classes to have two lessons a week timetabled – one with a coach and one teacher led. Teachers to be observed at the end of each half term.</p> <p>9. Invest in MOKI readers – designed to track steps in PE and set track progress.</p>		<p>having two lessons a week to practise and embed the new skills that they have been taught and has given staff confidence that they are teaching a good second lesson. Staff have not been observed due to covid.</p>	<p>happen in PE for class teachers.</p> <p>9.MOKI trackers need ordered and setting up.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to use a 'Fun Fit' programme for identified children throughout school who are facing social, emotional and behavioral difficulties, and/or poor mental health, resulting in their improved participation in classroom based learning activities.</p> <p>Engage at least 50% of pupils in extra curricular activities .</p> <p>Identify 'least active' children within the school and get at least 15% of these children to access extra curricular or competitive sports.</p>	<ol style="list-style-type: none"> Run Fun Fit programme once a week for targeted children who need support to overcome SEBD and/or poor mental health. Range of after school clubs so that there is something for all children to access regardless of gender or ability – survey children to find out which sports they would like to have and liaise with Next Level. Promote clubs in class to increase uptake. Continue to promote sports in school/competitions more through the website/social media/local links with newspapers. Identify least active in each class and aim to have them active by the end of a term. Olympic Athlete Sponsorship day. Take part in Race for Life. 	<ol style="list-style-type: none"> Within Next Level costs. Within Next Level costs. FREE FREE FREE FREE 	<ol style="list-style-type: none"> Fun Fit has not taken place due to staff absence. Due to low staffing levels, school closures and covid after school clubs have taken place in bubbles. Football, dance and gymnastics continue to have a high intake. Yoga has also been run by class teachers, but the uptake has been lower. Competitions unable to take place due to covid. Not able to complete due to covid All children took part in Olympic Athlete Day in October 2021, children enjoyed meeting the athlete and over £1000 was raised for new sports equipment. Unable to take place due to bubble mixing. 	<p>1.Next Level Coach to train new member of staff to take Fun Fit sessions?</p> <p>2.Children to be surveyed during summer term to see what after school clubs / sports they would like in September to promote over summer holidays.</p> <p>Continue in autumn 2021.</p> <p>Once bubbles can mix arrange for new academic year. Materials /medals in Y3.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase staff confidence, knowledge and skills in teaching PE and sport – all PE lessons to be of an ambassadorial level.	<ol style="list-style-type: none"> 1. CPD provision provided weekly by Next Level Sports Coaches – class teachers to mirror the lesson seen for their second lesson. 2. Staff confidence lowest in dance – support from KJ. 3. Professional Vocational Qualifications: Primary School PE Specialism Level 5/6 for RT to be able to help/upskill others if funding doesn't continue. 4. Staff to have access to planning for all sports with differentiation. 	<ol style="list-style-type: none"> 1. £9500 2. TBC 3. TBC (£1000-£1500) 4. FREE 	<p>1. Each class has received a lesson a week by sports coaches, due to school closures, shielding and staffing levels, staff have not been in every lesson this year. Staff have commented on improvements in lessons since new coaches took over.</p> <p>4. Staff now have access to higher quality STP from Next Level with differentiation and clear progression between year groups. This has enabled staff to teach the same lesson even if they aren't in the lesson to observe coaches.</p>	<ol style="list-style-type: none"> 1. Continue with coaches for the next academic year. 2. Due to covid KJ has not been coming into school – arrange CPD for summer/autumn term 2021 in dance for staff. 3. RT continuing course – 2 years.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer pupils a broad range of sporting activities, resulting in a greater % taking part in extra-curricular sports activities</p> <p>To improve swimming results with a greater percentage of children being able to achieve 25m or above.</p>	<ol style="list-style-type: none"> 1. Next level Sports to deliver long term, weekly afterschool club provision focusing on a different sport and key stage each half term – promote to children to encourage uptake focusing on achieving School Games Mark. 2. Next Level Sports to deliver football club afterschool every week rotating between KS1 & 2. 3. Specialist Dance Teacher to deliver additional sports lessons 	<ol style="list-style-type: none"> 1. £975* within allocated costs 2* within Next Level costs. 3. £1000 	<p>1/2 Football club has been run for Y6 throughout the year due to bubbles not being able to mix.</p> <p>3. Lessons taught to each class on a rotation, children enjoy lessons and</p>	<p>Try and rearrange days coaches are in for September 2021 to enable them to run another after school club.</p> <p>Football club to mix from September if rules allow to allow practise for matches. Ks1 and KS2 club.</p> <p>3. two classes missed lessons due school closures. Prioritise for</p>

	<p>to classes on a rotation basis focusing on Dance.</p> <p>4. Specialist Dance Teacher to deliver long term afterschool club provision focusing on: Dance, Gymnastics, Zumba, Cheerleading working towards the Dance Festival in February rotating between classes.</p> <p>5. Y4 to have catch up swimming lessons for lessons missed. Y3 to swim during summer term.</p>	<p>4.£1000</p> <p>5.TBC</p>	<p>it gave all children chance learn skills that class teachers wouldn't be able to provide.</p> <p>4.After school club ran in autumn and summer term. High uptake, children enjoy sessions.</p> <p>5.Y4 attended swimming in autumn term. More children were able to achieve 25m</p>	<p>2021/22 Dance Festival didn't take place due to covid.</p> <p>5.children that didn't achieve 25m to have catch up sessions in 2021/22. Not all lessons were attended due to covid.</p>
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of opportunities for children to participate in competitive sport (including 15% of children identified as being least active)</p> <p>To provide further opportunities for SEND to compete in competitive sport.</p>	<ol style="list-style-type: none"> Membership of Ashfield Sports Partnership To enter at least 20 School Games Competitions organized by Ashfield Sports Partnership (Virtual Competitions in autumn term due to COVID19) To achieve a county award (School Games Awards cancelled this year) Advertise the school teams on the website/social media to promote the school and gain more parental involvement/support. 	<ol style="list-style-type: none"> No fee until Jan 21 due to COVID19 *Included in above costs FREE FREE £55 	<p>Unable to complete any of this due to covid and school closures.</p> <p>6.Next Level coaches worked with each class during school closures to compete in the virtual weekly school games. Children performed well often finishing in the top 3.</p>	<p>Complete in autumn term.</p>

	<p>5. To enter a team in the local Football League (postponed until 2021)</p> <p>6. Next level Sports Coaches to work with school games competition teams for 1 hour/week</p> <p>7. Introduce a 'zoned playground' with organized competitive sports opportunities led by trained sports leaders when possible.</p>	<p>6. Within costs</p> <p>7. FREE</p>		
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