

Evidencing the Impact of the Sports Premium 2019-20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements through 2019-20:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 The engagement of <u>all</u> pupils in regular physical activity:</p> <ul style="list-style-type: none"> • 56% of school children in KS2 access afterschool clubs. 50% is the target for Gold School Games Mark. • 33% of KS1 access afterschool clubs. • As of spring data shows that over 80% of pupils are on track to be working at expected standard by the end of the year. • All children had access to playground sports equipment. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> • All children had access to high quality PE lessons from Next Level Sports weekly. • Increased amount of competitions entered during autumn and spring term with numerous medals being won and getting through to a swimming final. Achievements have been celebrated within school. • More children have been involved in sports competitions, we have been performing at a higher level. Parents are more supportive via social media. <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • PE was taught by Sports Coaches throughout the year as a CPD 	<p>Key Indicator 1 The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> • The school had begun to trial 'Go Noodle' and similar physical activity strategies to engage all children at point throughout the day. Due to staff changes, there is a need to review this strategy and plan forward re: engaging all in 30 mins per day/brain breaks within the classroom. • The percentage of children attending afterschool clubs is low. Only 26% of the whole school attended afterschool sports clubs. • No children accessed Anomaly provision last year for physical activity due to it not working, we are still however contracted with this until 2020. • There is a need to increase the opportunities for physical activity throughout the day and particularly during lunchtime through organized sports activity by training the mini leaders up again. Organizing a zoned area within the playground when building work is complete and trying to work Anomaly to provide activities for children during breaks and lunchtimes. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> • Less sports events were entered last year due to Covid 19 and the school did not achieve a School Games Award. However we were on track to achieve a gold award – this is because the awards were cancelled due to some schools not having enough data and evidence. • PE was often cancelled in favor of other curriculum areas

<p>opportunity for staff.</p> <ul style="list-style-type: none"> • CPD provided for Active 60 minutes, Outstanding PE leadership. • Staff were provided with detailed MTP and STP from January 2020 to support their own teaching. <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • A range of sports were offered during PE last year and extra-curricular sports opportunities offered included: handball, dance, gymnastics and sportshall athletics. <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • 18 local competitions organized by Ashfield Sports Partnership were entered by the time schools closed in March. We had a lot more competitions coming up that had to be cancelled. • KS2 boys and girls were each entered into the football league. • Children had access to high quality practice/training before the events enabling them to be well prepared. 	<p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • CPD with sports coaches was provided to teachers on a rotation basis – staff often used this time to complete other jobs and weren't always in the lessons. <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • There is a need to offer a broader range of sports both through the PE provision and through the extra-curricular offer. • There is a need for more sports and extra-curricular activities for KS1 and FS. <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • It has been difficult to get parents/children to support and attend the competitions of less known sports such as handball. Parents always need chasing to see if children are attending competitions. • Parents have been supportive when we win medals. Continue to promote via letters and social media. • Continue to work with Next Level Sports this year to ensure they have a list of children entered for the events and they get to practice beforehand.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23/30 (other 7 didn't reply to the email) 77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23/30 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20/30 (23 responded) 67%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,000	Total planned spend: £18000	Date Updated: Sept 2019
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>				<p>Percentage of total allocation: 17% (£3100)</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Deliver 30 minutes of moderate activity for pupils every day through active break times, extra-curricular physical education (PE) clubs and active lessons to reduce the levels of child obesity between R and Y6, as measured by the National Child Measurement Programme.</p>	<ol style="list-style-type: none"> Joe Wicks 5/8 minute workouts used in/between lessons to promote activity/brain breaks throughout the day. KS2 completing a daily mile around the field – (timetable) Appoint Sports Amb./Leaders Provide new training for Sports Amb./Leaders through Ashfield Sports Partnership Sports Ambassadors/leaders leading active playtimes and lunchtimes. PE Coach leading provision at lunchtime once per week to support Sports Amb/Leaders and to provide extra-curricular clubs. Use of Anomaly to provide active break opportunities (contracted until 2020 but currently unusable) Purchase new equipment that children can use at playtimes/lunchtimes. 	<ol style="list-style-type: none"> FREE FREE FREE *Included in Ashfield costs below FREE £25/hr/week = £975*included in costs below £3100/yr TBC 	<p>1&2. Personal best challenge cards instead as daily mile is difficult due to timetable and building work. PB Cards (£240) purchased from Next Level Sports with tracking sheet. These can be used in PE or interspersed through the day. RB to implement from Spring 2019 and CT's to be shown.</p> <p>3,4,5. Sports Ambassador training provided in October 2019 with 6 children. Timetable in place and activities began at play/lunch w/c 14.10.19. Activities limited from January 2020 due to space on playground. This has ensured increased activity at playtime and a reduction in behavior incidents (staff voice)</p> <p>7. Unusable currently</p> <p>8. New playtime equipment purchased October 2019 including skipping ropes, balance boards, scooter boards and throwing and catching activities. (£217.84)</p>	<p>RT to speak to staff re: excel spreadsheet for tracking personal bests (1.4.20 – postponed due to school closure)</p> <p>RT to speak to staff about brain breaks and benefits within the classroom.</p> <p>New sports ambassadors to be appointed for September 2020 – zone the playground once building work is completed. Use of new sports equipment at lunchtimes.</p> <p>RT to login to anomaly and restart using it to provide more activities to do at lunchtimes.</p> <p>Monitors for playground equipment as it isn't being well looked after.</p>

			New playground added to May 2020 as we cleared the PE shed.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: TBC
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to use a 'Fun Fit' programme for identified children throughout school who are facing social, emotional and behavioral difficulties, and/or poor mental health, resulting in their improved participation in classroom based learning activities.</p> <p>Engage at least 50% of pupils in extra curricular activities – the target for School Games Gold award.</p> <p>Identify 'least active' children within the school and get at least 15% of these children to access extra curricular or competitive sports.</p>	<ol style="list-style-type: none"> 1. Run Fun Fit programme once a week for targeted children who need support to overcome SEBD and/or poor mental health. 2. Range of after school clubs so that there is something for all children to access regardless of gender or ability. 3. Continue to promote sports in school/competitions more through the website/social media/local links with newspapers. 4. Purchase sports kit with the school name/logo on to use for outside competitions. 	<ol style="list-style-type: none"> 1. Within next level costs. 2. *Included in Ashfield costs. 3. FREE 4. TBC 	<ol style="list-style-type: none"> 1. SH delivers weekly. 2. This is in place – see enrichment brochure revised termly. Spring Term 2020: Mon – Y5/6 Football Wed – KS2 Dance Thur – KS1 Gymnastics Fri – Y1/2 Football 3. Increased uptake in sporting events. Aut Term: 12 events attended, 3 medals achieved – 1 gold and 2 bronze. Overall 5th position in Ashfield (37 schools in total). A further 6 events entered during spring term before events were cancelled. Achieved 2nd place in swimming gala and through to the finals. 4. Sports kit ordered May 2020. 	<ol style="list-style-type: none"> 1. RT to carry out QA to ascertain impact. 2. After school clubs in place – survey children to find out what they want and arrange with next level to increase uptake for sports mark gold. 3. RT to share info with parents to further boost attendance at lesser known events such as Handball. 4. PTA to fund sports kit – RT to price up – purchases May 2020 roughly £300. 5. Extra curricular in KS2 at 56% for spring and summer term including competitions.

				8 children identified as least active (2 from each year group) during autumn and spring term 6 of these have represented the school at competitions or completed extra-curricular activities. 75%.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:										
				53% (£9500)										
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:										
To increase staff confidence, knowledge and skills in teaching PE and sport	<ol style="list-style-type: none"> 1. CPD provision provided weekly by Next Level Sports Coaches 2. Work with Next level Sports to develop new assessment criteria which will help teachers with their assessments. 3. Work with Next Level to have access to high quality PE planning which the class teacher will use for their second PE lesson enabling children to build on and extend the skills they have learnt and giving staff confidence that they are delivering a high quality PE lesson. 	<p>£9500</p> <p>*Within above costs.</p> <p>*Within above cost</p>	<p>Staff Confidence on a Scale of 1-4</p> <table border="1"> <caption>Staff Confidence on a Scale of 1-4</caption> <thead> <tr> <th>Activity</th> <th>Confidence Score (approx.)</th> </tr> </thead> <tbody> <tr> <td>Gymnastics</td> <td>2.5</td> </tr> <tr> <td>Dance</td> <td>3.0</td> </tr> <tr> <td>Games</td> <td>2.0</td> </tr> <tr> <td>Athletics</td> <td>2.0</td> </tr> </tbody> </table>	Activity	Confidence Score (approx.)	Gymnastics	2.5	Dance	3.0	Games	2.0	Athletics	2.0	<ul style="list-style-type: none"> • Staff confidence lowest in Dance – RT to investigate support form KJ (school closure preventing – look at from Sept 20) • BB/RT have worked on planning since the start of the spring term. Planning is now available for dance, gymnastics, basketball and tennis. Planning will continue so staff have access to all sports.
Activity	Confidence Score (approx.)													
Gymnastics	2.5													
Dance	3.0													
Games	2.0													
Athletics	2.0													
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:										
				11% (£2000)										
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:										
To offer pupils a broad range of sporting activities, resulting in a greater % taking part in extra-curricular sports activities	<ol style="list-style-type: none"> 1. Next level Sports to deliver long term, weekly afterschool club provision focusing on a different sport and key stage each half term. 2. Next Level Sports to deliver KS2 football club afterschool every week. 3. Find outside agency to deliver weekly KS1 football afterschool club. 	<ol style="list-style-type: none"> 1. £975* within allocated costs 2* within Next Level costs. 3. TBC (approx. £2000) 4. TBC 	<ol style="list-style-type: none"> 1. Autumn term – multi sports. Spring term KS1 football. 2. Football club for years 5/6 ran every Monday with high intake. 3. Next Level Sports ran KS1 football after school club in Spring term (included within the costs) 4. These are popular and ran in Autumn term. Currently suspended due to building work. 5. Years 3-6 have had dance 	<ol style="list-style-type: none"> 1. Depending on budget Next level sports to continue to run after school clubs. Promote clubs in assembly to get a higher intake. Complete survey to ask children which sport they would like. 2&3. To continue as high intake. 4. to continue when schools reopen and building works allow. 5. To continue 6. To continue 										

	<p>4. Next Level Sports to offer Sports Holiday Camps, focusing on a range of sports</p> <p>5. Specialist Dance Teacher to deliver additional sports lessons to classes on a rotation basis focusing on Dance.</p> <p>6. Specialist Dance Teacher to deliver long term afterschool club provision focusing on: Dance, Gymnastics, Zumba, Cheerleading working towards the Dance Festival in February.</p> <p>7. Sports Coaches to deliver PE lessons which introduce new sports such as handball, and sports hall athletics.</p> <p>8. Look into and deliver a new after school club (karate, ta, Kwan do, fencing etc) something that is different and offers all children to chance to participate.</p>	<p>5. £1000</p> <p>6. £1000</p> <p>*Within allocated costs</p> <p>7. TBC</p>	<p>lessons for half a term each. KS1 missed out do to school closure.</p> <p>6 After school dance and gymnastics classes ran weekly. Good intake for both KS1/KS2. Dance festival attended in February with secondary schools and one other primary.</p> <p>7 Completed – see progression map, children enjoyed learning about new sports. Ensure they continue and competitions enter to reflect this.</p> <p>8 Due to start in summer term but unable to due to school closures.</p>	<p>7. completed</p> <p>8. look into for 2020-21.</p> <p>PE shed cleared and sorted May 2020 and new equipment ordered to ensure children can have greater success.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>5% (£905)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To increase the number of opportunities for children to participate in competitive sport (including 15% of children identified as being least active)</p>	<ol style="list-style-type: none"> 1. Membership of Ashfield Sports Partnership 2. To enter at least 20 School Games Competitions organized by Ashfield Sports Partnership and achieve School Games Gold Award. 3. Advertise the school teams on the website/social media to promote the school and gain more parental involvement/support. 4. To enter a team in the local Football League 5. Next level Sports Coaches to work with school games competition teams for 1 hour/week 6. Introduce a 'zoned playground' with organized competitive sports opportunities led by trained sports leaders. 	<ol style="list-style-type: none"> 1. £850 2. *Included in above costs 3. Free 4. £55 5. £975*include in above costs 6. Possible training costs TBC 	<ol style="list-style-type: none"> 1 Completed 2 Aut term – 12 entered. On track to achieve this. At Easter we had entered 18 – this would have been over 20 if school hadn't closed. 3. Ongoing – see social media/website. A good response from rate from parents for these posts. 4. Entered – only a handful of matches completed in autumn and spring due to weather and pitch conditions and then school closures. 5. completed – prepares children well for competitions, talk through tactics etc. 6. Zoned playground re-established following building issues. Impacted positively on lunchtime behavior and activity levels. 	<p>BB to organise matches RT to speak to BB to ensure that this is happening regularly.</p> <p>Those identified as least active in KS2 (8 children) 75% have attended after school clubs or competed in the Ashfield School Games.</p>
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