

Evidencing the Impact of the Sports Premium 2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements through 2017-18:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 The engagement of <u>all</u> pupils in regular physical activity:</p> <ul style="list-style-type: none"> • 38% of school children access afterschool clubs; this was above the 35% is the target for Silver School Games Mark. • 92% of children are working at age related expectations or above for PE; 16% are working above. • All children had access to playground sports equipment. • The Change for Life Programme offered resulted in an increase of 19.2% in healthy eating and increase of 6.1% in fitness. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> • The school achieved Silver School Games Mark <p>Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • PE was taught by Sports Coaches throughout the year as a CPD opportunity for staff. • CPD provided for Active 60 minutes, Outstanding PE leadership and Achieving School Games Mark • Teachers were trained to use iPads for collection of evidence. <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p>	<p>Key Indicator 1 The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> • The school had begun to trial 'Go Noodle' and similar physical activity strategies to engage all children at point throughout the day. Due to staff changes, there is a need to review this strategy and plan forward re: engaging all in 30 mins per day. • Only 20% of children accessed sport provision provided by outside agencies. • No children accessed Anomaly provision last year for physical activity • There is a need to increase the opportunities for physical activity throughout the day and particularly during lunchtime through organized sports activity. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> • Feedback from parents suggests that PE and sport didn't appear to be a high priority during 2017-18. • PE was often cancelled in favour of other curriculum areas <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • CPD with sports coaches was provided to teachers on a rotation basis - not all staff received this every term • The PE co-ordinator now left the school, as have many staff to whom the school invested in CPD for.

<ul style="list-style-type: none"> A range of sports were offered during PE last year and extra-curricular sports opportunities offered included: fencing, dance, gymnastics and Zumba <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> 12 local competitions organized by Ashfield Sports Partnership were entered. 	<p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> There is a need to offer a broader range of sports both through the PE provision and through the extra-curricular offer. <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> Although 12 competitions were entered, this reduced from the previous year when 24 events were entered. No training was provided for children before sporting events and they were often unprepared for the competition.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,000		Total planned spend: £18,755		Date Updated: Sept 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation:
							20% (£3600)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
Deliver 30 minutes of moderate activity for pupils every day through active break times, extra-curricular physical education (PE) clubs and active lessons to reduce the levels of child obesity between R and Y6, as measured by the National Child Measurement Programme.	<ol style="list-style-type: none"> Go Noodle used in/between lessons to promote activity throughout the day Appoint Sports Amb./Leaders Provide training for Sports Amb./Leaders through Ashfield Sports Partnership Sports Ambassadors/leaders leading active breaks PE Coach leading provision at lunchtime once per week to support Sports Amb/Leaders Use of Anomaly to provide active break opportunities Investment in Foundation Stage outdoor equipment 	<ol style="list-style-type: none"> FREE FREE *Included in Ashfield costs below FREE £25/hr/week = £975*included in costs below £2600/yr £1000 	<ol style="list-style-type: none"> Go Noodle used by staff as 'brain breaks' in lessons – data shows high levels of attainment across school. 5. Ambassadors appointed and trained and delivering lunchtime activities. Along with Sports coaches running lunch provision, this has allowed children who are less confident in PE to access sports such as Basketball, focusing on key points such as shooting, dribbling, and teamwork. It has also allowed there to be a mixture of year groups supporting and working together. This is well accessed by children. 6. Anomaly is unusable but contracted until 2020. 7. Foundation stage children able to access large scale activities however, this requires further development – crowd funding to supplement. 	Refresh needed for staff. New rota required for Y5/6 groups – liaison with KW to implement for lunchtime. Continue with current coach. Further investments from following year's funding required.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement							Percentage of total allocation:
							3% (£450)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			

<p>To use sport as a tool to overcome barriers for targeted children facing social, emotional and behavioural difficulties, and/or poor mental health, resulting in their improved participation in classroom based learning activities.</p>	<p>1. Introduce 'Fun-Fit' programme once per week targeted children who need support to overcome SEBD and/or poor mental health.</p>	<p>1. £450*</p>	<p>This has been extremely successful and is now part of the core wellbeing curriculum offer. Children such as RA have been monitored and used as a case study by RB.</p>	<p>This investment needed to continue.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54% (£9800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase staff confidence, knowledge and skills in teaching PE and sport	<ol style="list-style-type: none"> 1. CPD provision provided weekly by Next Level Sports Coaches 2. Use of IPEP to support teachers' planning and assessment of PE and sports. 3. Work with Next level Sports to develop new assessment criteria which ensures sustainability beyond IPEP membership 4. Work with Next Level Sports to develop lesson planning which ensures sustainability beyond IPEP membership 	<p>£9000</p> <p>£500</p> <p>£300</p> <p>*Within above cost</p>	<p>1 Weekly provision delivered by coaches is high quality. Staff have benefited from modelling and have used this in second PE session on a weekly basis, resulting in high quality PE.</p> <p>2-3 IPEP membership has not been used this year due to transition to Next Level materials.</p> <p>4 Continued work with Next level required to develop an assessment tool and planning materials.</p>	<p>Continue strategy and investment</p> <p>Cease investment in IPEP.</p> <p>Continue strategy and investment – further with RB/RT to develop this and share with staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22% (£4000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer pupils a broad range of sporting activities, resulting in a greater % taking part in extra-curricular sports activities	<ol style="list-style-type: none"> 1. Invest in a new PA and screen system for the hall to enable greater PE, sports and performance provision i.e. virtual fitness, various types of dance. 2. Next level Sports to deliver long term, weekly afterschool club provision focusing on a different sport and keystage each half term. 3. Next Level Sports to offer Sports Holiday Camps, focusing on a range of sports 4. Specialist Dance Teacher to deliver additional sports lessons 	<ol style="list-style-type: none"> 1. £2000 2. £975* within allocated costs 3. TBC 4. £1000 	<ol style="list-style-type: none"> 1. New PA system has allowed access to Yoga for enrichments clubs and has supported dance provision. 2. Attendance at enrichment clubs has been high but varied depending on activity offered. 3. Holiday camps have been offered in each holidays and have been well attended. 4. Each class has had access to additional dance lessons resulting in a performance at Sports Day and at SCA Dance festival. 5. See above 6. All children have developed 	<p>System in place – continue the use of this but no further investment required.</p> <p>Review activities to facilitate the highest attendance possible. Liaise with RB/SP.</p> <p>Continue this strategy.</p> <p>Continue this strategy.</p>

	<p>to classes on a rotation basis focusing on Dance.</p> <p>5. Specialist Dance Teacher to deliver long term afterschool club provision focusing on: Dance, Gymnastics, Zumba, Cheerleading</p> <p>6. Sports Coaches to deliver PE lessons which introduce new sports such as handball, and sports hall athletics.</p>	<p>5. £1000</p> <p>*Within allocated costs</p>	<p>fundamental skills such as throwing and catching (especially in Foundation and KS1). KS2 have continued to use these skills to develop specific sporting skills and techniques.</p>	<p>Continue this strategy</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>5% (£905)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase the number of opportunities for children to participate in competitive sport</p>	<p>1. Membership of Ashfield Sports Partnership</p> <p>2. To enter at least 15 School Games Competitions organized by Ashfield Sports Partnership</p> <p>3. To enter a team in the local Football League</p> <p>4. Next level Sports Coaches to work with school games competition teams for 1 hour/week</p> <p>5. Introduce a 'zoned playground' with organized competitive sports opportunities led by trained sports leaders.</p>	<p>1. £850</p> <p>2. *Included in above costs</p> <p>3. £55</p> <p>4. £975*include in above costs</p> <p>5. Possible training costs TBC</p>	<p>1-4. Paid membership. The school has accessed 19 external sports activities and events through Ashfield Sports partnership. They have had increasing success a result of high quality preparation from sports coaches. It remains difficult to encourage families to allow children to attend and to encourage children to attend.</p> <p>5. The playground has been zones and sports ambassadors are delivering games. This has ensured active opportunities are on offer at lunchtimes and has had good levels of take up.</p>	<p>Sports events need further boosting and marketing in 2019-20 to encourage as many children as possible to attend events.</p>