

Y6 - At the charity shop purchasing clothes for their DT project 10.7.25  
 learning disability



# NEWSLETTER

Dear Parents and Carers,

I hope this letter finds you well. I wanted to update you on some wonderful activities that have taken place at St Mary's this week.

Our pupils thoroughly enjoyed their Drumba enrichment day, which successfully combined music and movement. It was particularly pleasing to observe how this activity encouraged participation from pupils who are typically more reserved, helping to build their confidence and self-expression. The enthusiasm shown by all pupils was evident throughout the session.

We also held our whole-school retreat to church this week. This provided our pupils with a valuable opportunity for quiet reflection and worship, strengthening their spiritual development and sense of community. These experiences are integral to our school's mission and help our pupils grow both personally and academically.

I would like to remind you that Friday mornings offer an excellent opportunity for you to visit and view your child's work. While our gates open early to accommodate this, please note that pupils should not be dropped off before 8.45am unless they are attending breakfast club, as we cannot provide adequate supervision before this time.

Thank you for your continued support.  
 Miss Robinson



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

**"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)**

## #COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)

**£8,598 raised**

£10K target · 114 donations

86%

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## DATES FOR THE DIARY

Transition Day 2 (not Y3, or Y2) - 16.7.25  
 Pupil Reports Issued - 21.7.25  
 Y5/6 Performance - 21.7.25  
 Y6 Leavers Service - 23.7.25 1.45pm  
 Whole School Picnic Afternoon - 24.7.25  
 Break Up for Summer - 25.7.25  
 Return to School for Pupils - 3.9.25

## Reception - Mrs Price

In English, we have been using our adapted story map to write our whole class story, 'The Runaway Chocolate Bar.' The children have also enjoyed using the story map independently to write the story. In our guided groups, they have started crafting their own adapted stories. In math, we have been consolidating our knowledge of repeating patterns. In our guided groups, they have started crafting their own adapted stories. In math, we have been consolidating our knowledge of repeating patterns. In our guided groups, they have started crafting their own adapted stories. In math, we have been consolidating our knowledge of repeating patterns. On Monday, we had a wonderful retreat day at the church. The children loved exploring all the amazing activities that had been planned, such as planting, water activities, playdough, and painting."

## Y1 - Miss Bower

A fantastic week for Year One! In English this week, we have started learning about persuasive writing. We have been studying forest fires and how we can persuade people to stop causing them. The children could recall many different facts about how they can be started and spread. In maths this week, we have been looking at money and the different coins and notes we have. We have been ordering these and learning how many pennies are in a pound! We had a fantastic time doing Drumba; the children loved the different routines and the music. On Thursday, we had our retreat day at church, where we played different games, took part in meditation, and sang various songs. The children loved the slip and slide outside. Next week, we will continue with our persuasive leaflets and money.

## Y2 - Mrs Turvey

Year 2 had a productive week. In English, they began writing their own Greek myths, discussing characters and creating an imaginary community. In maths, they learned about position and direction, including terms like clockwise and anticlockwise. In history, students collaborated on information booklets about the Greeks and presented them to the class. They also enjoyed a retreat at the church with meditation and games. In DT, they completed their moving cars and will evaluate them next week for improvements.

## Y3 - Miss Wain

This week in Year 3 the children have continued their new topic of time in Maths, and have been looking at am and pm and months and years. In RE, the children created an acrostic poem all about 'worship' and what this might mean to different communities. In Science, the children set up their experiment to see how seeds grow in different mediums. Do plants need soil to grow? In DT, the children drew their designs and cut them out, ready to sew next week. In Music, the children practised the pieces they composed, and we will record this next week. They also had a great time at church this week, participating in lots of exciting activities!

## Y4 - Miss Cave

It's been a busy week for Y4 on the final few weeks of term! In Maths, they have been busy working with money and solving lots of problems that involve comparing and calculating with money. In English, we have been starting the process of writing a narrative all about Haddon Hall. We've looked at the key features of a good narrative and next we will be practising using them. In Science, we have been thinking about blood vessels and how they work. We created our own blood vessels which really helped us understand the process. In RE, we have been thinking about what a spiritual journey is and we have been thinking about what our own spiritual journeys might look like by creating our own art work. Our highlight of the week was the retreat at St Mary's Church where we were able to connect with God through lots of different ways!

## Y5 - Mrs Pearson

This week Year 5 went to the Church to participate in their retreat day. The weather was glorious and the children thoroughly enjoyed all the activities on offer to them. On Wednesday, they had a wonderful time during the Drumba session, although many were apprehensive at first, they were thoroughly engaged and equally energised. During Geography, they created maps of the local area and mapped out routes for a local walk. They included OS Symbols to make it easier to find their way around. They completed their local walk to a war memorial and took time to reflect on their learning whilst enjoying ice lollies! In between all this, they have continued their Maths unit on Adding and Subtracting Decimals, they have completed and published their balanced arguments in English and wrote a Biography on William Booth in RE.

## Y6 - Miss Smith

Year 6 have had a fantastic week consisting of play practice, preparation for the end of year service and so much more. In RE, they have considered how they could be an upstander of the community by considering what the phrase 'never again' means and why remembrance is important. In Science, they have completed a fun investigation based on the enquiry question, 'Who wrote it?', where they had to use the method of chromatography to test pen quality. In RSE, they have considered children's mental health and how we could ensure that we see the light at the end of the tunnel when they feel sad or unsure. In DT, they have ventured over to Mencap in Sutton Centre to buy a charity shop item ready to upcycle into something new and exciting! I cannot wait to see what they come up with! To end the week, they spent a gorgeous day at the church enjoying a well-needed retreat day full of meditation, games, prayers and a time for reflection.



Y1 at Church Retreat



Y5 - Local walk 10.7.25



Y1 at Church Retreat



# OPAL

## OPAL PLAYTIMES...

I'm really pleased to share how excited our pupils have been since our Family Big Build Day! The new OPAL additions have gone down a treat, and it's been lovely watching the children make the most of them, especially with this gorgeous weather we've been having.

We've also started trialling OPAL provisions during playtimes, which means we've opened specific zones to give the children more variety in how they spend their break times. The response has been fantastic - the pupils are really getting stuck in and enjoying all the different activities and spaces.

With the sunny weather and these brilliant new play areas, the children are having a wonderful time exploring, working together, and building friendships. You can see the joy on their faces during playtime, which just shows how important these outdoor experiences are for them.

*The Golden Broom*  
**GOLDEN BROOM  
WINNER**  
Elijah, Y5

**GOLDEN WELLY  
AWARD**  
Y2

## RESOURCES WE NEED:

- pallets,
- scooters,
- pushchairs,
- outdoor cushions,
- hose pipes & ends for the car wash
- pool noodles