



Y4 - Imaginary Communities 23.6.25

NEWSLETTER

Dear Parents and Carers,

I wanted to share some lovely updates from our week in school that really show what a fantastic learning community we have here at St Mary's.

Our OPAL parents lunch day was absolutely brilliant - it was so great to see so many families come together and really strengthen those important connections between home and school. The atmosphere was wonderful and everyone seemed to really enjoy themselves.

Monday's Imaginary Communities day was such a hit! Our pupils had an amazing time with all the role play activities, and honestly, their creativity just blew us away. It's always exciting to see learning come alive like that, and they really threw themselves into it.

I'm thrilled to tell you that our girls cricket team has made it to the regional finals - what an achievement! They've worked so hard and it really shows. We're all incredibly proud of them.

Just a heads up for what's coming - our OPAL Big Build day is happening on Wednesday, 2nd July, and Sports Day is on Monday 30th. With the hot weather we're expecting, please make sure your child brings sun cream. We might need to postpone if it gets too hot, but we'll keep you posted.

Thanks for all your continued support! Have a lovely weekend.
Miss Robinson



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)

£8,598 raised

£10K target · 114 donations

86%

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DATES FOR THE DIARY

Sports Day - 30.6.25
 Transition Day 1 - 3.7.25
 OPAL Big Build Parents' Day - 2.7.25
 Reserve Sports Day - 7.7.25
 Transition Day 2 (Y3 only)- 7.7.25
 Y5 Local Walk - 10.7.25
 Transition Day 2 (not Y3)- 16.7.25
 Pupil Reports Issued - 18.7.25
 Y6 Leavers Service - 23.7.25 1.45pm
 Break Up for Summer - 25.7.25

Reception - Mrs Price

This week in English, we explored our new story, "The Runaway Chapatti." We began by reading the story, and the children quickly identified similarities and differences to "The Gingerbread Man." We started to create our whole class story map, including the beginning and middle. The children enjoyed creating their own story maps. Next week, we will work together to adapt and change the story. In maths this week, we explored a range of activities to practice and apply various maths skills, such as subitising, subtraction, and addition. We had a very exciting week, as we completed our final sports day practice! The children thoroughly enjoyed practicing different skills and are now ready to show their grown-ups how hard they have worked.

Y1 - Miss Bower

This week year one have been continuing to look at instructions in English. We have explored how diagrams can help people to understand our instructions. In Maths we have been continuing to look at position and direction, practising using our left and right. In PE we have learning how to bat effectively in cricket, we have been looking at aiming and how we hold the bat. We have also had a visit from Lauren with Imaginary Communities this week! In this lesson we read the story "Elmer" and thought about how the characters felt at different parts of the story. We used our drama techniques to help us with this. In Science we have been learning about magnets and in Geography we have be looking at maps and how we can use these.

Y2 - Mrs Turvey

Y2 have had another busy week! In English we've completed our character descriptions where we've created our own mythical creatures and used a fantastic range of vocabulary to describe them! Next week we're going to complete an independent write where we will create our own Greek God or Goddess in preparation for creating our own Greek myths. In Maths we've been looking at pictograms we've used where the picture can represent 1, 2, 5 or 10. Next week we're going to move on to a new unit on position and direction which will be our final unit of learning in Y2 before we consolidate in preparation for Y3. In DT we've enjoyed creating our own cars. So far, we've made the base and added wheels. Next week we will continue to work on these. In PE we've practised our aiming in cricket by throwing towards wickets and hitting a ball with a bat. We've enjoyed practising for sports day with many children being great role models and very supportive with Y1 and foundation stage. We enjoyed having our parents for lunch and sharing our OPAL play.

Y3 - Miss Wain

This week in Year 3 the children have begun their new topic of time in Maths, and we have been telling the time to the nearest 5 minutes. In English, we have continued to write our informative article, looking at why the battle happened and the outcome. In RE, the children looked at the similarities and differences between the features of religious buildings. In P4C, the children explored the characteristics of a good friend and how this might impact our relationships. In Computing, the children began their graphing unit and created tally charts to gather information. In Science, the children recapped the life cycle of a non-flowering plant.

Y4 - Miss Cave

Year 4 have had a lovely week this week. In Maths, they have been finishing their decimals unit where they have been thinking about what halves and the quarters are in decimals. In English, they started the week with an 'Imaginary Communities' session where they used drama and role play to explore a range of topics linked to our RSE curriculum. In RE, they have been thinking about how religions have particular rituals. After recapping the rituals of the Christian religion, they used the iPads to create a research page all about the rituals of another religion. In Geography, the children have been using their cartography skills to plan a walk to Sutton Lawn, ensuring they include their knowledge of OS symbols. The children have also been practising for Sports Day on Monday and are super excited about that!

Y5 - Mrs Pearson

Year 5 have been busy completing their balanced arguments in English and have created emotive pieces about whether animals should be used in war. In Maths, they have finished their unit on shapes where they have been identifying and measuring angles. In Science, their continued their discussions around puberty and adolescence. They have also managed to fit in a cricket festival and a sports day practice.

Y6 - Miss Smith

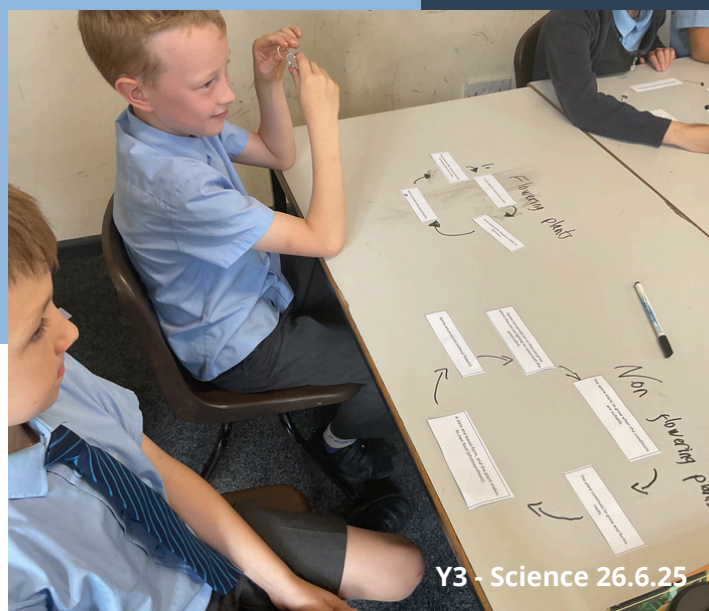
Year 6 have had a great week full of wider curriculum topics and play practice ready to perform to the school and parents. In Computing, the children have designed and created their own quizzes based on a story book from foundation or a topic of their choice. To do this, they included multiple question types. In RE, they have looked at how Jewish people responded to Nazi hatred with a link to the Kindertransport programme. In Science, they have completed a filtration demonstration before learning about the process of filtration and evaporation. In DT, they have researched different examples of upcycling ready for when they design their own next week. In Geography, they have learnt about what globalisation is and how it impacts different social groups and countries across the world. Next week, they are going to be looking at the significance of the Berlin Wall and continuing with their play practice.



OPAL- Scootering 24.6.25



Y2 - DT 25.6.25



Y3 - Science 26.6.25



OPAL

THE ONE WHERE PARENTS JOIN IN...

What a fantastic day we had with our OPAL parents lunch! It was brilliant to see so many of you joining us and sharing in the lunchtime buzz!

The pupils were absolutely over the moon to have you there - you could see their faces light up as they showed you around, introduced you to their friends, and shared their favourite spots in the playground. There's something really special about seeing our school through their eyes, isn't there? They were so proud to have you as part of their day, and honestly, their excitement was infectious!

I hope you all enjoyed getting a real taste of what lunchtime looks like for your children. It's such a lovely way to see the friendships they've built and how comfortable and happy they are in their school environment. Plus, I'm sure you got to sample some of our delicious school dinners too!

RESOURCES WE NEED:

- Colouring materials for the quiet area
- Pallets
- Watering cans
- Guttering & plastic tubes for water area

The Golden Broom
**GOLDEN BROOM
WINNER**
Henley Y4

**GOLDEN WELLY
AWARD**
Reception

