



Y2 - Greek Day 16.6.25

NEWSLETTER

Dear Parents/Carers

I am delighted to share some exciting developments that will significantly enhance our pupils' learning environment and play experiences at St Mary Magdalene CE Primary.

We are actively seeking donations from our generous school community to support various educational projects currently underway. Specifically, we would be most grateful for contributions of washed tyres, clean wood without nails, tarpaulin, plastic pipes with no sharp edges, and plastic crates free from any broken or sharp components. Additionally, we maintain an ongoing need for ride-on toys, scooters, old suitcases, and pushchairs, all of which serve valuable purposes in our educational provision.

I am particularly excited to announce that we shall be hosting our inaugural OPAL Big Build on Wednesday 2nd July during the afternoon session. This represents a wonderful opportunity for our school community to come together in support of our pupils' development. Parents, grandparents, family members, and friends are warmly invited to participate in this collaborative endeavour, where we shall create additional resources to enrich children's play experiences throughout the school day.

We encourage attendees to bring appropriate tools to assist in constructing seating areas, mud kitchens, water play facilities, a stage, social spaces, and numerous other valuable additions to our learning environment. Please register your participation through the link provided in Mrs Turvey's information letter.

Have a lovely weekend everyone!

Best Wishes
Miss Robinson



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)

£8,598 raised

£10K target · 114 donations

86%

Share

Donate now

DATES FOR THE DIARY

Sports Day Practice - 25.6.25
 Rescheduled OPAL lunch - 26.6.25
 Sports Day - 30.6.25
 Transition Day 1 - 3.7.25
 OPAL Big Build Parents' Day - 2.7.25
 Reserve Sports Day - 7.7.25
 Transition Day 2 (Y3 only)- 7.7.25
 Y5 Local Walk - 10.7.25
 Transition Day 2 (not Y3)- 16.7.25
 Pupil Reports Issued - 18.7.25
 Y6 Leavers Service - 23.7.25 1.45pm
 Break Up for Summer - 25.7.25

Reception - Mrs Price

This week in English, the children have been using their plans to write leaflets entitled, "All About Farm Animals." They have thoroughly enjoyed creating their leaflets and are very excited to present them to Miss Bower, who will finally learn about farm animals! The children have been eager to share their learning this week with other children and staff within the school. In Math, we have been exploring odd and even numbers. We started the week with an odd and even disco, which the children loved! We then continued to investigate odd and even numbers beyond 20. Next week, we will explore numbers beyond 20 further and solve a variety of problems. In History, we have been examining our week and understanding chronology by distinguishing between the past and the present. We used our timetables to discuss the week and asked various questions linking the past, present, and future.

Y1 - Miss Bower

Year one have had a fantastic week this week. In English we finished our instruction on how to plant a sunflower seed, we have turned this into published pieces - we will have book of them to read in our reading area next week. In maths this week we have started to learn about position and direction. We have been looking at quarter and half turns, left and right. Next week, we will be continuing with this. We have been practising for sports day this week and have been looking at coding in computing, the children have enjoyed this and are excited to learn more next week!

Y2 - Mrs Turvey

Y2 had had a great start to the week! On Monday they came to school dressed as Greeks. We spent the morning outside making Greek flat bread. We got very sticky making the dough, but we enjoyed it. We then enjoyed exploring the school grounds looking for suitable rocks and sticks to create out fire before talking about fire safety and cooking all our flatbreads on the fire. After they'd cooked, many of them enjoyed trying hummus, olives and tzatziki. We continued our afternoon looking at Greek Gods and Goddesses. In Maths we've been practising making and counting tally charts and block graphs. Next week we'll look at pictograms including answering questions and creating our own graphs. In P4C this week our stimulus was linked to 'Identity'. Next time we'll be looking at relationships and friendships. In DT we've looked at examples of moving cars, thinking about what we like and dislike about them, and then designed out our own cars, next week we'll start making them.

Y3 - Miss Wain

This week in Year 3 the children have finished their topic of Money in Maths and are beginning to look at time. In English we have continued to write and edit the first two paragraphs of our informative article, and the children have included some wonderful facts. We linked this to our history unit and create a timeline of the events leading up to the Battle of Hastings. They did some great work! In RE, the children looked at the features of a Mandir and they created beautiful double page spreads in their books to show the meaning behind these features. In P4C we read the book 'The Wall in the Middle of the Book' and discussed stereotypes. In Computing, the children began their new topic, Graphing. They really are becoming incredibly confident using a range of software on PurpleMash and our Chromebooks.

Y4 - Miss Cave

It's been a warm but fun week for Year 4 this week! In English, we have been writing the problem to our Tudor adventure narrative. We have been thinking about how we can use dialogue to bring our characters to life and keep our readers wanting to read on! In Maths, we have been thinking about our work on decimals. We have been comparing and ordering decimals alongside revising lots of other concepts. In Science, we have been thinking about the circulatory system and how it works. We created our own models of the circulatory system in pairs. In Geography, we have been learning about some new OS symbols and how we can use them in maps. We created our own maps of our own towns and added a range of different OS symbols. In Spanish, we have been thinking about how to use our knowledge of colours and body parts to describe our hair and eyes and using this to write a range of different descriptive sentences.

Y5 - Mrs Pearson

Year 5 have had a very busy week. It has been assessment week so the children have been working hard on their Maths, GPS and Reading papers. They have really applied themselves and shown their full potential during these assessments. In between they have managed to continue their balanced arguments in English on Should Animals be used in War? In Science, they completed a lesson on Adolescence and Puberty which they found highly informative. In DT they prepared, cooked and evaluated their 'trench stew' in DT. They all tasted their trench stew, with some mixed reviews!

Y6 - Miss Smith

Year 6 have had yet another super week full of learning! They have spent quite a bit of time focusing on their RE and history unit. During this, they have looked at the Anti-Jewish laws that were implemented in the lead up to and during the war. Additionally, they have also looked at how the fall of the Berlin Wall affected society. In Science, they have started to consider the particles between the different states of matter. In RSE, they have discussed why consent is important and who their trusted adults are and why. In Geography, they have located China on a map ready for their topic of globalisation. To round off the week, they have been focusing on their end of year play by singing songs, practising dances and rehearsing lines. Next week, they will continue their wider curriculum topics by creating their own quiz based on a traditional tale in computing.



YR - Reading in their reading shed 17.6.25



Y5 - Making stew 19.6.25



Y3 Outdoor learning 19.6.25



OPAL

ITS BEEN A WARM ONE...

.The children have loved having the scooters out to use this week!

It's been the perfect temperature for hanging out in the shade! Many children this week have chosen to climb in the trees and take 5 minutes in the hammocks!

Please can we remind families that, for safety reasons, the scooters should not be used before or after school. Similarly, tree climbing and the use of hammocks is not allowed either side of the school day.

GOLDEN BROOM WINNER

Akinola Y4



GOLDEN WELLY AWARD

Y3



RESOURCES WE NEED:

bikes & scooters
guttering & plastic tubes for water area