



Y2 - Enjoying the sandpit during OPAL

NEWSLETTER

Dear Parents/Carers

I am excited to announce our upcoming OPAL Parents' Big Build Day, on 2.7.25. This promises to be an exceptional opportunity for our school community to come together in support of our outdoor learning initiatives. This collaborative venture will see parents working alongside their children to construct OPAL activities and furniture that will enhance our playground provision. We encourage all participating families to bring their tools and join us for what will undoubtedly be an engaging and rewarding experience. Mrs Turvey will be sending out more information shortly, including a sign-up link for those wishing to take part.

Please note that our transition days have now been incorporated into the school calendar (below). I must draw particular attention to the fact that Year 3's second transition day will differ slightly from the standard arrangement due to teacher availability constraints. Please see the dates below.

Additionally, I wish to remind parents of the OPAL scooter letter that was sent out earlier this week: this contains important information about scooter use on school premises.

Finally, I must address the ongoing matter of parking in local residential areas. I respectfully request that all members of our school community demonstrate consideration for our neighbours when parking during drop-off and collection times.

Have a lovely weekend everyone!

Best Wishes
Miss Robinson



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)



DATES FOR THE DIARY

- Sports Day Practice - 25.6.25
- Rescheduled OPAL lunch - 26.6.25
- Sports Day - 30.6.25
- Transition Day 1 - 3.7.25
- OPAL Big Build Parents' Day - 2.7.25
- Reserve Sports Day - 7.7.25
- Transition Day 2 (Y3 only)- 7.7.25
- Y5 Local Walk - 10.7.25
- Transition Day 2 (not Y3)- 16.7.25
- Pupil Reports Issued - 18.7.25
- Y6 Leavers Service - 23.7.25 1.45pm
- Break Up for Summer - 25.7.25

Reception - Mrs Price

This week in English, we began writing our plans for our fact files. We gathered the information we collected last week and created a comprehensive class plan. After that, the children worked independently to write their own plans in preparation for starting their fact files next week. In Maths, we explored the concept of sharing amounts among groups. We used various contexts to support the children's understanding, such as a teddy bear picnic and sharing Mr. Gingerbread's buttons. It has been wonderful to see the children building on their knowledge and engaging independently in their learning areas.

Y1 - Miss Bower

This week we have continued with our instruction writing. We planned and wrote the equipment list and the first few steps. Next week, we will be finishing this and drawing the diagrams. In Maths week have been continuing with fractions. We have explored quarters by finding quarters of shapes and numbers. In Music, we have been listening to the yellow submarine by the Beatles, and trying to find the different instruments that are played during this song. The children have really enjoyed exploring music by the Beatles! In Science this week, we have been exploring different materials and looking at their properties. Well done to all of Y1 for their fabulous efforts in their phonics screening this week!

Y2 - Mrs Turvey

Y2 have had a lovely week finishing their unit of learning on the Egyptians! In English they've completed their information leaflets and published these ready to be on display. Next week we'll begin our new unit of learning based on The Greeks. We'll start our learning with a hook day dressing up and having an outdoor learning session including tasting Greek food!

In Maths we've been practising solving time problems. Next week, we're moving on to statistics where we'll be looking at different graphs including bar charts, block diagrams and tally charts and interpreting the data as well as collecting our own data. We've also been busy bees completing our SATS and Phonics Screeners. We're about half way through now so another week to do and we've all made great progress! In PE we've been taking part in cricket sessions where we've been practising throwing towards a target accurately. We've started our next DT unit linked to structures. We're going to be making our own moving cars linked to our science learning on forces.

Y3 - Miss Wain

This week in Year 3 the children have begun their new topic of Money in maths, and we have been converting pounds and pence. In English we have written the first two paragraphs of our informative article, and the children have included some wonderful facts. They really enjoyed researching our topic and taught me lots of new things about our topic! In RE the children looked at the features of a mosque and they created beautiful double page spreads in their books to show the meaning behind these features. In P4C we explored who our trusted adults are and where we might go if we need help. The children created their hand cut outs to show who their trusted adults are. In Computing, the children completed an evaluated for the branching database topic. They used their QR codes to evaluate their own learning and thought about what went well and what they might do differently next time. They have also been times table SUPERSTARS and have practised incredibly hard on TTRockstars this week-keep it up!

Y4 - Miss Cave

Year 4 have been super busy this week finishing up their revision for their multiplication check. They have been working so hard to learn their times tables fluently and have made great progress. In English, the children have been thinking about their Tudor adventure narrative. They have been looking at the features of a narrative - using dialogue and expanded noun phrases. In RE, the children have been thinking about what a pilgrimage is and how different religions may travel to pilgrimages to take a journey and deepen their faith. Then, they created their own pilgrimages. In Science, the children have been learning about tooth decay and conducted an experiment using egg shells. They found out that vinegar caused decay to appear quickest. In Music, the children continue to extend their knowledge of playing the recorder to build up to playing a tune that Henry VIII created!

Y5 - Mrs Pearson

Year 5 have been working hard this week. They have researched the for and against arguments for 'Should animals be used in war?', ready to be used for their own balanced arguments on the subject. In Maths, the children have enjoyed exploring angles and recapping their knowledge from Y4 on obtuse, acute and reflex angles. In Science, they have completed their timelines to show Human Growth and will be building on this knowledge next week when they start to explore what happens during adolescence. In Computing they have been looking at online safety, in particular Online Bullying. In DT, they have been practising the skills they will need in order to create their own trench stew. In Geography, they have been creating their maps ready for their walk.

Y6 - Miss Smith

Year 6 have truly worked extremely hard this week to produce some wonderful pieces of writing. They have analysed various pieces of writing before making impactful changes to their own work. To improve their work, they have focused on including dialogue, description, the correct formal tone and Year 6 punctuation. In Computing, they have evaluated their blogs that they made before the half term break. To do this, they looked at what went well, what needed to be improved and what they would do differently next time. In RSE, the children have looked at why identities are important and how portraying someone else's identity is illegal. In Art, they have begun to produce their final outcome pieces inspired by desert landscapes. Next week, the children will be focusing on many wider-curriculum subjects and will begin to rehearse for the end of year play with Year 5.



Y2 - Using the small world to explore their topic learning through play 12.6.25



Y4 - tree climbing and developing courage through OPAL 10.6.25



Exploring the mud kitchen through OPAL 10.6.25



OPAL

SCOOTERS

We are excited to introduce scooters as part of OPAL this week. In line with our commitment to safety and well-being, we have carefully considered the guidance surrounding the use of these and have decided that:

- 1.Helmets will not be required for pupils while using scooters.**
- 2.Scooting down hills will not be permitted.**

When making this decision, we have thoroughly analysed the risks and benefits; these were sent out in a separate letter this earlier in the week.

We believe that our play environment will be safe, and we will closely supervise all activities to ensure a secure experience for our children.

RESOURCES WE NEED:

motor bike tyres
climbing rope for rope swings
colouring crayons
colouring books
scooters

the Golden Broom
**GOLDEN BROOM
WINNER**
James Y3

**GOLDEN WELLY
AWARD**
Y3

