



Y5 Enjoying their library session 22.5.25

NEWSLETTER

Dear Parents/Carers

Our commitment to providing diverse and engaging play and learning experiences continues to flourish. We have recently enhanced our OPAL provision with the introduction of hammocks, a decision that has been met with great enthusiasm from our pupils. The level of engagement with OPAL has been nothing short of fantastic, reinforcing our belief in the importance of outdoor play and learning.

Our Year 6 pupils had the invaluable opportunity to visit Ashfield Fire Station. This excursion proved to be both enjoyable and educational, as our pupils learned about potential local dangers and essential safety measures. Such experiences are crucial in developing our young people's awareness and preparedness for real-world situations.

I am particularly pleased to report that the quality of learning across the school remains consistently strong. This week, we have witnessed some wonderful writing from our pupils, demonstrating their growing skills and creativity.

Thank you all for your continued support. As we break up from school today, I wish you a wonderful holiday. Pupils return to school on Tuesday 3 June.

Best Wishes
Miss Robinson



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)

£8,554 raised

£10K target · 112 donations

86%

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DATES FOR THE DIARY

May Half Term - 26.5.25 - 1.6.25

INSET Day - 2.6.25

Parent OPAL Day - 11.6.25

Y4 Multiplication Check Window - 2-13.6.25

Y1 Phonics Screen - 9-13.6.25

OPAL Big Build Parents' Day - 2.7.25

Reception - Mrs Price

This week in English, we continued to reinforce our learning about instructions. We have been using a variety of simple instructions to identify time connectives and imperative (bossy) verbs. The children have also been writing their own instructions. Additionally, we used these instructions to plant our own beans, and the children are excited to return after the half term to see how much they have grown. In maths, we continued to use the "first, then, now" stories to support our understanding of subtraction. The children have gained confidence in taking away numbers within 10 and are beginning to apply this knowledge to numbers beyond 10. It has been wonderful to see how much the children enjoy using the "first, then, now" stories during their independent learning, using a range of materials. In our topic lessons, the children combined everything they learned this half term to create a piece of art inspired by Alma Thomas. They were very proud and excited to share their work with others. During outdoor learning, we enjoyed wild writing and wild drawing. The children created pictures inspired by the nature around them and then used these pictures to write simple sentences. Some children used natural materials to support their fine motor development, such as writing words in the mud.

Y1 - Miss Bower

A brilliant week for year one, we have finished our recount in English. We are going to now make this a published piece and create a book of the day! In Maths we have been starting to look at fractions and have been focusing on halves this week. In PE we finished tennis, we practised aiming the ball and see if we could bounce it on the racket and then catch it. In Art we created our final finished pieces on canvas in the style of Yayoi Kusama. After half term we will be continuing to learn about fractions, writing instructions and will be learning more about the UK, its capital cities and other significant places.

Y2 - Mrs Turvey

Y2 have had a great final week to the half term. In English we've started our final writing outcome which is to create leaflets all about Egypt. Due to the short half term we'll continue these after the holidays. In Maths we've started telling the time. We started the week learning o'clock and half past before moving on to quarter to and past. At the end of the week some of us were able to start 5 minute intervals. We'll continue to practise this after the holidays before moving on to statistics. In Geography we've learnt about the wonders on the world paying particular attention to the pyramids. In art we've completed our final art outcome based on the work of Zarina Hashmi where we've printed things that are special to us. Within provision this week we've had shows on the stage, zoos, lots of construction and the continuation of story writing.

Y3 - Miss Wain

This week in Year 3 the children have started their new unit in Maths, Fractions. They have been learning how to add and subtract fractions with the same denominator. In English, the children have written a reply to Lucy as Mr Tumnus in their independent write. In RE, the children explored why prayer is important to people and their communities. They used a P4C enquiry to think about the question "Why is prayer important to some and not others?". In Music, the children explored the major and minor chords and practised this on the keyboards. In Computing, the children began creating their own branching databases using fruit as a category. The children had a fantastic day Wednesday at Wheelgate as part of their Geography unit on Tourism!

Y4 - Miss Cave

Year 4 have had another successful week this week. They have been busy revising their times tables in preparation for their multiplication check in June. In English, they have been writing their alternative opening of Treason. They have changed the plot so that the opening includes different characters and a secret, dangerous message is delivered by King Henry VIII. In P.E, the children have been using all their racket/ball skills to play small team games of tennis. The sportsmanship between the children was fantastic!

In P4C, the children have been considering the importance of exercise for our physical health. We thought about how exercise and eating well supports our bodies to be physically healthy. On Friday, we will be making our Tudor style meat pies that include a range of different fillings such as meat, carrots, apples and cherries!

Y5 - Mrs Pearson

In Year 5 this week, children have completed their narrative stories for War Horse. They have created some wonderful, imaginative stories showing a real empathy for the relationship between Joey and Albert. In Maths, they have started their new unit on Statistics which will continue after half term. In Science, they have looked at pollination and seed dispersal where they looked around the forest school area to identify signs of seed dispersal in action. In P4C, the children looked at the MSA - the imposed conscription of all single men aged between 18 and 41 during WWI, they identified the concepts of consent and risk which led to thoughtful enquiries.

Y6 - Miss Smith

Year 6 have had a fantastic week after they completed their SATs. To start the week off, the children went to Ashfield Fire Station to take part their safety session. This was very informative and supported the children with their move up to secondary school. On Wednesday, they entered their classroom to a crime! Vandalism! Quickly, they worked together to find out who had committed this awful act before writing an incident report about it. In Geography, the children have been learning about sustainability, desertification and renewable energy sources. In Computing, they have created their own blogs using their own topic of choice. After the half term, the children are going to compose a piece of narrative writing to complete their collection before moving onto lots of wider curriculum lessons and end of year preparations.



YR - Creating artwork inspired by Alma Thomas 20.5.25



Y2 - Independent Learning 22.5.25



Y6 - Disaster in the Y6 classroom!! 21.5.25



OPAL

RISK ASSESSMENT CENTRAL!

This week, we have spoken with the children about:

- tree climbing (again!)
- the tunnel
- hammocks!

We have decided that children can use pallets to help them climb larger trees. Our tunnel trench must be accessed through the tunnel - not over the top! Our new hammocks are exciting! We have decided that only 1 person from KS2 can be in these! Littlies in KS1 can go in 2 at a time. We only stand at the top of the bank so that nothing swings into us!

Our children were brilliant at coming up with ideas to keep everyone safe!

RESOURCES WE NEED:

motor bike tyres
climbing rope for rope swings
colouring crayons
colouring books

the Golden Broom
**GOLDEN BROOM
WINNER**
Jack Y5

**GOLDEN WELLY
AWARD**
Y3

