

Y3 - Dissecting flowering plants 14.5.25

NEWSLETTER

Dear Parents/Carers

What a week! Our Year 6 cohort completed their Standard Assessment Tests (SATs), and I am immensely proud of their performance and dedication throughout this challenging process!

The SATs represent a crucial juncture in our pupils' primary education, assessing their progress and readiness for the transition to secondary school. Their diligence and perseverance throughout the preparation and examination period have been exemplary. Each pupil has approached these assessments with a commendable level of focus and determination, truly embodying the values we strive to instil at St Mary's!

While academic achievements are certainly cause for celebration, it is equally important to recognise the personal growth and character development exhibited by our Year 6 pupils. Their ability to manage the pressures associated with these examinations is a testament to their maturity and the supportive environment fostered by our dedicated staff and parents.

Thank you all for your continued support. Have a lovely weekend!
 Best Wishes
 Miss Robinson



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)

£8,554 raised

£10K target · 112 donations

86%

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DATES FOR THE DIARY

- KS1 Football Match - 20.5.25
- May Half Term - 26.5.25 - 1.6.25
- INSET Day - 2.6.25
- Parent OPAL Day - 11.6.25
- Y4 Multiplication Check Window - 2-13.6.25
- Y1 Phonics Screen - 9-13.6.25
- OPAL Big Build Parents' Day - 2.7.25

Reception - Mrs Price

This week in English, we have been writing instructions for planting a bean. The children are very excited to share their writing with Year 1. Next week, they will use their instructions to help them actually plant a bean. In Maths, we have been exploring the "first, then, and now" story. We began by looking for the missing "now," but the children were so amazing that we needed an extra challenge. Therefore, we also explored the missing "first" and "now" as well. In our topic this week, we focused on the artist Elma Thomas, learning about her life and discussing a range of her artwork. Next week, we will create a piece of art inspired by Elma Thomas. During outdoor learning, we have been thinking about how to care for nature. We used various materials to create butterfly feeders, and the children will be observing to see if any butterflies use them. Next week, we will be doing "wild writing."

Y1 - Miss Bower

Another fantastic week for Y1! We have been planning and starting to write our recount in English using the past tense and first person. In Maths we have been continuing to learn about multiplication and division, sharing into groups in 2s 5s and 10s and counting how many groups we have made. In Music this week we have been looking at rhythm and melody, we played a game where we had to keep the same rhythm. In Art this week we have been looking at the comprehension of art, we looked at our artist Yayoi Kusama and some of her famous art work. We then discussed how this made us feel, what we liked about it and what we didn't like about it. Next week, we will be finishing writing our recount and starting to look at fractions!

Y2 - Mrs Turvey

Y2 have had another great week! In maths, we've completed our unit of learning on fractions. The children can confidently find unit fractions of shapes and quantities. They found it a little trickier to find non-unit fractions of quantities and this is something that we've practised more as the week has progressed. In English, we've completed an independent write. The children have all thought about their targets in English and have applied these to write a diary entry where they have included an exclamation sentence, first person, time connectives, adjectives, and subordination. In art, we've looked at the focused artist and the piece of art. We linked this to the formal elements looking at which ones the artist has incorporated and linked this to our learning about pattern this half term. Next week, we'll have a go at using hieroglyphics to create our own repeating pattern. In history, we've enjoyed using sources to research about the Egyptians. We've worked in groups to create information booklets and enjoy presenting these to find out lots of facts about the Egyptian period.

Y3 - Miss Wain

This week, in Maths, the children have begun learning about Mass and Capacity. We have been measuring in milliliters and liters. In English, the children have begun to plan their letter to Lucy in reply to her letter to Mr Tumnus. In RE, the children looked at the similarities and differences of the Christianity and Islam. They used flipcharts to create Venn diagrams to show the similarities and differences. In Art, the children began their final pieces and painted their backgrounds. We will do the foreground next week. In Science, the children dissected a flowering plant to look at the different parts. In P4C, we looked at the characteristics of friends and family. We thought about what makes a good friend and how we can see this. In Geography, the children looked at the positives and negatives of tourism and created their own double page spread to represent this.

Y4 - Miss Cave

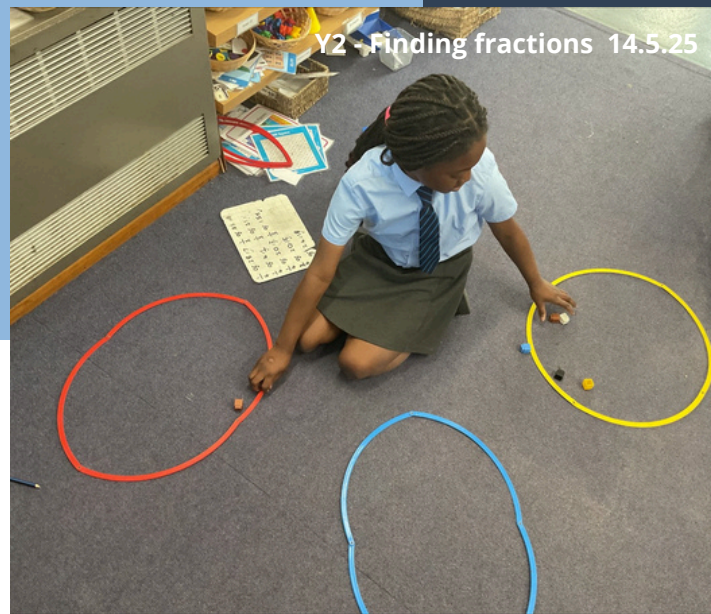
It's been another busy week for Y4 but the children have embraced this and worked super hard! In English, we came into the classroom on Monday to find that we had entered the Tudor era and we were attending a Tudor style banquet! We had a brilliant time eating breads, meats, fruit and wine (fruit juice!). Then, we have been looking at an alternative chapter for our class novel *Treason*. We analysed an alternative chapter for all the features and have been creating text maps which detail the plot. In maths, we have continued our work on decimals and have been working on identifying hundredths on a place value line as well as on part-whole models. In Computing, we have been thinking about 'effective searching' and how we can make our online searches more effective using key words. We have also thought about how we can manage the amount of information we are given within search engines. In Science, we have been thinking about the functions of the digestive system and how food travels through our bodies. We have been creating comic strips which detail the journey food takes once it enters our mouth/

Y5 - Mrs Pearson

In Year 5, the children have been making the most of the lovely weather and taken some of their learning outside. In English, they have used drama to explore the problem in their *War Horse* story and have written the first part of their narrative. In Maths, they have started their unit on area and perimeter. The children have applied their understanding of perimeter, polygons and regular/irregular polygons. In History, they have explored the reliability of primary and secondary sources. In Geography, they have explored push and pull factors linked to migration. Next week, they will complete their narratives for *War Horse* and begin their statistics unit in maths.

Y6 - Miss Smith

Year 6 have been amazing this week at completing their SATs. They have shown true dedication, resilience and had great levels of courage to complete all of their papers. In between their SATs, they have done a treasure hunt, lots of revision and looked at the similarities and differences between Christianity and Islam. To finish the week, they are having a celebratory day which consists of pyjamas, pizza and movies! They all deserve a lovely, restful weekend.



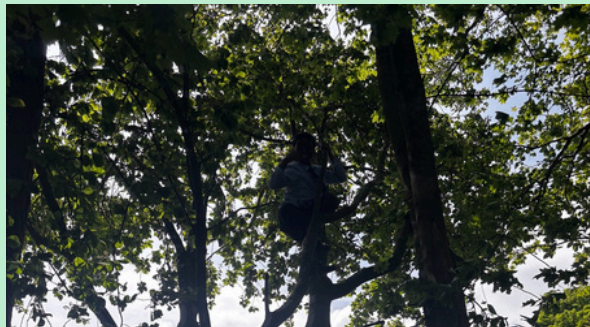
Y2 - Finding fractions 14.5.25



Y4 - Enjoying a Tudor Banquet 12.5.25



Y1 - sharing into groups 13.5.25



OPAL

TREE CLIMBING

This week we launched tree climbing during our OPAL play. The children have really enjoyed challenging themselves with this! The children and adults have added to our joint risk assessment in our OPAL Assembly:

- no sandals or slip on shoes to climb
- shoe laces done up
- skirts need to be tucked in or taken off if shorts under
- long hair tied up or tucked down top
- only climb the smiley face trees
- don't lift others up or down
- give encouragement if people are struggling with support on where to move hands and legs.
- one person climbing a tree at a time
- come down slowly - climb down, don't jump
- test branches first - don't climb on weak or broken branches
- only climb on branches thicker than your thigh
- three points of contact always
- stay near to the trunk.

RESOURCES WE NEED:

sit on cars / tractors / vehicles
buckets
coloured paints
scooters

the Golden Broom
**GOLDEN BROOM
WINNER**
Bella and Chloe Y4

**GOLDEN WELLY
AWARD**
Foundation & Y1

