



Running the Mini-London Marathon - 30.4.25

NEWSLETTER

Dear Parents/Carers

We've had a short but jam-packed week this week! Our Y1 pupils embarked on a trip to Magna in Rotherham to complement their learning in Science,

I am delighted to announce that our Mini London Marathon fundraiser has been an unprecedented success. Through the collective efforts of our pupils, staff, and your generous support, we have raised an impressive £3,786.50, taking our #CourageOverComfort total to **£8,554**. This remarkable achievement stands as a testament to the strength and spirit of our school community. Please accept my heartfelt gratitude for your contributions to this worthy cause.

Looking ahead, next week, our Y6 children will be sitting their Key Stage 2 SATs. These assessments represent a significant milestone for our older pupils, and I am confident that their diligent preparation will serve them well. We wish them lots of luck and success.

Have a great weekend everyone!

Best Wishes
Miss Robinson

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)

£8,554 raised

£10K target · 112 donations

86%

Share

Donate now



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

DATES FOR THE DIARY

Y6 SATS - WC 12.5.25
KS1 Football Match - 20.5.25
May Half Term - 26.5.25 - 1.6.25
INSET Day - 2.6.25
Parent OPAL Day - 11.6.25
Y4 Multiplication Check Window - 2-13.6.25
Y1 Phonics Screen - 9-13.6.25
OPAL Big Build Parents' Day - 2.7.25

Reception - Mrs Price

This week in English, we started learning about instructions. At the beginning of the week, the children worked together to arrange a simple set of instructions on "How to Brush Your Teeth." Afterwards, they gave Mrs. Price instructions on how to make a jam sandwich. The children found this challenging and quickly realised that giving clear instructions requires the use of time connectives and imperative (or "bossy words") verbs. Next week, we will be writing instructions on how to grow a beanstalk. In Maths, we have been reinforcing our knowledge of 2D and 3D shapes. We played a variety of games, including "Find the Shapes," "Match the Shapes," and "Guess the Name of the Shape." The children have enjoyed continuing these games during independent learning time. This week, we continued our art topic by exploring the mixing of primary colours. The children had plenty of time to practice experimenting and creating new colours. Next week, we will focus on line and study the work of artist Alma Thomas.

Y1 - Miss Bower

We have had a lovely week this week, we started off with our trip the Magna, the children had a fantastic time learning about light and dark and exploring all the centre had to offer, they especially enjoyed the room dedicated to water. We will be using this experience to write a recount in English. This week, we have been practising how to use past tense for this and have created a checklist of important things to include. In Maths we have been practising repeated addition and creating arrays to help us with multiplication. In Art we have explored different patterns. In Science and Geography we have been learning about light pollution: we created a den on the playground and tested how much light came through the tent and how we could stop the light coming in! We spoke about where we thought would have the most light pollution, a city or the countryside, the children used their knowledge of cities and countryside to explain why.

Y2 - Mrs Turvey

Y2 have had another busy week! In English we've completed writing a diary in role as Julius. We had some amazing pieces of writing with everybody using an exclamation sentence in their writing and trying hard to meet their targets! We've started to plan our independent write where we will be writing the next part of Julius' day. In Maths we've been looking at the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$. We're all much more confident with fractions. We're going to consolidate our learning next week before moving on to telling the time. In Art we've been experimenting with pattern: we've created our own man-made pattern and looked at where natural patterns are found. In Tennis we've enjoyed practising our skills and hitting the ball to a partner. In Geography we've continued to look at climate and how this differs depending on the position.

Y3 - Miss Wain

This week, in Maths, the children have begun learning about Mass and Capacity. We have been measuring using scales in grams and kilograms. In English, the children have completed their letter to Mr Tumnus and will reply next week to Lucy. In RE, the children looked at prayer practices in Islam and drew the 5 points in the day different prayers are recited. In Art, the children sketched the foreground of their starry night sky interpretation in preparation to paint next week. In Science, the children learnt about the life cycle of a flowering plant and recreated this in their books. Next week they will be looking at the life cycle of a non-flowering plant. In P4C, we re-read the first chapter of the Lion the Witch and the Wardrobe and thought about the concept of consent. We chose our question and had a discussion about the importance of consent.

Y4 - Miss Cave

Year 4 have been busy bees again this week! In English, they have been drafting their balanced argument about whether Henry VIII was a good or bad leader. The children have been practising using a range of different sentence starters, varied conjunctions and extending their sentences using subordinate clauses. They have successfully used their research about Henry VIII to inform their arguments. In Maths, the children have been enjoying working with decimals. They have been practising identifying tenths on a place value line, number line and dividing 1 digit numbers by 10. The children have shown great confidence in this area and have loved working out different problems. In Science, the children have been learning all about the digestive system. They have been learning all about the different parts and their functions. In DT, the children have been finalising their designs for their Tudor Meat Pie and thought about what ingredients they may need alongside all the aspects they need to consider to be safe whilst cooking.

Y5 - Mrs Pearson

Year 5 have been finishing their last week on decimals, percentages and fractions where they have been converting fractions into percentages and decimals. They have really enjoyed this unit and could apply their previous understanding from Y4. In English, they have started to write their narrative for Chapter 1 of War Horse. They enjoyed using drama activities to create their farm setting and explore the events from Albert's perspective. In Science, the children applied their research on different habitats from the previous week to create a range of food webs considering who are the producers and consumers. In Computing, they have continued their unit on spreadsheets using Purple Mash. In Geography, they have looked at push and pull factors and how this impacts on migration and immigration. In History, they have looked at the reliability of primary and secondary sources. Next week, they will complete their narrative for War Horse and begin their new unit of learning in maths which is Area and Perimeter.

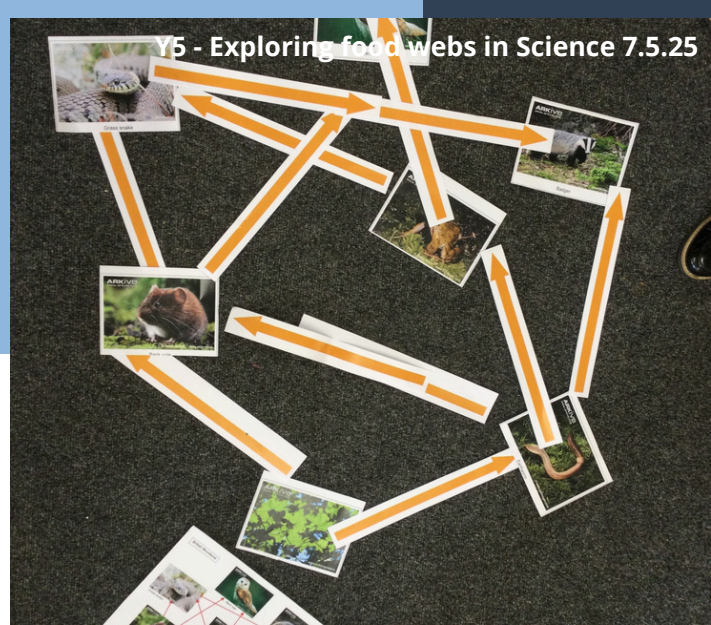
Y6 - Miss Smith

This week, Y6 have had a very busy week revising for their SATS! They deserve a rest this weekend and take some time for themselves! They have all worked extremely hard and have absolutely nothing to worry about next week! Remember that they are coming to school for their breakfast at 8am Mon-Thur next week.

Y1 - Enjoying their trip to Magna 6.5.25



Y5 - Exploring food webs in Science 7.5.25



YR - exploring colour mixing 9.5.25





OPAL

TREE CLIMBING

Next week we're introducing tree climbing! In our OPAL assembly this week, we talked at length about the risks of this and how we could mitigate these. The children decided that that only climbing on certain marked trees was a good idea, along with measuring that branches were thicker than our thighs, and were stable before we climbed onto them.

GOLDEN BROOM WINNER

Imogen and Mary
from Reception

GOLDEN WELLY AWARD

Reception



RESOURCES WE NEED:

- sit on cars / tractors / vehicles
- buckets
- spades
- wooden planks
- sand play equipment
- loose parts for potions - pine cones, stones etc.
- tyres