



Y4 - Visit to Haddon Hall - 23.4.25

NEWSLETTER

Dear Parents/Carers

What a great start we've had to summer term! Our children have returned to school with enthusiasm, diving into a wealth of enriching learning opportunities. Year 4 pupils ventured to Haddon Hall, while our Reception class explored White Post Farm, both trips proving to be invaluable experiences. Across the school, engaging hook lessons have ignited curiosity and set the stage for exciting learning journeys ahead. The beautiful weather has allowed us to fully utilise our OPAL facilities, enhancing outdoor play and learning.

On a more concerning note, I must address a pressing safety concern. It has come to my attention that some cars are parking on yellow zigzags and allowing children to disembark onto the road. This practice is extremely dangerous. The safety of our pupils is paramount, and I encourage everyone to adhere to parking regulations.

Looking ahead, we have the Mini London Marathon on Wednesday, 30 April. I encourage all pupils to complete their sponsor forms! Please return these to school, along with sponsorship money by Friday 2 May. Please note that the top car park will be closed on this day, and access to Springwood View Close will be very limited: there will be a fire engine on site which may be called out to an emergency.

Best Wishes
Miss Robinson



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)



DATES FOR THE DIARY

- Y5 Sherwood Pines Visit - 29.4.25
- Mini-London Marathon - 30.4.25
- Y1 Magna Trip - 6.5.25
- Y6 SATS - WC 12.5.25
- KS1 Football Match - 20.5.25
- May Half Term - 26.5.25 - 1.6.25
- INSET Day - 2.6.25
- Y4 Multiplication Check Window - 2-13.6.25
- Y1 Phonics Screen - 9-13.6.25
- OPAL Big Build Parents' Day - 2.7.25



#COURAGEOVERCOMFORT

CHALLENGE UPDATE

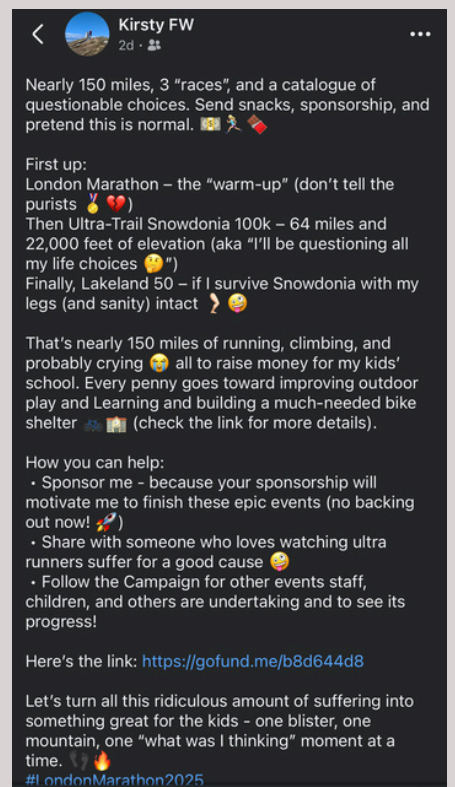
Next week is our Mini-London Marathon! All our children are taking part and running 2 miles for a good cause... them! Everyone has brought home sponsorship forms - please help them to raise money for our campaign!

Please also join us on the day - info and spare (extra!!) forms on the next page.

Kirsty, one of our parent governors, is running the London Marathon itself on Sunday! This is only a warm up thought.... following that she will be running Ultra-Trail Snowdonia, and Lakeland 50!

More info to the right!

Both Mrs Harding and Mrs Pearson have been putting in the training miles for their challenges! Mrs Harding is running 100k in April, whilst Mrs Pearson is overcoming her achilles injury to run a 10k race.



You can sponsor our team here: [Go Fund Me](https://gofund.me/b8d644d8)

WE'RE TAKING PART IN

tcs



**MINI LONDON
MARATHON 25**

IN SCHOOLS

On Wednesday 30 April, we will be running the London Mini Marathon in support of our #CourageOverComfort Campaign! Today, children will bring home a sponsorship form. Please support your children to find sponsorship to help us raise funds for our OPAL project, bike shelter, and sensory room!

Taking Part!

The course will be 2 miles contained within the school grounds.

It is a race! Each child will receive a bib number & there will be prizes for the fastest runner in each year group!

There will also be a prize for the child who raises the most sponsorship money.

Every child will receive a pin badge and a certificate to mark the event.

It will be a fun-filled afternoon - grown ups are invited to watch and cheer!

The Ice Cream van will be here & the PTA will be providing refreshments i.e. fruit kebabs and traybakes!

Timings for the day

Children will be running in waves and we ask that parents arrive in time to see your child's class run. You can take your child home once they have finished their race, or stay to watch.

	Parents should arrive:	Run starts at:
Foundation	1.15pm	1.30pm
Y1 & Y2	1.30pm	1.45pm
Y3 & Y4	1.45pm	2.00pm
Y5 & Y6	2.00pm	2.15pm

We really hope that you will join us, and support our fundraising campaign!



Find out more



#WeRunTogether

Reception - Mrs Price

In English, we read our new story, 'Farmer Duck'. We used various drama techniques to explore the characters within the story. The children particularly enjoyed the hot seating activity, where they could ask Farmer Duck and the Old Farmer questions. On Thursday, we visited White Post Farm, and all had the chance to become Farmer Duck for the day. We learned about the various jobs that farmers do on the farm and worked hard feeding and holding the animals. After a busy day, we finished with some time playing on the playground. Next week, we will be writing a recount of our trip to White Post Farm. In Maths this week, we explored numbers beyond ten. We used different resources to understand how these numbers are formed. The children have gained confidence in recognising the amounts. Next week we will be continuing to explore number beyond 10.

Y1 - Miss Bower

Year 1 have had a lovely first week back, we have been continuing with volume and capacity in Maths this week and we have been concentrating on problem solving. The children have worked in groups to try and answer some tricky questions. In English, we have introduced our new book, 'The Darkest Dark', and received a letter from the author Chris Hadfield! We created our own rockets and started to plan a description of space! In Art this week, we have explored colour mixing, recapping primary colours and learning to make secondary colours! In Music this week, we have looked at our new focus piece for this term, 'The Yellow Submarine'. We recapped our knowledge of 'duration' by listening out for different note lengths in this piece of music!

Y2 - Mrs Turvey

Y2 have had a fabulous first week back! In Maths we've started our unit on fractions. We've started by looking at equal and unequal groups and the fraction $\frac{1}{2}$. Over the coming weeks we'll look at $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ of quantities, numbers, and shapes. In English we've read the first few chapters of our novel 'Julius Entangled with the Egyptians'. We started our week by searching the school grounds for hieroglyphics that we had to decode to find clues about what our new topic is about. We found words such as pyramids, tomb, pharaohs, Egypt, and mummy. Using these words most of us knew that we'd be learning about Egypt. In Geography we've located Egypt on a world map and recapped our knowledge on continents and oceans. Next week we'll begin to look at the history of the Egyptians and locating the period on a timeline before researching more about that period.

Y3 - Miss Wain

This week in Maths, the children have been continuing their learning on Length and Perimeter. We have been adding and subtracting lengths. In English, we have begun the learning for our new novel study, Narnia. We have watched the opening of the film and read the beginning of the book. The children will be making their own magical world in our imaginary community next week. In RE, the children looked at prayer practices in Christianity and made their own prayer. They followed the acronym ACTS. In Science, the children finished their light unit and tested reflective materials. In P4C, we read the first chapter of the Lion the Witch and the Wardrobe and thought about the concept of consent. In Art, the children practiced creating visual features with a range of materials, linking to our outcome of Van Gogh's Starry Nigh. The children have been very excited to go back to swimming after their half term!

Y4 - Miss Cave

Year 4 have a fantastic first week back! They have been on their trip to Haddon Hall where they studied life as a Tudor and how Haddon Hall had links to Henry VIII. The children had a fantastic time and all the staff and even members of the public commented on how fantastic they were! In P.E, they have started their tennis unit where they have been focusing on their reactions and working on making them quicker. In DT, the children have started their food unit where they have been thinking about who the user may be of a tudor-style meat pie. They have been using research to decide on which pie they think would be most useful at a banquet. Next week, the children will be writing a balanced argument on whether they think Henry VIII was a good or bad leader based on their work in History.

Y5 - Mrs Pearson

This week, Year 5 have been continuing their Maths unit on decimals where they have been comparing and ordering decimals, percentages and fractions. In English, they have started their new novel 'War Horse'. They did drama activities to explore the setting of the first chapter ready to re-write the chapter from Albert's perspective. In Science, they have dissected flowers to identify their parts for the start of their unit on Living things and their habitats. Y5 will begin exploring spreadsheets by creating rectangles online. In History, they will be exploring and recalling their prior knowledge of chronology to understand where their new unit, Conspiration in WW1 Military Service Act 1916, falls in their learning. In Geography, they will be exploring longitude, latitude and coordinates.

Y6 - Miss Smith

Year 6 have had a flying start to the term and have hit the ground running by being fantastic mathematicians. They have been learning how to calculate different angles, recognise angles and compare them against one another. They have also been recapping key skills such as ratio, statistics and fractions of an amount. In English, they have been out to explore the OPAL environment in preparation for when they write their own non-chronological report based on the outdoor provision. In RE, they have conducted their own independent research into Hinduism and Islam by understanding how both religions teach tolerance and respect. In Science, they have been learning about the different electric symbols that could be used to create and represent different circuits. Next week, they will write their own non-chronological report based on their OPAL findings and will continue to conquer maths!

Y2 - Finding hieroglyphics - 22.4.25



Y1 Exploring primary and secondary colours - 24.4.25



YR - Feeding the animals at White Post Farm 24.4.25



OPAL

WELCOME BACK SUNSHINE...

This week the children have enjoyed using role play and imaginative play to reenact Harry Potter games, flying round the grounds as well as the 'castle' they have built in den building!

Others have designed and created train tracks and stations. They have also created a relaxation station and gymnastics mats. In the mud kitchen, children have made mud cakes for weddings!

Y1 children have shown a great development in team building skills this week, working together to construct a shady area in the sunshine.

Next week, we will be opening our mud pit where children will be able to use tools to dig!

Many parents have sent children with puddle suits - these have been really helpful in keeping them dry and mud-free.

This may be something you want to consider for your child.

RESOURCES WE NEED:

- sit on cars / tractors / vehicles
- buckets
- spades
- wooden planks
- sand play equipment
- loose parts for potions - pine cones, stones etc.
- tyres

the Golden Broom
**GOLDEN BROOM
WINNER**

Thomas Y4

**GOLDEN WELLY
AWARD**

Y5

