



Y6 - engaging in OPAL play 25.3.25

# NEWSLETTER

Dear Parents/Carers

This week has been a tough one! Our children have undergone their assessment week. I am delighted to report that all of them have risen to the challenge admirably, demonstrating their knowledge and skills across various subjects. These assessments provide valuable insights into each pupil's progress, enabling us to tailor our teaching strategies effectively.

I am thrilled to observe the resounding success of our OPAL initiative. The introduction of water trays and obstacle courses has been met with great enthusiasm from our pupils, fostering creativity and physical activity during playtime.

Looking ahead, I would like to draw your attention to our upcoming Mini London Marathon scheduled for 30 April. We cordially invite all parents and carers to attend and support our young athletes. Please refer to the separate communication for detailed information regarding this event.

Your continued support and engagement in our school community are invaluable. Have a great weekend!

Best Wishes  
Miss Robinson



An honest person makes a habit of making accurate, trustworthy statements about life, self, others, and God; they represent themselves just as they are and tell others the truth about themselves. That said, the Bible tells us that honesty should always be accompanied by gentleness (Colossians 4:6). With this in mind, we strive to build kind and trusting relationships by:

- speaking and acting with integrity;
- ensuring that children have a strong voice in every aspect of school life, and acting on this; and
- working openly with others, even when messages might be difficult to give or receive.

**"And you will know the truth, and the truth will set you free."  
(John 8:32)**

## #COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)  
Total raised so far: £1888

## DATES FOR THE DIARY

Easter Service (led by Y3) - 1.4.25., 1.45pm  
KS1 Cross Country - 2.4.25  
Easter Pilgrimage - 3.4.25  
Easter Bonnet Competition & Non-Uniform - 4.4.25  
Easter Holidays - 7-21.4.25  
Return to School - 22.4.25  
White Post Farm Trip (Reception) - 24.4.25  
Y5 Sherwood Pines Visit - 29.4.25  
Mini-London Marathon 30.4.25

## Reception - Mrs Price

This week in English, we had a visit from Goldilocks! The children were very shocked to discover that Goldilocks had entered our classroom, breaking the table and chairs in the home corner, and leaving porridge scattered all over the room! We then read the story of "Goldilocks and the Three Bears" and decided that we needed to inform the bears about Goldilocks' visit. The children came up with the idea of writing a letter to warn the bears and tell them to go home. Additionally, the children have been independently creating wanted posters to put up around the school. In Maths, we focused on subtraction and continued to work on making nine and ten. The children enjoyed the challenge of solving various problems. Next week in Maths, we will continue to look at making numbers within ten and estimating amounts. In our topic lesson this week, Detective Digiduck visited us to help with online safety. We discussed how to use the internet safely as a way of finding information online.

## Y1 - Miss Bower

This week Y1 have been very busy! We have planned a letter to send to Kier Starmer about the effects of global warming and how this is affecting animals! In it, we suggested some ways we to overcome these problems! In Maths, we have been looking at weight, we have been measuring different items in the classroom using non-standard units and comparing these with words such as heavier and lighter. Next week we will be starting to look at volume and capacity. We have enjoyed basketball again this week, we have been continuing to practise dribbling, passing, shooting, and defending. In Science this week we carried out an experiment to see if a sponge would float or sink. We all made a prediction and then observed the sponge in the water over a period of time to see the end result. We also discussed how we could make this a fair test! In Music we have been using the keyboards to practise our own melodies before we perform these to each other next week.

## Y2 - Mrs Turvey

Y2 have had a lovely week. In English we've enjoyed reading more of our novel James and the Giant Peach. We've been enjoyed finding out more about James' journey and exploring the vocabulary within the text. We've started our new unit where we are writing thank you letters to the old man, we've explored the features needed and practised using different types of sentence and subordination to use within our letters that we will complete next week. In Maths we've been exploring mass in both grams and kilograms including problem solving. Next week we're going to move on to practise capacity and temperature. In Art we've started our artist focus of Quentin Blake. We've explored his pieces of art and identified the formal elements that we've been practising within his art including colour, proportion, shape, and tone. Next week we'll chose a focus piece and complete our own piece of art in the style of Quentin Blake.

## Y3 - Miss Wain

This week Year 3 have completed assessments in Reading, Grammar, and Maths. They have tried incredibly hard! In RE, the children looked at the ways in which Holy Week is celebrated and took part in a carousel activity to create their own pieces of art to celebrate each day. Some children made palm crosses, palm leaves, candles and others traced the walk Jesus made with the cross. In Geography, the children looked at how Antarctica has been affected by climate change. They researched how the continent has changed over the years and worked in groups to create a poster. In Music, the children have begun to compose their own piece to represent Beowulf going to slay the Beast, Grendell. They really enjoyed exploring with the instruments! In Computing, the children completed their PowerPoints and shared them with one another, evaluating them with two stars and a wish. In Science, the children completed their evaluations of their experiment and found that the closer an object is to a light source, the smaller the shadow. The further away it is, the greater the shadow! Next week the children will be completing their Art outcome and leading the Easter Service!

## Y4 - Miss Cave

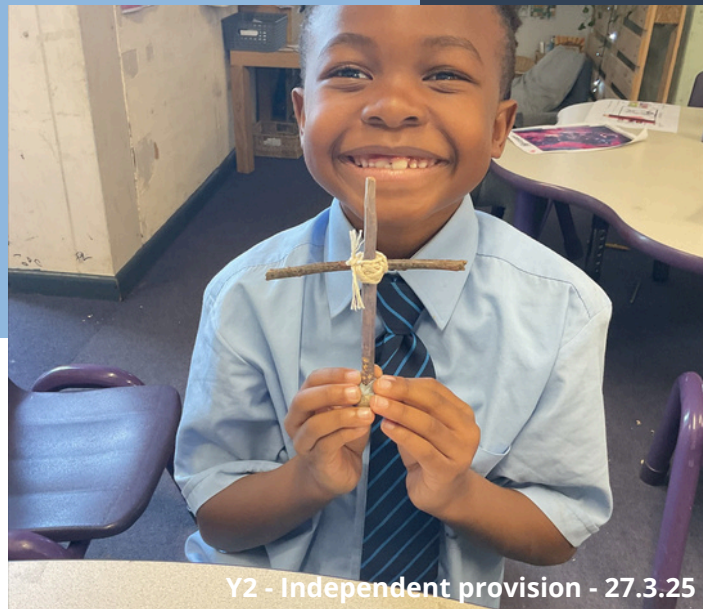
Year 4 have been super busy this week again! In English, we have been writing our setting descriptions about the rainforest. We have been using beautiful descriptive language linked to the five senses alongside using a range of metaphors and similes for impact. For example, 'the water was as clear as crystal' or, 'the floor was a carpet of squashed leaves and fallen branches'. In R.E, we have been thinking about the symbols/actions that take place during Holy Communion and Easter Sunday. We created guides in our RE books for 6-8 year olds to give them lots of information about Holy Communion and rituals on Easter Sunday. In PE, we have been thinking about our attacking skills in Basketball and how we can work as a team to pass the ball across the court to reach the other side. In Science, we are thinking about classification keys and how these help us to group living things in particular ways. In Dance, the children have been thinking about using their body movements using the concept of 'crouch' and 'uncurl'. They have been creating short dance sequences to 'A Friend Like Me' from Aladdin. Next week, we will be writing more setting descriptions as part our independent write, creating our own classification keys in Science and starting our new unit of decimals in Maths.

## Y5 - Mrs Pearson

Year 5 have been busy this week with their Maths and Reading assessments, they have really applied themselves during these and should be proud of the effort they have put in. They have also started their Art unit on LS Lowry where they have been looking at the skills of colour theory, tone and one point perspective. In Spanish, the children went to other KS2 classes to undertake a survey on the most popular sports, they had to ask the question in Spanish and then write up their findings in Spanish. In History, they have continued to look at the reign of Queen Victoria and have enjoyed researching the impact that her reign had on Britain. In Computing, they have continued their unit of using Microsoft Word programme to add photographs, text boxes and formatting to a document. Next week, they will complete their suspense story in English and continue their unit on decimals in Maths.

## Y6 - Miss Smith

Year 6 have had such a fantastic week completing their Spring term assessments! They have shown just how truly amazing they are! In English, they have written their informal letter to Stanley's mum. Next week they will write their formal letter. In Maths, they have been learning how to calculate the area, perimeter and volume of different shapes. In RE, they have considered why funerals are important for some communities and discussed a variety of complex questions. In Art, they have looked at proportion using the rule of 3 to find the focal point of images. In Computing, they took a tour of the school to find all the devices that require wireless internet access because looking at the equipment in the server room. Finally, they have had a fantastic drumming session with inspire music to close their topic for the term. Next week, they will continue with their independent writes.



Y2 - Independent provision - 27.3.25



Y1 - Computing 26.3.25



Y4 - Dance to 'Friend Like Me' 25.3.25



# OPAL

## TAKING OWNERSHIP...

This week in OPAL, children used iPads for photography, engaging in exploratory play in the bamboo forest and mud kitchen, fantasy play in the potion station, and mastery play in the sandpit. Den building was popular, with classes collaborating to create shelters. Water play began, with children moving water using guttering and pipes. Birthdays were celebrated with mud cakes.

### Highlights:

- Teamwork and deep play were evident.
- Children showing off their gymnastics skills
- Safety discussions led by children and adults about the best ways to play tug of war!

Many parents have sent children with puddle suits - these have been really helpful in keeping them dry and mud-free.

This may be something you want to consider for your child.

## RESOURCES WE NEED:

sit on cars / tractors / vehicles  
buckets  
spades  
wooden planks  
sand play equipment  
loose parts for potions - pine cones, stones etc.

*the Golden Broom*  
**GOLDEN BROOM  
WINNER**  
Jack Y5

**GOLDEN WELLY  
AWARD**  
Y3

