



Y6 - Den building during OPAL time 21.3.25

# NEWSLETTER

Dear Parents/Carers

I am delighted to share some exciting developments and upcoming events at our school. The recent opening of our new sand pit has been an overwhelming success, attracting pupils from all age groups and fostering creativity and collaboration.

We are particularly pleased to observe the positive impact of our OPAL initiative. This programme has significantly reduced behaviour incidents while simultaneously enhancing our pupils' imaginative play and innovative thinking.

Looking ahead, I encourage you to anticipate further information regarding the Mini London Marathon, scheduled for 30th April. This event promises to be an excellent opportunity for our pupils to engage in physical activity and community spirit! #CourageOverComfort

Additionally, please note that Friday 4th April will be a non-uniform day, coupled with our Easter Bonnet competition. We look forward to seeing the creative designs our pupils will undoubtedly produce.

Best Wishes  
Miss Robinson



An honest person makes a habit of making accurate, trustworthy statements about life, self, others, and God; they represent themselves just as they are and tell others the truth about themselves. That said, the Bible tells us that honesty should always be accompanied by gentleness (Colossians 4:6). With this in mind, we strive to build kind and trusting relationships by:

- speaking and acting with integrity;
- ensuring that children have a strong voice in every aspect of school life, and acting on this; and
- working openly with others, even when messages might be difficult to give or receive.

**"And you will know the truth, and the truth will set you free."  
(John 8:32)**

## #COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)  
Total raised so far: £1888

## DATES FOR THE DIARY

Easter Service (led by Y3) - 1.4.25, 1.45pm  
KS1 Cross Country - 2.4.25  
Easter Pilgrimage - 3.4.25  
Easter Bonnet Competition & Non-Uniform - 4.4.25  
Easter Holidays - 7-21.4.25  
Return to School - 22.4.25  
White Post Farm Trip (Reception) - 24.4.25  
Y5 Sherwood Pines Visit - 29.4.25  
Mini-London Marathon 30.4.25

## Reception - Mrs Price

This week in English, we continued our story, "The Three Fluffy Rabbits." The children worked hard to create their own villain, The Evil Vampire. In Maths, we explored 3D shapes. We learned the names of different shapes and used mathematical language to describe them. We even went on a shape hunt to find various 3D shapes in our environment. During outdoor learning, we continued studying basic map reading and identifying features, building on what we learned last half term. In our topic lessons this week, we began exploring the artist Glenn Miller by listening to his famous song, "In the Mood."

## Y1 - Miss Bower

We have had a lovely week this week, in English we have started to explore letters. We are going to be writing a letter to the Prime Minister to discuss global warming and the effects this has on animals' habitats. We will try to use question and exclamation sentences! In maths, we have been continuing with measuring, we have been using CMs this week and have even started to find the different between two amounts. In DT we have made a plan for the boats we are going to make, we decided the best material would be plastic! We enjoyed basketball again this week in PE we have been practising our dribbling, attacking, shooting and defending; we like shooting the best! Next week we will be starting to plan our letter in English and in Maths we will be looking at mass and volume.

## Y2 - Mrs Turvey

Y2 have had a lovely week. In English we've completed our story writing based on what happens next after James finds a hole in the peach. There was some fantastic writing with great use of inverted commas and adjectives for description. We published our writing copying our stories in our best handwriting to display in a portfolio in our reading area. We've started to read more of the text now and found that James has met some rather large insects inside the peach. We've looked at how James' emotions have changed so far in the story linking to living with his parents, them dying, living with his aunts, and now finding new friends inside the peach, we then completed an emotions graph to track his journey so far. In Maths we've completed our unit on measurement, we can draw and measure accurately but we've found it harder to add amounts and find the difference, so we'll recap this again next week. In Art we've looked at shape and form. We all enjoyed experimenting with different media in our sketch books and produced some beautiful outcomes. In computing we're continuing to create our own animated story of James and the Giant Peach using text, backgrounds and moving pictures.

## Y3 - Miss Wain

This week Y3 have been looking at m, cm and mm this week in Maths. In English, they have completed an independent write all about a survival guide to Lammas. In RE, the children thought about the events of Holy Week and how it might have made Mary feel. They created an emotion graph to represent her emotions and suggested why this was. In Geography, the children created their own vegetation belts using a range of mediums. We linked this to our learning about climate zones. In Computing, the children completed their PowerPoints 'All About Me' ready to present next week. In Science, the children experimented with shadows and how the distance that a light source is from an object effects the size of its shadow. They had a great time conducting their experiments!

## Y4 - Miss Cave

What a wonderful week Y4 have had! They have been thinking all about setting descriptions this week and the features that they have. They have been practising how to use metaphors, similes and adjectives linked to the five senses to describe the rainforest. In Maths, Miss Cave was super impressed with Y4 as they are whizzes at adding and subtracting fractions. In RE, they have been thinking about all about how Christians remember Good Friday and Maundy Thursday in Church. In Computing, the children have been creating a set of animations on 2Animate. They have created bouncing walls and dancing stick men! Next week, they will be writing their setting descriptions about the rainforest and learning how to subtract fractions!

## Y5 - Mrs Pearson

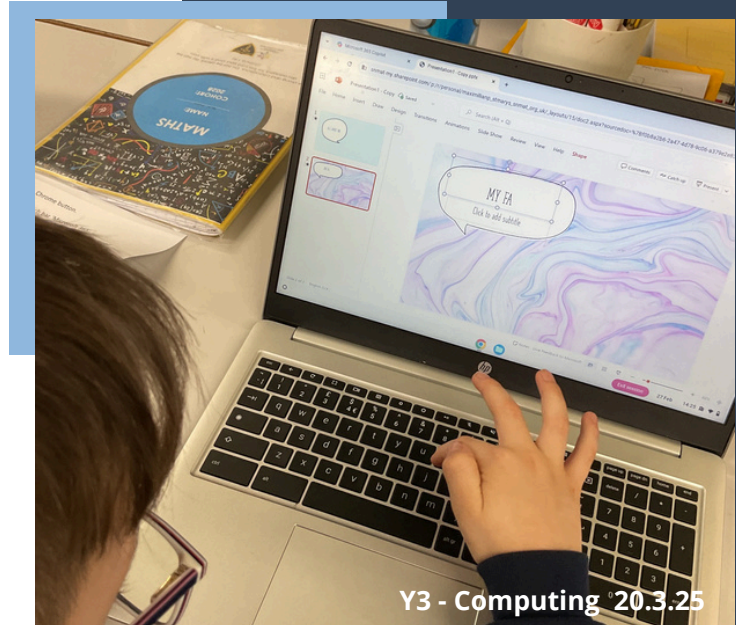
This week, Y5 have started their decimals and percentages unit in Maths and built on their prior knowledge from Y4. In English, they have planned and started writing their own suspense story based on Oliver Twist and what Fagin does next. In History, they have used their knowledge of Queen Victoria to explore the impact that she had on Britain and the wider world. Next week is assessment week where the children will be able to apply their knowledge of Y5 Maths, Reading, Grammar, Punctuation and Spelling. They will also complete their stories in English and begin their art work based on LS Lowry.

## Y6 - Miss Smith

Year 6 have had a brilliant week full of learning! In English, they have analysed a variety of texts based on the story of 'Holes'. They have unpicked both a letter to Stanley's mum and one to Children's services. Next week, they will write both of them- the aim of this is to show they can use varied formalities. In Maths, they have learnt how to find percentages of amounts. This is something they found quite tricky, but have mastered over time. In RE, they have considered how different funeral bible texts could link to Salvation, Gospel and Hope. In Science, they have conducted an investigation into how light affects different colours before evaluating it against their hypothesis. In Music, they have experimented with different equipment to create simple but effective drumming pieces in preparation for their workshop next week. Next week, they are going to complete their final assessments before the Easter half term. In Maths, they are going to be moving onto the concept of area and perimeter.



Y1 measuring with cms - 20.3.25



Y3 - Computing 20.3.25



Y6 - drumming techniques 21.3.25



# OPAL

## OFF TO THE BEACH...

The children have LOVED playing in the new sandpit this week! It was like being at the beach on Thursday with the sun out! We were also allowed to go on the field without wellies as it was so dry!

The children displayed lots of play types this week! Some of them have been holding 'interviews' to attend our school! Others have been painting, demonstrating enclosed play with the suitcases and playing 'houses' in the shed. The children used up all the resources in the jars in the potion station and so began to forage for new ingredients. Den building has been a huge hit with Y5/6 this week too.

Another fabulous week of outdoor play and learning!

Many parents have sent children with puddle suits - these have been really helpful in keeping them dry and mud-free.

This may be something you want to consider for your child.

## RESOURCES WE NEED:

- sit on cars / tractors / vehicles
- buckets
- spades
- wooden planks
- sand play equipment
- loose parts for potions - pine cones, stones etc.

*the Golden Broom*  
**GOLDEN BROOM  
WINNER**  
Chloe Y4

**GOLDEN WELLY  
AWARD**  
Y6 and Reception