



Y1 - Learning about pushes and pulls through a tug of war! 27.2.25

# NEWSLETTER

Dear Parents/Carers

We've had an exciting week in school: our pupils have been engaging in a diverse range of activities, enhancing both their physical skills and sporting knowledge.

In preparation for the extension of our OPAL (Outdoor Play and Learning) programme after Easter, this week, the children have undertaken scootering and skateboarding lessons. These sessions were designed to highlight safety aspects, as well as to promote balance, coordination, and confidence, whilst fostering a sense of adventure!

Additionally, we have been fortunate to welcome cricket coaches from Trent Bridge, who have been leading engaging sessions for our pupils. This collaboration not only develops our children's cricketing abilities but also exposes them to professional coaching techniques and sportsmanship.

On a separate note, I must address two important matters regarding our school premises. Firstly, I kindly request that parents refrain from parking on the yellow zigzag lines outside the school. These markings are in place to ensure the safety of our pupils during drop-off and pick-up times. Secondly, I must emphasise that vaping is not permitted anywhere on school grounds. Your cooperation in both these matters is greatly appreciated and contributes to maintaining a safe and healthy environment for our school community.

Best Wishes  
Miss Robinson



An honest person makes a habit of making accurate, trustworthy statements about life, self, others, and God; they represent themselves just as they are and tell others the truth about themselves. That said, the Bible tells us that honesty should always be accompanied by gentleness (Colossians 4:6). With this in mind, we strive to build kind and trusting relationships by:

- speaking and acting with integrity;
- ensuring that children have a strong voice in every aspect of school life, and acting on this; and
- working openly with others, even when messages might be difficult to give or receive.

**"And you will know the truth, and the truth will set you free."  
(John 8:32)**

## #COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)  
Total raised so far: £1778

## DATES FOR THE DIARY

Easter Service (led by Y3) - 1.4.25., 1.45pm  
KS1 Cross Country - 2.4.25  
Easter Pilgrimage - 3.4.25  
Easter Holidays - 7-21.4.25  
Return to School - 22.4.25  
White Post Farm Trip (Reception) - 24.4.25  
Y5 Sherwood Pines Visit - 29.4.25  
Mini-London Marathon 30.4.25

## Reception - Mrs Price

This week in English, we started adapting the story of the "Three Little Pigs" by changing the good and bad characters. Our new story is called "The Three Fluffy Rabbits." The children have worked extremely hard this week, choosing their own good characters and writing character descriptions. In Maths, we continued focusing on making 9 and 10. The children faced an important challenge to locate Little Red's missing fruit. They enjoyed helping Little Red and used their knowledge of tens frames to solve the problem. Next week, we will be looking at 3D shapes. In our topic lessons, we explored the properties of common materials and began to select appropriate materials for different tasks. Our mission is to find a stronger material for the three little pigs to build their new houses. During outdoor learning, we practiced our Phase 3 tricky words. We used a range of natural materials to write the tricky words and then went on a word hunt in the forest area.

## Y1 - Miss Bower

This week in Y1, we have finished our non-chronological reports on elephants in English, we have included lots of facts, and we made sure we used subheadings. Next week we will be starting to explore letters. In Maths this week we have been starting to measure, we have been looking at non-standard units this week and have been using cubes and paperclips to measure the length of different objects, we have also been comparing the length and height of different objects. Next week, we will be starting to measure different objects using CM and Ms. In Music this week we have been composing a melody and adding texture to this by playing more than one instrument at a time. We have loved the cricket and scootering lessons this week where we learned how to field, bat and how to balance on a two wheeled scooter using one leg. What a fantastic week!

## Y2 - Mrs Turvey

We've had another busy week in Y2. In English we've been writing our own version of James and the Giant Peach where we've had to predict what we think will happen next after James finds a hole in the peach. We've had some fantastic ideas and children have tried to use speech in their writing: many have been able to do this correctly. In Maths we've started our unit on measurement where we've been measuring objects around the classroom and outdoor area using rulers. We then went on to measure using longer objects using metres and we've completed problem-solving and reasoning activities. The children have grown in confidence as the week has progressed working increasingly independently and being able to compare measurements in including converting units. In PE we've enjoyed practising basketball skills where we've been learning to dribble and pass the ball. Next week we'll be looking at our attacking and defending skills before playing mini games. In Art, we've been making tints and shades in our sketchbook. We made some lovely continuums!

## Y3 - Miss Wain

This week Year 3 have completed their learning in our fractions topic and have moved to length and perimeter. In English, they have completed their survival guides and are now going to complete an independent write all about how to survive a trip to Lammas! In RE, the children have recapped the Easter story and learnt about the days in Holy Week. They created a pictured depiction of the week followed by a short sentence to tell the reader the significance of each day. In Geography, the children looked at different climate zones and created mind maps to show where these are in the world. In P4C the children considered the importance of physical health and well-being. In Science, we linked our British Science Week activity to Antarctica and created our own melting ice sheets.

## Y4 - Miss Cave

Year 4 have continued their work on fractions this week and have been thinking about equivalent fractions. The children loved an investigation lesson where they had their own set of cards and had to decide how they many be grouped/sorted/ordered based on a range of different features. In the end, they decided the best way would be to group them by their value and soon realised they could group the equivalent fractions together. Then, they explored how a fraction wall can help us to find a range of equivalent fractions. They filled a fraction wall in and then worked hard to see how many different equivalent fractions they could find. In Geography, the children have been considering land use in South America and why certain tribes settled in particular places. They conducted their own research on these tribes, their settlements and the land use within those settlements. In Spanish, the children have been starting to think about Spanish culture and the artist Pablo Picasso. They used the chrome books and the Purple Mash platform to create some information leaflets all about Pablo Picasso and why he represents Spanish culture.

## Y5 - Mrs Pearson

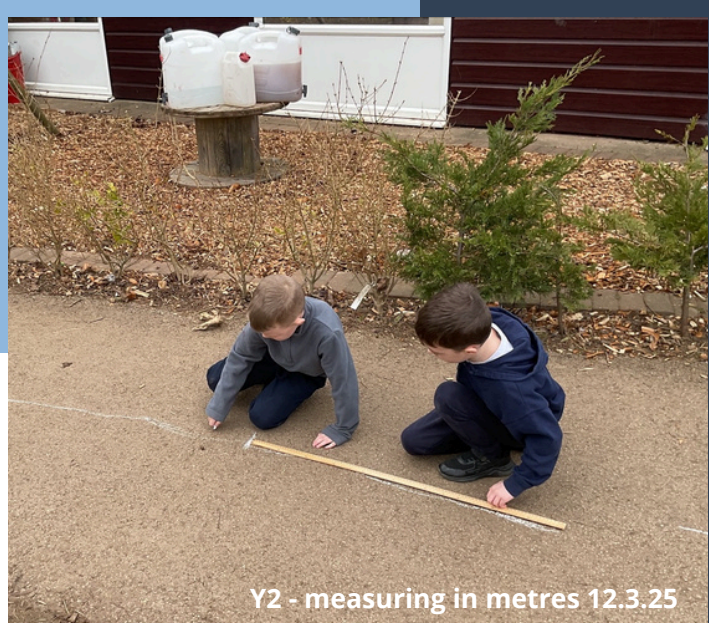
Year 5 have had a busy week back after PGL. They have been continuing their final week of fractions in Maths, where they have been finding fractions of quantities. In English, they have watched some of Oliver Twist, and will be writing a suspense story based on what Fagan did next. In Science, the children took part in a British Science Week experiment looking at dissolving. In History, they are continuing their unit on Queen Victoria, and have been looking at the reliability of primary and secondary sources. They have also had a very physical week, with their usual two PE sessions (which is basketball this half term), a cricket engagement session, and skateboarding sessions for OPAL.

## Y6 - Miss Smith

Year 6 have had yet another busy week full of learning! In English, they have completed their narrative stories based on the digging of Stanley's first hole. Some children chose to end their story on a cliffhanger which was lovely to see! In Maths, they have moved onto decimals, fractions and percentages and I must say 'WOW!' They have proven what brilliant mathematicians they are during this topic. In RE, they took part in a silent debate which challenged every child to compare ideas. Due to it being British Science Week, the children have completed an activity where they had to create a game that would be inclusive for everyone, regardless of their abilities. In Art, they have learnt about aperture and how this can be created within different images. To end the week, they took part in a skateboarding session, which they loved! Next week, they are going to start a new unit in English where they will write a sequence of letters to Stanley's family.



Y1 - Using a cricket bat - 12.3.25



Y2 - measuring in metres 12.3.25



Y6 - Skateboarding Adventures 14.3.25



# OPAL

## IN OUR IMAGINATION...

This week, our children have shown great enjoyment during their playtimes! They have loved making potions and herb concoctions using bubbles, paint and, most importantly, their imagination! .

Lots of children have imagined holidays and trips to Spain, Tenerife and Egypt using suitcases and OPAL shed as the aeroplane!

There have also been internet cafés, huge dens, flying races around the grounds! Our children have shown great team work, allowing each other to grow and flourish, highlighting what impact great play can truly have.

Many parents have sent children with puddle suits - these have been really helpful in keeping them dry and mud-free.

This may be something you want to consider for your child.

## RESOURCES WE NEED:

- tyres
- sit on cars / tractors / vehicles
- buckets
- spades
- prams
- wooden planks
- sand play equipment

*The Golden Broom*  
**GOLDEN BROOM  
WINNER**  
Jessica Y2

**GOLDEN WELLY  
AWARD**  
Y2

