



World Book Day in Y3 - 06.03.25

NEWSLETTER

Dear Parents/Carers

The children at St Mary's have enjoyed a wonderful week, which included our World Book Day celebrations. As the sun shone, the children enjoyed lots of enriching outdoor experiences through outdoor learning and our OPAL provision.

Y5 pupils have been experiencing their first residential and fully immersing themselves in all the wonderful experiences planned for them by the crew at PGL. They certainly have made memories for a lifetime. Take a look at our Facebook page to see their joyous faces and the range of activities they have taken part in.

We celebrated the beginning of the Easter festivities with our very own Ash Wednesday service, where the children were able to take part in the worship by having the sign of the cross placed on their forehead using ash. This service was led by our very own, marvellous Kitty.

The children were able to further develop their love of reading by fully immersing themselves in a new class novel as part of World Book Day. The children produced glorious written work based on an imaginary communities drama session, and then produced artwork based on their experience of the novel. These novels will be available to borrow and review from our school library.

Year 4 parents were invited to a Multiplication Workshop and to see a session in action. This will help to fully prepare the children for their multiplication check which takes place later in this academic year.

Best Wishes

Mrs Pearson

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)
Total raised so far: £1778



An honest person makes a habit of making accurate, trustworthy statements about life, self, others, and God; they represent themselves just as they are and tell others the truth about themselves. That said, the Bible tells us that honesty should always be accompanied by gentleness (Colossians 4:6). With this in mind, we strive to build kind and trusting relationships by:

- speaking and acting with integrity;
- ensuring that children have a strong voice in every aspect of school life, and acting on this; and
- working openly with others, even when messages might be difficult to give or receive.

**"And you will know the truth, and the truth will set you free."
(John 8:32)**

DATES FOR THE DIARY

Parents Evenings w.c.10.03.25

Cricket Engagement Day - 12.03.25
(please come in PE kits)

Skateboarding and Scootering Sessions - 13.03.25

Reception - Mrs Price

This week in English, we continued to map out the story of "The Three Little Pigs." We discussed the concepts of personality and appearance, and then we created a role-on-the-wall for one of the story's good characters and one of the bad characters. In math, we explored the numbers nine and ten. The children investigated how these numbers can be composed in various ways and particularly enjoyed the challenge of creating the numbers nine and ten independently this week. During our topic discussions, we continued to learn about healthy eating. The children were excited to create their food plates and sort the foods into the correct sections. They eagerly planned a meal, ensuring it contained all the elements represented on the food plate. They are already looking forward to next week when we will be making and tasting our meal! During outdoor learning, we went on a spring walk to look for signs of spring. The children thoroughly enjoyed exploring our outdoor space and spotting the different signs of the new season.

Y1 - Miss Bower

A great week for year one this week, we have been finishing our plans for our non-chronological report on elephants, we will be writing this next week. In maths we have been counting on number lines. We have tested different materials in DT to find the most suitable for a boat, we picked five options and tested them in the water to see which held up the best. In geography this week we have been looking at Birds Eye views and what our school would look like. We then created our own map of the school. We learnt about the importance of shrove Tuesday and Ash Wednesday and even had some pancakes. We all looked fabulous on world book day! We created a joint picture of the forest from "where the wild things are" designed our own monster which we then wrote a character description for.

Y2 - Mrs Foster

This week, Year 2 have been planning the next chapter of their class text "James and the Giant Peach." We used role play and freeze frame to explore what we thought might happen next. There were some very creative ideas. We then planned the opening and build up of the chapter using some fantastic adjectives and adverbs to describe the setting and feelings. In art, we have been looking at how tertiary colours are created. We recapped our knowledge of primary and secondary colours and discussed how tertiary colours are created. We then explored mixing tertiary colours and labelling the colours names.

Y3 - Miss Wain

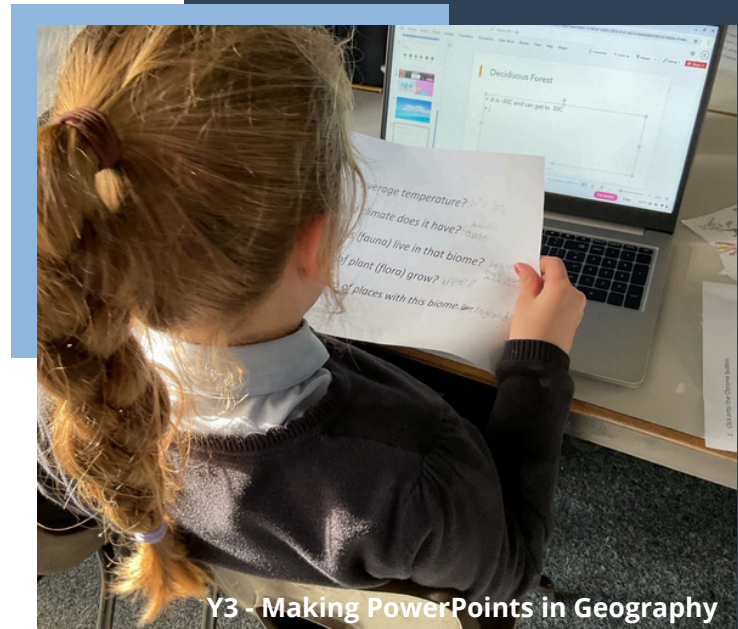
This week the children have continued to focus on fractions in Maths and have been looking at fractions on a scale and on a number line. In English, the children have completed their first two paragraphs about how to survive in Antarctica. We will complete this next week. In Art, the children have looked at our focus artist and created a page dedicated to her work. We thought about how this made us feel and what components she had used. We noticed she used lots of pattern and line to create her work. In Geography, Year 3 made PowerPoints about the different types of climate zones around the world. They collated their information and then worked in groups to produce a PowerPoint all about their chosen climate zone. We had a fun filled day on Thursday for World Book Day. The children dressed up as their characters and we created a piece of writing and artwork to showcase based on the chapter we read for the first time. This week was the children's first swimming session, and they were all very excited!

Y4 - Miss Cave

Year 4 have had a busy, fun filled week! They have been working really hard in maths to improve their knowledge of fractions. They have been working especially hard to understand improper fractions and mixed numbers through the use of puzzles! In English, they have been writing their persuasive letters to large companies about their use of palm oil in their products. The children have used some beautiful emotive language and rhetorical questions. In Science, the children have been thinking about how animals adapt to their habitats. They conducted research about a range of animals such as polar bears, wolves, foxes, robins and giant pandas! In Music, the children are learning how to play the recorder and know how to play two notes (A and B) and are starting to play some tunes.

Y6 - Miss Smith

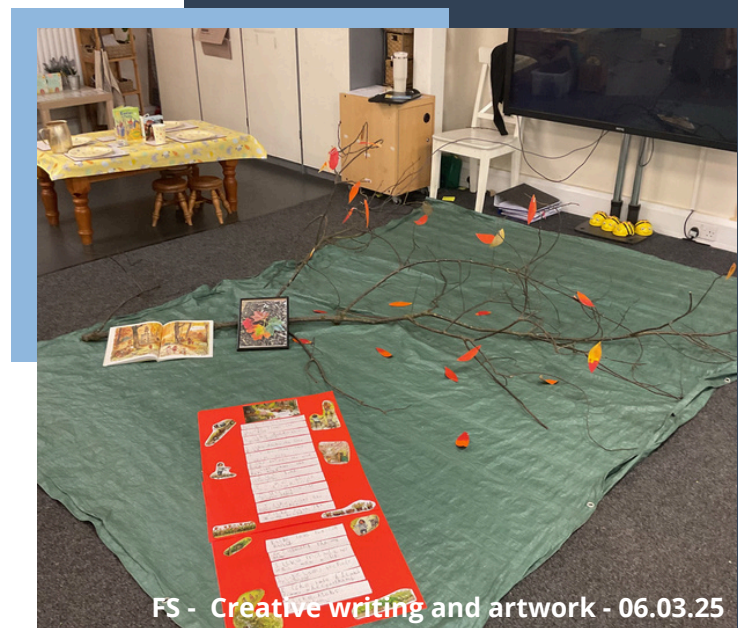
Year 6 have had yet another fantastic week full of learning! In Maths, they have been learning how to multiply and divide by 10, 100 and 1000 before multiplying decimals against whole numbers. In English, they have continued to write their independent pieces of writing which are a continuation of Chapter 7. In RE, they have written about how and why Jesus' resurrection could bring a sense of hope and light to Christians lives. In Science, they have learnt about how light reflects on different surfaces. In Music, they have produced some wonderful comprehension pages about the Royal African Drummers of Burundi. For world book day, the class explored the novel 'Impossible Creatures' before creating an imaginary community which led them to produce a written and artistic piece about their own characters. Next week, they are moving onto how to find percentages of amounts in Maths and will be finishing their narratives.



Y3 - Making PowerPoints in Geography



Y6 - A Harry Potter take over 06.03.25



FS - Creative writing and artwork - 06.03.25

PINS PROJECT PARENT WORKSHOPS



As part of the **Partnership for Inclusion of Neurodiversity In Schools Project** **Parents/Carers** of Neurodivergent children from **PINS Schools** are invited to attend **FREE on-line training** to **refresh and reframe your understanding of Neurodiversity (no diagnosis necessary)**

The session will last for approximately 2-hours. There will be opportunities for selected Q&A's during the session.

Workshops include the following:

Developing consistent approaches from home and school to ensure neurodiverse children are happy, healthy, supported and ready to learn and able to engage in the classroom, including:

- masking
- boundaries/demands
- transitions, including the transition between home and school

All events below are identical, so you only need attend one session

Attend only

1

session

These sessions will be delivered by PINS Project Lead - Louise Whitehead

The sessions are taking place **On-line via Microsoft Teams**
To book **CTRL & Click only one of the Links** below:

COST

FREE

Paid for by the
PINS PROJECT

Wednesday, 26th February 2025

at 10:00 a.m. – 12:00 noon (morning)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221035312489>

Wednesday, 5th March 2025with

at 4:00 p.m. – 6 p.m. (twilight)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221133215319>

Wednesday, 12th March 2025

at 1:00 p.m. – 3 p.m. (afternoon)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221185491679>