



Y1 - Learning about pushes and pulls through a tug of war! 27.2.25

# NEWSLETTER

Dear Parents/Carers

It is with great pleasure that I reflect on the myriad of enriching experiences our pupils have enjoyed this week. School has been abuzz with activity, fostering both educational growth and memorable adventures.

Y6 pupils embarked on an excursion to Trent Bridge, immersing themselves in the rich history and atmosphere of this iconic cricket venue. Meanwhile, our Y2 cohort ventured to Bluebell Dairy, where they encountered Highland Cows and even met the beloved Peter Rabbit. Not to be outdone, Reception pupils journeyed to Perlethorpe, bringing traditional tales to life through imaginative re-enactments.

In a testament to our commitment to diverse learning experiences, Y5 welcomed the Peak District Survival School, engaging in outdoor education that challenged and inspired in equal measure.

Beyond these experiential learning opportunities, I am delighted to announce that our Y5/6 Athletics Team demonstrated exceptional skill and determination, securing an impressive second place at the district finals!

As we continue to nurture both academic excellence and holistic development, these experiences and achievements serve as a reminder of the vibrant, multifaceted education we strive to provide at St Mary's.

Best Wishes  
Miss Robinson



An honest person makes a habit of making accurate, trustworthy statements about life, self, others, and God; they represent themselves just as they are and tell others the truth about themselves. That said, the Bible tells us that honesty should always be accompanied by gentleness (Colossians 4:6). With this in mind, we strive to build kind and trusting relationships by:

- speaking and acting with integrity;
- ensuring that children have a strong voice in every aspect of school life, and acting on this; and
- working openly with others, even when messages might be difficult to give or receive.

**"And you will know the truth, and the truth will set you free."  
(John 8:32)**

## #COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)  
Total raised so far: £1778

## DATES FOR THE DIARY

World Book Day - 6.3.25  
Y5 PGL Residential - 3-7.3.25  
Y5/6 Tag Rugby - 4.3.25  
Y4 Parents Multiplication Meeting - 6.3.25  
KS1 Cross Country - 2.4.25

## Reception - Mrs Price

This week in English, we read the story of the Three Little Pigs. We began exploring the key features and language of traditional tales. After that, we completed our story map to prepare for writing parts of the story. Next week, we will explore the good and bad characters in traditional tales. To help us with this, we will be doing a "role on the wall" activity and hot seating. To support us in English this half term, we visited Perthorpe Activity Center, and we had an amazing time! We explored the woods and acted out "The Three Little Pigs" and "The Three Billy Goats Gruff." It was wonderful to see the children so engaged in the activities. In the afternoon, we created nature potions and made habitats for different woodland animals. In Maths this week, we explored measuring length and height. We used a range of resources to support our learning. It has been great to see the children using these resources during their independent work to add detail to their plans.

## Y1 - Miss Bower

A fantastic week this week for year one. In English this week we have started to explore non-chronological reports, we have discussed the fact these are non-fiction texts. We are starting to plan our own reports, ready to write soon. In Maths, we have been working on finding tens and ones within numbers to 50, we have been grouping tens and then counting the rest of the ones. In Geography we have been recapping the points on the compass and using these to give directions. Next week in DT, we will be testing different materials to see which would be the most suitable to make a boat. We have had outdoor learning this week where we explored a lot about different forces, we looked at push and pull forces, friction and gravity!

## Y2 - Mrs Turvey

Y2 started the week by creating an imaginary community for their hook for their new novel James and the Giant Peach. We've read a few chapters of the book, discussing the vocabulary and making predictions throughout. We explored peaches and used the adjectives soft, fuzzy and hairy to describe them before eating them. Some of us had never tried a peach and thought they were juicy and delicious! Next week we will read some more of the text before writing the next chapter. In Maths we've continued our unit on multiplication and division. This week we've concentrated on multiplying and dividing by 10 and looked at how these number facts are linked. Next week we'll concentrate on consolidating our learning on multiplication and division and practise problem solving and reasoning activities. In PE we've practised chest passes recalling our knowledge of the Y1 basketball topic. In Computing we're continuing our topic on creation stories. We're going to be creating backgrounds, moving pictures and adding text to tell the story of James and the Giant Peach. We enjoyed a mid-week treat to Bluebell's Dairy Farm where we were lucky enough to see calves, chicks and lambs. We were able to feed lots of animals including pigs, goats, sheep, cows and alpacas. This was the first time that some of us had fed farm animals. The animals licked our fingers, and it felt funny! We enjoyed ending the afternoon on the park and bouncy pillow.

## Y3 - Miss Wain

This week the children have continued looking at fractions in Maths and have been looking at making a whole, comparing fractions and looking at their numerators and denominators. In English, the children became explorers and went on an adventure around school similar, to one in our new focus novel, Shackleton's Journey. In RE the children made a Big Frieze and labelled this to understand the order of the stories in the Bible. In Computing, the children looked at adding animation to their work and making their images, text and slides move. In Science, the children learnt about the way light travels and represented this with an image in their books. In P4C the children thought about consent and why this is important, how we can give this and how we can refuse this. We also thought about where we could go for help if we needed it. In Geography, we began to explore Antarctica and the children labelled the different research stations on the continent to show which countries claimed the land.

## Y4 - Miss Cave

Year 4 have had a lovely first week back. At the beginning of the week, the children engaged in some role play all about the impact of palm oil. They put themselves into the role of 'Rainforest Reps' and 'Plantation Owners'. They discussed the impact that farming palm oil has on the rainforest and put their points across to persuade the plantation owners to farm palm oil more sustainably. In Maths, we have started our work on fractions and thought about how we can find out the denominator of a fraction by looking at all the parts. In P.E, we have started our basketball unit where we have been recapping how to pass the ball using chest pass. We remembered so much! Next week, we will be working persuasive letters to the plantation owners to persuade them to stop farming palm oil or to farm it more sustainably.

## Y5 - Mrs Pearson

This week in Y5, we have started our Fraction unit in maths where the children have shown great understanding in multiplying fractions by an integer. In English, we used drama to explore some illustrations which we have used as inspiration to create a suspense story as an independent write. In Science, the children have continued with the unit 'Properties of Materials' and explored reversible and irreversible change. On Thursday, we had our Forest School afternoon with Peak District and enjoyed using our navigation skills to explore and follow maps. Next week, the children are very excited for PGL.

## Y6 - Miss Smith

Year 6 have had a lovely week which started off with some digging! They have been reading their new novel of 'holes' and got to experience what it was like to dig a hole and feel the emotion and overwhelming sense of pride that it meant to be finished. They are going to use this to write a missing chapter! In Maths, they have been learning how to add and subtract decimals with support from place value charts. In Geography, they have located different countries and states within North America before describing which part of the hemisphere it is located in. In RE, they have learnt about the resurrection of Jesus from Luke 24 1-49. Next week, they are going to be learning about how light can be affected by different materials and colours. In English, they will be producing their independent write using everything they have learnt this week.



Y2- Trying peaches linked to our novel - 24.2.25



Y5- creating maps outdoors 27.2.25



Y3 - Outdoor adventures 24.2.25



# OPAL

## SCULPTURES

The children have made the most of the sunshine when it came out this week by sunbathing! We have also seen a few children from Y3 creating natural mud and clay sculptures, inspired by the artist Barbara Hepworth, who they've recently studied as part of their curricular learning. Y1 were then gave this a go too! It was great to see the children bringing this new knowledge into their play!

We have also seen the older year groups demonstrating the exploration of play through trajectory movements, running after one another moving with clear direction and speed.

Another fun week of outdoor play and learning with OPAL!

Many parents have sent children with puddle suits - these have been really helpful in keeping them dry and mud-free.

This may be something you want to consider for your child.

## RESOURCES WE NEED:

- tyres
- sit on cars / tractors / vehicles
- buckets
- spades
- prams
- wooden planks
- sand play equipment

*The Golden Broom*  
**GOLDEN BROOM  
WINNER**

Joshua Y5

**GOLDEN WELLY  
AWARD**

Y5



Parish of St Mary Magdalene, Sutton in Ashfield  
Registered Charity No. 1138798

# Pancake Party!

**Shrove Tuesday**

*Pancakes*

*Games*

**March 4th 2025**

*Music*

**4pm - 5.30pm**

*Crafts*



*Hot dogs*



**Magdalene Centre  
Church Avenue  
NG17 2EB**

**FREE!**



SCHOOLS



# PINS PROJECT PARENT WORKSHOPS



As part of the **Partnership for Inclusion of Neurodiversity In Schools Project** **Parents/Carers** of Neurodivergent children from **PINS Schools** are invited to attend **FREE on-line training** to **refresh and reframe your understanding of Neurodiversity (no diagnosis necessary)**

The session will last for approximately 2-hours. There will be opportunities for selected Q&A's during the session.

**Workshops include the following:**

Developing consistent approaches from home and school to ensure neurodiverse children are happy, healthy, supported and ready to learn and able to engage in the classroom, including:

- masking
- boundaries/demands
- transitions, including the transition between home and school

**All events below are identical, so you only need attend one session**

Attend only

1

session

These sessions will be delivered by PINS Project Lead - Louise Whitehead

The sessions are taking place **On-line via Microsoft Teams**  
To book **CTRL & Click only one of the Links** below:

**COST  
FREE**

Paid for by the  
PINS PROJECT

**Wednesday, 26th February 2025**

at 10:00 a.m. – 12:00 noon (morning)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221035312489>

**Wednesday, 5<sup>th</sup> March 2025with**

at 4:00 p.m. – 6 p.m. (twilight)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221133215319>

**Wednesday, 12<sup>th</sup> March 2025**

at 1:00 p.m. – 3 p.m. (afternoon)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221185491679>

# BOOK DAY

Enter our Short Story Competition. Write a short story of any genre (approx. 500 words) and bring along on World Book Day. The winning story will be published to display in our KS2 library.

On the day, come dressed as your favourite story character. Prizes will be given for best costume within each key stage.

Each class will immerse themselves in a brand new novel for the day. The day will be spent exploring these wonderful new worlds.

*Open a book, open your mind*

6th March 2025