



Y6 - Roasting marshmallows after building a fire 14.2.25

NEWSLETTER

Dear Parents/Carers

As we approach the end of this half term, I am delighted to reflect on the rich learning experiences our pupils have enjoyed, particularly in our outdoor environments. The enthusiasm with which our children have embraced activities such as sawing, fire-making, and nature observation has been truly inspiring.

A huge thank you to everyone that donated today for our 'Wear Red' day, organised by the PTA. Thank you to all the members of the PTA who have been busy baking sweet treats, collecting money and organising today!

On a separate note, I kindly request that any concerns or issues you may have are directed to your child's class teacher in the first instance. We strongly discourage the use of social media or approaching other parents to discuss school-related concerns, as this can often lead to misunderstandings and unnecessary anxiety. Your continued support and cooperation in maintaining open communication channels are greatly appreciated. Together, we can ensure the best possible educational experience for all our pupils.

As we break for half term today, I would like to remind you that school will reopen on Monday, 24th February. I trust this break will provide a welcome opportunity for rest and family time.

Have a wonderful half term holiday everyone.

Best Wishes
Miss Robinson

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)
Total raised so far: £1763

DATES FOR THE DIARY

Half Term - 17-21.2.25
Y5/6 Athletics 24.2.25
Y6 SATS Parents' Meeting - 25.2.25 9am
Y2 Bluebell Farm Trip - 26.2.25
Y6 Trent Bridge Trip - 27.2.25
KS2 Swimming Gala - 28.2.25
World Book Day - 6.3.25
Y5 PGL Residential - 3-7.3.25
Y5/6 Tag Rugby - 4.3.25
Y4 Parents Multiplication Meeting - 6.3.25
KS1 Cross Country - 2.4.25

Respect

We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

"Whatever you wish that others would do to you, do also to them." (Matthew 7:12)

Reception - Mrs Price

This week in English, we focused on repetitive poems, and the children were very engaged with the book "Polar Bear, Polar Bear, What Do You Hear?" During their guided writing group, the children wrote their own poems inspired by the book. We then compiled these poems to create our very own class book! We are very proud of our work. In Maths, we have been comparing height and length. Concept Cat helped us with the vocabulary: longer, taller, and shorter. We used a range of resources throughout the week to support our understanding. During our outdoor learning this week, we built a fire and toasted marshmallows. The children were extremely excited.

Y1 - Miss Bower

Year 1 have had a fantastic week this week. We have finished our stories in English and used many exciting adjectives; we all worked really hard! In Maths we are now fantastic at subtracting and we know many different words for this such as 'take away' and 'minus'. In DT, we finished sewing our bags and have evaluated them to say what we like and what we might change if we were to do it again. We had outdoor learning this week and decided to link this to our science by going outside and looking for any different types of plants. We found some wild flowers such as snowdrops, some evergreen trees and some deciduous trees: we knew they were deciduous because they had no leaves! We discussed as a class why we couldn't see as many flowers as we would have liked to and the children realised this is because it's still cold and most flowers start to grow in spring. We decided we will look again then to see the changes. After half term we will be starting to look at our new story "The Journey Home" where we will be writing instructions in English, designing a boat in DT and exploring maps in geography. Have a lovely half term!

Y2 - Mrs Turvey

What a busy final week to the half term Y2 have had! In English we've completed an independent write based on polar bears. We've found out many new facts and linked our Science and Geography knowledge into our reports. In Maths we've continued to work on division. This week we've worked practically to share using cubes and sorting hoops. We're going to continue this unit after the half term.

In Geography we've created our own maps using OS symbols. Everyone did a really good job using the key provided or creating their own key and compass to draw their map correctly. In DT we've all completed our drawstring pouches using a running stitch. Within the provision this week we've had prayers, hedgehog jokes and bird houses in workshop, marble runs, lots of art, restaurants and cities with skyscrapers within construction and lots of collaborative and independent learning.

Y3 - Miss Wain

This week the children have continued looking at fractions in Maths and have begun to order and compare these. The children have finished writing a recipe for their Anglo-Saxon feast. In RE, the children have been thinking about the ways in which covenants make the world a better place and in Spanish they have written about their pets (or ones they could imagine!). In History, we completed our timelines and the children thought about the significant changes that occurred during the Anglo-Saxon period and how this impacted Britain today. In DT, they completed their evaluation of their recipe and thought about what went well and what they might change.

Y4 - Miss Cave

It's a been a really busy last week before half term for Y4. In Maths, we have been learning all about how to divide 2 and 3 digit numbers by 1 digit. The children have been so dedicated to learning the short division method. In English, the children have been writing a letter from Mowgli in the Jungle Book to the girl who lives in the human camp - Shanti. They have been writing a narrative letter all about the journey through the jungle. The children have worked hard to use a range of fronted adverbials and a wide range of conjunctions! In Science, the children have used their knowledge of electrical circuits to create their own 'wire loop games'. They designed their own games using a range of different materials and had to decide whether they were suitable based on whether they were a conductor or an insulator! In P.E, the children finished their gymnastics unit by practising a range of balances such as single leg balances, arabesque balances and partner balances.

Y5 - Mrs Pearson

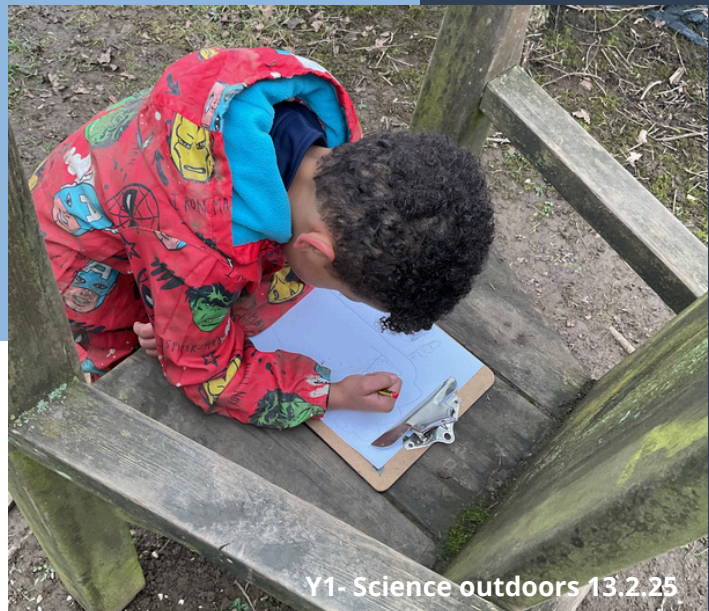
Year 5 have had a busy week of Science experiments and bridge building in DT. They have then managed to squeeze in completing their reports in English on Bridges and learning short division in Maths where they have been dividing four-digit numbers by one digit. In Science, they planned their experiment last week on soluble and insoluble materials and carried out their experiments this week. They have then written up their findings. In DT, they have been researching bridge structures and designing their own bridge. They have worked as groups to make their bridges out of wood, test them against a weight and evaluate their effectiveness against a design criteria.

Y6 - Miss Smith

Year 6 have had a tricky week completing their new assessments. However, they have worked fantastically and shown me what they are truly capable of and they should be very proud of themselves. In English, they have completed an independent piece of writing regarding a formal speech on a topic that they have felt passionate about. In Maths, they have finished their topic of algebra and have absolutely smashed it! We really do have some proper mathematicians. In RE, they have considered how the world is currently compared to how Jesus would have wanted it to be before linking this to the Bible. In Science, they have considered the impact that a healthy lifestyle can have on your body and what the implications are of not having one. To finish the week off, they have taken part in an outdoor learning session where they have used fires to roast some marshmallows!



Y2- Collaboration in independent provision time - 12.2.25



Y1- Science outdoors 13.2.25



Y2 - Drawstring bags with a running stitch 11.2.25



OPAL

MUD, BRANCHES AND HOLIDAYS

We have new OPAL leader jackets this week - our staff and Y5 mini leaders have been showing them off!

Lots of children have been enjoying freely roaming the school grounds, playing hide and seek and following their friends. Foundation and Y1 made the most out of the child-made, marvellous mud slide. We have had obstacle courses created this week and children playing holidays with the suitcases. Some children have been on the hunt for tree branches taller than they are! Overall, this week we have seen exploration, creativity and imagination flourish during our OPAL playtimes!

Many parents have sent children with puddle suits - these have been really helpful in keeping them dry and mud-free.

This may be something you want to consider for your child.

RESOURCES WE NEED:

- tyres
- sit on cars / tractors / vehicles
- buckets
- spades
- prams
- wooden planks
- sand play equipment

GOLDEN BROOM WINNER

Kacie Y6



GOLDEN WELLY AWARD

Reception





SCHOOLS



PINS PROJECT PARENT WORKSHOPS



As part of the **Partnership for Inclusion of Neurodiversity In Schools Project** **Parents/Carers** of Neurodivergent children from **PINS Schools** are invited to attend **FREE on-line training** to **refresh and reframe your understanding of Neurodiversity (no diagnosis necessary)**

The session will last for approximately 2-hours. There will be opportunities for selected Q&A's during the session.

Workshops include the following:

Developing consistent approaches from home and school to ensure neurodiverse children are happy, healthy, supported and ready to learn and able to engage in the classroom, including:

- masking
- boundaries/demands
- transitions, including the transition between home and school

All events below are identical, so you only need attend one session

Attend only

1

session

These sessions will be delivered by PINS Project Lead - Louise Whitehead

The sessions are taking place **On-line via Microsoft Teams**

To book **CTRL & Click only one of the Links** below:

COST

FREE

Paid for by the
PINS PROJECT

Wednesday, 26th February 2025

at 10:00 a.m. – 12:00 noon (morning)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221035312489>

Wednesday, 5th March 2025with

at 4:00 p.m. – 6 p.m. (twilight)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221133215319>

Wednesday, 12th March 2025

at 1:00 p.m. – 3 p.m. (afternoon)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221185491679>

BOOK DAY

Enter our Short Story Competition. Write a short story of any genre (approx. 500 words) and bring along on World Book Day. The winning story will be published to display in our KS2 library.

On the day, come dressed as your favourite story character. Prizes will be given for best costume within each key stage.

Each class will immerse themselves in a brand new novel for the day. The day will be spent exploring these wonderful new worlds.

Open a book, open your mind

6th March 2025