



NEWSLETTER

Dear Parents/Carers

Outdoor Learning

Our Y3 pupils have been engaging outdoor learning this week. They demonstrated remarkable resilience and creativity as they constructed fires and prepared their own stew!

Sporting Success

In the realm of sports, our school has achieved notable success. Our Year 5/6 teams have excelled in recent competitions, securing victories in both basketball and athletics. Their triumph in athletics has earned them a well-deserved place in the district finals - a testament to their dedication and talent!

PTA Fundraising

We now have a very active PTA - truly something to celebrate and value! The team are organising a Valentine's fundraiser on Friday, 14th February. We encourage all pupils to participate by wearing red and contributing £1, which will be collected in buckets on the day.

Have a great weekend everyone.

Best Wishes
Miss Robinson

#COURAGE OVERCOMFORT

You can donate and sponsor our team events here: [Go Fund Me](#)
Total raised so far: £1763

DATES FOR THE DIARY

Y5 PGL Parents' Meeting - 12.2.25 3.30pm
Valentines Wear Red - 14.2.25
Half Term - 17-21.2.25
Y5/6 Athletics 24.2.25
Y6 SATS Parents' Meeting - 25.2.25 9am
Y2 Bluebell Farm Trip - 26.2.25
Y6 Trent Bridge Trip - 27.2.25
KS2 Swimming Gala - 28.2.25
Y5 PGL Residential - 3-7.3.25
Y5/6 Tag Rugby - 4.3.25
Y4 Parents Multiplication Meeting - 6.3.25
KS1 Cross Country - 2.4.25



We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

"Whatever you wish that others would do to you, do also to them." (Matthew 7:12)

Reception - Mrs Price

This week in English, we began planning and writing our fact files about Emperor Penguins. The children enjoyed discovering new and interesting facts and exploring different research methods. In maths, we continued to focus on the numbers 6, 7, and 8, examining matching, pairs, and combining two groups together. The children continued to explore numbers 6, 7 & 8 during their independent time, it has been wonderful to see children work together to find the answer. During our topic and outdoor learning sessions, we explored light and dark tones by looking at various pieces of art. We then used chalk to create light and dark tones outside. The children were very excited to learn that we will be building a fire and toasting marshmallows next week during outdoor learning. To prepare them, we began discussing fire safety and how to keep ourselves and others safe. We also created a small fire, which the children enjoyed watching.

Y1 - Miss Bower

This week year one have written their plans for their narrative of the witch from Rapunzel which they will write up next week using conjunctions and adjectives to help make their writing more exciting. In Maths we have been looking at subtraction, we have been counting back and using a number line to help us. In music we looked at the texture of different songs and what texture means, in DT we have been continuing to sew our bags that we have designed for our reading diaries. In History we have been learning about the royal family and making family trees for this. Next week we will be continuing with addition and subtraction in Maths, we will have outdoor learning and we will finish our products in DT.

Y2 - Mrs Turvey

Year two have had another great week. In English we've completed our non-chronological reports all about giraffes. We've used subheadings, a title, an introduction, pictures with captions and scientific vocabulary. There have been some excellent pieces of writing! In Maths, we've been learning about multiplication. We started the week by working practically creating arrays and linking repeated addition number sentence. We've learnt that, like addition, multiplication can be completed in any order. Next week we're going to move on to look at division by sharing. In Geography, we've looked at maps and why people use maps. We mapped out our journey that we took from school to complete our traffic survey and practiced making our own maps in groups using a key. Next week will complete our own maps. In our independent learning areas, lots of us have been creating hedgehog homes and bird houses in the workshop area. We've also had lots of marble runs, den building, independent writing, and creative play within the small world area.

Y3 - Miss Wain

This week, the children have completed an independent character description write and begun their new writing cycle, a recipe. As part of our DT the children prepared, cooked and enjoyed an Anglo-Saxon feast. They looked at adding media to their PowerPoints in Computing and in RE thought about the way in which Christian's make covenants in their own lives. As part of our P4C this week we explored making informed choices and safe usage of medication. The children had lots of questions, and we discussed the purpose of medication, who should be taking it and when to take it. In History, the children completed their History timelines showing the events that occurred during the Anglo-Saxon period.

Y4 - Miss Cave

It's been another fun filled week for Y4! In English, they have been thinking about all the features of a letter. They have explored the relevant features such as fronted adverbials, conjunctions and past tense verbs. Next week, they will write a letter from Mowgli to Shanti from the Jungle Book. In Maths, they have been thinking all about multiplication and division methods. This has really tested their times tables knowledge which means there is lots of practise from now on! In DT, the children have been thinking about what a cross stitch is and how they will be able to achieve this in their embroidery piece. Next week, they will be creating their embroidery pieces. In PE, the children have been practising bench work! They have been practising high and low turns on the benches. The children have worked so hard to make sure that their turns are accurate and that they have stayed up on their toes. In RE, the children have continued their study of Hinduism. The children have been learning all about the 'Pathways to Moksha' and have been creating some beautiful double page spreads in their books.

Y5 - Mr Terry/Mrs Pearson

Year 5 have had a lovely week, they have started to plan their bridge structures in DT ready to make them next week. In Maths, they have continued multiplication and division where they have been multiplying 4-digit by 2-digit numbers using long multiplication. In English, they have been planning their non-chronological report on Bridges. In Science, the children have planned their experiment for dissolving soluble materials. In Computing, they have been learning how to edit a photograph in a Microsoft Word document.

Y6 - Miss Smith

Year 6 have had such a busy yet great week full of new and exciting learning. In English, they have written the rest of their formal speeches persuading their great leader to end their time of segregation. In Maths, they have continued with their topic of algebra and wow! They are truly fantastic as this and have truly pushed themselves to achieve their best. I couldn't be prouder! In RE, they have read a new parable and considered how and why it could be challenging for Christians to forgive in different scenarios. In Geography, they have learnt about the different countries in Africa by locating them, labelling the parts of the hemisphere and finding the latitudinal and longitudinal coordinates for individual countries. In Spanish, they have created a vocabulary page containing everything they have learnt this term. Next week, they are going to do an independent write as well as doing an outdoor learning session!



Y3- Enjoying their cooking creations during outdoor learning - 5.2.25



YR- Exploring chalk tones 6.2.25



Y5/6- Basketball Competition Winners 4.2.25



OPAL

OPAL SHED - OPEN!

Next week, we will be introducing our OPAL shed to our playtime places to access. In our OPAL Assembly this week, the children discussed activities they could do in there, along with negotiating the risks and benefits of this.

We will also be introducing suitcases to our play equipment.

The sandpit remains under development as we await our cover, and the land drains to be completed.

Many parents have sent children with puddle suits - these have been really helpful in keeping them dry and mud-free.

This may be something you want to consider for your child.

RESOURCES WE NEED:

- tyres
- sit on cars / tractors / vehicles
- buckets
- spades
- prams
- wooden planks
- sand play equipment

The Golden Broom
**GOLDEN BROOM
WINNER**

Charlie

**GOLDEN WELLY
AWARD**

Y6

