



Playtime in the mud kitchen

# NEWSLETTER

## Bags to Schools Collection Reminder - 4.2.25

We are holding a Bags to School collection on Tuesday 4 February. The company will pay school 20p per kg collected which will help towards our #CourageOverComfort fundraising efforts. If you have any clothing that you would like to clear out - now is a great time! Simply bring the bags to the school carpark on the morning of 4 February! It would be wonderful if everyone could bring their unwanted items and help raise funds for us to make our school even better.

## Parent Book Looks

On Fridays, we invite parents to join us from 8.30am to look at their children's books - this is also an opportunity to speak to class teachers.

Can I politely request that parents do not use this an opportunity to drop children off early. We cannot be responsible for pupils before 8.45am, unless they are booked into Breakfast Club, or have been asked to attend booster groups.

Have a great weekend everyone.

Best Wishes  
Miss Robinson

## #COURAGE OVERCOMFORT

Mrs Watson and Mrs Enever have been busy this week! Mrs Watson has completed a skydive and Mrs Enever has been rowing the English channel.

You can sponsor them here: [Go Fund Me](#)  
Total raised so far: £1763

## DATES FOR THE DIARY

Bags to Schools Collection - 4.2.25  
Y5/6 Athletics 24.2.25  
KS2 Swimming Gala - 28.2.25  
Y5/6 Tag Rugby - 4.3.25  
KS1 Cross Country - 2.4.25

Respect

We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

*"Whatever you wish that others would do to you, do also to them." (Matthew 7:12)*

## Reception - Mrs Price

This week in reception, we finished our story about Blue Penguin. We received a very special letter from Blue Penguin thanking us for all our help. The letter asked us to create a fact file all about Emperor Penguins. We are very excited to start this next week and discover lots of interesting facts. In maths, we have been looking at the numbers 6, 7 & 8 and using different representations to explore the composition of each number. During topic and outdoor learning, we focused on the celebration of Lunar New Year. We researched how people celebrate this holiday and made connections to Christian celebrations that we are familiar with. Afterwards, we went outside and acted out the zodiac story using props and musical instruments.

## Y1 - Miss Bower

Another lovely week this week, we have been enjoying imaginary communities in English, we have been using this to help us think of a back-story for the witch from Rapunzel. We have been considering if she was always evil or if something happened to make her that way. In Maths we have been practising our addition and subtraction and we have been trying to remember related facts for number bonds to 10 and 20y. I was super impressed by how much we could remember about the Royal Family in History and we have been doing our sewing in DT. In Music this week we have been practising pitch and starting to learn what a melody is. Next week we will start our plans for the back-story in English and we will continue to work on addition and subtraction for Maths.

## Y2 - Mrs Turvey

We've had a lovely week in Y2! We started the week creating our own imaginary community for an animal kingdom as the hook for our new writing outcome, which is a non-chronological report linked to our science learning in animals including habitats. We've spent the week researching and planning our report based on giraffes. In maths we've moved into our new unit of multiplication and division. This week we've concentrated on creating equal groups, linking repeated addition number sentences and multiplication number sentences. We're becoming experts in this! In geography we completed a local walk to take complete a traffic survey linked to our learning on pollution. We were surprised with how many cars we saw in such a short amount of time and the amount of pollution this was causing. We looked for signs and symbols on our way and followed a map with a compass. We've had some great independent learning within the provision this week including hedgehog homes, bird houses, stories, reports linked to the Romans, marble runs and small worlds. We ended the week with a great outdoor learning session where we hunted for mini beasts and planned, designed and created our own habitat homes thinking carefully about the size and location that the home needed to be in.

## Y3 - Miss Wain

This week the children have continued to multiply and divide two-digit numbers by a one digit number. We have been using a Place Value Chart to divide and multiply numbers. In English, the children have completed their character description and will begin to complete a recipe next week. We will be cooking our Anglo-Saxon feast as part of our hook day! In History, the children looked at how the Anglo-Saxons shared the United Kingdom into different tribes and began to create their own timeline. In Computing, the children explored how to add a new slide to a PowerPoint and add some images. In RE, we looked at the story of Abraham and the children organised this into their books. In Science they classified animals according to their skeleton and thought about the advantages and disadvantages of each.

## Y4 - Miss Cave / Mrs Pearson

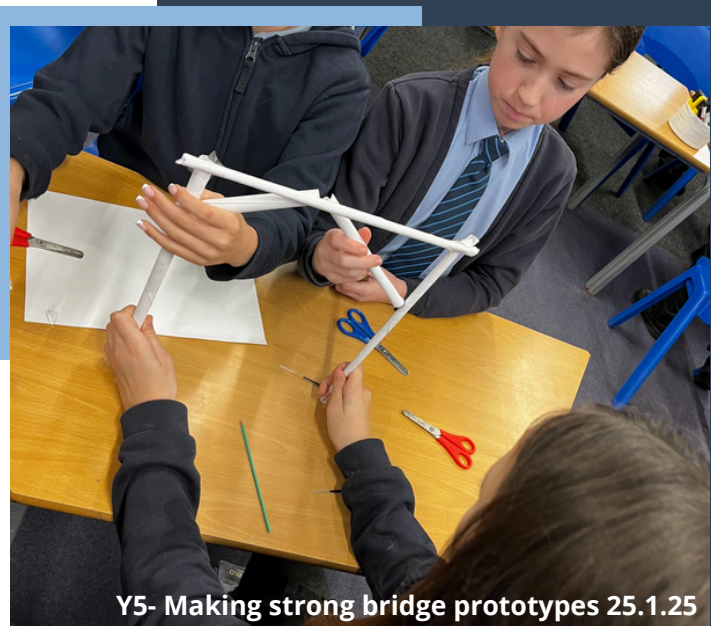
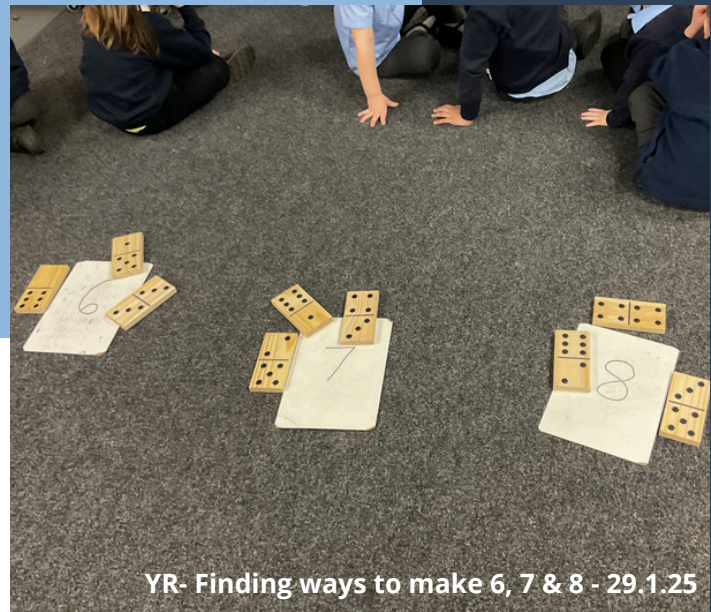
Year 4 have had another very busy week! In P.E, we have been thinking about the 'Hurdle Step' in gymnastics. We have been thinking about using precise footwork to ensure that we can step onto the vaults and then landing in precise 'landing shapes'. We have found this really tricky but have persevered regardless! In English, we have been writing our broadcast transcripts about the return of Shere Khan. We have been using a range of journalistic language which really makes us sound like true reporters! Also, we have been using a range of formal language and fronted adverbials. We are getting much better at considering our use of fronted adverbials. In DT, we have been thinking the designs for our embroideries. Firstly, we created our design and then thought about the tools, materials and safety aspects. Next week, we will start bringing our designs to life to create our own embroidery's on the hoops. In Science, we have continued to work on electricity and we have been conducting an experiment considering a range of materials and whether they are conductors or insulators!

## Y5 - Mr Terry

Year 5 have delved into the world of multiplication this week, specifically using formal written methods to solve 2-digit by 2-digit numbers. The process has many steps, and the children have persevered brilliantly to deepen their understanding and progress fantastically in its use. English has started a new topic, aiming to write a non-chronological report about bridges, which links to our DT unit. We had our hook lesson earlier this week where the children made 3D exploded diagrams whereby they needed to include some of the key vocabulary we had been learning in DT, such as girders, struts and rafters. Finally, our History learning took us back in time to the Industrial Revolution this week, exploring the expansion of industry during the reign of Queen Victoria and debating whether it had a positive or negative impact on the country!

## Y6 - Miss Smith

Year 6 have had yet another fantastic, busy week full of exciting things! In English, they have completed an in-depth analysis of their exemplification material before creating their own success criteria and learning about the subjunctive form that is used in formal writing. In maths, they have moved onto algebra which I must say, they have done fantastically at! In RE, they have entered the apprentice to create and pitch their own projects to the dragons which could improve Christians lives. In Science, they have explored how exercise affects heart rate and the benefits that it can have on your body. In RSE, they have worked considerably to create their own enquiry questions based on equality. Next week, they are going to continue with their formal speeches before presenting it to their terrible leader!





# OPAL

## SAND PIT DEVELOPMENT

On Monday this week, 13 tonnes of sand arrived! Staff and parents worked their socks off to shovel and wheel it into the sand pit! A big thank you to those who came along to help!

Before we can open to the sand pit to the children, we need to install a cover and create a sturdy entrance. We have also created some land drains to ensure the sand pit does not become waterlogged - these are being covered with climbing mounds that are also underway.

The digging pit has been further developed this week and will be edged with tyres over the coming few days.

Many parents have sent children with puddle suits - these have been really helpful in keeping them dry and mud-free.

This may be something you want to consider for your child.

## RESOURCES WE NEED:

- pushchairs
- cars
- planks of wood
- strong crates
- buckets
- spades
- sand play equipment

*The Golden Broom*  
**GOLDEN BROOM  
WINNER**  
Nyla - Y1

**GOLDEN WELLY  
AWARD**  
Y3

