



YR- Exploring water displacement 22.1.25

NEWSLETTER

Bags to Schools Collection Reminder - 4.2.25

We are holding a Bags to School collection on Tuesday 4 February. The company will pay school 20p per kg collected which will help towards our #CourageOverComfort fundraising efforts. If you have any clothing that you would like to clear out - now is a great time! Simply bring the bags to the school carpark on the morning of 4 February! It would be wonderful if everyone could bring their unwanted items and help raise funds for us to make our school even better.

Sporting Success

I'm thrilled to announce that our Year 4/5 girls' basketball team demonstrated exceptional skill and teamwork, securing victory in their recent competition. This accomplishment is a testament to their dedication and the supportive environment fostered within our school community.

Have a great weekend everyone.

Best Wishes
Miss Robinson

#COURAGE OVERCOMFORT

Mrs Watson and Mrs Enever have been busy this week! Mrs Watson has completed a skydive and Mrs Enever has been rowing the English channel.

You can sponsor them here: [Go Fund Me](#)
Total raised so far: £1763

DATES FOR THE DIARY

Bags to Schools Collection - 4.2.25
Y5/6 Athletics 24.2.25
KS2 Swimming Gala - 28.2.25
Y5/6 Tag Rugby - 4.3.25
KS1 Cross Country - 2.4.25

Respect

We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

"Whatever you wish that others would do to you, do also to them." (Matthew 7:12)

Reception - Mrs Price

In English this week, we continued to read our story 'Blue Penguin'. Concept Cat came to help us with some different words, lonely and miserable. The children enjoyed taking on the role of Blue Penguin and sharing ideas of how they would feel if their days were filled with emptiness. The support of freeze frames and hot seating enabled the children to predict how Blue Penguin might feel. In maths, we have been exploring measuring capacity using language such as, full, empty, nearly full and half full. We used different materials that children have within their learning areas to help create meaningful links to learning experiences.

During outdoor learning, we explored water displacement, which happens when an object is submerged in fluid and the fluid is pushed out of the way or displaced. We read the story of the crow and the pitcher. The children were curious to find out how the crow raised the water in the jug. The children worked in groups and had a jug (half full of water) and had a mission to raise the water.

Y1 - Miss Bower

Year one have had a great week this week. In English we have been planning the opening and character description for the story of Rapunzel, the children have decided if they would like to do this for either the witch or Rapunzel, we have had some fantastic suggestions for different adjectives. In Maths we have been looking at ordering numbers starting from either the greatest or smallest. In PE this week we have been continuing with our gymnastics, we have learnt different rolling techniques and practiced these with our partners. In music we have been looking at the different timbres of music, we have learnt different words to describe the way the notes sound and their quality such as sharp, deep, dark, soft and distorted. Next week we are going to write our character descriptions and story opened before we start to explore the backstory for the witch. In Maths we will be looking further into addition and subtraction, I look forward to another great week.

Y2 - Mrs Turvey

Year 2 have become fabulous writers this week. We started the week by completing our stories based on The Tear Thief. We thought about our own endings for the stories and included some fantastic description, sentence starters and range of sentence types. We ended the week by completing an independent write where we decided to change the tear thief into another character. Many of us chose to write about the nightmare thief or a worry thief where the character took the bad worries or dreams away from the children. Our writing has improved greatly from the start of the year and our handwriting is so neat now!

In maths we've been problem solving with money, we've found this tricky. Especially two step problems. In geography we're looking forward to completing a traffic survey following our maps and directions that we created and creating our drawstring pouches for the tear thief. In science we've been enjoying finding out about what living things need to survive, we'll use our knowledge to write a non-chronological report about animals for our next English unit.

Y3 - Miss Wain

We've had an exciting week despite Miss Wain being off work. On Monday, we had our imaginary communities morning where we created characters for a new world. We're going to do some exciting writing soon using this. In DT, we have been planning a meal and in Science we have learned about living things. Next week, we're hoping Miss Wain will be back as we've missed her!

Y4 - Miss Cave / Mrs Pearson

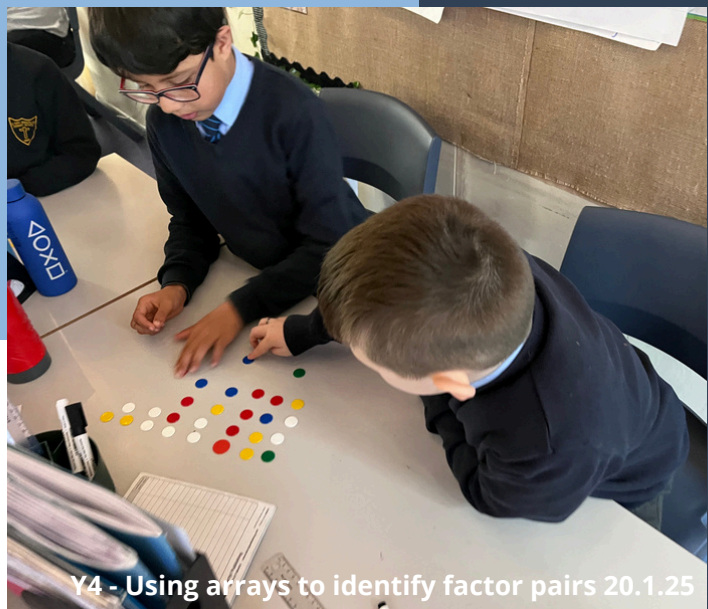
Year 4 have had a super week this week! In Maths, they have been thinking about factor pairs using physical counters and visual representations of arrays to identify different factor pairs. They found this a little tricky at first but are getting much better at working out particular factor pairs. In English, they have watched the story 'The Jungle Book' - which was super exciting! They have then used the story of The Jungle Book to begin thinking about what a 'broadcast transcript' is. Over the next few weeks, they will be writing scripts to broadcast their own radio news bulletin! They have been practising some features that they will use in their broadcast transcript such as fronted adverbials and formal language. In DT, they have been thinking about embroidery designs and considering their thoughts about a range of designs that use cross-stitch. The children have created some beautiful double page spreads discussing their thoughts and feelings and drawing some of their own design ideas using research.

Y5 - Mr Terry

Year 5 have had another productive week this week. We have published our formal letters in English which we wrote to the Victorian Metropolitan Police about pickpocketing. They are absolutely fantastic and the children are particularly proud. Maths we are starting Multiplication and working on our formal written methods for solving this. Our wider curriculum has seen us composing word processed documents in Computing, looking at the gender of nouns in Spanish and looking into the design of bridges in DT. By far though, as usual, the highlight of our week has been our Outdoor Learning session. We brought our previous Fraction learning outside using nature to represent them pictorially, we discussed properties of materials and scavenged for examples, and we built a bridge, recapping our terminology. It was even strong enough to hold Mr Terry! A great week!

Y6 - Miss Smith

Year 6 have had yet another fantastic week full of learning! In English, they were given creative freedom to write a biography about any person they found interesting and I must say, they were absolutely brilliant! I couldn't be prouder! In maths, they have been learning about the scale sizes of shapes to link with ratio. In Science, they have been learning about how the respiratory system links to the circulatory system by creating a life-size model that went the entire way around the classroom. In RE, they have considered how humans try to make the Earth more like the Kingdom of God. In history, they have evaluated a variety of primary and secondary sources by considering what they tell us, the positives and negatives of them and whether or not they are considered reliable. They have ended the week by enjoying a peaceful book club session where they chose their own books to read before sharing their thoughts and opinions.





OPAL

ITS BEEN A MUDDY ONE!

We've had a great time playing in the mud this week but we've been coming home covered in mud! We spoke about being careful in the mud and not rolling in this without protective clothing in our OPAL assembly this week!

We're becoming much more creative in our den building and we're really excited for our sand pit to be finished next week! We have risk assessed this with the children and create a list of rules! If any parents or carers wish to help us move the sand into its pit on Monday, we would be most grateful. Please contact Mrs Enever in the office to express your interest.

GOLDEN BROOM WINNER

Christian - Y4

GOLDEN WELLY AWARD

Y1

Many parents have sent children with puddle suits - these have been really helpful in keeping them dry and mud-free.

This may be something you want to consider for your child.

RESOURCES WE NEED:

- pushchairs
- cars
- planks of wood
- strong crates
- buckets
- spades
- sand play equipment