

St Mary's

NEWSLETTER

We choose courage over comfort because we know that 'the Lord our God is with us'.

January 10 2025 / Vol 13

Whole School Christmas Discos 12.12.24



We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

"Whatever you wish that others would do to you, do also to them." (Matthew 7:12)

Dear Parents and Carers,

We've had a brilliant week starting OPAL! The children have loved their lunchtimes! It's been great to see children being children - we've even had Y6s dressing up and playing with small world!

On an unrelated note... Did you know that the NHS Pharmacy First Service enables children and adults to get convenient access to healthcare advice and treatment where appropriate, for seven common conditions without the potential delay of having to wait for a GP appointment? Accessing the service may mean that can help children feel better and back to school as quickly as possible, as well as supporting parents/carers to also get better if they are unwell with one of the conditions covered under the service. There is no need to make an appointment; parents or carers can pop into their local Boots pharmacy with their child and ask for help under the service. Support for the following conditions can be accessed under the service, free of charge (unless NHS prescription charges apply):

- Earache - 1 to 17 years
- Impetigo - 1 year and over
- Infected insect bites and stings - 1 year and over
- Sore throats - 5 years and over
- Sinusitis - 12 years and over
- Uncomplicated urinary tract - Women 16 to 64 years
- Shingles - 18 years and over

Hope this helps - have a wonderful weekend!
Miss Robinson

Y	Attendance %
R	91
1	98
2	94
3	95
4	93
5	96
6	95
W S	95

Upcoming Diary Dates:

Y4 Trip to Cromford Mill - 7.1.25

Y3 Trip to Jorvik - 15.1.25

Y5/6 Athletics 24.2.25

KS2 Swimming Gala - 28.2.25

Y5/6 Tag Rugby - 4.3.25

KS1 Cross Country - 2.4.25



YR Writing 9.1.25



Class Updates

Reception - Mrs Price

In English, we have started to explore the setting of our new story, "Blue Penguin." We began by describing what we could see. Since the story is set in a cold climate, we used our senses to explore some ice and used a range of adjectives to describe it. We then went for a walk outside to experience what it might feel like to live in a cold climate as Blue Penguin. The children have worked very hard this week during their guided writing sessions to write adjectives that describe the icy scene. In maths, we explored the composition of numbers up to five within a range of contexts. Additionally, we began our art topic this week by looking at different textures. The children went on a hunt around the classroom and outside to find objects with various textures.

Y1 - Miss Bower

Year one have had a great first week back, in English week we have started looking at our new story of Rapunzel. We have written a character description for Rapunzel this week, thinking of as many different adjectives as we can, next week we are going to write one for the witch. This week in math's we have been looking at how we can make numbers to 20, we have explored how many ten and ones in a number and the different ways we could make these numbers. In History this week we have been continuing to look at different historical sources and how we can use these. In music we have been looking at tempo, we have been dancing to different pieces of music and thinking about whether we need fast or slow dance moves. In science we have started to look at different flowers and how these grow.

Y2 - Mrs Turvey

What a super first week back we've had! We're engrossed in our new novel Tear Thief. We've been reading a bit more of the text each day and learning more about it. We enjoy joining in with some of the words and actions as we read! We started the week making predictions by reliving jigsaw pieces about our text. We had some brilliant ideas and were able to listen to each other's ideas carefully and question them. Towards the end of the week we've been looking at expanded noun phrases to describe and written a range of sentence types including commands, statements, exclamations, and questions. In Maths we've started our new topic of money. We're good at recognising the coins but we're finding it a little harder to make amounts choosing the correct coins. In geography we've started our new topic of traffic pollution. We've got some great ideas of what we can do to help save the environment. In DT we've started to look at who our user could be for a drawstring bag, over the coming weeks we'll be using our sewing skills to create a drawstring bag linked to our novel of the Tear Thief.

Y3 - Miss Wain

This week Year 3 have finished their topic on multiplication, looking at the 3-, 4- and 8-times table. We will be moving onto multiplying and dividing two-digit numbers next week. In English, the children have begun to plan their own character description based on a hero from our new novel, Beowulf. They have designed their own Anglo-Saxon hero and will begin to write up their descriptions next week. On our hook day we read some of the book, made predictions and the children loved exploring the boat and bowls in our immersive area! In DT, the children looked at existing Anglo-Saxon feasts in preparation to create their own. They learnt all about the Anglo-Saxons in History and designed their own passport to show who they were, their occupation and how they arrived in England. IN RE, we read the story of Noah and thought about the covenant he made with God. The children acted out the story and created frieze frames. Next week we will begin to design our own Anglo-Saxon feast and use our visit to York for inspiration! We will also be going on a scavenger hunt to identify a range of primary and secondary sources in History.

Y4 - Miss Cave / Mrs Pearson

Year 4 have had a wonderful first week back. We enjoyed exploring our new immersive environment linked to our Novel Study text - The Jungle Book. The children even discovered a new species of animal in the jungle and will be using this to write their own report on. On Tuesday, the children had a great time at Cromford Mill and really engaged with the experience. This will support them when we create our own embroidered flower to add to the immersive environment. In maths, the children have started their unit on perimeter and have been practising their multiplication facts. In science, they have started their new unit on electricity. Next week the children will produce their reports on their new species, continue their science unit and explore circuits.

Y5 - Mr Terry

Year 5 has hit the ground running for the start of the new year! We began our week starting our new unit in Spanish all about different sports. We committed lots of new vocabulary to memory playing Charades with our partners to get them guessing which sport we were acting out which was great fun! We have started our new text, Oliver Twist by Charles Dickens. The children are already incredibly engaged learning all about Victorian London and the terrible conditions for children, all of which will feed into our formal letter writing about pick pockets! In our wider curriculum, we have started to look at bridge design, as we aim to build our own bridges for our immersive environment in class by the end of the half term. Very busy but lots of fun - what a week!

Y6 - Miss Smith

Year 6 have had a fantastic first week back in school! In English, they have been learning about what makes an effective biography. After this, they researched about Nelson Mandela and the fight against apartheid. In Maths, they have been learning how to convert units of measure to complete a variety of calculations. In Spanish, they have recapped their prior knowledge of sports to answer different types of questions. In History, they have learnt about Apartheid and Nelson Mandela's imprisonment. In Computing, they have learnt about whether something is done for views or the news and how this can be identified. In Science, they have recapped the components of blood before moving onto how the heart works next week. In RE, they have unpicked two parables and considered how this links to the Kingdom of God before they move on to unpick the meaning behind the Lord's Prayer next week.



Y4- Cromford Mill 9.1.25

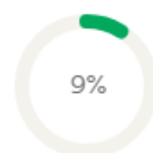


Y3 Using their immersive area 8.1.25

#CourageOverComfort

£906 raised

£10K target · 64 donations



Find out much out more on our website
page: [#CourageOverComfort](#)

<https://gofund.me/be54828c>