



Y2 Welcome Meeting

September 2025

Staff Profile



I've been teaching for 10+ years in a range of schools including inner city schools with little to no English and more recently rural schools.

I enjoy having fun with the children and seeing them immersed in their learning. I love seeing their lightbulb moments!

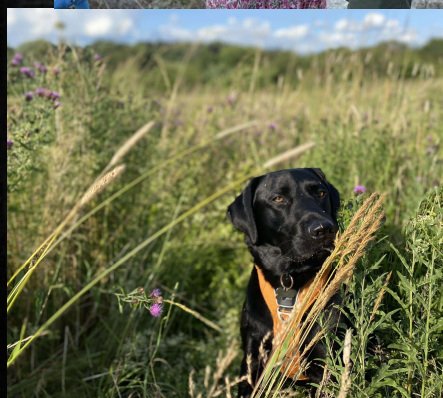
My favourite subjects are English and PE. I love being creative in English and doing lots of drama work and imaginative stories and being competitive in PE games.

I have a very busy home life with 4 girls including 3 year old twins! They like to keep me very busy and up all night!

In my small amount of free time I enjoy running and being active, I was previously a swimmer and competed at national level in triathlon. I also enjoy holidaying abroad, my favourite places have been are the Maldives and Sri Lanka!



Staff Profile



Since training to teach 8 years ago, I have taught in a range of schools from Middlesbrough, to Rotherham, to here today. I have been teaching at St Mary's for 5 years now. Prior to this, I was a cheerleading coach having proudly coached multiple children to represent Team England and Team UK at international competitions including Cheerleading Worlds in Florida.

My favourite subjects are history, science and art. I love being creative in my teaching methods and making learning highly engaging and practical. I love seeing the children discovering new things and helping them to find out about the world around them.

Life at home is busy with a toddler, my 17-month-old Toby, and Buzz, our school dog/my first baby, too.

In my free time, I enjoy trips to the seaside, the theatre and being outside as much as possible. I have previously travelled around the world including inter-railing Italy, island hopping in Thailand and road-tripping multiple places in America and Canada. One day, I hope to take Toby on these adventures too!



Attendance and Punctuality

Session Times

Morning

- The morning register will be open from 8.45am to 9.15am (warning bell rings at 8.40am for children to line up).
- A child will be marked as **late** if they arrive at school after **between 8.50am and 9.15am**.
- The morning register will **close at 9.15am**. Pupils arriving after this time will receive an **unauthorised absence mark** in the register.

Afternoon

- The afternoon register will be open from 12.45pm to 1.15pm.
- A child will be marked as **late** if they arrive at school for the afternoon session between **12.50pm and 1.15pm**.
- The afternoon register will **close at 1:15pm**. Pupils arriving after this time will receive an **unauthorised absence mark** in the register.

School Absences

The procedures for following up absences is as follows:

Day 1

- **Parents:** should contact the school office before 9:00am using the dedicated absence line to give a reason for absence and an estimation of length of absence
- **Attendance Officer:** where parents have not contacted by 9.30am, make contact with parents by text or telephone. Appropriate register code applied.

Day 2

- **Attendance Officer:** if contact has not yet been established, continue to make efforts to engage the family. Record all contact as internal monitoring on CPOMS.

Day 3 Welfare Check

- **Attendance Officer:** if contact has been established but the pupil remains absent, carry out a welfare call. Speak to the child via telephone or undertake a home visit.
- **Attendance Officer & Safeguarding Team:** if contact has been not established, undertake a home visit alongside member of Safeguarding Team. Record all contact as internal monitoring on CPOMS.

Day 10 Referral

- **WHEREABOUTS KNOWN:** the absence meets the threshold for enforcement actions. **Attendance Officer/Safeguarding Team** to make joint referral to Family Services via Early Help (EHAF), evidencing actions taken.
- **WHEREABOUTS UNKNOWN:** absence could meet threshold for removal from role. **Attendance Officer/Safeguarding Team** to make joint referral to Children Missing Officer (CMO).

Health and Safety

- Please find a link to our 'Medicines in School' policy:
<https://stmarymagdaleneprimary.secure-primariesite.net/medicines-in-school/>
- Nut Free school – please do not send nut products into school.



Our School Values



Reading/Phonics

Reading is vital! Please ensure that you read with your child at least 5 times a week and record this in their reading diaries.

Reading diaries will be checked by staff regularly throughout the week and reminders sent to families that haven't read.

It is important to remember that reading is not just about 'reading words' and involves comprehension too!

Tips to help at home with reading:

<https://www.stmarymagdaleneprimary.co.uk/reading-strategies/>

Phonics

Support for spelling / Spelling Shed

Phonics screener resit – June

Phonics interventions



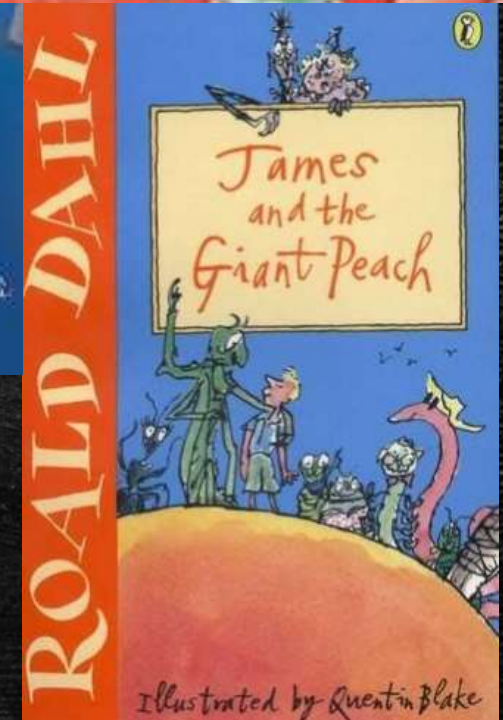
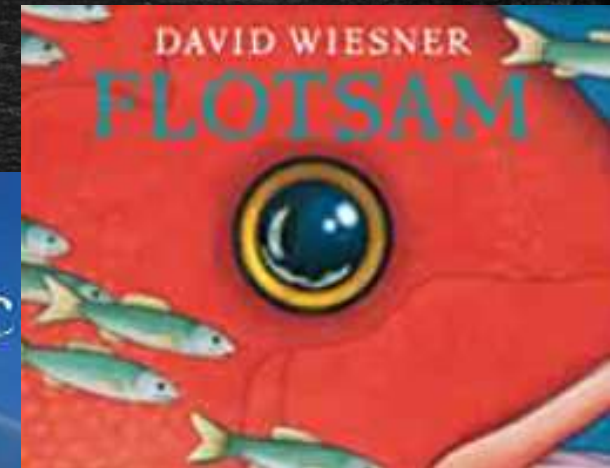
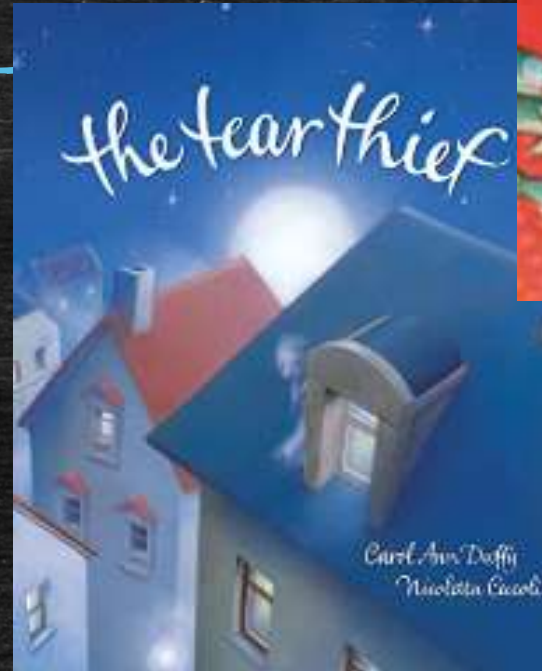
Our Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Text	Little Red – Bethan Woolvin	Flotsam – David Wiesner	Tear Thief – Carol Ann Duffy	James and the Giant Peach – Roald Dahl Human Achievement: Person – Roald Dahl	Julius Zebra; Entangled with the Egyptians – Gary Northfield	The Orchard Book of Greek Myths – Geraldine McCaughrean
Immersive Environment	Grandma's cottage Cloak Cottage	Under the Sea	Glimmering Moon, Streetlight	Giant Peach / Empire State building	Pyramid	Greek Temple
English	<p>Written Outcomes: Narrative – character profile (N.B. published outcome an oral performance/reading). Exemplar - Key stage 1 English writing training exercise 4. Pupil D, piece B (EXS) Narrative – change ending. Exemplar - Teacher assessment exemplification: end of key stage 1. Ali, Piece A (GDS) Instructions – recipe. Exemplar - KS1 2018 Training Exercise Pupil 1 - Piece D (EXS)</p>	<p>Written Outcomes: Narrative – setting description. Exemplar - Teacher assessment exemplification: end of key stage 1. Kim, piece B (EXS) Persuasive Letter – to the Prime Minister. Exemplar - 2018 KS1 training exercise Pupil 1, piece C (EXS) Recount – Trip to the seaside Exemplar - Teacher assessment exemplification: end of key stage 1 2018. Ali, piece B (GDS)</p>	<p>Written Outcomes: Narrative – change story ending. Exemplar - Key stage 1 English writing training exercise 3. Pupil C, Piece A (GDS) Non-Chronological Report – Linked to Animals and their habitats in Science. Exemplar - 2019 Key stage 1 English writing training exercise 1. Pupil A, piece E (EXS) Recount – sad event in role as a crying child from the story (N.B. published outcome an oral performance/reading). Exemplar - 2019 Key stage 1 English writing training exercise 1. Child D, piece C (EXS)</p>	<p>Written Outcomes: Narrative – missing chapter (a different place to visit) Exemplar - Teacher assessment exemplification: end of key stage 1 2018. Ali, piece A (GDS) Non-Chronological Report – Hot and cold climates Exemplar - Key stage 1 English writing training exercise 1. (EXS) Child A, piece E Letter – Thank you letter from James Exemplar - Key stage 1 English writing training exercise 3. Pupil C, piece B (GDS)</p>	<p>Written Outcomes: Non-fiction leaflet - how the Ancient Egyptians changed the future (N.B. published outcome an oral performance/reading). Exemplar - Key stage 1 English writing training exercise 3. Child C, piece D (GDS) Diary – of Julius' tour of the pyramids Exemplar - Key stage 1 English writing training exercise 3. Pupil C, Piece C (GDS) Recount – of the Ancient Egypt VR Day Exemplar - Key stage 1 2019 English writing training exercise 1. (EXS) Child A, piece C</p>	<p>Written Outcomes: Narrative – character description (new God) Exemplar - Key stage 1 English writing training exercise 3. Child C, piece A (GDS) Narrative – based on a Greek Myth Exemplar - 2019 Teacher assessment exemplification: end of key stage 1. Ali, piece F (GDS) Procedural Instructions Text – Forces (car manual) Exemplar - Teacher assessment exemplification: end of key stage 1 2018. Ali, piece C (GDS)</p>
Maths	Number - Place Value Number - Addition and Subtraction	Number – Addition and Subtraction Geometry – 2D and 3D shapes	Measurement – Money Number - Multiplication and Division	Measurement – Length and Height Measurement – Mass, Capacity and Temperature	Number – Fractions Measurement – Time	Statistics Geometry – Position and Direction

Our LTP can be found on our class page.
<https://www.stmarymagdaleneprimary.co.uk/year-2-5/>

Our Curriculum

- **Little Red – Bethan Woolvin**
(character description, story, instructions)
- **Flotsam – David Wiesner**
(setting description, persuasive letter, recount)
- **Tear Thief – Carol Ann Duffy**
(change story ending, non chronological report, recount)
- **James and the Giant Peach**
(narrative – missing chapter, non chronological report, letter)
- **Julius Zebra – Entangled with the Egyptians – Gary Northfield**
(non fiction leaflet, diary, recount)
- **The Orchard Book of Greek Myths – Geraldine McCaughean**
(character description, narrative – Greek myth, instructions)



Involving you...

We want to share your children's targets with you more regularly. We plan to:

- Provide 15 minute year group allocated slots before school to have a look at your children's books.
- Y2 - Fridays 8.30 – 8.45am
- Send books home twice per half term for you to look over at home. These will be sent home on a Friday and must be returned the following Monday.



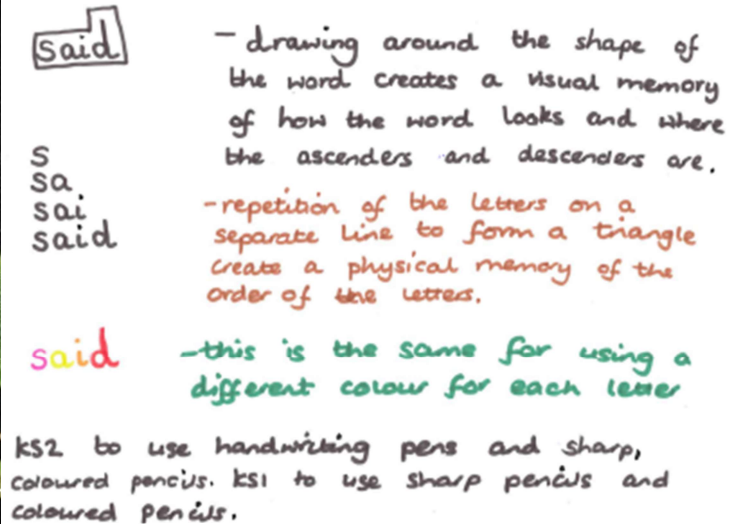
Homework

Homework for English and Maths is set on a Friday for the following Friday. Homework clubs will be held weekly in classrooms for children who do not complete their homework.

This is set via www.maths.co.uk and www.spag.com these can be accessed via our website 'Homework' tab (under Children).

Spellings will now be set weekly on Spelling Shed. Your child will come home with a username and password to access these <https://www.edshed.com/en-gb/login/school> These should be practised 5 times per week on either Spelling Shed or by writing them out. These will be tested on a Thursday.

Reading 5 times per week.



said - drawing around the shape of the word creates a visual memory of how the word looks and where the ascenders and descenders are.

S
sa.
sai
said - repetition of the letters on a separate line to form a triangle creates a physical memory of the order of the letters.

said - this is the same for using a different colour for each letter

KS2 to use handwriting pens and sharp, coloured pencils. KS1 to use sharp pencils and coloured pencils.

Year 2 Autumn 1 Homework Projects

Here is an overview of our learning this half term. There are also some suggested homework projects for you to have a go at!

**Our
Novel for
this half
term:**



This text will be the basis for all our writing outcomes this half term. We will be writing a character description, a narrative and instructions.

Science

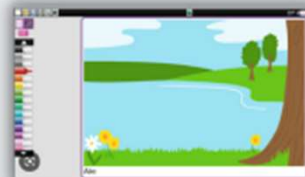
In Science, we will be learning about animals including humans.



Project: Research animals of your choice. Choose how to present your information it could be: a powerpoint, leaflet or fact file. The choice is yours.

Computing

In Computing, we will be learning to code.



Project: Login to Purple Mash and practise coding.

History

In History we will be learning about the Stone Age.

Project: Create your own piece of cave art.



**Projects are
to be handed
in by Friday
10th October
2025**

Design & Technology

In DT we will be designing and making our own picnics.

Project: Can you design and make a picnic meal for yourself? Take a picture to show us.



Proposed Fieldwork

Autumn

- 15.10.25- Cresswell Crags
- 20.11.25- The Deep
- Church visit
- Pantomime

Spring

- Local walk
- Plan and navigate a short journey
- Church visit

Summer

- Church visit
- 11.06.26- Tropical Butterfly House visit



PE and Sports

- We are supported by Next Level Sports
- <https://www.nextlevelsportsltd.com/>
- Last year, we were awarded the **Gold** School Games Award.
- One PE lesson each week will be taught by a qualified Sports Coach.
- Our PE days are Mondays and Fridays



PE Uniform

- Plain white T-shirt
- Plain navy blue shorts
- Plain navy jogging bottoms
- Plain plimsols or trainers

Can we kindly request that you label all children's clothing clearly to prevent losses. Please note that earrings are not allowed to be worn for PE.

Diary Dates



15.10.25 – Y2 Cresswell Craggs
17.10.25- Break up for half term.
07.11.25- Individual photos
W/C 10.11.25- Parents Evening
20.11.25- Y2 The Deep
25.11.25- Panto trip
WC 01.12.25- Assessment Week
11.12.24- Christmas Disco
15.12.25– KS1 Nativity
19.12.24 – break up for Christmas

Return 5.1.25

Questions and Feedback

- Please use the QR code to provide feedback on tonight.
- If you have any questions that we didn't have time to answer, there is an opportunity at the end of the questionnaire.

