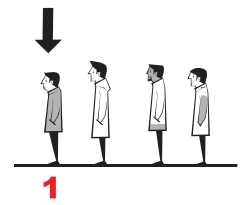











# First



<p><b>1</b> Teach</p>	<p> Use a <u>sign</u> or <u>gesture</u> for <b>first</b>.</p> <p> Look at the <u>symbol</u> together.</p> <p> <u>Say</u> the word <b>first</b> to your partner.</p> <p> <u>Sing</u> a Word Aware song including the word <b>first</b>.</p>
<p><b>2</b> Teach</p> 	<p><b>Equipment: Concept Cat toy, a teddy bear and a doll.</b></p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about <b>first</b>. Listen out for the word <b>first</b>.</p> <p>Concept Cat loves to be <b>first</b>. One day it was time to line up for play. Concept Cat ran as fast as he could but Teddy got there <b>first</b>. Concept Cat was sad. Teddy was <b>first</b>. Concept Cat was <u>not</u> <b>first</b>. Dolly lined up too. Dolly was <u>not</u> <b>first</b>. Dolly said, 'Don't worry Concept Cat, Teddy is <b>first</b> today. You will be <b>first</b> another day.'</p> <p>Dolly, Teddy and Concept Cat went out to play. They wanted to play buses. Dolly said, 'Let's all line up and wait for the bus. Concept Cat, you come and be <b>first</b>.' They all lined up. Concept Cat was <b>first</b>. Dolly was <u>not</u> <b>first</b>. Teddy was <u>not</u> <b>first</b> but they all had a good time playing buses.</p> <p>Concept Cat, what a clever, clever cat. He knows all about <b>first</b>.</p>
<p><b>3</b> Teach</p>	<p>A Line up the children. Talk about who is <b>first</b>. Mix up the order and identify again who is <b>first</b> and <u>not</u> <b>first</b>.</p> <p>B Line up the children again. Instruct the <b>first</b> child to do an action. The others then copy it. Change the order around and again everyone copies the new child who is <b>first</b>.</p>
<p><b>4</b> Activate</p>	<p>A Put up a symbol for <b>first</b> next to the door where you line up. Comment on who is <b>first</b> referring to the symbol.</p> <p>B When doing any small group activity, comment on who is <b>first</b> to have a turn.</p>
<p><b>5</b> Review</p>	<p> <b>Activity:</b> place some soft toys in a row and talk about which one is <b>first</b>.</p> <p> <b>Word Bag:</b> no specific items are needed. Just talk about which item comes out of the bag <b>first</b>.</p> <p> <b>Concept book:</b> see page 76 for details.</p> <p> <b>Family:</b> play a board game and talk about who goes <b>first</b>. On the way home, see who can run to a tree <b>first</b>.</p>