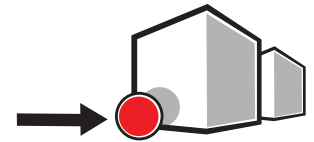











Front



<p>1 Teach</p>	<p> Use a <u>sign</u> or <u>gesture</u> for front.</p> <p> Look at the <u>symbol</u> together.</p> <p> <u>Say</u> the word front to your partner.</p> <p> <u>Sing</u> a Word Aware song including the word front.</p>
<p>2 Teach</p> 	<p>Equipment: Concept Cat toy, several chairs for acting out a cinema, a car and a bus, and several soft toys.</p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about front. Listen out for the word front.</p> <p>One day, Concept Cat went to see a movie (film). In the car on the way to the cinema, Concept Cat was <u>not</u> allowed to sit in the front seat. In the queue to buy tickets, he was <u>not</u> allowed to push in at the front. In the cinema, there were no seats left at the front. In the car on the way home, Concept Cat was still <u>not</u> allowed to sit in the front. On the bus the next day, he was allowed to sit at the front. Concept Cat liked sitting at the front. In the car, Concept Cat could <u>not</u> sit in the front. In the queue, he could <u>not</u> go to the front. In the cinema, he could <u>not</u> sit at the front. On the bus, Concept Cat could sit at the front.</p> <p>Concept Cat, what a clever, clever cat. He knows all about front.</p>
<p>3 Teach</p>	<p>A Show the children where their front is and then ask them to pat their front. Next, ask them to spin round for a moment. When they stop, they may be facing in a different direction but ask them again to show their front. Repeat this activity several times.</p> <p>B Make a small playhouse which has several doors, one of which is the front. Ask the children to walk play people through the front door.</p>
<p>4 Activate</p>	<p>A Make play dens and emphasise the front door, eg with a bell.</p> <p>B At carpet time, place a row of cushions or markers at the front. The children who sit on those are at the front.</p>
<p>5 Review</p>	<p> Activity: look at objects with an obvious front, eg a microwave oven, a radio or a food packet. Talk about the front.</p> <p> Word Bag: place any small product that has an obvious front in the bag, eg a shampoo bottle. Talk about front.</p> <p> Concept book: see page 76 for details.</p> <p> Family: when in the car, or on the bus, talk about who is in the front.</p>