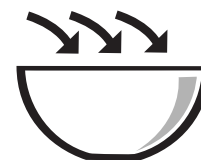











More



<p>1 Teach</p>	<p> Use a <u>sign</u> or <u>gesture</u> for more.</p> <p> Look at the <u>symbol</u> together.</p> <p> <u>Say</u> the word more to your partner.</p> <p> <u>Sing</u> a Word Aware song including the word more.</p>
<p>2 Teach</p> 	<p>Equipment: Concept Cat toy, a toy baby and play dough.</p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about more. Listen out for the word more.</p> <p>Concept Cat and Baby are playing with play dough. (Give each some play dough.) Baby wants more. Concept Cat gives him more. (Give Baby a bit more play dough.) Baby wants more, so Concept Cat gives him more. (Give Baby a bit more play dough.) Baby wants more but Concept Cat says, '<u>No more</u>.' Baby holds up his play dough and says, 'I have more play dough than you.' (Give Concept Cat more play dough.) Concept Cat finds some more play dough and says, 'I have more play dough than you.'</p> <p>Concept Cat, what a clever, clever cat. He knows all about more.</p>
<p>3 Teach</p>	<p>A Children hold up varying numbers of fingers. Talk about who is holding up more fingers.</p> <p>B Give the children bowls and put items in them. Talk about who has more.</p>
<p>4 Activate</p>	<p>A At snack time, give the children varying amounts of food and drink. Talk about who has more and <u>not more</u> and who wants more.</p> <p>B Put out a few building bricks and talk about needing more.</p>
<p>5 Review</p>	<p> Activity: put objects into two sacks. Talk about which one has more.</p> <p> Word Bag: put two transparent containers containing small items (eg counters) in the bag. Have more items in one container than in the other.</p> <p> Concept book: see page 76 for details.</p> <p> Family: using several cups, pour water from one to another and talk about which one has more.</p>