Reading Assessment Grid – Year 1

Context/Name/Date												
Book Band Progression												
Blue												
Green												
Orange												
Turquoise												
Purple												
Gold												
Word Reading & Phonic Knowledge												
Read accurately by blending the sounds in words with upto five known graphemes	**1**											
	2											
Read accurately by blending the sounds in words that contain the common GPCs for all 40+ phonemes	**3**											
I can divide words into syllables to help me sound out new words and read these accurately	**4**											
Read **many** common exception words (highlight below): *The a do to today of said says are were was is his has I you your they be he me she we no go so by my here there where love come some one once ask friend school put push pull full house our*	**5**											
In a book closely matched to the GPCs above, read aloud many words quickly and accurately without overt sounding and blending.	**6**											
Segment and blend many unfamiliar words accurately.	**7**											
I can read words which contain contractions as I know that the apostrophe represents the missing letters.	**8**											
Read and comprehend words with the prefix un-.	**9**											
Read most words containing taught Y1 suffixes (-s, -es, -ing, -ed, -er, -est)	**10**											
Fluency, Pace and Expression												
Reads aloud books that are consistent with their phonic knowledge, without guessing words from pictures or the context of the sentence.	**11**											
Reads with expression, volume and natural language for much of the text.	**12**											
Reads with attention to phrasing, sentence structure and punctuation.	**13**											
Reads with smoothness for the majority of the text; some pauses or multiple attempts at words.	**14**											
Reads at a mostly appropriate pace	**15**											
Reads with good pace, expression and phrasing, paying attention to sentence structure punctuation and other clues in the text; pauses are quickly resolved.	**16 GDS**											

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Content Domain 1A: ability to draw on knowledge of vocabulary to understand texts													
Discuss word meanings, linking new meanings to those already known.	**17**												
Identify and comprehend story language; use this in my own storytelling/role play.	**18**												
I check that my reading is making sense and go back to correct it when it doesn't.	**19**												
Identify new words which I have learned from my reading.	**20**												
Content Domain 1B: ability to identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information													
Find specific information in simple texts.	**21**												
I use words like author, title, blurb and illustrator when I talk about a text.	**22**												
Talk about the differences between fiction and non-fiction; name some key features e.g., captions.	**23**												
Talk about the main characters and setting in a well-known story.	**24**												
Find and point to relevant parts of a text in response to simple questions.	**25**												
Content Domain 1C: ability to identify and explain the sequence of events in texts													
Tell you the order in which events happened in a story.	**26**												
Sequence a series of pictures to retell a story.	**27**												
Identify and talk about patterned or repeated language and the effect of this in simple terms.	**28 GDS**												
Content Domain 1D: ability to make inferences from the text													
Link the events in a text to their own experiences.	**29**												
Answer, "How do you know…?" questions using the pictures and words to help me.	**30 GDS**												
Answer, "Why do you think…?" questions using the pictures and words to help me.	**31 GDS**												
Answer, "What if… ?" questions using the pictures and words to help me.	**32 GDS**												
Content Domain 1E: ability to predict what might happen on the basis of what has been read so far													
When I am reading, I can predict what might come next at different parts of a story.	**33**												
Score													
Stage judgement													