Maths Assessment Grid – Year 1

Context/Name/Date												
Number and Place Value												
Count to and across 100, forwards and backwards, beginning with 0 or one, or from any given number count	**1**											
Read and write numbers to 100 in numerals;	**2**											
Count in multiples of twos, fives and tens	**3**											
Given a number, identify one more and one less	**4**											
Addition and Subtraction												
Represent and use number bonds and related subtraction facts within 20	**5**											
Add 1-digit and 2-digit numbers to 20, including 0 using appropriate year group calculation strategies: • Combining two parts to make a whole: part whole model • Regrouping to make 10 using ten frame • Starting at the bigger number and counting on number lines	**6**											
Subtract 1-digit and 2-digit numbers to 20, including 0 using appropriate year group calculation strategies: • Counting back in ones using a number line • Partitioning to bridge 10 • Part-whole connections: finding the difference	**7**											
Solve one-step problems involving addition and subtraction, by calculating the answer using concrete objects, pictorial representations and missing number problems	**8**											
Solve two-step problems involving addition and subtraction, by calculating the answer using concrete objects, pictorial representations and missing number problems	**9 GDS**											
Multiplication and Division												
Solve one-step problems involving multiplication, by calculating the answer with the support of the teacher. Use appropriate year group calculation strategies: • Doubling • Repeated addition of equal groups • Counting in multiples	**10**											
Solve one-step problems involving division, by calculating the answer with the support of the teacher. Use appropriate year group calculation strategies: • Sharing objects into groups • Division as grouping	**11**											
Solve one-step problems involving multiplication and division independently	**12 GDS**											

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Fractions												
Recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise	**13**											
Find and name a quarter as one of four equal parts of an object, shape or quantity	**14**											
Measurement												
Compare, describe and solve practical problems for measurement and begin to record **lengths and heights** [for example, long/short, longer/shorter, tall/short, double/half]	**15**											
Compare, describe and solve practical problems for measurement and begin to record **mass/weight** [for example, heavy/light, heavier than, lighter than]	**16**											
Compare, describe and solve practical problems for measurement and begin to record **capacity and volume** [for example, full/empty, more than, less than, half, half full, quarter]	**17**											
Tell the time to the hour and half past the hour; draw the hands on a clock face to show these times.	**18**											
Compare, describe and solve practical problems for measurement and begin to record **time** [for example, quicker, slower, earlier, later]	**19**											
Understand and use facts and procedures to solve more complex problems involving measurement	**20 GDS**											
Geometry												
Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]	**21**											
Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]	**22**											
Describe position, direction and movement, including whole, half, quarter and three-quarter turns	**23**											
Understand and use facts and procedures to solve more complex problems involving shape and direction.	**24 GDS**											
Score												
Stage judgement												