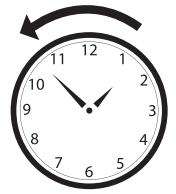











# Early



<p><b>1</b> Teach</p>	<p> Use a <u>sign</u> or <u>gesture</u> for <b>early</b>.</p> <p> Look at the <u>symbol</u> together.</p> <p> <u>Say</u> the word <b>early</b> to your partner.</p> <p> <u>Sing</u> a Word Aware song including the word <b>early</b>.</p>
<p><b>2</b> Teach</p> 	<p><b>Equipment: Concept Cat toy and several other soft toys, including one to be 'teacher'.</b></p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about <b>early</b>. Listen out for the word <b>early</b>.</p> <p>At school, the teacher told Concept Cat that he needed to come to school <b>early</b> but he did not know what <b>early</b> meant. The next day, Concept Cat went to school but it was <u>not early</u>; all of his friends were already working.</p> <p>The teacher told him to come to school <b>early</b>. The next day, Concept Cat went to school but it was <u>not early</u>; all of his friends were already inside. That was <u>not early</u>.</p> <p>The teacher told him to come to school <b>early</b>. The next day, Concept Cat got up <b>early</b> and made it to school <b>early</b>. He waited for his friends to come because he was <b>early</b>. Concept Cat was <b>early</b> for school.</p> <p>Concept Cat, what a clever, clever cat. He knows all about <b>early</b>.</p>
<p><b>3</b> Teach</p>	<p>A Talk about who was <b>early</b> at school today.</p> <p>B Talk about what children do <b>early</b> in the morning (before parents are awake).</p>
<p><b>4</b> Activate</p>	<p>A Start school a little <b>early</b> one day, so that you can share breakfast at school.</p> <p>B On regular days, talk about all of the children who were <b>early</b>.</p> <p>C Talk about what would happen if school finished <b>early</b> today.</p>
<p><b>5</b> Review</p>	<p> <b>Activity:</b> talk about your morning routine, waking up <b>early</b> and getting to school <b>early</b>. What would happen if you were <u>not early</u>?</p> <p> <b>Word Bag:</b> include a piece of toy toast in the bag as the object representing <b>early</b> (it is eaten <b>early</b> in the morning).</p> <p> <b>Concept book:</b> see page 76 for details.</p> <p> <b>Family:</b> use the word <b>early</b> when waking children and as they get ready for school. They want to be <b>early</b> at school.</p>