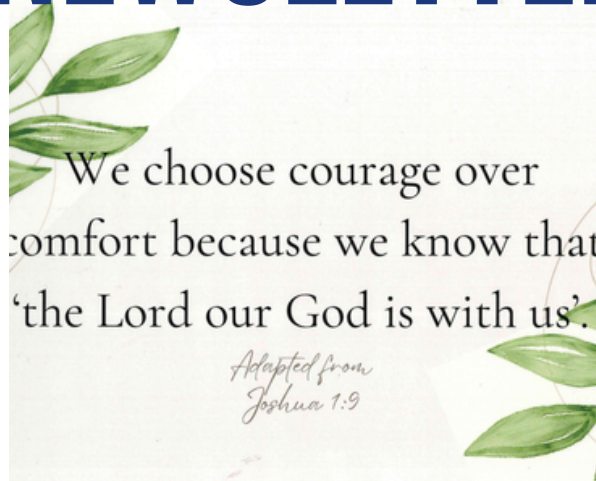


NEWSLETTER



Dear Parents, Carers and Pupils,

Welcome back to the summer term. I hope you all enjoyed a restful and joyful Easter break. It has been wonderful to see the smiles, enthusiasm and renewed energy around the school this week.

Our focus value for this term is **Courage**. We are encouraging all pupils to show courage in many different ways: having the confidence to try something new, to speak up, to challenge themselves in their learning, and to be kind and brave in standing up for others. Courage is not about being fearless, but about having the determination to keep going even when things feel tricky. This term, staff will be celebrating courageous choices both in and out of the classroom, and we look forward to sharing these moments with you.


I am delighted to share that our OPAL provision is continuing to expand. The children have already been enjoying new resources and play opportunities that promote creativity, teamwork and independence. Outdoor play is a vital part of our school day, supporting physical wellbeing, problem-solving and social skills. Thank you to our staff and families for their continued support as we develop this exciting area further.

This week is also a particularly busy one, with numerous school trips taking place. These experiences are incredibly valuable, bringing learning to life and helping pupils build confidence, resilience and independence—another great example of courage in action. We are proud of how well the children represent the school when out in the community, and I thank staff and volunteers for making these opportunities possible.

As always, thank you for your ongoing support. By working together, we can continue to help our children grow into confident, courageous learners who are ready to embrace new challenges. With best wishes for a positive and successful term ahead,

Mrs Pearson

S Pearson
Headteacher



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

School Dates for the Diary

- 20.04.26 - Y3 Trip Wheelgate
- 27.04.26 - Class Group Photos
- 28.04.26 - Y6 Quarrydale Transition Day
- 04.05.26 - Bank Holiday
- w.c.11.05.26 - KS2 SATs
- 23.05.26 - Half term
- 01.06.26 - INSET day
- 02.06.26 - Children return to school
- 09.05.26 - Year 6 Trip to Crucible Theatre

Church Updates

Upcoming Church events

- 1st Sunday of every month - Choir in attendance at Energise.

YR - Mrs Dubowski

"How goes the work?" Well Foundation have worked pretty hard this week learning all about their new story: Farmer Duck. They have been thinking all about Farmer Duck's feeling and writing what they think he might say to the farmer. The best part of all was they got a trip to the farm. Foundation loved getting to hold the animals, feed the animals and play on the big playground. It was super fun! In maths, we have started at looking at numbers past 10. We've looked at what makes up the numbers 11, 12, 13 and 14. We've used our understanding of number bonds and patterns to help us continue to build our knowledge. We have also thought about the different ways we can represent these numbers and different manipulatives we can use to help us count. Now that we're in summer term, we're working hard to become more independent with our writing. We've been working hard in phonics and English to try writing by ourselves and use the classroom resources to support our writing process. Foundation have felt very grown up this week! In RE, we have begun looking at the creation story. We loved turning off the lights and immersing ourselves in the dark, trying to understand what it was like before God made the world.

Year 1 - Miss Bower

Year one have had a great week this week. We started the week with our trip to Magna where all of the children had a lovely day, we enjoyed the fire tornado and the water area the best! In English this week we have been continuing to look at instructions and how to make a jam sandwich. In maths we have been measuring using CM with a ruler and have been deciding which item would be too big and what we could instead use to measure these. In RE we have started to look at the creation story and how this also links to Judaism. Year were also introduced to the beetles this week as our focus piece for music for the term is "The yellow submarine".

Next week we finish our instructions and start to look at a recount in English and in maths we will move on to volume and capacity.

Y2 - Mrs Turvey

It's been lovely to be back together in Y2 again this week!

We started the week by exploring the school grounds. We were looking for clues to our new topic and had to crack the codes that were written in hieroglyphics! We came up with the clues to figure out that our new topic is linked to Ancient Egypt! We've enjoyed beginning to find out about this period with many choosing to create Egypt within the small world using the sand and other Egypt linked items!

In maths we've started a new unit on measurement. We've been practising measuring with a ruler using centimetres! It was a little tricky to begin with, but we persevered and we're now able to measure accurately. We're going to look at measuring longer objects and spaces next week using metres! In PE we've enjoyed starting our new topic of tennis where we've been recapping our throwing and catching skills!

Y3 Miss Wain

This week in Year 3 we have finished with our Length and Perimeter unit and are going to be moving on to look at Mass and Capacity. In English, we completed our 'How to Survive Lammas' independent write and watched 'The Lion The Witch and The Wardrobe' as part of our Hook Day for our new novel. In RE the children wrote their own prayers when learning about the way Christians worship and in Art, draw real life objects using ripples and dashed. In Computing we thought about trusted adults and safe spaces in school- the children had a great knowledge of this and thought of lots of places they felt safe in school! In Spanish we learnt the days of the week and chose which we liked and which we did not. In Art, we also finished our previous unit which was printing our tiles onto a map background.



Reception loving their trip to White Post Farm



Year 1 children enjoying their trip to Magna



Year 3 completing their printing outcomes in Art

Y4 - Miss Buckley

What an exciting and memorable week we have had in Year 4!

In Maths, we have been learning about decimals, thinking about how they follow on from fractions and exploring how dividing by 10 helps us to understand decimal numbers more clearly. In English and History, we began reading *Treason*, which links to our topic on the Tudors. On Monday, we held our very own Tudor banquet, where the children explored the first chapters of the text in an immersive and engaging way. On Wednesday, we visited Haddon Hall, where the children had a fantastic time exploring the grounds, learning Tudor dancing, and dressing up. It was a wonderful opportunity to bring our history learning to life. Year 4 are very excited to learn more about the Tudors in coming weeks! In Science, we started our new topic on the human body, thinking about what we already know and revisiting our prior learning on the life cycle of plants. In RE, we explored the emotions linked to Pentecost, reflecting on how people may have felt during this important event. In DT, the children began thinking about what kind of pie they would like to design and make later this half term, considering ingredients and preferences. In Spanish, we have been learning vocabulary to help us create a family tree, building confidence in speaking and understanding key words. In Computing, the children have been learning about loot boxes and the potential risks associated with them when playing games, helping to build awareness around online safety.



Year 4 children enjoying their trip to Haddon Hall

Y5 - Mrs Marshall

Year 5 have had a great start to their summer term. This week in Year 5, the children began their new novel study, *War Horse*, and used it as inspiration to create their 'imaginary community' spaces linked to the trenches, carefully selecting nouns and adjectives to bring their ideas to life. In maths, we continued our work on decimals, building confidence in reading, comparing and using them in different contexts. Our geography learning connected beautifully with our history theme as we explored coordinates of significant WWI locations. In P4C, the class discussed the importance of safe adults and safe places in school, sharing thoughtful ideas. In Spanish, we revisited numbers one to ten to strengthen fluency. Next week, we'll be writing a balanced argument in English, exploring percentages in maths, and experimenting with ingredients in DT.



Year 5 creating their imaginary community for English based on *War Horse*

Stepping Stones

It's a busy first week back for Stepping Stones this week! We came into our room to find it had been absolutely destroyed! After using some clues around the room, we soon realised that it was because some sort of mechanical creature had been in our room! We made some predictions about who it could be using the novel and decided it must've been Iron Man! We have also been thinking about our safe adults and safe spaces around school. This has really got us thinking about who we feel safe to speak to and where we feel space in school. In PE, we have started our tennis unit and we have been working on our reactions. In pairs, we engaged in a range of activities where we had to react really quickly to catch the tennis ball!

Y6 - Mrs Woodward

Year 6 have had a fantastic week. In English, they have written their own narrative extracts based on a picture of a desert that they created. They have worked hard to include different year 6 features for this. In Maths, they have learnt how to use a protector correctly, draw pie charts and measure different angles. In RE, they have conducted research into Hinduism and Islam to understand more about their culture. In Science, they have recapped their prior knowledge of electrical symbols. In RSE, they have discussed the concept of consent. Next week, they are going to write their own narrative letters from Stanley to his mum and will be completing some more SATs revision.



Year 6 exploring angles in maths

OPAL



Highlights

It's been a lovely week of OPAL this week! We've had to OPAL assemblies this week! We started off the week by introducing our new 'Ninja Warrior slack line' the children were able to come up with some great benefits, risks and how we can manage the risks. It's been a very popular addition to our play offer, and the children have loved climbing, swinging, and hanging upside down with their friends!

We've also introduced our water area this week. There's been some great teamwork including great communication skills to get the water from one side to the other using guttering, buckets, pipes, watering cans, and lots of other measuring jugs. Next week we're looking forward to inviting some visitors into school to be able to show off our amazing play offer and the introduction of rough and tumble play!

Golden Broom Award

James - Year 6



Welly Award

Year 4



Reminders

Please ensure children have coats, hats and gloves as the weather turns colder.

Resources needed:

- Dinosaurs
- Mega blocks
- Chalk
- Babies
- Dolls prams
- Sand toys