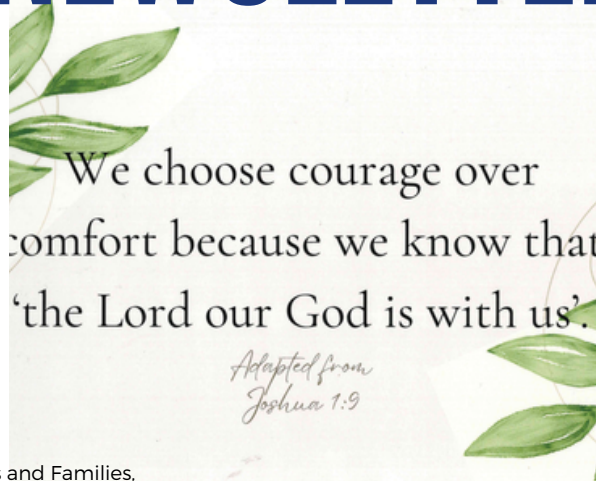




08.05.26

Issue #28

NEWSLETTER



Dear Parents, Carers and Families,

As we look ahead to next week, our focus value is Courage. Courage does not always mean being loud or fearless; often it means quietly doing your best, even when something feels challenging. This is especially important as our Year 6 pupils approach SATs week. They have worked incredibly hard, and we are proud of the determination, resilience and courage they have shown throughout the year.

We would like to reassure families that SATs are just one small part of your child's learning journey. Our message to the children is simple: try your best, believe in yourself, and be brave enough to give it a go. With the support and encouragement of both staff and families, we know they will approach the week with confidence.

Alongside this, I would like to remind all parents and carers that children **must** be brought to their classroom doors by an adult each morning, unless they have permission to walk to school by themselves (Y5/6). This helps us ensure a calm, safe and well-supervised start to the day for everyone. We appreciate your cooperation in supporting this important routine.

Thank you, as always, for your continued support and for working in partnership with us. We look forward to another positive week ahead as we encourage our pupils to show courage in all that they do.

With kind regards,

S Pearson

Mrs Pearson
Headteacher

School Dates for the Diary

- w.c.11.05.26 - KS2 SATs
- 21.05.26 - Mansfield Town Football sessions in school
- 21.05.26 - Y6 Football Tournament
- 22.05.26 - Y6 Fire Station Visit
- 23.05.26 - HALF TERM
- 01.06.26 - INSET day
- 02.06.26 - Children return to school
- 09.06.26 - Year 6 Trip to Crucible Theatre
- 10.06.26 - Cricket Festival Y5 and 6
- 19.06.26 - Father's Day Breakfast
- 01.07.26 - Sports Day
- 07-10.07.26 - Y6 Bikeability
- 14.07.26 - Whole School Transition Day
- 16.07.26 - Reserve Sports Day
- 20.07.26 - Y6 Performance (2:00 and 5:00)
- 22.07.26 - Y6 Leavers Service at Church
- 23.07.26 - Whole School Transition Day
- 24.07.26 - LAST DAY OF TERM



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

YR - Mrs Dubowski

This week foundation have started working on their new book, Jack and the Beanstalk. Foundation have been recapping what they know about time connectives and bossy words, in order to help them write instructions on how to grow a bean. In maths, we have been consolidating our knowledge from our new unit: How Many Now? This week the children had a better understanding of how to reason their answers and explored new ways to explain their answers. In outdoor learning, we made butterfly feeders. We hung some of them in the OPAL forest area with some mashed banana to help feed our wildlife. In RE, we have continued to read the Creation Story. The students have helped to plant our Foundation garden; they have thought about how important God's creatures are to him and what is needed to take care of plants and animals.

Year 1 - Miss Bower

Year one have had a lovely week this week, we have been looking at making equal groups in maths as part of our multiplication and division. In English we have been writing our setting descriptions for the darkest dark. We have been looking at patterns in art and have continued with light pollution in geography, we have been exploring why there is more light in cities and less in the countryside. Next week we will be continuing with multiplication in Maths with repeated addition, in English next week we will be starting a recount using time connectives to help us.

Y2 - Mrs Turvey

In Maths, children have been developing their understanding of capacity and volume through practical, hands-on exploration. They have measured liquids with care and precision, considering both the capacity of containers and the volume of liquid within them. This concrete approach to mathematical learning will continue to be reinforced through our water area provision, ensuring that pupils consolidate their understanding through repeated, purposeful practice. Next week, we will move our focus to fractions, building upon the solid foundations established so far.

Our English provision has seen pupils embark upon an ambitious report on Egypt. They have begun creating a double page spread within their English books, incorporating detailed information about the location of Egypt and its famous landmarks. The planning and initial composition phase is well underway, with children demonstrating thoughtful consideration of their work. Next week will see them engage in the editing process before planning and writing the subsequent section of their report.

In History, pupils have been working collaboratively to create information booklets that directly link to their historical learning, fostering both independent research skills and cooperative working practises. Our Science curriculum has focused on the life cycle of trees, with children creating their own representations of this natural process. In Art, pupils have examined our focus piece with careful attention, and next week they will begin the planning phase for their end outcome.

Y3 Miss Wain

This week year 3 have been learning about the reproductive cycle of plants, we have enjoyed dissecting flowers, labelling all the key parts and discussing how each part works together to produce seeds. In computing we have been learning all about branching databases, the children have done exceptionally well at creating their own databases and testing them with their peers. Year 3 have also produced some beautiful artwork, not only in their research of the post-impressionist Van Gogh, but also for their music lesson this week when they created artwork to represent how this terms focus music, Vivaldi's Four Seasons, made them feel and what it conjured in their imagination.



Year 3 dissecting flowers in Science



Reception children making butterfly feeders in the outdoor provision



Reception children completing a sequencing activity

Y4 - Miss Buckley

What a busy week we have had in Year 4! In Maths, we have been learning about money, making links back to our understanding of decimals. The children have been comparing different amounts and developing their confidence in recognising how money can be represented using decimal notation. In English, we have begun our work on writing a balanced argument about Henry VIII. The children have started learning about his life, considering both the positive and negative aspects of his reign. So far, we have completed our hook lesson, analysed an example text, and begun planning our own writing. Our key focus is using fronted adverbials to support clear and structured arguments. In RE, we have continued exploring the writings of Paul, focusing on Galatians and Corinthians. The children have been drawing representations of what they have read, helping them to reflect on and deepen their understanding of these important texts. In Music, the children have been learning the notes on the recorder. It has been great to see their growing confidence as they begin to recognise and play different notes more accurately. In Science, we have been learning about the names and functions of teeth. The children explored how different types of teeth help us to break down food, and why they are important for digestion. This will support our learning when we move on to investigating tooth decay. In History, we have been analysing primary and secondary sources. The children have been recording their findings and beginning to understand how historians use different types of evidence to learn about the past. In Spanish, the children have been creating survey questions to ask about their family members. They have been thinking back to how to describe features, building on their prior knowledge and applying it in a new context. It has been a wonderful week, with the children showing enthusiasm and engagement across all areas of their learning.



Y5 - Mrs Marshall

Year 5 have been continuing their English learning linked to War Horse this week and have been exploring some key features to support them in their writing like sentence openers and subordinating conjunctions too. Next week, they will be writing an internal monologue from the perspective of Albert, where all of their drama activities will really support them. In maths, Year 5 have been exploring area of shapes and they have shown great improvements in their understanding from their starting points. Next week, we will be moving onto a new unit in Maths on statistics and interpreting timetables. In RE, the class have been exploring the story of Moses and in music, the class have been recapping putting notes onto a staff. In PE, they have continued their tennis learning and are showing good progress in their understanding of key skills. Next week, we will be continuing with our history learning where we will start to explore the significance of key events linked to the Military Service Act (1916).



Stepping Stones

It's been another busy week for Stepping Stones! The children have been really busy in maths working towards their targets within their measurement units. They have been exploring comparing lengths and using key vocabulary to describe and compare lengths and distances. In English, they have been finishing writing their 'Wanted' posters using lots of persuasive language such as rhetorical questions, emotive language and rule of 3! In Emotional Literacy, they have been thinking about what 'worry' means and how this impacts our emotions. We have explored a range of scenarios and thought about whether they would worry us or not.

Y6 - Mrs Woodward

Year 6 have had a busy week full of SATs revision. In English, they have recapped main and subordinating clauses, inverted commas, apostrophes, word classes and the different tenses that could be used. In Maths, they have recapped and revised their knowledge of long and short multiplication, various reasoning topics and how to answer bubble questions using both maths and a written explanation. In PE, they have explored how to play a game of tennis using multiple games. In Science, they have explored the difference that voltage can have on parallel and series circuits. In RE, they have considered which values are most important to a community by placing them in a diamond 9 before justifying their response. Next week, they are going to complete their SATs which they should feel extremely proud of themselves for already.



OPAL



Highlights

This week in OPAL, we have observed tremendous engagement in the creative area, where pupils have been thoroughly engaged in blowing bubbles, painting, and crafting. Alongside this, the appeal of hanging upside down remains, with children demonstrating both enthusiasm and developing physical confidence as they explore these play opportunities. They thoroughly enjoy showcasing their new skills and asking for their photo to be taken! The generous sponsorship money raised through our mini-London marathon has provided us with a valuable opportunity to enhance our outdoor provision. This funding will enable us to introduce additional resources and equipment that will enrich the play experiences available to all our pupils.

I would like to take this opportunity to remind parents and carers that sponsorship money from the mini-London marathon is due tomorrow. We are grateful for the support demonstrated by our community in making this event such a success, and we look forward to seeing these funds invested directly into our children's learning environment.

As we continue to develop OPAL, we are actively seeking further donations of resources that complement the existing play offer. We are particularly interested in receiving pushchairs, dolls, and ride-on toys such as tractors, cars, scooters, trikes, and balance bikes. These items have proven exceptionally popular with all ages and continue to support imaginative play, physical development, and collaborative learning. If you have any of these items that you can donate, we would be delighted to hear from you.



Welly Winners
Year 2

Golden Broom
India



Resources needed:

- Balance bikes
- Scooters
- Ride on toys
- Pushchairs
- Prams