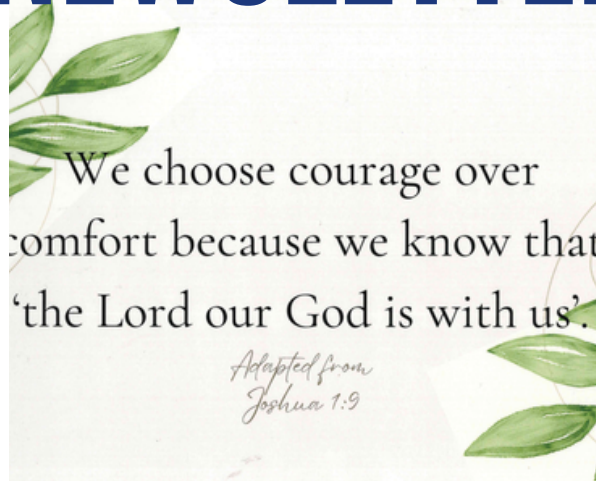


NEWSLETTER



Dear Parents and Carers,

Welcome back to the final half term of the summer term. It is hard to believe how quickly this academic year has flown by, and this last stretch is always one of the busiest and most joyful parts of our school calendar.

Our focus value for this half term is forgiveness. This is such an important value in our school community, reminding us all that we do not always get things right, but we can learn, grow and move forward together. We will be encouraging the children to understand the importance of saying sorry, accepting apologies and showing kindness and compassion to others. Through collective worship, classroom discussions and everyday interactions, we will explore how forgiveness helps to build strong, supportive relationships and a positive environment where everyone feels valued.

I would like to take this opportunity to thank you for your continued support. Whether it is helping with homework, attending school events, or working in partnership with us, your support makes a real difference to the children's success and well-being. We are incredibly grateful to have such a strong and caring school community.

We are also very much looking forward to the many exciting events taking place over the coming weeks. From trips and sports activities to performances and transition opportunities, there is much for the children to enjoy and celebrate. These experiences are such a valuable part of school life, helping to create lasting memories and bringing our curriculum to life.

As always, thank you for your ongoing encouragement and support. We look forward to sharing this final half term with you and celebrating all that the children achieve.

Mrs Pearson

S Pearson
Headteacher

School Dates for the Diary

- w.c.08.06.26** Year 4 Multiplication Check
- w.c.08.06.26** Year 1 Phonic Screening Check
- 09.06.26** - Year 6 Trip to Crucible Theatre
- 10.06.26** - Cricket Festival Y5 and 6
- 10.06.26** - Year 5/6 Netball Competition
- 11.06.26** - Y2 Butterfly House
- 18.06.26** - Nursery Stay and Play sessions
- 19.06.26** - Father's Day Breakfast
- 26.06.26** - SEND Wild Superstars
- 01.07.26** - Sports Day
- 03.07.26** - Ashfield Transition Day Y6
- 07-10.07.26** - Y6 Bikeability
- 14.07.26** - Whole School Transition Day
- 14-15.07.26** - Quarrydale Transition Y6
- 16.07.26** - Reserve Sports Day
- 17.07.26** - Ethic of Excellence Assembly
- 20.07.26** - Y6 Performance (2:00 and 5:00)
- 21.06.26** - Whole School Picnic (pm)
- 22.07.26** - Y6 Leavers Service at Church
- 23.07.26** - Whole School Transition Day
- 24.07.26** - **LAST DAY OF TERM**



YR - Mrs Dubowski

Welcome back Foundation! We've had a busy week this week. We've been learning how to complete of new morning job and adapt to new routines and environments. The class have done very well at following the instructions, as they prepare for Year 1. We are very proud of ourselves as we have written our own version of a nursery rhyme as a class. The children have enjoyed singing traditional rhymes, but they are even more excited to add actions to their own rhyme and perform it. In maths, we have been building on our knowledge of sharing and grouping; this has helped us consolidate our understanding of numbers 1-10 and doubling. We have also started to design homes for minibeasts, which we will build next week.

Year 1 - Miss Owen

Year One have had a lovely week this week. In Math's we have, been learning about fractions this week we have introduced half and have been focusing on finding half of a shape. In English, we have been starting to look at instructions. We have been practicing bossy verbs this week. In RE, we have been looking at sacred places of worship and what places are special to us.

Next week in English we are going to start writing our plans for our instructions on how to plant a seed. In Math's, we are going to be introducing quarters and looking at splitting shapes into quarters. In Science we are going to be starting to look at materials.

Y2 - Mrs Turvey

This week began with our Greek Day, an initiative that proved both educationally valuable and thoroughly enjoyable for the children. The creative costumes worn by the children sparked meaningful conversations amongst their peers, fostering a genuine sense of curiosity about Ancient Greece. The experiential learning continued with hands-on activities that proved particularly memorable: children had the opportunity to create sparks using flint and steel, and to prepare their own dough before cooking it over an outdoor fire. These practical experiences have served as an excellent foundation for our subsequent English work, where we have begun reading Greek mythology and are now embarking on a unit focused on describing mythical creatures. In Maths, we have been consolidating our work on fractions, with the cohort demonstrating solid understanding of the concepts covered. Next week, our focus will shift to telling the time, with children working towards proficiency in reading analogue clocks to the nearest quarter of an hour, and many progressing to five-minute intervals. Any additional practise at home in this area would be appreciated, as consistent practice at home significantly reinforces classroom learning. We are currently undertaking our end-of-year assessments, the children are showing that they've made great progress. I would also like to reiterate the importance of reading at home: children should be read with five times weekly, with these sessions recorded in their reading diaries. After our assessments are completed we'll begin transitioning for Year 3 where we'll remove continuous provision and have a similar timetable to Year 3 for the last few weeks.

Y3 Miss Wain and Miss Bower

Year 3 have had a wonderfully busy and exciting week! In Maths, they have been finding unit and non-unit fractions of a whole. In English, they have done an imaginary community based on the Battle of Hastings and looked at what makes a good Informative Article. We have planned the first two paragraphs and will write this up next week. In DT, we have looked at existing examples of tapestries and what we might want to incorporate into our own. In RE we looked at the features of a church and the children then created their own. There were some wonderfully creative examples! In P4C we looked at safety and making safe choices within our environment. In Computing, the children evaluated their Branching Databases in their books and using a more complex programme. A super start back to the new half term!



Year 2 Greek Gods and Goddesses day



Year 2 Greek Gods and Goddesses day



Year 5 concentrating on their art project

Y4 - Miss Buckley

This week, we focused on revising times tables in Maths to build fluency for the Multiplication Tables Check. In English, we began a Tudor adventure story, using expanded noun phrases and prepositional phrases to enhance description. Computing lessons explored online safety, particularly cyberbullying and how to respond respectfully, while in RE we compared shared beliefs across Christianity, Islam and Hinduism. In Science, we evaluated our tooth decay experiment, finding that Coca-Cola caused the most damage, reinforcing understanding of the impact of sugary drinks. Geography lessons developed map-reading skills using 4-figure grid references, and in Music we refreshed our recorder skills. In Art, we practised cross-hatching to create shading, texture and depth in our drawings.



Year 4 Science experiment on tooth decay

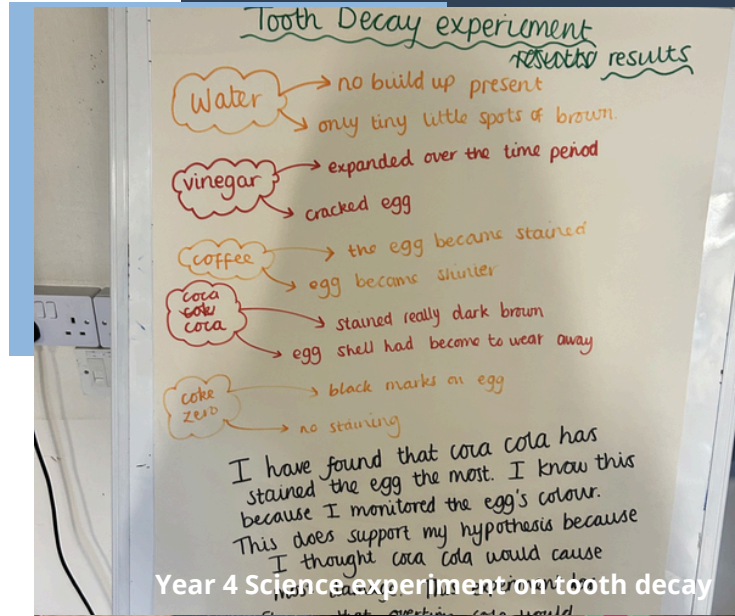
Y5 - Mrs Marshall

Year 5 have been busy this week starting new learning! In English, they have published their alternative endings to their War Horse inspired stories. It has been lovely to see the children being so creative with their writing and their vocabulary choices! We have started to explore our next text type- a recipe- by analysing a text to explore what features we should include in ours. In Maths, the class have been practising measuring and drawing angles with a protractor. They have worked really well with this and have enjoyed supporting each other to dispel misconceptions. This level of teamwork has been lovely to see and celebrate with the class! In art, we have been exploring 'vantage points' and have been using examples from photographs to inspire us in our art sketch books. The class have used verbal peer feedback really well to make edits in their work. Next week, we will continue to explore recipes in English before working towards writing our own. In art, we will be exploring proportion further by drawing smaller to make things appear further away. This will support us when creating our final outcome too. In science, we are exploring how humans change and develop as they grow.

Stepping Stones

Stepping Stones have been incredibly busy recently, engaging enthusiastically in a range of learning activities across the curriculum. In Maths, the children have been developing their understanding of fractions, working hard to recognise, compare and apply them in different contexts, while also exploring the concept of temperature by reading thermometers and discussing how temperature changes in everyday situations. Throughout these lessons, there has been a strong focus on achieving individual independent targets, with pupils building confidence and resilience in their learning.

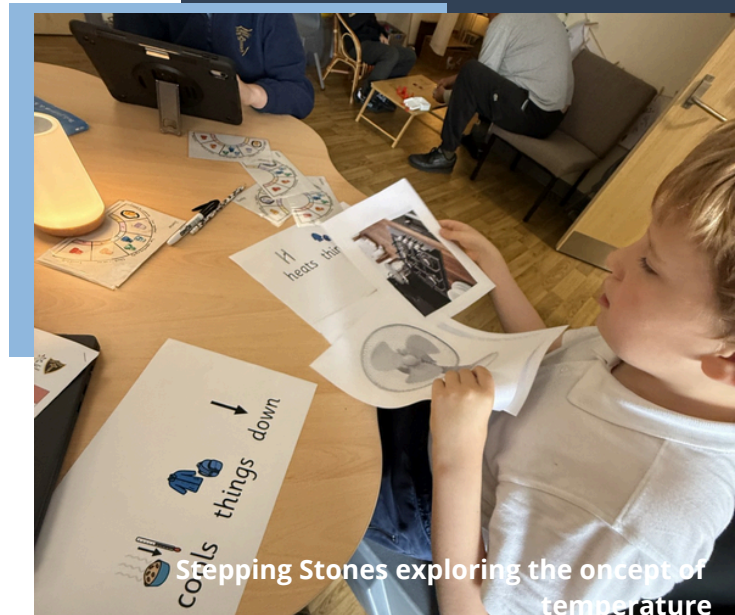
Alongside this, the class has been enjoying an exciting topic on the history of the World Cup. The children have taken great interest in learning how the tournament has evolved over time, and they have loved watching a variety of iconic moments from past competitions, which has helped to deepen their understanding and spark lively discussions. As part of their research, they have worked collaboratively to create detailed mind maps, organising key facts and ideas about teams, players and significant events, and presenting their learning in a clear and engaging way.



Year 4 Science experiment on tooth decay

Y6 - Mrs Woodward

Year 6 have had a brilliantly busy week packed with rich learning across the curriculum. In English, they explored Act 1 of Macbeth by watching key scenes, unpicking Shakespeare's language, and discussing how Macbeth and Lady Macbeth appear on the surface compared with how they truly feel. In RE, they learned about how Jewish people were treated before the war. PE brought excitement as they completed a penalty shoot-out with MFTC, showing great teamwork. In P4C, they explored the important topic of consent through thoughtful discussion. Their Science learning focused on how particles behave in solids, liquids and gases, while in Art they experimented with colour to deepen their understanding of colour theory. Next week, they will begin writing in the style of Macbeth and start their end-of-play practice, building on everything they've learned so far.



Stepping Stones exploring the concept of temperature

OPAL



Highlights

The recent rainfall has enhanced our outdoor learning spaces, with children fully engaged in OPAL activities such as digging and exploring for insects. These experiences are helping to develop curiosity, resilience and problem-solving skills. Please ensure children have named wellies and puddle suits in school at all times so they can access all areas in wet weather. In assembly this week, we explored our value of respect—considering who we respect, how we show it to others and equipment, and how we respond when expectations are not met.

Looking ahead, we are excited to further develop our outdoor provision with a new sensory garden and wildflower area, and we would greatly welcome any parent support or donations of seeds and plants. Funds raised through the Mini London Marathon are already being used to enhance seating and equipment, and we look forward to more community events next term, including a colour run and film nights.



Golden Broom

Noah Y2

Welly Award

Foundation Stage



Resources needed:

- Scooters
- Pushchairs
- Outdoor seating - benches, tables etc
- Outdoor cushions
- Sand play toys
- Plants

Reminders – as the weather turns warmer, please ensure children have a sun hat and sun cream applied before the start of the school day.