



We choose courage over comfort because we know that 'the Lord our God is with us' (Joshua 1:9).

St Mary Magdalene CE Primary School

www.stmarymagdaleneprimary.co.uk
office@stmarys.snmat.org.uk

13th May 2026

Dear Parent and Carers,

Ofsted Inspection Report Card – 28th April 2026

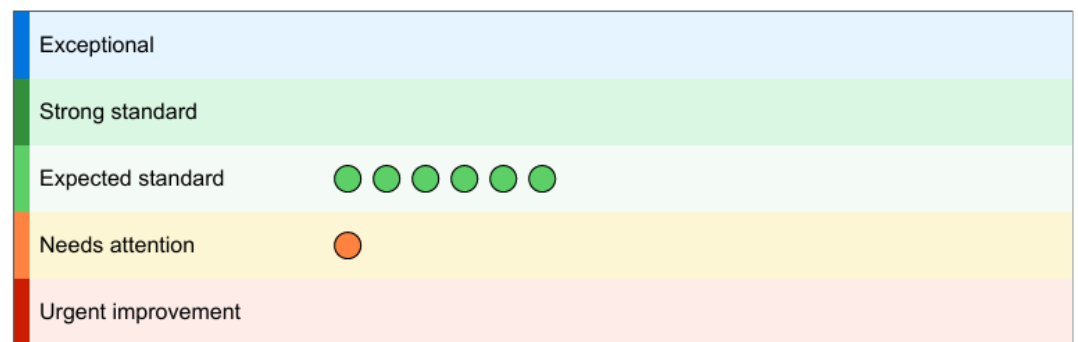
As many of you are aware we received a routine inspection from Ofsted in April and that this was under the new Ofsted framework. There is now a new report card system to report on the outcomes of this inspection. The link below explains the new report cards and grading system that is now being used:

[Understanding Ofsted report cards and grades - GOV.UK](#)

Our full report card can be found either on our website or on the official Ofsted website (when published). A copy has also been attached to this email for you to view. Please take time to read the report card, as there are so many celebrations of our school community – this letter offers just a summary of some of those findings.

The inspection confirmed that St Mary Magdalene CofE Primary School is meeting the Expected Standard in 6 out of 7 areas and all safeguarding requirements have been met - we are incredibly proud of this achievement.

Inspection report: 28 April 2026



What these grades mean:



'The 'expected standard' is just that – it means the school or other provider is doing everything that it should be doing, so you'll see the green colour coding on the report card. It's a high standard, to make sure your children are receiving everything they need and deserve.'

Taken from - Understanding Ofsted report cards and grades - GOV.UK



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Needs attention



'Needs attention' is an indication that there is work to be done to reach the 'expected standard'. It's not a 'fail'.

Taken from - Understanding Ofsted report cards and grades - GOV.UK

Reaching the Expected Standard reflects the high expectations that are consistently in place across our school. Inspectors recognised the strong foundations we provide for our children, the positive culture for learning, and the commitment of staff to ensuring pupils are safe, happy and able to do their best. Achieving this standard requires clear leadership, effective teaching, robust safeguarding and a shared determination to support every child to succeed.

We are proud of what has been achieved and remain ambitious for all our children as we continue to build on these strong foundations.

Here are just a couple of highlights that the inspectors noted and wanted to celebrate about our wonderful school:

<i>Pupils' are happy and feel safe at this friendly, welcoming and nurturing Church of England school.</i>
<i>There is a family feel to this school.</i>
<i>Pupil's demonstrate positive attitudes toward their learning and model the school's core values of courage, love, honesty, respect, and forgiveness.</i>
<i>Pupils benefit from expert staff who meet their needs well. Pupils benefit from the right support at the right time.</i>
<i>The curriculum is broad and ambitious across all subjects.</i>
<i>Pupils' secure their knowledge of writing and spelling through well delivered lessons</i>
<i>Mathematics teaching ensures pupils have a firm understanding of arithmetic to solve complex problems</i>
<i>In the Early Years children get off to a positive start and make good progress from their starting points.</i>
<i>Pupils' personal development is supported through a broad range of experiences that promote their physical and mental wellbeing, enjoyment and social interaction.</i>
<i>Leaders and governors know the school well, making decisions that most benefit our pupils</i>

We are incredibly proud of our staff and pupils, and we thank you for your continued support in making our school a place where every child can thrive.



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This outcome belongs to our whole school community. We would like to thank our dedicated staff team for their hard work and professionalism, our governors for their support and challenge, our pupils for their positive attitudes, and our parents and carers for the trust and partnership you show us every day.

Yours sincerely,

S Pearson

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