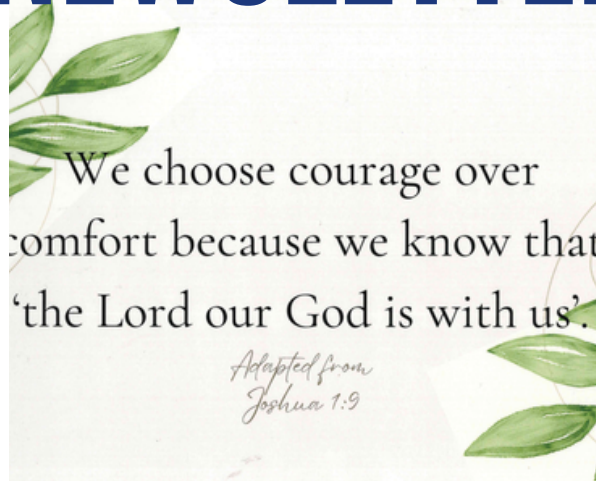


NEWSLETTER



Dear Parents and Carers,

As we continue our new half term, I am pleased to share that our focus value is forgiveness—a deeply important quality that underpins both our Christian vision and our daily life in school. Forgiveness is not always easy; it asks us to be reflective, compassionate and, at times, brave. However, it is through forgiveness that we build stronger relationships, restore trust and grow as individuals.

Our vision, Courage Over Comfort, inspired by Joshua 1:9 – “Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go” – reminds us that doing the right thing is not always the easiest path. Forgiving others, saying sorry and moving forward with kindness often requires real courage. It means stepping beyond our comfort zone and choosing understanding instead of holding on to hurt.

In school, we will be exploring what forgiveness looks like in our actions, words and attitudes. Children will be encouraged to reflect on how we can show forgiveness to others and ourselves, learning that mistakes are opportunities for growth. We will also be linking this value to our wider vision, helping pupils to understand that courage is not just about big, bold actions, but also the quieter, everyday choices we make.

We are proud of the way our children already demonstrate our values, and we look forward to seeing this continue to flourish over the coming weeks. Thank you, as always, for your ongoing support in helping us nurture not only successful learners, but kind, thoughtful and courageous individuals.

With warmest wishes,

Mrs Pearson
S Pearson
Headteacher

School Dates for the Diary

- 18.06.26 - Nursery Stay and Play sessions
- 19.06.26 - Father's Day Breakfast
- 26.06.26 - SEND Wild Superstars
- 01.07.26 - Sports Day
- 03.07.26 - Ashfield Transition Day Y6
- 07-10.07.26 - Y6 Bikeability
- 14.07.26 - Whole School Transition Day
- 14-15.07.26 - Quarrydale Transition Y6
- 16.07.26 - Reserve Sports Day
- 17.07.26 - Ethic of Excellence Assembly
- 20.07.26 - Y6 Performance (2:00 and 5:00)
- 21.07.26 - Whole School Picnic (pm)
- 22.07.26 - Y6 Leavers Service at Church
- 23.07.26 - Whole School Transition Day
- 24.07.26 - **LAST DAY OF TERM**



Forgiveness

Faults, flaws, and mistakes are an unavoidable part of human life. Though Jesus preached the importance of repentance, even in moments of great personal torture, he prayed for forgiveness for his tormentors. Therefore, in our family, we seek to:

- hold ourselves and others accountable for our/their actions;
- have a robust approach to dealing with situations when things go wrong;
- repent when we fall short of our own and others' expectations; and
- forgive others for their indiscretions.

"If your brother sins, rebuke him, and if he repents, forgive him."

YR - Mrs Dubowski

This week, we have looked at what makes words rhyme in more detail. We played a matching game to help us consolidate our rhyming knowledge - it made us very excited that we kept winning. We then rehearsed our class nursery rhyme and even made actions. We even performed and recorded our rhyme. In Maths, we consolidated our knowledge about sharing and grouping to help us understand whether a number is odd or even.

We also began working on explaining how we know a number is odd or even, using our knowledge of sharing and number bonds to ten. Oh no! It rained again...it's okay though, the sun came out, and we know what rain brings - worms! We went on a minibeast hunt to see bugs in their natural habitats. We found lots of worms, spiders and ants. We used magnifiers and a bug viewer to help us see the bugs up close. In RE, we showed off our knowledge of the Creation Story. The class loved making Creation wheels in their provision time.

Year 1 - Miss Owen

This week has been another great week in Year One! Our new DT topic, Food, has sparked lots of curiosity. We talked about where foods come from, how they grow and even planted our own broad bean seeds. In Maths, we have been learning all about quarters and practising how to find a quarter of different amounts. Year One have been working very hard and showing great progress. Our Cricket sessions in PE have been full of energy. We have been learning how to hold the bat properly and have been practising aiming the ball. During choosing time this week, some of the children's favourite activity has been building dens in our outdoor area. They began using a design sheet to plan their ideas, thinking carefully about what their den would look like and what it needed to stay strong. Once outside they explored a range of materials and tools to help bring their designs to life. It has been wonderful seeing their teamwork and creativity shine! Looking ahead to next week, we will be taste-testing supermarket foods and home-grown foods as a part of our DT work. We can't wait to see what they think!

Y2 - Mrs Turvey

This week excellent progress has been made across Year 2. In English, children have started to create a character description focusing on the minotaur, and the quality of their work has been genuinely impressive. There has been a range of suffix words in their writing, alongside the thoughtful deployment of varied sentence openers. This demonstrates not only their growing technical competence but also their emerging confidence as writers. The progress has been great to see.

In Maths, we have begun our unit on telling the time. Whilst this has presented some initial challenges for our children, this is entirely expected given the abstract nature of the concept. Next week, we shall continue to consolidate their understanding, with a particular focus on quarter past and quarter to, which we anticipate will become increasingly secure with consistent practice and reinforcement.

Beyond the classroom, Year 2 have recently enjoyed an educational visit to the Butterfly House. Despite the wet weather, this proved to be a thoroughly engaging experience. The children were afforded the opportunity to observe butterflies up close, with several landing directly upon them, and they benefited greatly from the informative animal talks delivered by the centre's staff. Such experiences enrich our curriculum considerably and provide invaluable, real-world context to their learning.

Y3 Miss Wain and Miss Bower

Year 3 have had a wonderfully busy and exciting week! In Maths, the children have moved onto the topic of Money and have been looking at pounds and pence. In English, they have planned and written the first two paragraphs of their informative article about the Battle of Hastings. In DT, the children have thought about the type of tapestry they are going to make based on the Bayeux Tapestry. In RE they looked at the features of a mosque and the semblance behind this. In Computing, the children thought about online bullying and making kind choices when speaking with their friends. They were given a range of scenarios and had to decipher what would be the best outcome.



Year 1 Planting broadbeans for their DT project



Year 2 getting close to nature at the Butterfly House



Year 2 getting close to nature at the Butterfly House

Y4 - Miss Buckley

In Maths, the children completed their Multiplication Tables Check this week, showing fantastic effort, determination and resilience throughout. In English, we have continued writing our Tudor adventure stories, with the children fully engaged in creating imaginative plots, settings and characters—some even inspired by a Tudor-themed PGL experience! In Science, we began learning about the circulatory system, focusing on the structure of the heart and its vital role in pumping blood around the body. In Art, the children completed their first self-portraits, demonstrating perseverance as they refined their work and explored facial proportions. In Computing, they developed their understanding of databases by learning how to search, read and interpret data. Geography saw them applying map skills to create treasure maps using Ordnance Survey symbols, while in RE they explored the importance of pilgrimage in Christianity and Islam. In Music, they continued practising the recorder, and in PE they developed cricket skills, showing great teamwork and enthusiasm.

Y5 - Mrs Marshall

This week in Year 5, we've had a busy and exciting time across the curriculum. In Maths, the children have been learning about angles and how they turn around a point, developing their understanding of full, half and quarter turns. In English, we linked our learning in DT and our class text *War Horse* by writing recipes for "Trench Stew," while also exploring how to use parenthesis to add extra detail to our writing. In Geography, the class worked collaboratively to design maps for an orienteering course, which Year 6 will soon have the chance to complete. In Computing, we focused on online safety, discussing how to support friends who may be experiencing bullying online and learning about organisations that can offer help. Next week, we will be finishing our English writing pieces and moving on to exploring 3D shapes in Maths.

Stepping Stones

In Maths, we have been working on our individual targets, with a particular focus on fractions. This has included practising how to add fractions and developing our understanding of equivalent fractions, helping us to become more confident and accurate in our calculations. Some of us have also been exploring temperature, where we have been learning how to read and compare temperatures on thermometers. This has supported our understanding of number scales and how temperatures can increase and decrease in different situations. Our new topic is the World Cup, which has been very exciting for everyone. We have been learning about the history of the World Cup, finding out when it first began and how it has developed over time. We have also carried out lots of research to create our own topic mood boards, sharing facts, images and ideas linked to the World Cup. As part of our topic, we even baked our own football pitch biscuits, which was a fun and creative way to bring our learning to life.

Y6 - Mrs Woodward

In English, the children have begun unpicking our class play *Macbeth* and are now planning their own narratives; in geography, they have researched different time zones and explored the meaning of desertification; in RE, they have been learning about the Jewish laws that were put in place during the war; in art, they have explored repeated patterns and created their own using cardboard; and in Spanish, they have been learning about a Spanish festival. The children also enjoyed a memorable visit to the Crucible Theatre, where they watched a performance of *Macbeth*. Next week, the children will be writing their own narratives based on Act 1, Scene 7 of *Macbeth*. They are already showing great enthusiasm and passion for this task, and it has been wonderful to see their engagement during our discussions. We are very much looking forward to seeing the creative and thoughtful pieces they will produce.



Year 2 enjoying their recent trip



Year 6 exploring Shakespeare on their Theatre visit



Year 6 exploring Shakespeare on their Theatre visit

OPAL



Highlights

During assembly, we focused our attention on the concept of respect in OPAL. Our discussion centred on the importance of caring for our own belongings and, equally significantly, those of our peers. The welly storage area provided a tangible context for this conversation, and it has been encouraging to observe pupils demonstrating greater mindfulness in this regard.

Our OPAL play provision continues to flourish, with pupils engaging enthusiastically in a diverse range of activities this week. The swings, digging areas, performance spaces, and sand pit have all been well utilised, and the quality of play we are witnessing is a testament to the enriching environment our staff have cultivated. The highlight this week was the visit from a photographer to document OPAL provision for a forthcoming publication. The children conducted themselves with considerable maturity and courtesy during the tour, speaking with genuine affection about their experiences. Their ability to articulate the value of outdoor play was both impressive and heartening, and we look forward to seeing the resulting photographs.

On a practical note, we have recently received delivery of several new benches, funded through the proceeds of our mini London Marathon initiative. Should any members of our community have time available to assist with the installation of these benches next week, we would be most grateful for your support.

Finally, we are actively seeking donations to enhance our sensory garden. We would welcome contributions of wildflower seeds and fragrant plants—lavender, mint, and similar species—that would enrich this developing space. Should you wish to contribute, please do contact the school office.



Golden Broom Bess

Welly Award Y2



Resources needed:

- Plants
- Scooters
- Bikes
- Prams
- Babies

Reminders – as the weather turns warmer, please ensure children have a sun hat and sun cream applied before the start of the school day.