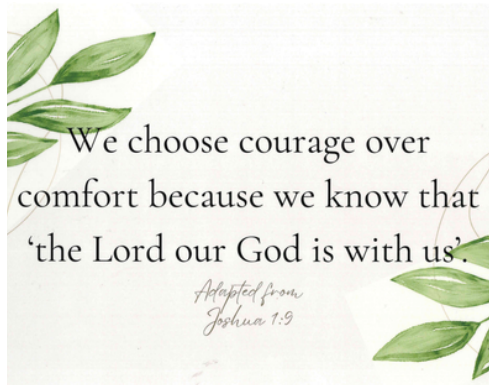


NEWSLETTER



Dear Parents and Carers,

As we continue through this term, I would like to take a moment to reflect on an important Christian value that sits at the heart of our school community—forgiveness.

In the Gospel of Luke, we are reminded: "If your brother sins, rebuke him; and if he repents, forgive him." (Luke 17:3). This simple yet powerful message encourages us all to recognise our mistakes, to take responsibility for our actions, and to show grace and understanding towards others.

Within our school, forgiveness is not just something we talk about—it is something we actively practise every day. Our children are continually learning that it is okay to make mistakes, but it is also important to be courageous and brave enough to say sorry, to repair relationships, and to move forward with kindness.

We see this value in action across the school:

- Children showing bravery by admitting when they have made the wrong choice
- Pupils demonstrating courage by standing up for what is right, even when it is difficult
- Acts of kindness as friendships are rebuilt and understanding is shown

Forgiveness helps our children to grow, not only as learners but as compassionate and thoughtful individuals. It creates a safe and supportive environment where everyone feels valued and respected.

We encourage all members of our school community to support this message at home—by talking about the importance of saying sorry, forgiving others, and showing kindness in everyday situations. Together, we can help our children to develop the strength of character needed to navigate life's challenges with grace.

Thank you, as always, for your continued support.

Miss Cave



Assistant Headteacher

School Dates for the Diary

- 26.06.26** - SEND Wild Superstars
- 01.07.26** - Sports Day
- 03.07.26** - Ashfield Transition Day Y6
- 07-10.07.26** - Y6 Bikeability
- 14.07.26** - Whole School Transition Day
- 14-15.07.26** - Quarrydale Transition Y6
- 16.07.26** - Reserve Sports Day
- 17.07.26** - Ethic of Excellence Assembly
- 20.07.26** - Y6 Performance (2:00 and 5:00)
- 21.07.26** - Whole School Picnic (pm)
- 22.07.26** - Y6 Leavers Service at Church
- 23.07.26** - Whole School Transition Day
- 24.07.26** - LAST DAY OF TERM



Forgiveness

Faults, flaws, and mistakes are an unavoidable part of human life. Though Jesus preached the importance of repentance, even in moments of great personal torture, he prayed for forgiveness for his tormentors. Therefore, in our family, we seek to:

- hold ourselves and others accountable for our/their actions;
- have a robust approach to dealing with situations when things go wrong;
- repent when we fall short of our own and others' expectations; and
- forgive others for their indiscretions.

"If your brother sins, rebuke him, and if he repents, forgive him."

YR - Mrs Dubowski

This week Foundation have been working hard with their Sports Day practices. We've been improving our gross motor skills by practicing some running and the egg and spoon race. In maths this week, we have been consolidating a lot of our knowledge as we have been doing our maths assessments. The class have done really well in their assessments and proven how well they have listened and taken everything in throughout the year. In English, we have begun looking at wild animals in preparation for writing riddles. We are very proud of how much the children remember about the Creation Story; we have thought this week about how God would want us to take care of the planet and the children have been learning what is recyclable and what is not. It's been lovely to see them help each other in the classroom - they keep reminding one another which bin to use!

Year 1 - Miss Owen

Year One have had a fantastic week of learning. The children enjoyed their taste-testing activity for DT, with the majority choosing Home-Grown produce as their favourite. In Maths, we have begun our new unit on Place Value, and the children are already showing strong understanding and making excellent progress. In Science, we continued exploring materials, thinking about which ones would be most suitable for building different items around the classroom. In RE, we have been learning about the similarities and differences between Judaism and Christianity, with the children making thoughtful comparisons between the two faiths. Next week, we will begin our new English topic on persuasive writing, creating leaflets to help prevent forest fires. In Music, we will also be heading outside to explore different instruments and use natural materials to create our own music

Y2 - Mrs Turvey

Year 2 have had a fantastic week and have worked incredibly hard across all areas of their learning. In English, the children produced some brilliant writing when describing the Minotaur. They used ambitious vocabulary and really thought carefully about how to bring their creature to life for the reader.

We have also begun our exciting new topic, where the children have been working collaboratively to design and create their own Greek mythical creatures. They thoroughly enjoyed sharing their ideas with one another and speaking confidently about the features of their creations.

In Maths, we have continued practising telling the time. The children have shown great determination and a real willingness to step out of their comfort zones and challenge themselves, which has been wonderful to see.

During provision time, there has been some fantastic independent learning. Children have created thoughtful acrostic poems linked to our school values, showing a good understanding of their importance. In the workshop area, they have also enjoyed designing and making moving vehicles, demonstrating creativity and problem-solving skills. We are very proud of all the effort and enthusiasm shown this week—well done, Year 2!

Y3 - Miss Bower

Year three have had a fantastic week this week, we have finished our report on the Battle of Hastings, and have made this into a published piece. Next week we will be doing an independent write for assessment week. For Maths we have been finding change with money and will be moving on to time next week. For history we have been exploring the Battle of Hastings and looking at what different things looked like during this time. In science we have been investigating different mediums for plants to grow in, we are testing which will grow the fastest. In swimming this week we have been learning about water safety and how to keep ourselves safe near open water. In RE we have been learning about Hinduism and their places of worship and in the features we can find in a Mandir. For computing we have been starting to look at collecting and recording data.



Year 2 - Designing Mythical Creatures



Year 3 - Investigating the different substrates that plants can grow in.



Foundation Stage - Enjoying their new learning areas.

Y4 - Miss Buckley

This week, the children have continued developing their learning across the curriculum, particularly enjoying work in Maths where they explored statistics by interpreting data and creating their own bar charts. In English, they completed their Tudor adventure stories, demonstrating strong creativity through detailed settings and exciting plots. In Science, they revisited their understanding of the human body and how organs work together, while in Computing they explored data collection further by designing their own avatars. Geography lessons focused on applying map-reading skills to plan a route to Sutton Lawn, and in RE the children compared different pilgrimages, discussing their significance for believers. In Music, they composed their own recorder pieces, and in PE they worked on improving accuracy in cricket through bowling practice. During P4C, they engaged thoughtfully in discussions about consent, linking this to historical learning about Catherine of Aragon and exploring ideas around choice, fairness and understanding different perspectives.

Y5 - Mrs Marshall

Year 5 have had a head start with their assessment week this week and have completed their arithmetic, reading and one of their reasoning papers too. They have shown true resilience during these and should be very proud of themselves! In English, we have continued to explore and complete our Novel Study text of War Horse. Our next unit of writing will be to create an alternative ending linked to the final auction scene. The class will be able to be creative during this and use some wonderful speech and description to excite their reader too! In Geography, we have mapped out our local walk to the cenotaph ready to complete next week. We have considered safety and efficiency during this. In science, the class have been very mature as we explored changes which occur during adolescence. Next week, we will be completing our final assessments and starting to plan and write our alternative endings in English. In music, we will be exploring ragtime music and trying to create our own versions based on inspiration.

Stepping Stones

Over the past week, the children have shown fantastic determination and resilience as they have taken part in their reading and maths assessments. We are incredibly proud of the courage and perseverance they have demonstrated, approaching each challenge with a positive attitude and a willingness to try their best. Alongside this, we have been spending time exploring the importance of friendships, respect and how we treat one another. The children have engaged in thoughtful discussions about kindness, fairness and making the right choices, helping to build a caring and supportive classroom community. We are also delighted to share that, through consistently showing respectful behaviour, the class has filled our 'stars in the jar' and earned a special reward afternoon! The children thoroughly enjoyed celebrating their achievement with pizza, ice cream and chocolate bars — a well-deserved treat for all their hard work and positive behaviour.

Y6 - Mrs Woodward

Year 6 have had a purposeful and creative week of learning. In English, they drafted the opening scene of their Macbeth-inspired narratives, using Act 1 Scene 7 to build tension and atmosphere. In RE, they explored the many ways Jewish people showed courage and stood up against Nazi hatred before the war. Their Artwork has moved into the final-outcome stage, experimenting with colour and movement in the style of William Haskell. In Geography, pupils investigated sustainability across North America and learned about the causes and impact of desertification. During RSE, they deepened their understanding of consent through thoughtful discussion. They have also thrown themselves into play practice with great enthusiasm. Next week, they will complete their narratives and begin mastering their performance by learning their lines without relying on the scrip



KS1 - Sports Day practise!



Foundation Stage - Enjoying a story!



Year 5 - learning about the founder of The Salvation Army- William Booth

OPAL



Highlights

This week, children have continued to make the most of our OPAL playtimes, enjoying a wide range of areas in all types of weather. It has been wonderful to see their enthusiasm and resilience as they embrace outdoor play, whatever the conditions.

We were also pleased to welcome another visitor into school to see OPAL in action. Our children were fantastic ambassadors, confidently showing her around the different play areas and explaining how they use them. They demonstrated excellent teamwork and creativity, even involving our visitor in making pumpkin soup in our mud kitchen and encouraging her to take part in tree climbing. Their kindness, confidence and pride in their environment really shone through.

Our children are a true credit to the school, and we are incredibly proud of the way they represent our OPAL provision and ethos so positively.

We would also like to extend a huge thank you to those parents who have already supported us in building our new benches. Your time and effort are hugely appreciated and make a real difference to the children's play experiences.

We are always grateful for any further support. If you are able to help with upcoming projects, we are currently working towards developing a sensory garden and a wildflower area. Donations of plants, materials or time would be greatly appreciated.

Thank you, as always, for your continued support in helping us provide such rich and meaningful play opportunities for our children.



Reminders – as the weather turns warmer, please ensure children have a sun hat and sun cream applied before the start of the school day. Also, please make sure they have a waterproof jacket or puddle suit - just in case it rains!

Resources needed:

- Plants
- Scooters
- Prams
- Dinosaurs
- Pine cones

