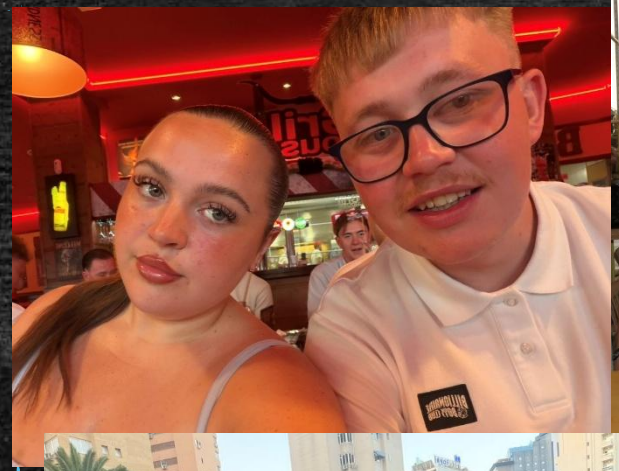


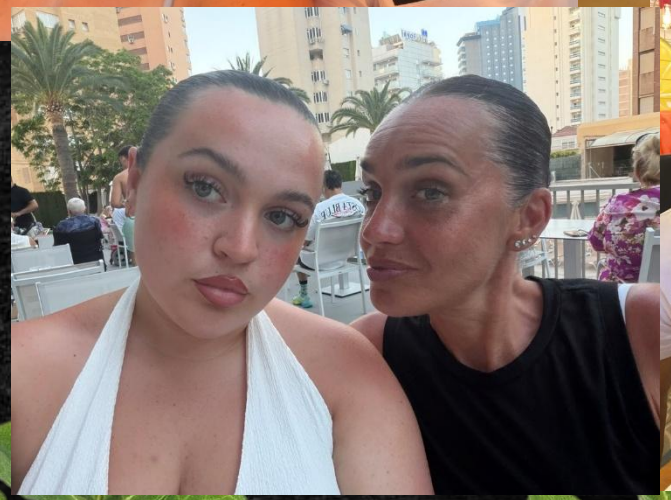

# Y1 Welcome Meeting

September 2026

# Staff Profile









A little about me:

I'm Miss Owen! I have recently passed my Early Years and Primary Education with QTS degree which makes me an ECT 1. This is my first year as a qualified teacher at St Mary's. Before and during university, I worked as a supply TA, working in schools around Newark, Mansfield and Sutton-In-Ashfield which sparked my passion for education.

# Classroom Charter




These are our current year one classroom expectations! Every September at the start of a new school year, we sit together as a class to come up with new class rules that our class will stick too. Each year may look a little different, but we always ensure to link our charter to our values!

# Attendance and Punctuality

## Session Times

**Morning**

- The morning register will be open from 8.45am to 9.15am (warning bell rings at 8.40am for children to line up).
- A child will be marked as **late** if they arrive at school after **between 8.50am and 9.15am**.
- The morning register will **close at 9.15am**. Pupils arriving after this time will receive an **unauthorised absence mark** in the register.

**Afternoon**

- The afternoon register will be open from 12.45pm to 1.15pm.
- A child will be marked as **late** if they arrive at school for the afternoon session between **12.50pm and 1.15pm**.
- The afternoon register will **close at 1:15pm**. Pupils arriving after this time will receive an **unauthorised absence mark** in the register.

**Book Looks on a Friday**
Doors open at 8:30 with an opportunity to see your child's work and speak with teachers. An adult **must** stay with their child until the bell rings at 8:45.

## School Absences

| | |
|---|---|
| Day 1 | •**Parents**: should contact the school office before 9:00am using the dedicated absence line to give a reason for absence and an estimation of length of absence<br>•**Attendance Officer**: where parents have not contacted by 9.30am, make contact with parents by text or telephone. If no response a further text sent explaining if we have no contact by 2pm we will carry out home visit. Appropriate register code applied. |
| Day 2 | •**Attendance Officer**: if contact has not yet been established, continue to make efforts to engage the family. Record all contact as internal monitoring on CPOMS. |
| Day 3 Welfare Check | •**Attendance Officer**: if contact has been established but the pupil remains absent, carry out a welfare call. Speak to the child via telephone or undertake a home visit.<br>•**Attendance Officer & Safeguarding Team**: if contact has been not established, undertake a home visit alongside member of Safeguarding Team. Record all contact as internal monitoring on CPOMS. |
| Day 10 Referral | •**WHEREABOUTS KNOWN**: the absence meets the threshold for enforcement actions. **Attendance Officer/Safeguarding Team** to make joint referral to Family Services via Early Help (EHAF), evidencing actions taken.<br>•**WHEREABOUTS UNKNOWN**: absence could meet threshold for removal from role. **Attendance Officer/Safeguarding Team** to make joint referral to Children Missing Officer (CMO). |

# Health and Safety

- Please find a link to our 'Administering Medication' policy: https://www.stmarymagdaleneprimary.co.uk/attachments/documents.asp?id=3463
- Nut Free school – please do not send nut products or products that may contain nuts into school.



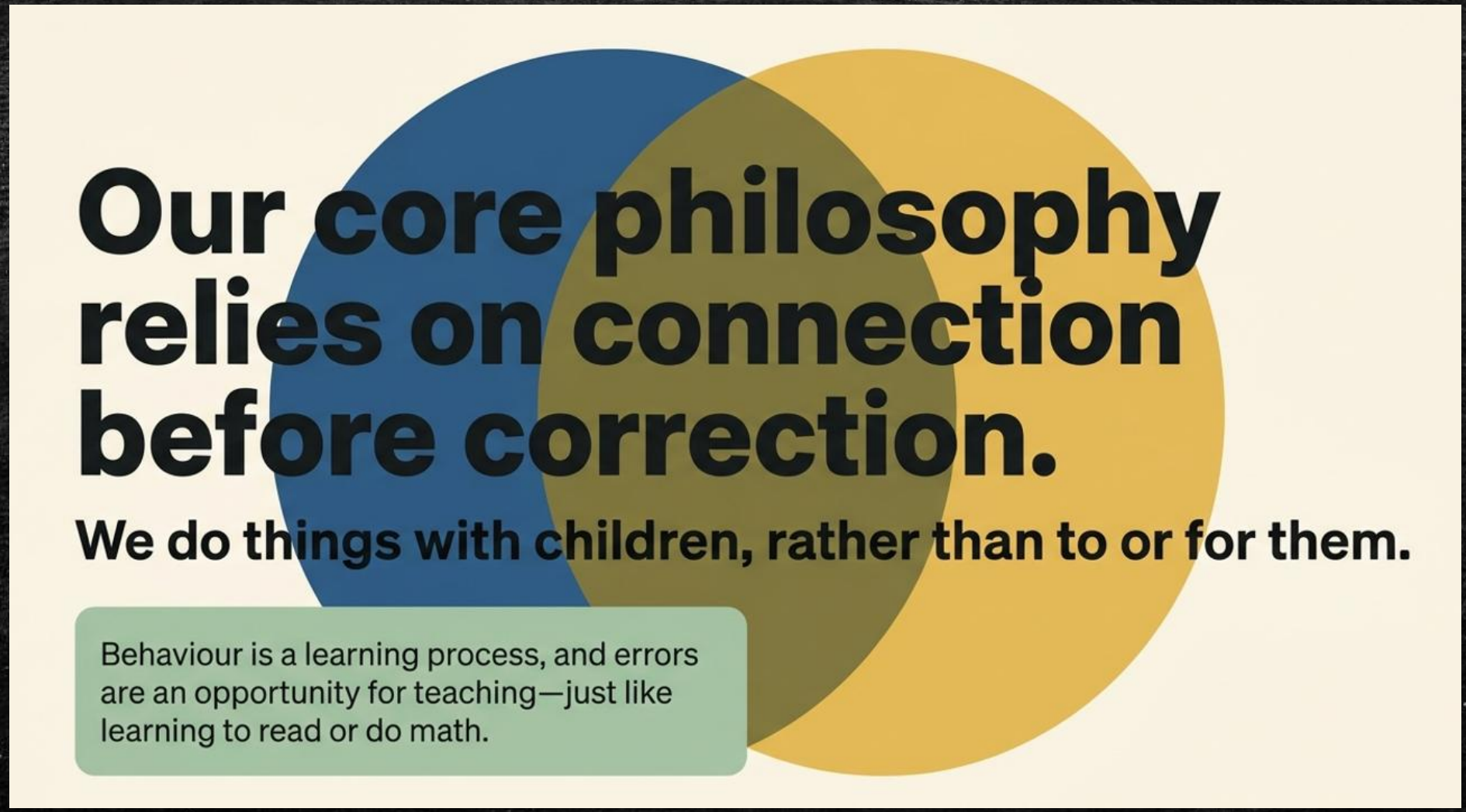
# Our School Values



# Our School Vision



# Our Behaviour Policy



# Five Christian values serve as our moral compass.

**Love:** Providing a haven of compassion and safety where every child is cherished.

**Courage:** Emboldening children to take risks, overcome challenges, and build resilience.

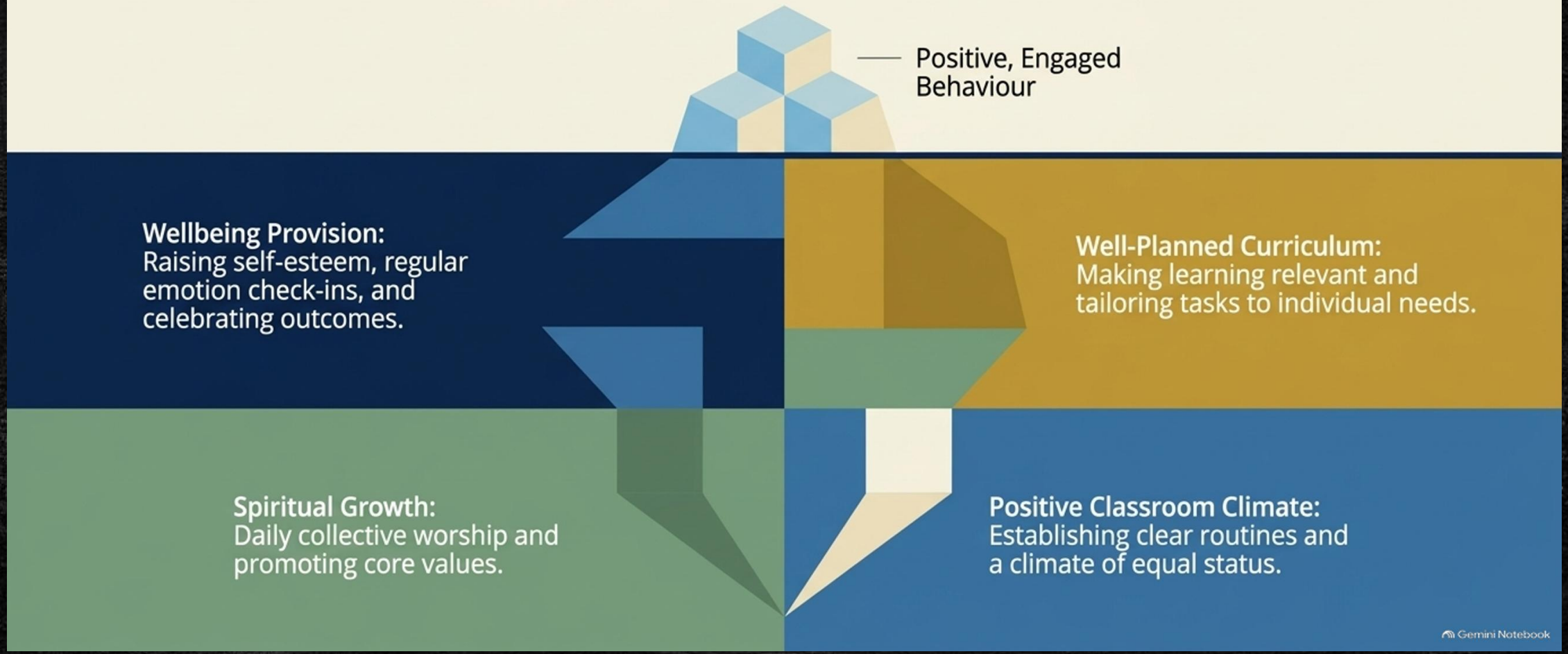



**Respect:** Fostering an inclusive environment and learning to live well together.

**Honesty:** Speaking with integrity and building kind, trusting relationships.

**Forgiveness:** Holding ourselves accountable, repairing harm, and moving forward.

# We build an environment that fosters intrinsic motivation.



# We invite you to share our language and tools at home.

## The **30-Second Script** (For delivering clear and walking away to allow take-up time)

- "I noticed you are..."
- "It was the rule about... that you broke."
- "Do you remember last week when you... that is who I need to see today."
- "You have now chosen to..."
- "Thank you for listening."

## The **W.I.N.E. Approach** (For non-judgemental engagement)

| | |
|---|---|
| **'WONDER'** | "I wonder if it is too noisy in here for you?" |
| **'IMAGINE'** | "I imagine that was very frightening." |
| **'NOTICE'** | 'I notice that your sounds have changed. |
| **'EMPATHY'** | Maintain a sense of compassion for the child and their feelings. |

# We maintain clear boundaries and logical responses to behaviour.

| Low-Level Behaviour | Serious Behaviour |
| --- | --- |
| Examples:<br>• Answering back<br>• Low-level disruption<br>• Calling out<br>• Not settling to learning | Examples:<br>• Violence<br>• Discrimination<br>• Bullying<br>• Serious vandalism<br>• Or repeated low-level defiance |
| Our Response:<br>• Non-verbal cues<br>• Whole-class reminders<br>• The 30-second script<br>• Or a 'Time in' for regulation using the calm box | Our Response:<br>• Immediate separation<br>• De-escalation<br>• Written accounts reviewed by the Behaviour Lead<br>• And same-day parent notification |
| Logical Consequence:<br>• Verbal reminders<br>• Temporary withdrawal of a privilege<br>• Or catching up on work during break time | Logical Consequence:<br>• School-based community service<br>• Missed breaktimes<br>• Fixed-term exclusion<br>• And the immediate start of a Positive Behaviour Support Plan |

Gemini Notebook

# Discipline is a restorative process of **reflection and resetting**

We use a structured, supportive process to ensure those responsible acknowledge their impact and take steps to put it right.



**What happened?**
(Focusing on the event without high-functioning 'why' questions)

**How were you feeling?**
(Identifying the personal emotion)

**How were they feeling?**
(Building empathy for the harmed party)

**What can we do now?**
(Making a plan, making an apology, taking a calm-down break)

# Our shared journey begins with open communication.

We choose courage over comfort. We are called to create an environment where everyone is emboldened to take risks and achieve their potential.

*"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you."*
*(Joshua 1:9)*

We invite you to speak with your Class Teachers or our Behaviour & Inclusion Lead regarding any specific support your child may need.

You can find our full Behaviour Policy on our school website by following the link below:

Behaviour Policy June 2026.pdf

# Reading

Reading is vital! Please ensure that you read with your child at least 5 times a week and record this in their reading diaries.

Reading diaries will be checked by staff regularly throughout the week and reminders sent to families that haven't read.

It is important to remember that reading is not just about 'reading words' and involves comprehension too!

Tips to help at home with reading: https://www.stmarymagdaleneprimary.co.uk/attachments/documents.asp?id=229

# Our Curriculum

Our Year 1 curriculum is built around high-quality children's literature, with each half term centred on a key text that inspires learning across English and the wider curriculum. Through immersive experiences, rich storytelling and meaningful cross-curricular links, pupils develop their reading, writing, speaking and listening skills while deepening their understanding of the world around them.



| | |
|---|---|
| Autumn | **Gorilla** by Anthony Browne. – Explores friendship, family relationships and imagination leading to recounts and narrative retellings.<br>**The Robot and the Bluebird** by David Lucas. – Encourages discussions about kindness, resilience and helping others, inspiring diary writing. |
| Spring | **Rapunzel** by Bethan Woolvin. – A modern interpretation of fairy tales, supporting character descriptions and storytelling.<br>**The Journey Home** by Frann Preston-Gannon. – Introduces themes of conversation and endangered animals leading to instruction writing and persuasive letters about climate change. |
| Summer | **The Darkest Dark** by Chris Hadfield. – Sparks curiosity about space exploration and the Moon Landing providing opportunities for recount and narrative writing.<br>Tin Forest by Helen Ward. – Explores environmental regeneration, sustainability and hope. Leading to instructional writing and persuasive leaflets. |

# Our Wider Curriculum

The Year 1 Long Term Plan ensures pupils develop knowledge and skills across a broad and balanced curriculum. Learning is carefully sequenced throughout the year and linked where appropriate to the focus texts.



# Wider Curriculum

**RE:** Christianity and Judaism, including Christmas, Easter, festivals, worship and caring for others.

**History:** My Family Tree, significant people in modern Britain, the Royal Family and the Moon Landing.

**Geography:** Seasons and weather, mapping and navigation, light pollution and forest environments.

**Science:** Animals including humans, plants, living things, forces, light and materials.

**Art & Design:** Inspired by artists including Christiane Spangsberg, Matt Wilson and Yayoi Kusama

**Design Technology:** Textiles, boat construction and food evaluation projects.

**Music:** Exploring *Carnival of the Animals*, *Once Upon a Dream* and *Yellow Submarine* through listening, composition and performance.

**Computing:** Online safety, coding and digital creativity using Purple Mash.

**PE:** Handball, athletics, gymnastics, basketball, tennis and cricket.

# Involving you...

We share your children's targets and progress with you regularly through:

- 15 minute year group allocated slots before school to have a look at your children's books (Friday 8.30am – 8.45am)
- This will also give you the chance to understand and see what your child's targets are in certain subjects.
- Learning Conferences take place twice a year and directly involve your child in sharing their work, proudest moments and talking through targets.



# Homework

Homework for English and Maths is set on a Friday for the following Friday. Homework clubs will be held weekly in classrooms for children who do not complete their homework.

This is set via www.maths.co.uk and www.spag.com these can be accessed via our website 'Homework' tab (under Children).

Spellings will now be set weekly on Spelling Shed. Your child will come home with a username and password to access these https://www.edshed.com/en-gb/login/school These should be practised 5 times per week.

Reading 5 times per week.

Homework is extremely important, as we use this to plan our lessons and ensure that the children have a secure subject knowledge. It also helps us to identify areas where they may need extra support!

# Proposed Fieldwork

| Autumn | Spring | Summer |
| --- | --- | --- |
| • **Yorkshire Wildlife Park** - development of disciplinary knowledge in Science.<br>• **Sculpture Artist Workshop** - development of disciplinary knowledge in Art. | • **Cleethorpes** - development of disciplinary knowledge in Geography and Art. | • **Sherwood Observatory/Planetarium Visit** - development of disciplinary knowledge in Science & English.<br>• **Allotment Visit** - development of disciplinary knowledge in DT |

# PE and Sports

- We are supported by SH Active
- https://shactivesports.co.uk/
- Last year, we were awarded the **Gold** School Games Award.
- Currently, we have a qualified dance teacher leading our dance curriculum across school.
- Our PE days in Year One are **Mondays** and **Thursdays**.



**PE Uniform**

- Plain sky blue T-shirt
- Plain navy blue shorts
- Plain navy jogging bottoms
- Plain black plimsols or trainers
- Plan navy blue zip jacket (no hoods)

Please ensure that any branding is kept to a minimum.

**Can we kindly request that you label all children's clothing clearly to prevent losses. Please note that earrings are not allowed to be worn for PE.**

# After School Clubs

| Day | Club | Age range | Led by | Time | Price |
|---|---|---|---|---|---|
| Monday | Dance | R, Y1, Y2, Y3, Y4 | SH Active | 3:15-4:15pm | £44 (£4 per session) |
| | Energise | All year groups | Kitty | 3:15-4:15pm | FREE |
| Tuesday | Archery | Y2, Y3, Y4, Y5 and Y6 | SH Active | 3:15-4:15pm | £44 (£4 per session) |
| | British Sign Language | Y3, Y4, Y5, Y6 | Mrs Summers | 3:15-4:15pm | £33 (£3 per session) |
| | OPAL Stay and Play | All year groups | Mrs Hallam | 3:15-4:15pm | £22 (£2 per session) |
| Wednesday | Trampolining | R, Y1. Y2, Y3, Y4 | SH Active | 3:15-4:15pm | £44 (£4 per session) |
| | Make and Bake | Y3, Y4, Y5, Y6 | Mrs Harding | 3:15-4:15pm | £33 (£3 per session) |
| Thursday | Art and Craft Club | All year groups | Mrs Harding | 3:15-4:15pm | £33 (£3 per session) |
| | Board Games | All year groups | Mrs Summers | 3:15 – 4:15pm | £33 (£3 per session) |

# Limetrees

- **Every day, 3:15–6:00pm – School Hall**
- A fun, welcoming space with a wide range of activities for all children led by our new external provider.
- **£10 per session**
- This club can be booked directly with The Limes Trees using the following link: https://thelimetrees.co.uk/

THE LIME TREES

# OPAL

Platinum Award 2024 - 2026



As we enter autumn and the field gets muddier, please ensure your child has a pair of named wellies and a puddle suit in school for lunchtimes.

Short term projects for this term include the addition of slack lines, scooter boards, sociable seating areas and new hammocks.



Longer term OPAL projects include expanding the mud kitchen, creating large flower beds outside of Y2 and KS2 classrooms and rewilding areas of the field.

If you think you can help please let us know!

We're grateful to receive any donations, from pallets to small world items - please drop them at the school office.



# Diary Dates

Thursday 24th September- Colour Run
Wednesday 7th October- First Aid Training for Children
Friday 16th October- Last day of the half term
Monday 2nd November- Students return
Friday 6th November- Individual and sibling school photographs
Tuesday 24th November- Pantomime trip
Wednesday 25th November- Flu Vaccinations in school
Thursday 10th December- Christingle
Tuesday 15th December- School Christmas Disco
Wednesday 16th December- Christmas Church Service led by Y4
Friday 18th December- Last day of term

Monday 4th January- INSET
Tuesday 5th January- Students return
Friday 12th February- Last day of half term
Monday 22nd February- Students rerurn.
Thursday 25th March- Last day of Spring Half Term
MondaY 12TH April- Students return
Monday 3rd May- Early May Bank Holiday
Friday 28th May- Last day of the summer half term
Monday 7th June- Students return
Friday 23rd July- Last day of summer term
Monday 26th July- INSET
Tuesday 27th July- INSET
Wednesday 28th July- INSET

# Questions and Feedback

- If you have any questions or comments regarding the Welcome Meeting please use the QR code to complete the survey.

