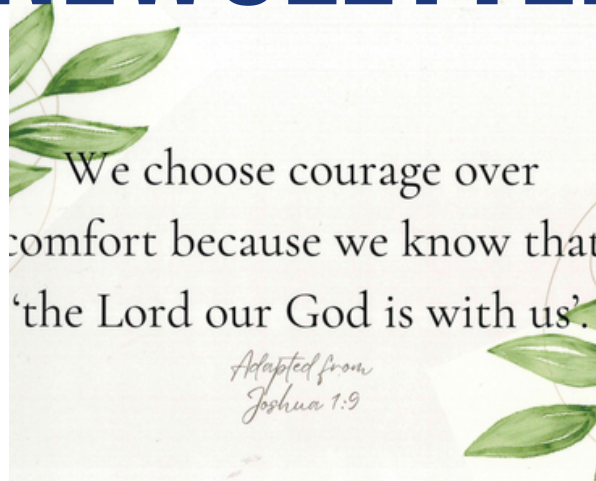


NEWSLETTER



Dear Parents, Carers, and Pupils,

As we begin Autumn 2, our school value for this half-term is Love—a word that carries so much meaning and importance in our daily lives. Love is at the heart of everything we do as a school community. It shapes the way we learn, the way we treat one another, and the way we care for the world around us.

Love in our school means kindness, respect, and understanding. It means listening to others, offering help when someone is struggling, and celebrating each other's successes. It is about creating an environment where every child feels safe, valued, and supported to be the very best they can be.

This term, we will be encouraging our children to show love in action—through their words, their choices, and their relationships. Whether it's sharing a smile, including someone in a game, or showing care for our environment, these small acts of love make a big difference.

Fundraising

We wanted to share something really special that one of our amazing parents in Year 4 is doing. She's currently raising funds to buy a fantastic collection of children's books called 'The Abilities in Me' by an author called Gemma Keir. This collection includes 30 books that explore a variety of disabilities, some of which are quite rare and others that some of our own children might relate to. The whole collection costs £175, and the great news is that she plans to donate them all to our school! This is such a wonderful opportunity to promote inclusivity and share valuable stories with all the children. If you'd like to support this initiative, you can contribute through the GoFundMe link here: <https://gofund.me/edc367a2f>

Welcome

We are delighted to welcome Mrs Dallison as our new Office Manager! Mrs Dallison brings a wealth of experience and a warm, approachable manner that will make a wonderful addition to our school community. They will be working closely with staff, parents, and pupils to ensure everything runs smoothly behind the scenes. Please join us in giving Mrs Dallison a big, friendly welcome—do say hello when you see them in the office!

Congratulations

We are thrilled to share the wonderful news that Mrs Woodward (nee. Miss Smith) has recently celebrated their marriage! On behalf of the entire school community, we send our heartfelt congratulations and best wishes for a lifetime of happiness together. Please join us in celebrating this special milestone with them.


Warmest wishes,

S Pearson

Mrs Pearson

DATES FOR THE DIARY

10.11.25 - Admissions 26/27 Open Evening @4:30
 11.11.25 - Y6 Trip to Bletchley Park
 13.11.25 - SEND Coffee Morning
 11-13.11.25 - Parents Evenings (face to face)
 20.11.25 - Y2 Trip to the Deep
 25.11.25 - Whole School Pantomime trip
 04.12.25 - Carols in Church @ 1:45 (Choir parents invited to attend)
 11.12.25 - Christmas Dinner Day
 11.12.25 - Christmas Disco
 12.12.25 - Ethic of Excellence Assembly
 15.12.25 - KS1 Nativity @ 2:00 and 5:00
 16.12.25 - Foundation Stage Nativity @ 2:00 and 5:00
 18.12.25 - Y4 Christmas Service @ 1:45
 19.12.25 - Last day of term

Jesus embodies the love and compassion of God for each person, and Christians are called to follow him in this. In our family, love impels us to:

- put others' needs above our own;
- act with humility and without entitlement;
- empower all our community to flourish and succeed;
- provide a haven of compassion and safety, where children and adults know that they are cherished; and
- support those experiencing suffering and sadness - in our community and beyond

"Let all that you do be done in love." (1 Corinthians 16:14)

YR - Mrs Price and Mrs Dubowski

In English, we continued to use non-fiction texts to gather information about owls. So far, we have learned about their diet, habitat, and the different types of owls. Our favourite fact is that there are 200 different species of owls. In math, we explored the numbers 1, 2, and 3 using dominos to find different representations, and then we practiced showing these numbers on our fingers. For our outdoor learning activity, we made our own bird feeders. We began by discussing the change in seasons and how it affects wildlife. We carefully chopped up fruit and mixed it with oats and lard. Using our hands, we combined these ingredients to form balls. Finally, we found high places to hang the feeders so that the birds could enjoy them. During our topic lessons this week, we started to explore and learn about Remembrance. We talked about why it is an important time and the significance of remembering the soldiers. On Wednesday, we also discussed fire safety in preparation for Bonfire Night.



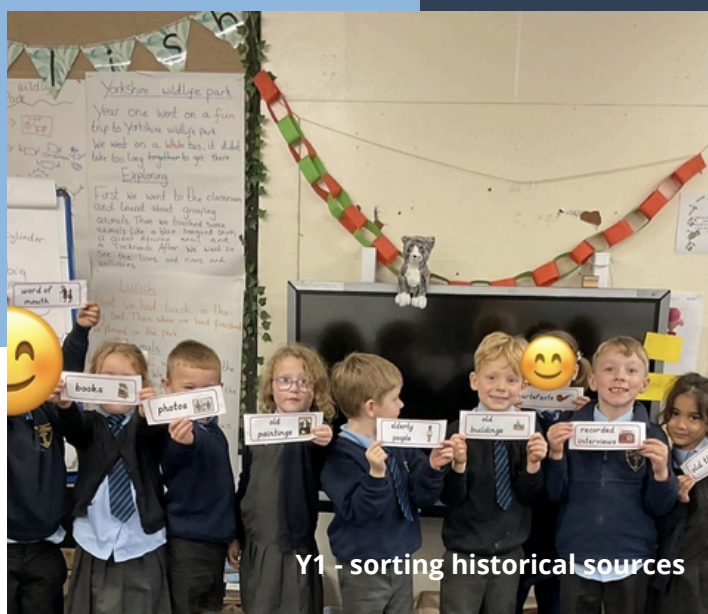
YR - Making their own bird feeders.

Year 1 - Miss Bower

Year one have had a lovely first week back, we have introduced our new book for English "The robot and the bluebird" we have been thinking about adjectives and nouns, what these are and how we can use them. In maths we have introduced the word subtraction, we have been looking at other words we can use for this and different ways we can subtract amounts. In history this week we have continued to look at historical sources, what these are and how reliable they might be. In our art this week we have been looking at proportions, we discussed how our pictures all need to be similar in size.

Y2 - Mrs Turvey and Mrs Marshall

Year 2 have had a fantastic first week back after their half term break. In maths, we have been recapping place value and our number bonds to 10. In English, we have explored our next text 'Flotsam' and have taken part in an imaginary communities session where we created our own underwater world. We have also been adding more detail to our sentence openers by using adverbial phrases to add extra information. In art, we have recapped 'line' from year 1. We really enjoyed this session and were very proud of what we produced! We loved being able to show our peers our creations. In P4C, we explored 'Don't touch my hair' by Sharee Miller and discussed consent. The class were very engaged and had some amazing discussions in this session. In Geography, we recapped light pollution from Year 1 too. Next week, in P4C, we will be generating questions to discuss.



Y1 - sorting historical sources

Y3 Miss Wain

This week in Year 3 the children have been adding and subtracting 3-digit numbers across 10s and 100s. In English we have completed an independent write all about the character Iron Man. Next week we will begin reading our new novel, the Iron Woman. In Spanish we learnt the vocabulary for items in our pencil case and played a game of SNAP! to practice. In Science we have been looking at rocks, specifically the different types and their properties. In Music we listened to our focus piece of music, Trinidad and Tobago and linked our learning about musical shape. We thought about the different notes we could hear, the duration of the notes and the pitch they were played in. In Computing we recapped using the repeat function to make our character move. The children remembered their learning from Autumn One well and did a great job! Year 3 also visited Yorkshire Sculpture Park this week and had a great time learning about the different sculptures. They got the chance to sketch the sculptures, think about light and texture and got to build their own with plasticine.



Y2 - Exploring the use of line in art

Stepping Stones - Miss Cave

Stepping Stones have had a fab first week settling back in. Our new topic is all based around natural disasters and we've kicked our learning off with volcanos! We have been thinking about key vocabulary linked to volcanos and then created our very own exploding volcanos. We followed clear instructions to make the volcanos and then cause the eruption using white vinegar, bicarbonate of soda and food colouring. For our maths learning, we have started to think about addition and subtraction. We have used a range of tools to support our learning such as place value counters and grids, base 10 and number lines to 20. Not only that, we have started our unit on athletics and have been practising running sprints whilst also conducting some outdoor learning building dens.

Y4 - Miss Buckley

We've had such a busy week in Year 4! On Tuesday, we visited Trent Lock in Long Eaton, where we learnt all about rivers and flooding. The children represented St Mary's brilliantly throughout the day, showing great curiosity and enthusiasm. Back in school, we've been hard at work in Design and Technology, and we're excited to share that we finally finished our rescue pulleys!

Y5 - Miss Evans

This week the children in year 5 have had fun getting stuck into their new text that they will be looking at this half term. We started our English lessons with a hook lesson examining our title of our text 'freedom'. We spent the lesson talking through what freedom means and whether or not anybody has complete freedom. Children competed a diamond nine and justified their reasoning on who they thought had the most freedom and who had the least. Next week the year 5's will be continuing to look at their multiplication and division unit in maths.

Y6 - Mrs Woodward

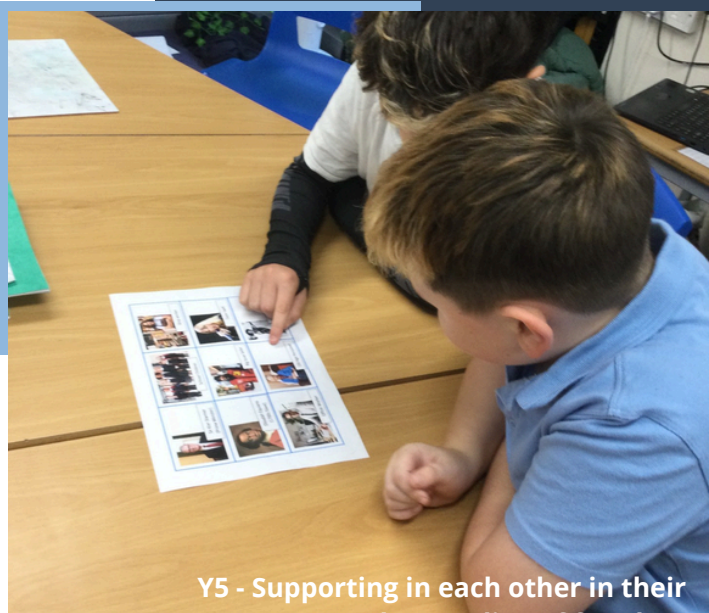
Year 6 have had a wonderful week! They have all worked extremely hard to produce their first independent write based on the story of Goodnight Mister Tom. They have written letters from Zacharius to his dad and siblings. In Maths, they have tackled multi-step problems for the four operations. Although this is something thusly found tricky at first, they persevered and reached the end goal! In RE, they have been considering the difference between Genesis 1 and cosmology. The children all had different views on this which was lovely to hear! In Science, they have considered the three different examples of adaptation and why adaptation is so important for animals in different environments. In RSE, the children have unpicked the UNCRC statement 'we are all born free' and have considered how this links to the topic of consent. Next week. They are going to pick an animal that adapts to their environment to produce an informative article.



Y3 - Enjoying their recent trip to the YSP



Y4 - Enjoying their trip to Newark Trent Lock



Y5 - Supporting in each other in their understanding of freedom

OPAL



Highlights

This week has been a muddy one! The rain has made the mud pit become very attractive for many children with the holes and tunnels they've made filling with water. There has been a lot of enjoyment splashing in muddle puddles! This week has seen the introduction of the tarpaulin slides down our grass bank. These have been very popular and there have been lots of smiles! For children to be able to continue using these areas please ensure that you send your children with waterproofs or puddle suits to keep the uniform as clean as possible. These can live in welly shelters – please ensure they are labelled.

We've had lots of donations of dolls toys this week – the children have loved playing with the new equipment. Please keep them coming!

Welly Award

Year 4

Golden Broom

Ryan

Reminders

As the weather begins to change, please make sure your child has a named pair of wellies that stays at school and if possible, a puddle suit. If your child has grown out of their wellies or suits, we would be grateful for any donations for spares.

Resources needed:

- Scooters
- Dolls prams
- Pushchairs
- Outdoor cushions
- Climbing rope
- Chalk
- Tarpaulin
- Acorns & pine cones