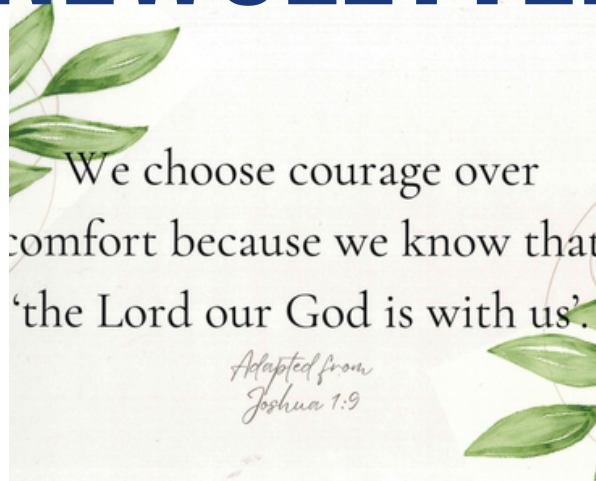


NEWSLETTER



Dear Parents, Carers and Pupils,

Even though the weather has been pretty miserable, we have still managed to have a lovely week at St Mary's. This week, we have been reflecting on our value of love. Love is at the heart of everything we do—it means showing kindness, respect, and care for ourselves and others. It reminds us that every act of compassion, no matter how small, makes our school a happier and stronger community.

I have seen so many wonderful examples of this value in action: pupils helping each other in the playground, sharing encouraging words in class, and showing empathy during group activities. These moments truly make me proud of our children and the positive culture we are building together.

Thank you for continuing to support our values at home. When children experience love and kindness both in school and at home, they grow into confident, caring individuals ready to make a difference in the world. It was so wonderful to see so many parents at our parent evenings this week - thank you for sharing your love and pride with us.

Here are a couple of reminders:

Waterproof Coats

As the weather seems to have officially turned to winter, can you please ensure that children come to school with a warm and waterproof coat. It is only in very extreme weathers that we have indoor play, we encourage children to experience the outdoor in all weathers.

Nut Free School

St Mary's is a nut-free school. This means that no nuts or nut products should be brought into school in packed lunches, snacks, or any other food items. We have children with severe nut allergies, and even a small amount can cause a serious reaction. Thank you for helping us keep all our pupils safe. If you are unsure about whether a product contains nuts, please check the packaging carefully or choose an alternative.

Warmest wishes,

S Pearson

Mrs Pearson

DATES FOR THE DIARY

18.11.25 - FS and Y6 Rearranged Parents evening.
20.11.25 - Y2 Trip to the Deep
25.11.25 - Whole School Pantomime trip
04.12.25 - Carols in Church @ 1:45 (Choir parents invited to attend)
11.12.25 - Christmas Dinner Day
11.12.25 - Christmas Disco
12.12.25 - Ethic of Excellence Assembly
15.12.25 - KS1 Nativity @ 2:00 and 5:00
16.12.25 - Foundation Stage Nativity @ 2:00 and 5:00
18.12.25 - Y4 Christmas Service @ 1:45
19.12.25 - Last day of term



Jesus embodies the love and compassion of God for each person, and Christians are called to follow him in this. In our family, love impels us to:

- put others' needs above our own;
- act with humility and without entitlement;
- empower all our community to flourish and succeed;
- provide a haven of compassion and safety, where children and adults know that they are cherished; and
- support those experiencing suffering and sadness - in our community and beyond

"Let all that you do be done in love." (1 Corinthians 16:14)

YR - Mrs Price and Mrs Dubowski

In English, we began exploring the story "Peace at Last." The children enjoyed taking on the roles of Baby Bear and Mr. Bear, expressing their feelings and experiences. They did an excellent job of getting into character and portraying the emotions and ideas of the characters. In maths, we have been consolidating our understanding of the numbers 1, 2, and 3, while also exploring concepts such as understanding "more" and "less." In our topic lessons, we discussed the meaning of Remembrance Day, and Concept Cat helped us understand the word "remember." We talked about the different places we have seen poppies in our local area and then attended our whole school Remembrance service. Additionally, we have started our history unit. We began by discussing the concept of family and sharing what our own families look like. Through this discussion, we recognised that all families are unique. We also used the book "All About Families" to enhance our understanding of these concepts.

Year 1 - Miss Bower

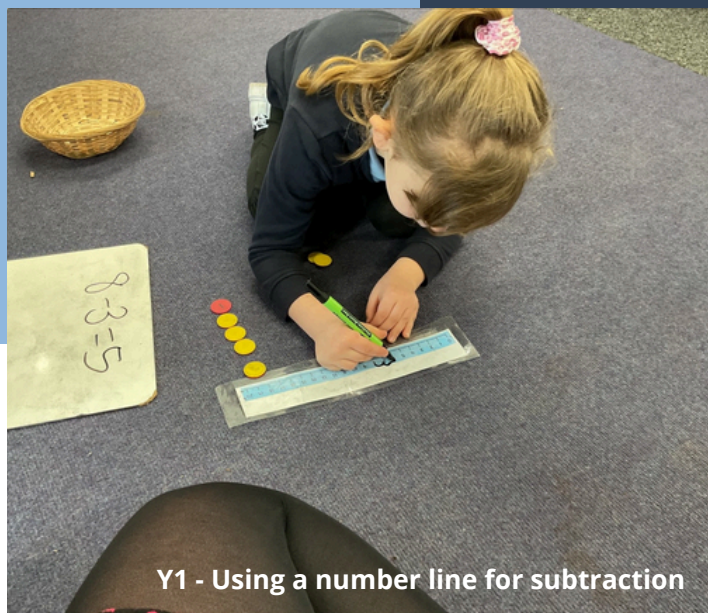
This week year one have been starting to plan their own versions of the robot and the bluebird, we have started with the beginning and will move on to write an alternative ending soon. In maths this week we have been looking at using a number line for subtraction, we have used our part whole model to help us with this. In art this week we have been looking at Matt Wilson and his sculpture of a bird using cutlery. We discussed why this would be a good material to use and why. Next week we will have our sculpture workshop.

Y2 - Mrs Turvey and Mrs Marshall

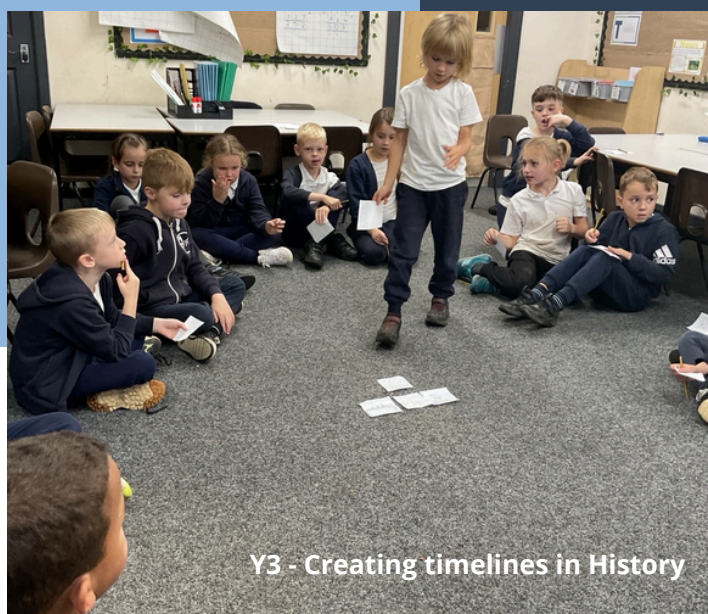
Year 2 have been completing their final week of learning on place value. They have worked very hard on partitioning numbers in different ways and have used part-whole models, practical equipment and their place value knowledge to help them. In English, the class have been writing their 'under the ocean' themed setting descriptions. They have focussed on using subordinating conjunctions, coordinating conjunctions, exclamations and adjectives to make our writing exciting for our readers. In Geography, we have been naming the oceans and we have been singing the 5 oceans song all week! We have worked in small groups to label these in our books. In P4C, we have been exploring consent and we have linked this to the book 'Don't Touch My Hair' by Sharee Miller. The class have been so respectful during their discussions and should be very proud of their unputs! Next week, we are looking forward to our school trip to The Deep! We will also be beginning our addition and subtraction learning in Maths and we will be exploring continents in Geography.

Y3 Miss Wain

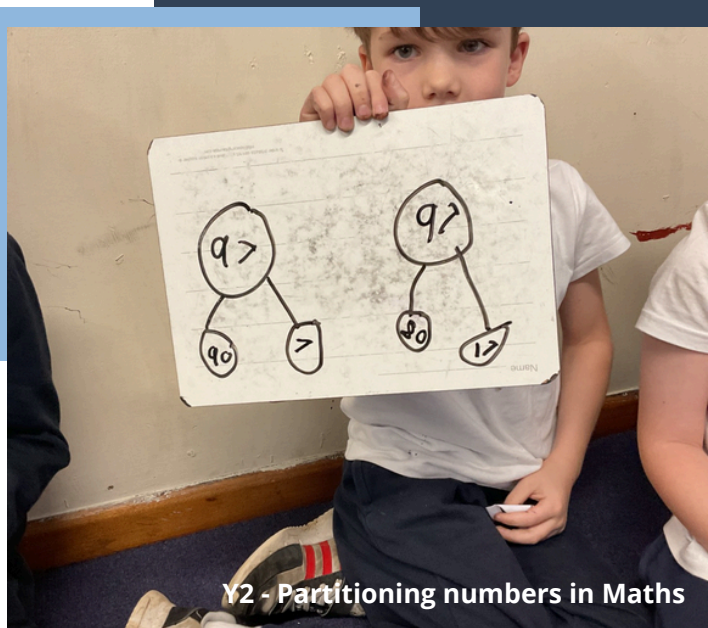
This week in Year 3 the children have been adding and subtracting 2-digit and 3-digit numbers across 10s and 100s. We have also been rounding numbers to estimate answers. In English we created our imaginary community for our alternative opening to our new novel, The Iron Woman and we looked at the features of an alternative opening. In Music we practiced creating a simple rhythmic beat to prepare for our steel drum compositions. In Science, the children classified a range of rocks and created double page spreads to show the features of each one. In Spanish we played the Diary Room and the children applied their knowledge of pencil case vocabulary to a guessing game. In RE, the children created images to represent God as the Trinity. In Computing we designed our interactive scene ready to put together all the features Year 3 have learnt about across the year. Year 3 have shown great enthusiasm in History this half term and have loved learning about the Romans! They did some wonderful timelines to show the order of events that happened within the time period.



Y1 - Using a number line for subtraction



Y3 - Creating timelines in History



Y2 - Partitioning numbers in Maths

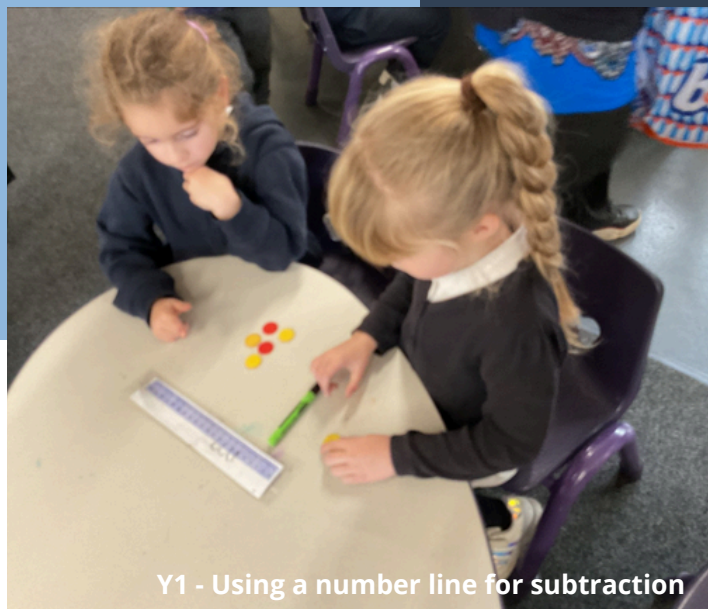
Y4 - Miss Buckley

This week, Year 4 have continued their learning about rivers, exploring how water shapes and changes the landscape over time. In Art, we've begun studying the work of Georgia O'Keeffe, focusing on tone, layering and experimenting with watercolours to create soft, flowing effects for our own river-inspired artwork.

In English, the children have been developing their explanation texts about the water cycle, applying their Geography knowledge to clearly describe each stage in detail.

In Science, we've started our new unit on sound, investigating how vibrations travel through the air to our ears and how the brain interprets them.

We've also been working hard in Maths, continuing to practise and build confidence with our times tables.



Y1 - Using a number line for subtraction

Y5 - Miss Evans

This week the children have enjoyed their computing lessons on online safety. Children talk through the reasons behind not sharing their personal information online and the consequences of doing so. They shared their own personal ideas and thoughts and feelings on different matters. The children worked extremely hard on their independent writing piece this week I am super proud of all their writing that they have completed. Year 5 seem to be really loving our new text!



Y3 - Practising their Spanish vocabulary

Y6 - Mrs Woodward

Year 6 have had a brilliant week which started with them going to Bletchley Park to explore the enigma code. They worked fantastically to unpick pieces of code, understand the history of the enigma code and pay their respects to those who fought during the war. In Maths, they have moved onto a topic of fractions where they have had to order them using a number line, compare denominators and different numbers and convert them. In English, they have watched a documentary about the deadly 60 animals that are endangered on our planet before analysis a non-chronological report. In RSE, they have continued to explore the concept of consent by looking at the UNCRC statements. In Science, they completed the survival of the fittest activity to understand the concept of natural selection. In RE, they have considered how and why some people are both Christian and believe in the world of science. Next week, they will research their own animal to write a non-chronological report.



Y6 - Having a fantastic trip to Bletchley Park

OPAL



Highlights

It's been another wet and muddy one this week in our OPAL play provision! The wet weather made the tarpaulin slides very exciting, many children put their waterproofs on and enjoyed speeding down the hill! The large number of pumpkins in the potion station has made area very popular, children have enjoyed breaking these up and using them to make pumpkin soup and other creative potions! Next week we have a few new areas for the children. Large scale construction has been taken onto the field for children to enjoy constructing obstacle courses, slack lines have been installed at the top of the field and ropes in the Y6 playground. Children will be discussing the existing risk assessments that we already have in place and creating new ones before they access these areas.

A huge thank you to the resources that keep appearing – please keep them coming!



Welly Award

Year 1

Golden Broom

Katie

Reminders

As the weather begins to change, please make sure your child has a named pair of wellies that stays at school and if possible, a puddle suit. If your child has grown out of their wellies or suits, we would be grateful for any donations for spares.

Resources needed:

- Planks of wood for obstacle courses
- Sandpit toys
- Balls of all shapes and sizes
- Bark
- Paint
- Water toys