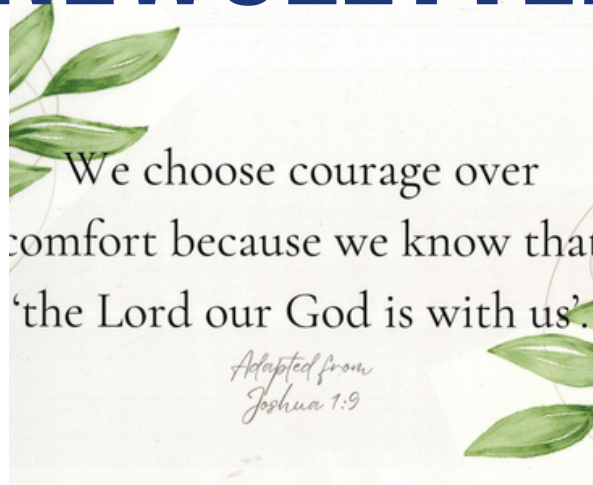


NEWSLETTER



Dear Parents, Carers and Pupils,

This term, our whole school community is reflecting on our vision of Courage Over Comfort, inspired by Joshua 1:9:

"Be strong and courageous. Do not be afraid... for the Lord your God will be with you wherever you go."

We've been talking with the children about what this vision looks like in everyday life—having the courage to try something new, to speak up when something isn't right, to persevere when learning feels challenging, and to show kindness even when it isn't the easiest choice. It has been wonderful to see pupils recognising moments when they've stepped outside their comfort zones, whether in the classroom, on the playground, or in their friendships.

As a school rooted in Christian foundation, we want every child to know that courage isn't about being fearless—it's about trusting that they are supported, valued, and never alone as they grow. Our worship times this month have focused on stories from the Bible and from our own lives that remind us that God encourages us to be brave, to act with integrity, and to use our gifts for good.

We hope you will join us in nurturing this value at home too, by celebrating those small but significant moments of bravery that children show every day.

Thank you, as always, for your continued support of our school community.
With warm regards,

S Pearson
Mrs Pearson

Church Updates

Energise Sunday at 11.30am at the Magdalene Centre for children with their adults.

School Dates for the Diary

22.01.26 - SEND Coffee Morning with Miss Wain @ 9:00 - 9:45

28.01.26 - Year 1 Trip to Nottingham Castle

10.02.26 - Young Voices (Choir)

12.02.26 - SEND Coffee Morning with Miss Wain @ 9:00 - 9:45

16.02.26 - 20.02.26 Half Term

25.02.26 - Foundation Stage trip to Perlethorpe

02.03.26 - PGL (Year 5)



We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

"Whatever you wish that others would do to you, do also to them."

YR - Mrs Dubowski

This week we have continued to look at our class book – Blue Penguin. The children have learnt about Antarctica, the harsh environment and the animals that live there. We have also talked the differences between the Arctic and Antarctica. The class worked very hard on sentences to describe blue penguins' home and how he might feel being isolated by the other penguins.

In maths, we have continued to look at numbers to five and using smaller numbers to make a larger one. We have worked independently and in groups to consolidate our knowledge of number bonds to find. The class particularly loved when we hid some animals to guess the number bond pair.

In our outdoor learning, we went on a listening walk. We engaged our five senses, whilst touring the groundings in a hunt for signs of winter. The children loved using their hand to touch the frost on the OPAL equipment. We used the texture vocabulary we had learnt in topic to explain what we were feeling. The class have worked on being independent and working as a team, when going outdoors. The children have been taking ownership of cleaning their welly shed and helping their friends to learn to zip up their coats. We are trying to think about how to help our classmates as we are focusing on The Good Samaritan.



Foundation enjoying their outdoor learning session

Year 1 - Miss Bower

We have had a great week this week, year one have been starting to plan their character descriptions in English for Rapunzel. In maths we have been exploring repeating patterns using 2-D and 3-D shapes. We have looked at bags and what we use them for in DT, we will be making our own this half term. In RE we have been looking at who can help us and how Jesus helped other people.

Y2 - Mrs Turvey and Mrs Marshall

Year 2 have continued exploring their new novel study text 'The Tear Thief' this week. They have been writing their own narratives based on the story. So far, they have planned the opening, build up and problem and will be completing these next week. They are working hard to use exclamation sentences, adjectives, subordination and coordination. In maths, year 2 are working towards finishing their learning on addition and subtraction. They are working hard on exchanging tens and ones when subtracting. In RSE, the class have been exploring consent and they generated and discussed the question "Why is it important to have the courage to say no?" They discussed this well as a class whilst showing respect to their peers. In PE, the class have started their new unit on gymnastics and are exploring shape. Next week, the class can look forward to continuing their science learning on animals and habitats and exploring pollution in Geography.



OPAL Lunchtime

Y3 Miss Wain

This week Year 3 have been multiplying two digit numbers by a one digit number. They have mastered this without an exchange but found using an exchange a little tricky! In English we have begun our new novel, Beowulf, and have created our own imaginary community for the marshland. We are going to be creating our own Anglo Saxon character to live there! In RE we looked at the story of Noah and the covenants made within. In Computing the children practised using their email and password to login to their Microsoft365 accounts to prepare to make their own PowerPoint. In History we looked at Primary and Secondary resources and did a scavenger hunt to locate these around school. We thought about which was most reliable and why. In Science the children explored animal food chains and the transfer of energy. They created their own in the books and represent how energy moves throughout. IN DT we researched different types of bread and stews in preparation to create and make our own in the next few weeks!



OPAL Lunchtime

Y4 - Miss Buckley

This week in Maths, we have moved on from factor pairs to exploring how numbers change when multiplied and divided by 10 and 100. The children have been using place value grids and practical resources to deepen their understanding and explain their reasoning clearly. In English, we have continued our work on *The Jungle Book* and have begun planning our non-fiction reports on a new species. The children loved linking this to our VR rainforest experience, which helped them visualise the environment and gather rich vocabulary for their writing. In Science, the children were introduced to simple electrical circuits. They explored how circuits work, investigated the role of each component, and experimented with creating complete and broken circuits to test their ideas. In RE, we continued our learning about Hinduism, exploring key beliefs and learning more about different Hindu gods. The children have shown curiosity and respect, asking thoughtful questions about traditions and practices. In Music, we continued exploring the song "Jai Ho", focusing on timbre and identifying how different instrument families create contrasting sounds and moods. The children listened carefully and discussed how the music made them feel. In DT, the children have been researching cross-stitching techniques in preparation for creating their own embroidered flower. This links beautifully with our recent visit to Cromford Mill, where the children learned how cotton was produced during the Industrial Revolution and how textiles have changed over time.



Stepping Stones - Miss Cave

Stepping Stones have had a week full of learning and enjoyment this week. We have started our work on the story of 'Jumanji' by Chris Van Allsburg. After hearing the story, we have completed a range of activities based on retelling the story and understanding what a good story needs along with its purpose and audience. In Maths, we have been thinking about multiplication. Based on our individual targets, we have been thinking about our 3 and 6 times tables, making equal groups and odd/even numbers. Next week, we will be started to plan and write our own Jumanji stories with a twist!



Y5 - Miss Evans

Year 5 have been finishing their fractions topic in maths this week. They have looked at subtracting and adding mixed fractions. Year 5 showed great resilience for this part of the fractions cycle. Year 5 have also started writing their suspense story with some brilliant ideas to describe the character of Fagin. The openings they have written is something they should definitely be proud of. The children this week have also taken part in their virtual reality session which they really enjoyed and was a great start to our WWI topic that we will be looking at next half term. To finish the week year 5 looked at irreversible and reversible changes to matter. They looked at how these changes affect the state that they are in.



Y6 - Mrs Woodward

Year 6 have had a busy week yet again! They have been learning how to write their own biographies based on Nelson Mandela. To do this, they have unpicked another text, conducted research and considered why and how you can make chronological order effective. In maths, they have been learning about imperial measures. In RSE, they have started something called the GREAT project and have spent their first session learning all about healthy relationships. In Science, they have learnt about how the heart functions and the differences between oxygenated and deoxygenated blood. In Computing, they have unpicked different types of code to understand what it is asking the creator to do. In Geography, they have done two exciting things: explored Africa on a map and then completed a prime VR session exploring different countries in Africa. Next week, they are going to move onto their topic of ratio and will finish their writing about Nelson Mandela.

OPAL



Highlights

It's been another wet one!

During the wet weather this week we've had many children taking shelter in the library, or in the quiet area where they have been colouring or in the shed where there has been some creative role play including children playing offices with the keyboards and holidays with the suitcases. Then we've had the children that love the rain and mud enjoying splashing in the puddles and digging the mud!

As the weather continues to be wet, please consider sending your child with a puddle suit and make sure their wellies are in school. Please ensure that these are named so that we can find the right owner if they go missing!

Welly Award

FS

Golden Broom

Harley

Reminders

Please ensure children have coats, hats and gloves as the weather turns colder.

Resources needed:

- Plastic drums
- Tyres
- Plastic and wooden reels
- Dolls prams
- Large prams
- Dinosaurs
- Materials
- Shower curtains