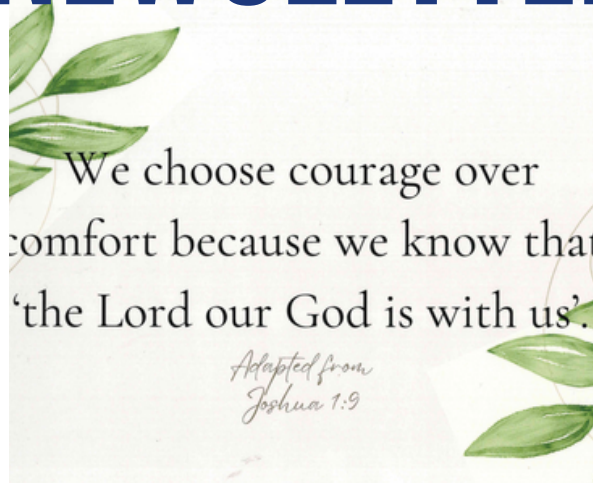


NEWSLETTER



Dear Parents, Carers and Pupils,

Welcome back to the start of a new term! I hope you all enjoyed a restful break and are ready for the exciting learning opportunities ahead. A new term is always a chance for fresh beginnings, and we are looking forward to seeing our pupils continue to grow and thrive.

Our focus value this term is **Respect**. Respect underpins everything we do—respect for ourselves, for others, and for our environment. Throughout this term, we will be encouraging pupils to think about how their words and actions show respect and how this helps create a positive and caring school community.

This week has already been full of enriching experiences. Year 3 visited the Jorvik Viking Centre, where they explored the fascinating world of the Vikings and brought their history learning to life. Meanwhile, Year 4 enjoyed a trip to Cromford Mills, deepening their understanding of the Industrial Revolution and its impact on society. Both trips were a wonderful way to connect classroom learning with real-world history.

Finally, a **very important reminder**: our school is a **nut-free** environment. We have a pupil with an airborne nut allergy, which means we must all be extremely vigilant. Please ensure that no products containing nuts are brought into school, including snacks and packed lunches. Your cooperation is essential in keeping every child safe.

Thank you for your continued support. Together, let's make this term a respectful, safe, and successful one.

Warmest wishes

S Pearson

Mrs Pearson

Church Updates

The Church is open tomorrow (Saturday 10th January) between 10am and 4pm for anyone who would like to come and light a candle, write in the book of condolences or say a quiet prayer for Sarah and Grace Keeling who lost their lives at Withernsea.

Energise Sunday at 11.30am at the Magdalene Centre for children with their adults.

School Dates for the Diary

22.01.26 - SEND Coffee Morning with Miss Wain @ 9:00 - 9:45

28.01.26 - Year 1 Trip to Nottingham Castle

10.02.26 - Young Voices (Choir)

12.02.26 - SEND Coffee Morning with Miss Wain @ 9:00 - 9:45

16.02.26 - 20.02.26 Half Term

25.02.26 - Foundation Stage trip to Perlethorpe



We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

"Whatever you wish that others would do to you, do also to them."

YR - Mrs Dubowski

This week we have spent time getting back into our routines and setting expectations. The children have tried to work with more independency in their phonics and work on using their sounds to plan their learning.

In English, we have begun looking at our new book; Blue Penguin. We have explored different environments and what the term 'environment' means – the students have blown us away with their ideas and the different language they have used. The children loved using what they had learnt in English and applying it to their outdoor learning. We went outside, looked at what our environment looks like in winter and completed a winter scavenger hunt.

As part of this week's topic, we started looking at different textures and how they make us feel. Throughout the week, we've felt different objects from ice to wood and thought about the language we can use to describe them.

We've had fun in maths this week; we've looked at number 0-5 through a range of games and activities. We also learnt how to use tally marks and how we represent 0 using through language and resources.

We're looking forward to the rest of the term and exploring the rest of subjects in depth.



Foundation enjoying their outdoor learning session

Year 1 - Miss Bower

Year one has had a lovely week this week, we have been continuing to explore 2-D and 3-D shapes in maths, we have been learning new words such as vertices and faces. In English this week we have started our new story for this half term, we have been starting to look at a character description for Rapunzel. We have been recapping adjectives and nouns for this! In History we have looked again at historical sources and whether these are primary or secondary sources. In RE this week we have looked at people we would choose to help us if we needed it, we chose 12 different people like Jesus chose 12 different disciples, we also learnt about why Jesus picked Mathew to be a disciple even though he wasn't thought to be a good man. In Pe we have started to learn about gymnastics, we have been practising some different stretches such as pikes, straddles, and tucks.



Year 2 creating freeze frames in English

Y2 - Mrs Turvey and Mrs Marshall

Year 2 have had an exciting week back in school as they have started exploring their new story 'The Tear Thief'. They have done lots of drama activities including freeze-frames to share their understanding of the text. In maths, the class have been working hard on subtraction and some have started to explore exchanging with subtraction too. They have also started their new DT topic of textiles, along with science (animals including humans), RE (The Creation Story) and music (Aretha Franklin). We have lots to explore and lots to look forward to in our learning next week as we continue with exchanging in subtraction in maths and continue with our 'Talk for Writing' unit in English too.

Y3 Miss Wain

This week Year 3 have started their new topic in Maths, Multiplication and Division. We have looked at related calculations and how we can link multiplication and division together. In English, we have begun their Imaginary Community for our Character Description. We are thinking about our Anglo-Saxon character and what they might look like and how they might behave. In History we had our hook day trip to York and visited the Jorvik Centre and DIG. The children had a great day and really enjoyed learning all about Anglo-Saxon life! In our Music lesson we explored Alan Silvestri's piece 'Beowulf Slays the Beast' and the children practised creating their own pieces that mirror some of the dynamics used within. After our trip, the children came back to school and explored a range of primary and secondary sources linked to the time period. In Science the children looked at the Eatwell Plate and what makes up a healthy diet. In DT we have begun to explore how we might create an Anglo-Saxon feast and the types of ingredients we might use.



Year 3 enjoying their trip to York

Y4 - Miss Buckley

In Maths, we have been exploring factor pairs, helping the children to understand how numbers can be broken down and multiplied in different ways. The class have been using practical resources and reasoning skills to identify patterns and explain their thinking clearly.

In English, we have begun a new novel study using *The Jungle Book*. This has inspired our non-fiction writing, as the children are working on reports about different species found in the jungle. They have been researching key facts and learning how to organise information using headings, subheadings and technical vocabulary.

In RE, we started our unit on Hinduism, learning about the religion and being introduced to some of the Hindu gods. The children have been thoughtful and respectful in their discussions, asking insightful questions about beliefs and traditions.

In Music, our focus has been on the song "Jai Ho", exploring timbre and learning about different instrument families. The children listened carefully to identify how different instruments create contrasting sounds and moods.

Earlier this week, we also visited Cromford Mill in DT, where the children learned about how cotton was made during the Industrial Revolution. This visit has linked directly to our DT focus on cross-stitching, helping the children to understand where fabrics come from and how textiles have been produced over time.



Year 4s trip to Cromford Mills

Y5 - Miss Evans

Year 5 have enjoyed their first week back at school after half term. They have engaged straight away into finishing fractions topic, working hard on subtracting fractions. Year 5 have also enjoyed getting started with their new text 'Oliver Twist'. Children have started to analyse characters in particular Fagin, thinking about how the writer uses different techniques to create his character. We have looked at an example of a suspense story and started collating ideas ready to plan our own.



Y2 creating freeze frames in English

Y6 - Mrs Woodward

Year 6 have had a lovely week! They have been learning how to convert different metric measures for mass, capacity, length and volume. This was something they found tricky at first, but have worked really hard to persevere with. In English, they have been learning about the features of a biography before moving onto learning about the passive and active voice. In RSE, the children have learnt about the safe use of social media to avoid upset and how this can link to our concept of consent. In RE, they have compared two parables and considered how they link or don't link to the Kingdom of God based on the persons decisions. In Science, they have learnt about the 4 components of blood: platelets, plasma, red blood cells and white blood cells. Next week, they will continue to learn about different biographies before researching and writing their own about Nelson Mandela. In Maths, they will also move onto learning about ratio.



Y6 children interviewing each other to create mini biographies

OPAL



Highlights

This week the children have enjoyed playing with all the generous donations that we've received over the Christmas break. We've had new dolls prams, scooters, suitcases, and car tracks! The children were excited and have enjoyed role playing so please keep them coming! The children have enjoyed being creative with the ice this week - we've had many children using ice as gems or to create fairy worlds. As we head increasingly closer to our OPAL audit in spring we're looking to create larger undercover areas, seating areas and flower beds - please let the school office know if you think you'd be able to help or know companies that we can contact.

Welly Award

Year 5

Golden Broom

Alyssa

Reminders

Please ensure children have coats, hats and gloves as the weather turns colder.

Resources needed:

- Guttering
- Wheel bin
- Hi vis jackets
- Builders hats
- Construction signs
- Diggers
- Scooters
- Pushchairs